Milton Public Schools
25 Gile Rd, Milton, MA 02186

Fifth Grade Report Card

[SchoolName] Elementary School
School Year 2016-2017

Student: Ron Weasley

Teacher: Professor McGonagle

ATTENDANCE

	1	2	3	Total
Absent				0
Tardy				0

Responsibility, Effort and Reading Engagement

[O] Outstanding [S] Satisfactory [I] Improvement Needed

Academics

[E] Exceeding Expectations
[M] Meeting Expectations
[P] Progressing Toward Expectations
[N] Not Progressing Toward Expectations
[ ] Standards Not Assessed This Term

Reading Level

Above - Child consistently and independently accesses text well beyond grade level
On - Child consistently and independently accesses grade level text
Below - Child needs significant support in accessing grade level text

STUDENT RESPONSIBILITIES

Work Habits

	1	2	3
Works independently			
Strives for quality			
Remains on task			
Completes class work			
Completes homework			
Organizes materials			
Follows directions			

Social Skill Development

Shows self-control in structured situations			
Shows self-control in unstructured situations			
Respects self and others			
Responsible for own actions			
Asks for help when appropriate			
Follows classroom rules and routines			

LANGUAGE ARTS

Reading

	1	2	3
Knows and applies grade-level phonics skills			
Reads with accuracy and fluency			
Reads grade-level high frequency words			
Reads and comprehends literary text			
Reads and comprehends informational text			
Quotes accurately from a text when explaining what the text says explicitly and when drawing inferences from the text			
Reading Level (A=Above, O=On, B=Below)			
Reading Engagement			

Writing

	1	2	3
Writes stories, poems and scripts that draw on characteristics of tall tales, myths, mystery fantasy or historical fiction			
Writes opinion pieces on topics or texts supporting a point of view with reasons and information			
Writes informative/explanatory texts to examine a topic and convey ideas and information clearly			
Writes narratives or real or imagined events using effective technique, descriptive details and clear sequence of events			

Language

Consistently demonstrates command of the conventions of grammar usage when writing			
Consistently demonstrates command of the conventions of standard capitalization and punctuation			
Consistently applies spelling knowledge in daily work			
Determines or clarifies the meaning of grade-appropriate words through listening and reading			

Speaking and Listening

Participates in collaborative conversations			
Communicates thoughts, ideas, feelings appropriately			

MATHEMATICS

Operations and Algebraic Thinking

	1	2	3
Writes and interprets numerical expressions			
Analyzes patterns and relationships			

Numbers and Operations in Base Ten

Understands the place value system			
Performs operations with multi-digit whole numbers and with decimals to the hundredths			

Numbers and Operations - Fractions

Uses equivalent fractions as a strategy to add and subtract fractions			
Applies and extends previous understandings of multiplication and division to multiply and divide fractions			

The Number System

Gains familiarity with concepts of positive and negative integers			

Measurement and Data

Converts like measurement units within a given measurement system			
Represents and interprets data			
Geometric measurement: Understands concepts of volume and relate volume to multiplication and to addition			

Geometry

Graphs points on the coordinate plane to solve real-world and mathematical problems			
Classifies two-dimensional figures into categories based on their properties			

Effort			

WORLD LANGUAGE
French/Spanish

	1	2	3
Interpretive Communication Demonstrates understanding of what is heard, read or viewed in the target language			
Interpersonal Communication Speaks and writes in the target language to share information, feelings and opinions			
Connections Expands knowledge of other disciplines while using the target language			
Cultures Demonstrates understanding of traditions and products of cultures studied			
Communities Uses target language within and beyond the school setting			

SCIENCE

	1	2	3
Asks questions that can be investigated and predicts reasonable outcomes based on patterns			
Plans and conducts investigations collaboratively to produce data to serve as the basis for evidence, using fair tests			
Analyzes and interprets data to make sense of phenomena, using logical reasoning, mathematics and/or computation			
Identifies evidence that supports particular points in an explanation of phenomena			

SOCIAL STUDIES

	1	2	3
Demonstrates an understanding of social studies content and concepts			
Applies critical thinking to extend understanding of social studies content and concepts			

STEM

	1	2	3
Plans and carries out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved.			
Generates and compares multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem.			
Defines a simple design problem reflecting a need or a want that includes specified criteria for success and constraints on materials, time, or cost.			

PHYSICAL EDUCATION

	1	2	3
Uses a variety of manipulative skills (throwing, catching, striking) as individuals and in teams			
Uses a variety of locomotor skills (skipping, galloping, running) and non-locomotor skills (twisting, balancing, extending) as individuals and in teams			
Plays fairly and shows good sportsmanship			

MUSIC

	1	2	3
Sings with others blending vocal timbres, matching pitch and dynamic levels and responds to cues of conductor			
Performs at grade level on at least one instrument alone or with a group			
Conduct/Effort			

ART

	1	2	3
Demonstrates knowledge of the elements and principles of design			
Conduct/Effort			

1st Trimester Comments

2nd Trimester Comments

3rd Trimester Comments

Placement for next year: