

BLACK HISTORY MONTH

February is Black History Month. Explore these movies, books, and local sites with your family to learn more throughout the month and throughout the year.



Read

Age-appropriate stories for engaging with your kids.

Watch

Powerful stories of perseverance online and on-demand.

K/1

Nolen, Jerdine. "Raising Dragons".
Miller, Pat Zietlow. "The Quickest Kid in Clarksville".
McKissack, Patricia. "Stitchin' and Pullin': A Gee's Bend Quilt"

Grades 2/3

Weatherford, Carole Boston. "Freedom in Congo Square".
Thomson, Melissa. "Keena Ford and the Secret Journal Mix-Up".
Hatke, Ben. "Little Robot".

Grades 4/5

Frazier, Sundee T. "Brendan Buckley's Universe and Everything in It".
English, Karen. "Nikki & Deja" series.
Burg, Ann E. "Serafina's Promise".
Winston, Sherri. "President of the Whole Fifth Grade".

View on Netflix

Hidden Figures
I Am Bolt
Queen of Katwe
Dancing in the Light
A Ballerina's Tale
Remember the Titans

View online

Quiltmakers of Gee's Bend
www.pbs.org/video

Sesame Street on YouTube
www.youtube.com/sesamestreet
Search: Celebrate Black History Month!

Visit

Explore local monuments, museums, and meeting houses.

Boston Children's Museum (www.bostonchildrensmuseum.org)
"Boston Black: A City that Connects"
See museum website for special events on Feb 26-27th.
308 Congress Street, Boston, MA 02210

Boston Museum of African American History and walking trail (www.maah.org)
Free guided walking tours and self-guided tours year round from 54th Regiment Memorial in Boston Common to The African Meeting House. See museum website for special events.
46 Joy Street, Beacon Hill, Boston MA

Learn

www.nps.gov/museum
www.embracerace.org
www.tolerance.org
www.commonssensemedia.org

"From an early age children form ideas about race, and they notice that many people are uncomfortable with the topic. The silence around race and racism leaves children to believe it is a topic that must be avoided. Using any of the resources mentioned above as springboards, introduce race and culture into conversations with your child about life and events in general (school, news, daily events). Be open to your child's comments and questions and respond to them in the best way you can, knowing that sometimes you will have to think about the question for a while or do some research before answering. Once they get used to these conversations, they will likely start asking questions, and you will be able to have substantial, meaningful conversations with them." -- www.embracerace.org