



PUBLIC SCHOOLS

MILTON, MASSACHUSETTS 02186

MILTON SCHOOL COMMITTEE

Dr. Kevin Donahue, Chair
Sheila Varela, Vice Chair

Dr. Elaine Craghead, Member
Margaret Eberhardt, Member
Ada Rosmarin, Member
Elizabeth White, Member

2017-2018 MILTON SCHOOL COMMITTEE GOALS

Goal #1

- The Milton School's Facilities Subcommittee will examine enrollment trends, both current and future projections, and consider how these relate to the capacity of our facilities. They will report back to the School Committee in June 2018 with a metrics based report on enrollment, possible recommendations for future facility needs, and, in consultation with the Finance Subcommittee, a study of the financial implications.

Goal #2a

- Increase grade 3 ELA scores on internal and external assessments for the overall student body and district targeted subgroups to 70% proficient by June 2018 and demonstrate closure of achievement gaps on internal and external assessments of the district targeted subgroups in math by class cohort by June 2018.

Goal #2b

- Continue to develop and utilize differentiated instruction practices to increase the rigor of the Milton High School honors and college prep levels by 2018.

Goal #3

- Increase overall % of faculty of color to 10% by the commencement of the 2018-2019 school year.

Goal #4

- Increase the overall participation of students of color in extra-curricular activities by more than 5% by June of 2018

Goal #5

- By June 2018 the District will:
 - develop a Systematic Approach in Planning SEL across all grade levels,
 - establish a District Level Advisory Team to Implement the Plan for the District,
 - evaluate and implement the assessment tools used by the District and
 - establish the Frequency of these Assessments with Criteria for Reevaluation for Students At Greater Risk

Goal #6

- The Milton Public Schools shall create and begin to implement a K-12 Technology Plan by June 2018. This plan shall be designed to:
 - improve achievement for all students
 - promote inclusion of all students
 - enhance individual learning

This plan shall address current standards and curriculum based goals and other elements. Further, it shall also include the following specific elements:

- a commitment to expand opportunities for learning by building collaborative relationships with institutes of higher learning and businesses through the use of technology
- methods to ensure equal access for all students to district curriculum and resources
- district guidelines for the appropriate amount of screen time at the elementary level
- a description of “technology proficiency” for Administrators, Faculty, and students at the 8th grade and 12th grade levels
- collaboration with the School Committee Policy Subcommittee to update and redefine relevant policies
- collaboration with the School Committee Strategic Planning Subcommittee to identify and incorporate district appropriate initiatives and plans

The Milton Public School system does not and shall not discriminate on the basis of race, color, religion (creed), gender, gender expression, gender identity, transgender status, gender transitioning, age, national origin (ancestry), disability, pregnancy/parenting status, marital status, sexual orientation, homelessness, or military status, in any of its programs, activities or operations. These include, but are not limited to, admissions, equal access to programs and activities, hiring and firing of staff, provision of and access to programs and services, as well as selection of volunteers, vendors and employers recruiting at the Milton Public Schools. We are committed to providing an inclusive and welcoming environment for all members of our staff, students, volunteers, subcontractors, and vendors. The following person has been designated to handle inquiries regarding the non-discrimination policies: Asst. Superintendent for Curriculum & Human Resources, 617-696-4812