

Collicot Elementary School School Improvement Plan



Milton Public Schools
School Committee Presentation
January 14, 2015

Collicot Elementary School Site Council

- Holly Concannon, *Principal*
- Amy Gale, *Parent & Curriculum Coordinator*
- Maureen Driscoll, *Parent*
- Gretchen Duffy, *Parent*
- Patty Facey, *Parent*
- Fatima Bourass-Elzein, *Teacher Representative*
- Julie Ostrowski, *Teacher Representative*
- Margo Tansey, *Community Representative*

Agenda

- 2014 Accountability & MCAS Data
- Data Driven Goal Setting
 - *Celebrating Our Success*
- 2013-14 Initiatives
- Data Driven Goal Setting
 - *Focus Areas*
- Collicot School Improvement Plan
- Beyond the Data

2014 Accountability

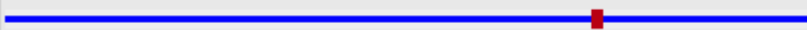



Accountability and Assistance Level

Level 1 Meeting gap narrowing goals

This school's overall performance relative to other schools in same school type (School percentiles: 1-99)



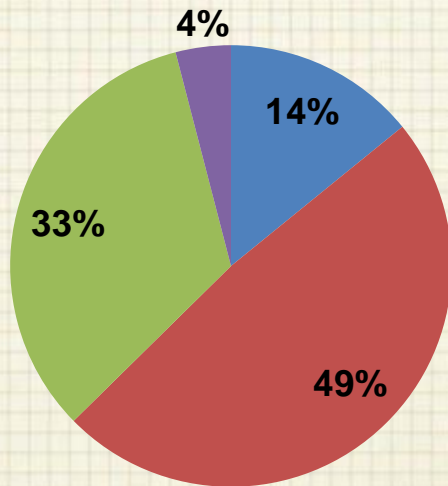
This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)

Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■		View Detailed 2014 Data
	Less progress	More progress	
All students		100	Met Target
High needs		89	Met Target
Low income		-	-
ELL and Former ELL		-	-
Students w/disabilities		82	Met Target
Amer. Ind. or Alaska Nat.		-	-
Asian		-	-
Afr. Amer./Black		-	-
Hispanic/Latino		-	-
Multi-race, Non-Hisp./Lat.		-	-
Nat. Haw. or Pacif. Isl.		-	-
White		100	Met Target

2014 Grade 3 MCAS

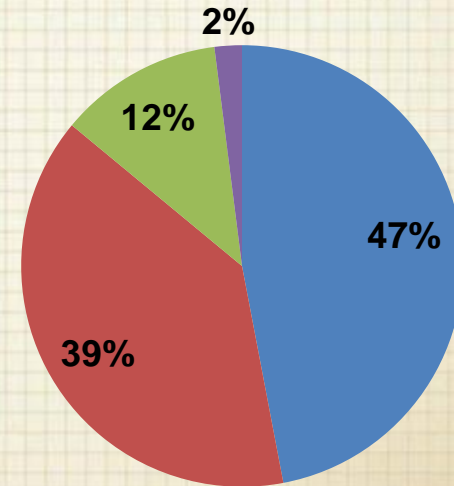
ELA

- Advanced
- Proficient
- Needs Improvement
- Warning



MATH

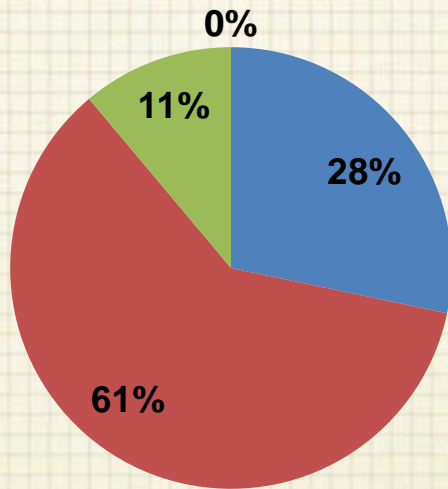
- Advanced
- Proficient
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- Warning



2014 Grade 4 MCAS

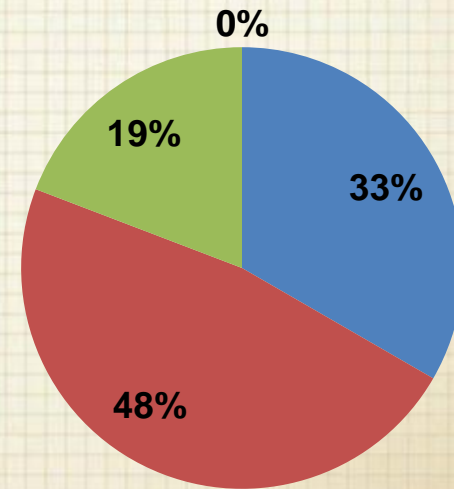
ELA

- Advanced
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- Warning



MATH

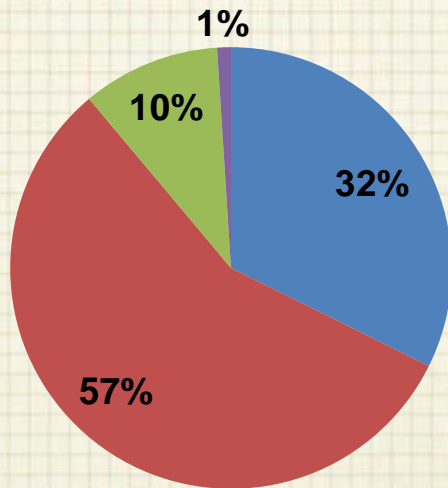
- Advanced
- Proficient
- Needs Improvement
- Warning



2014 Grade 5 MCAS

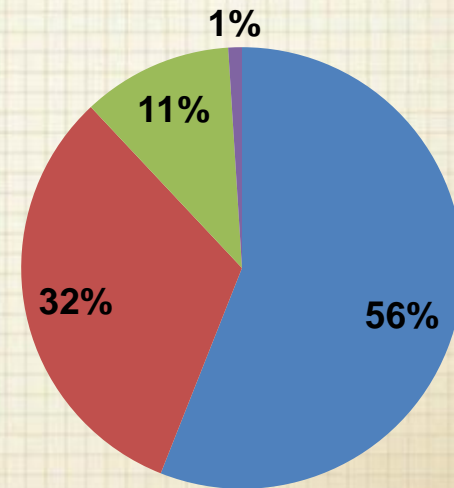
ELA

- Advanced
- Proficient
- Needs Improvement
- Warning



MATH

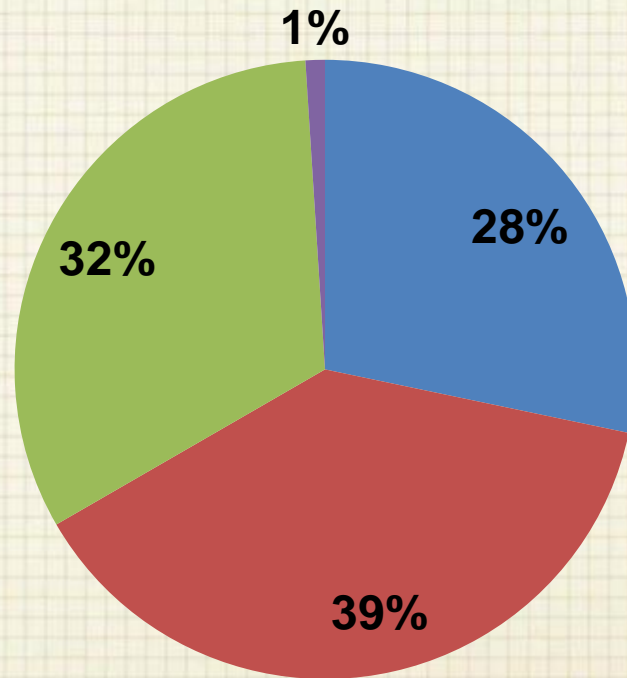
- Advanced
- Proficient
- Needs Improvement
- Warning



2014 Grade 5 Science MCAS

Science

■ Advanced ■ Proficient ■ Needs Improvement ■ Warning



Data Driven Goal Setting: Celebrating Success

- Collicot Elementary School performed better than 93% of all elementary schools in Massachusetts
- Level 1 School- exceeded PPI targets in all areas including High Needs subgroup and Students with Disabilities
- 78% of ALL students were Proficient or Advanced in English Language Arts
- 84% of ALL students were Proficient or Advanced in Mathematics
- Median Student Growth Percentiles fell well above typical at 67% for both math and ELA



Data Driven Goal Setting: Celebrating Success

- ALL Students consistently received extra credit PPI points for narrowing proficiency gaps
- High Needs subgroup consistently received extra credit PPI points for narrowing proficiency gaps in mathematics
- Students with Disabilities consistently received extra credit PPI points for narrowing proficiency gaps



2013-14 Initiatives

Funded by Advancement Budget

- Beyond the Bell & Extended Day Support Groups
- Increased Knowledge of Common Core State Standards
 - Purchase of Common Core aligned curriculum materials (Calkins' Units of Study for Readers' and Writers' Workshop)
 - Professional Development focused on unpacking standards
 - Increased time on task in ALL classrooms
- Grade Level Facilitators
 - Supported analysis of math data to inform instruction utilizing specific data driven protocols
 - Opportunity to develop teacher leaders
- Targeted Literacy Support
 - Saturday professional development sessions to develop familiarity with new literacy materials
 - Early Literacy consultant to work with grades 1 and 2



Data Driven Goal Setting: Focus Areas

- Full implementation of the new science curriculum with the addition of new common unit assessments (*Advancement Initiative- Advancing Science and STEM*)
- Increase and/or modify targeted support for students, especially students in the High Needs subgroup (*Advancement Initiative- Closing the Proficiency Gaps*)
- Enhance structure for ongoing assessment (*Advancement Initiative- Closing the Proficiency Gaps*)
- Increase achievement in all areas with special attention to students in the low income subgroup (*Advancement Initiative- Closing the Proficiency Gaps*)
- Move students into Advanced categories in *ELA, Math, and STE* (*Advancement Initiatives- Advancing Science and STEM; Closing the Proficiency Gaps*)

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SIP Goal #1: Improve Science

Goal: Collicot Staff will work to increase proficiency in Science for all grade 5 students by implementing new science curriculum units.

Result: Percentage of students who score proficient and advanced on the Grade 5 Science and Technology/Engineering MCAS will increase by 20% by May 2017 and the proficiency gap for students in the high needs subgroup will decrease.

- **Strategy 1.1-** Fully implement an integrated science curriculum aligned with current Standards.
- **Strategy 1.2-** Provide professional development in science curriculum implementation and effective practice.
- **Strategy 1.3-** Develop common science assessments and writing prompts for notebooks.
- **Strategy 1.4-** Increase the presence of technology in all classrooms.



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SIP Goal #2: Improve Literacy

- **Goal:** Provide appropriate targeted intervention and instructional practices, early and often, to increase reading proficiency in all grades. We will work toward every student reading proficiently by grade 3.

Result: The Collicot School will increase the amount of students in the Advanced & Proficient Categories and earn extra credit on State testing.

- Strategy 2.1- Fully Implement Reader's Workshop
- Strategy 2.2- Provide small intervention groups during the school day
- Strategy 2.3- Provide appropriate literacy materials for range of learners
- Strategy 2.4- Increase technology as a resource for reading material and behaviors
- Strategy 2.5- Include Reading groups (intervention & enrichment) in CASS and Saturday Scholars



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SIP Goal #3: Support/Develop the Whole Child

- **Goal:** Collicot Staff will work to provide instruction, intervention, and extended programming to support academic, social and emotional growth for all students.

Result: The Collicot will be a more inclusive school.

- Strategy 3.1- Use common language to communicate expected behaviors for all students.
- Strategy 3.2 - Family Outreach: Collicot Staff will work to include all students and families in school communication and events.
- Strategy 3.3 - Collicot will extend the day for students. This includes Math League, Enrichment Classes, Boks Program, Saturday Scholars, and small group interventions.
- Strategy 3.4 - ELL Integration Plan to create a more inclusive community.



Collicot Elementary School

Beyond the Data

- Continue to implement the School Improvement Plan
- Collicot/Cunningham Saturday Scholars Program to begin January 24
- Collicot CASS program is off to a great start!
- Collicot Academy for grade 4 (small pockets of grade 3 & 5)
- Upcoming Science Fairs in January
- PTO sponsored Family Resource Night
- Lunar Celebration
- One Book, One School Adventure Night www.onehen.org
- Participation in All-State Treble Chorus
- PTO Sponsored Cultural
- Field Trips
- Field Days
- Grade 5 Activities

