

Fourth Grade Report Card

[SchoolName] Elementary School

School Year 2016-2017



Student: Hermione Granger

Teacher: Professor McGonagle

ATTENDANCE

	1	2	3	Total
Absent				0
Tardy				0

Responsibility, Effort and Reading Engagement

☐ Outstanding ☐ Satisfactory ☐ Improvement Needed

Academics

- ☐ Exceeding Expectations
☐ Meeting Expectations
☐ Progressing Toward Expectations
☐ Not Progressing Toward Expectations
☐ Standards Not Assessed This Term

Reading Level

Above - Child consistently and independently accesses text well beyond grade level

On - Child consistently and independently accesses grade level text

Below - Child needs significant support in accessing grade level text

STUDENT RESPONSIBILITIES

Work Habits

	1	2	3
Works independently			
Strives for quality			
Remains on task			
Completes class work			
Completes homework			
Organizes materials			
Follows directions			

Social Skill Development

Shows self-control in structured situations			
Shows self-control in unstructured situations			
Respects self and others			
Responsible for own actions			
Asks for help when appropriate			
Follows classroom rules and routines			

LANGUAGE ARTS

Reading

	1	2	3
Knows and applies grade-level phonics skills			
Reads with accuracy and fluency			
Reads grade-level high frequency words			
Reads and comprehends literary text			
Reads and comprehends informational text			
Refers to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text			
Reading Level (A=Above, O=On, B=Below)			
Reading Engagement			

Writing

	1	2	3
Writes stories, poems and scripts that use similes and/or metaphors			
Writes opinion pieces on topics or texts supporting a point of view with reasons and information			
Writes informative/explanatory texts to examine a topic and convey ideas and information clearly			
Writes narratives or real or imagined events using effective technique, descriptive details and clear sequence of events			

Language

Consistently demonstrates command of the conventions of grammar usage when writing			
Consistently demonstrates command of the conventions of standard capitalization and punctuation			
Consistently applies spelling knowledge in daily work			
Determines or clarifies the meaning of grade-appropriate words through listening and reading			

Speaking and Listening

Participates in collaborative conversations			
Communicates thoughts, ideas, feelings appropriately			

MATHEMATICS

Operations and Algebraic Thinking

1 2 3

Uses the four operations with whole numbers to solve problems			
Gains familiarity with factors and multiples			
Generates and analyzes patterns			

Numbers and Operations in Base Ten

Generalizes place value understanding for multi-digit whole numbers			
Uses place value understanding and properties of operations to perform multi-digit arithmetic			

Numbers and Operations - Fractions

Extends understanding of fraction equivalence and ordering			
Builds fractions from unit fractions by applying and extending previous understandings of operations with whole numbers			
Understands decimal notation for fractions, and compare decimal fractions			

Measurement and Data

Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit			
Represent and interpret data			
Geometric measurement: Understands concepts of angle and measure angles			

Geometry

Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles			
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Effort			
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WORLD LANGUAGE

French/Spanish

1 2 3

Interpretive Communication Demonstrates understanding of what is heard, read or viewed in the target language			
Interpersonal Communication Speaks and writes in the target language to share information, feelings and opinions			
Connections Expands knowledge of other disciplines while using the target language			
Cultures Demonstrates understanding of traditions and products of cultures studied			
Communities Uses target language within and beyond the school setting			

SCIENCE

1 2 3

Asks questions that can be investigated and predict reasonable outcomes based on patterns			
Plans and conducts an investigation collaboratively to produce data to serve as a basis for understanding			
Works collaboratively, analyzes and interprets data to make sense of phenomena, using logical reasoning, mathematics and/or computation			
Use evidence to construct or support an explanation or design a solution to a problem			

SOCIAL STUDIES

1 2 3

Demonstrates an understanding of social studies content and concepts			
Applies critical thinking to extend understanding of social studies content and concepts			

STEM

1 2 3

Defines a simple design problem reflecting a need or a want that includes specified criteria for success and constraints on materials, time, or cost			
Understands and uses the basic steps in algorithmic problem solving (e.g., problem statement and exploration, examination of sample instances, design, implementation, and testing)			

PHYSICAL EDUCATION

1 2 3

Uses a variety of manipulative skills (throwing, catching, striking) as individuals and in teams			
Uses a variety of locomotor skills (skipping, galloping, running) and non-locomotor skills (twisting, balancing, extending) as individuals and in teams			
Plays fairly and shows good sportsmanship			

MUSIC

1 2 3

Identifies instruments of the orchestra by sight and sound			
Reads and plays on the recorder grade level pitches accurately			
Conduct/Effort			

ART

1 2 3

Demonstrates knowledge of the elements and principles of design			
Conduct/Effort			

1st Trimester Comments

2nd Trimester Comments

3rd Trimester Comments

Placement for next year: