Milton Public Schools
25 Gile Rd, Milton, MA 02186

Third Grade Report Card

[SchoolName] Elementary School
School Year 2016-2017

Student: Harry Potter

Teacher: Professor McGonagle

ATTENDANCE

	1	2	3	Total
Absent				0
Tardy				0

Responsibility, Effort and Reading Engagement

[O] Outstanding [S] Satisfactory [I] Improvement Needed

Academics

[E] Exceeding Expectations
[M] Meeting Expectations
[P] Progressing Toward Expectations
[N] Not Progressing Toward Expectations
[ ] Standards Not Assessed This Term

Reading Level

Above - Child consistently and independently accesses text well beyond grade level
On - Child consistently and independently accesses grade level text
Below - Child needs significant support in accessing grade level text

STUDENT RESPONSIBILITIES

Work Habits

	1	2	3
Works independently			
Strives for quality			
Remains on task			
Completes class work			
Completes homework			
Organizes materials			
Follows directions			

Social Skill Development

Shows self-control in structured situations			
Shows self-control in unstructured situations			
Respects self and others			
Responsible for own actions			
Asks for help when appropriate			
Follows classroom rules and routines			

LANGUAGE ARTS

Reading

	1	2	3
Knows and applies grade-level phonics skills			
Reads grade-level high frequency words			
Reads with accuracy and fluency			
Reads and comprehends literary text			
Reads and comprehends informational text			
Asks and answers questions to demonstrate understanding of a text, referring explicitly to the text as a basis for answers			
Reading Level (A=Above, O=On, B=Below)			
Reading Engagement			

Writing

	1	2	3
Writes poems,descriptions and stories with figurative language			
Writes opinion pieces on topics or texts supporting a point of view with reasons			
Writes informative/explanatory texts to examine a topic and convey ideas and information clearly			
Writes narratives of real or imagined experiences or events using descriptive details and clear sequence of events			

Language

Consistently demonstrates command of the conventions of			
Consistently demonstrates command of the conventions of standard capitalization and punctuation			
Consistently applies spelling knowledge in daily work			
Determines or clarifies the meaning of grade-appropriate words through listening and reading			

Speaking and Listening

Participates in collaborative conversations			
Communicates thoughts, ideas, feelings appropriately			

MATHEMATICS

Operations and Algebraic Thinking

	1	2	3
Represents and solves problems involving multiplication and division			
Understands properties of multiplication and the relationship between multiplication and division			
Multiplies and divides within 100			
Solves problems involving the four operations, identify and explain patterns in arithmetic			

Numbers and Operations in Base Ten

Use place value understanding and properties of operations to perform multi-digit arithmetic			

Numbers and Operations - Fractions

Develops understanding of fractions as numbers			

Measurement and Data

Solves problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects			
Represents and interpret data			
Geometric measurement: understands concepts of area and relates area to multiplication and to addition			
Geometric measurement: recognizes perimeter as an attribute of plane figures and distinguishes between linear and area measures			

Geometry

Reasons with shapes and their attributes			

Effort			

WORLD LANGUAGE
French/Spanish

	1	2	3
Interpretive Communication Demonstrates understanding of what is heard, read or viewed in the target language			
Interpersonal Communication Speaks and writes in the target language to share information, feelings and opinions			
Connections Expands knowledge of other disciplines while using the target language			
Cultures Demonstrates understanding of traditions and products of cultures studied			
Communities Uses target language within and beyond the school setting			

SCIENCE

	1	2	3
Asks questions about what would happen in an investigation if a variable is changed			
Makes predictions about what would happen if a variable changes in an investigation			
Compares and contrasts data collected by different groups in order to discuss similarities and differences in their findings			
Constructs explanations of observed relationshi			

SOCIAL STUDIES

	1	2	3
Demonstrates an understanding of social studies content and concepts			
Applies critical thinking to extend understanding of social studies content and concepts			

STEM

	1	2	3
Demonstrates the ability to use technology for critical thinking, problem solving, communication, collaboration, creativity, and innovation			
Creates projects that use text and various forms of computer programming scripts to communicate ideas			

PHYSICAL EDUCATION

	1	2	3
Uses a variety of manipulative skills (throwing, catching, striking) as individuals and in teams			
Uses a variety of locomotor skills (skipping, galloping, running) and non-locomotor skills (twisting, balancing, extending) as individuals and in teams			
Plays fairly and shows good sportsmanship			

ART

	1	2	3
Demonstrates knowledge of the elements and principles of design			
Conduct/Effort			

MUSIC

	1	2	3
Uses singing voice appropriately and matches grade level pitches			
Identifies notes on the treble clef staff and plays grade level pitches accurately on the recorder			
Conduct/Effort			

1st Trimester Comments

2nd Trimester Comments

3rd Trimester Comments

Placement for next year: