



# **ENGLISH LANGUAGE EDUCATION MILTON PUBLIC SCHOOLS**

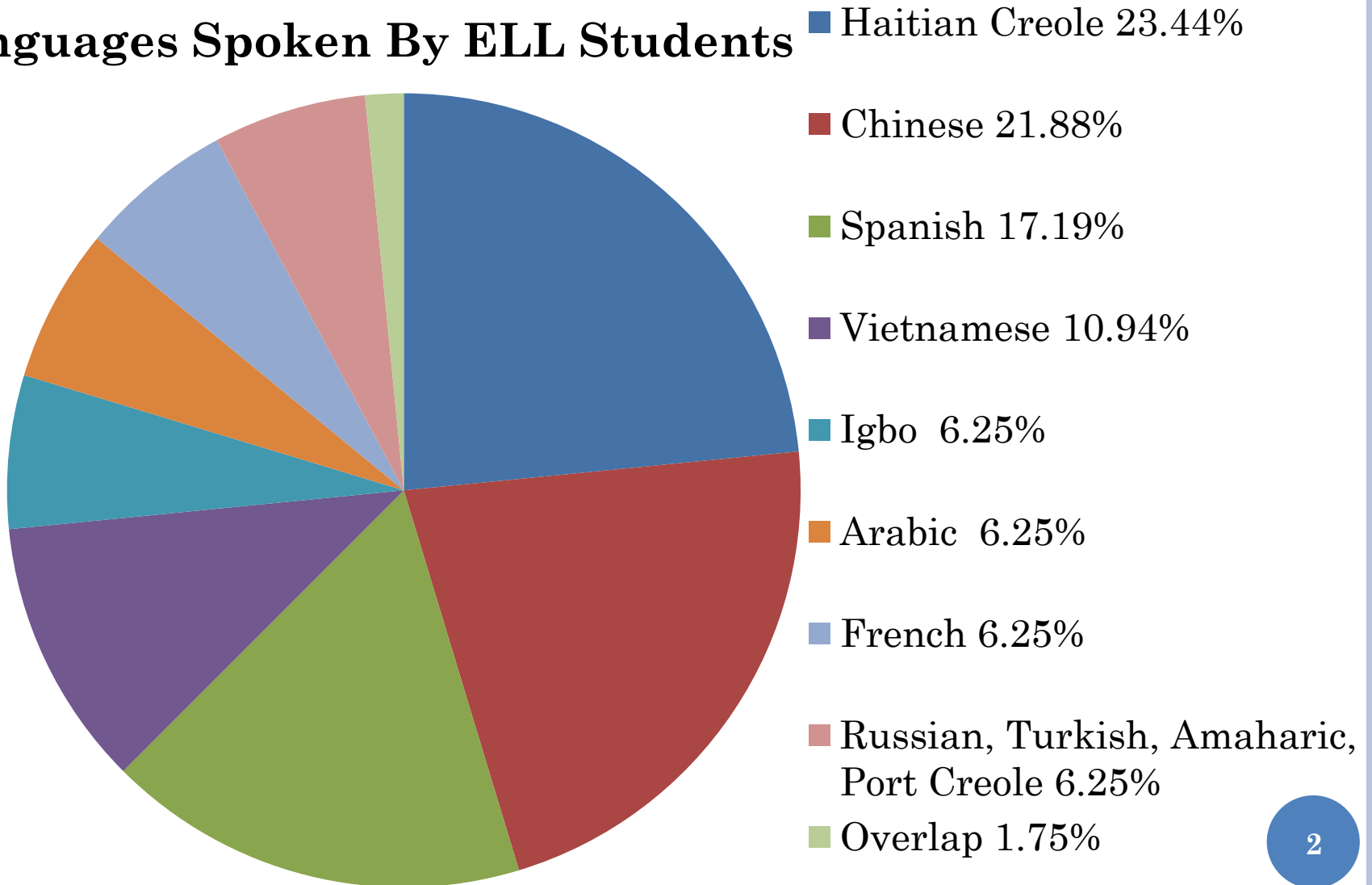
**School Committee Presentation - March 18, 2015**

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# MILTON PUBLIC SCHOOLS

## Languages Spoken By ELL Students



# CURRENT MPS ELL POPULATION

School	ELL Students	FELL Students
Collicot	10	5
Cunningham	11	1
Glover	2	2
Tucker	14	0
Pierce	13	6
Milton High School	14	4
Total	64	18

# ELL POPULATION TRENDS

The district has seen an overall increase in students receiving English Language Education:

Year	ELL Students
2010-2011	40
2011-2012	47
2012-2013	72
2013-2014	61
2014-2015	64

# ENGLISH LANGUAGE EDUCATION ACRONYMS

- ELL – English Language Learner
- ESL – English as A Second Language
- FLEP – Former Limited English Proficient
- FELL – Former English Language Learner
- ELPBO – English Language Proficiency Benchmarks and Outcomes
- SEI – Sheltered English Immersion
- WIDA – World Class Instructional Design and Assessment
- ELE – English Language Education
- W-APT – WIDA ACCESS Placement Test
- ACCESS – Assessing Comprehension and Communication in English State-to-State for English Language Learners
- RETELL – Rethinking Equity and Teaching for English Language Learners

# OVERVIEW OF ENGLISH LANGUAGE EDUCATION (ELE)

- District is required to provide ELE services as determined by G.L. Chapter -71 A
- All students are screened upon entering the Milton Public Schools
- Students are placed in a Sheltered English Immersion classroom (general education with support from ELL trained teacher)
- Service time is determined by the students' proficiency levels
- Parents are notified of initial placement and the continuation of services (on an annual basis)
- ACCESS for ELLs – Annual assessment and reporting of student progress in English and content areas
- Exit Notification / Reclassification and monitoring of student progress for two years after exiting ELE services

# ELE EXPANSION OF SERVICES

## 2010

- 1.5 Teachers
- Teacher created curriculum aligned to ELPBO
- Limited space
- Limited support due to staffing
- MEPA – Massachusetts English Proficiency Assessment (only assessed knowledge of English language)
- Limited classroom teacher participation in training

## 2015

- 4 Teachers (three 1.0 and one .8)
- Standards-based curriculum aligned to Common Core and WIDA Standards
- Classroom space for all students
- Compliance with regulations
- ACCESS for ELLs (standardized assessment of English language and content knowledge)
- SEI Professional Development linked to licensure
- Receipt of Title III supplement grant

# ELIGIBILITY FOR ELE SERVICES

- Home Language Survey is filled out as part of the MPS registration packet
- Families are contacted
- W-APT Standardized Language Proficiency Screener is administered in all four language domains (speaking, listening, reading and writing)
- Language proficiency and eligibility are determined (Proficiency levels are 1-6: Entering, Emerging, Developing, Expanding, Bridging and Reaching)



# SERVICE DELIVERY BY PROFICIENCY LEVEL

- According to G.L.71A, districts must promote and support the rapid acquisition of English language proficiency for ELL students. Thus, districts must ensure that ESL instruction corresponds to students' language proficiency levels.

W-APT or ACCESS Score	Recommended Minimum Hours of ESL Instruction
Levels 1-2	2.5 hours per day
Level 3	1-2 hours per day
Level 4	2.5 hours per week
Level 5	2.5 hours per week
Level 6	No longer eligible for services: become FELL

# ELE CURRICULUM AND INSTRUCTION

- Standards-based curriculum aligned to CCSS and WIDA
- ELE teachers push in to cooperatively teach Readers' and Writers' workshop lessons alongside classroom teachers
- National Geographic Curriculum
- Curriculum is research-based and includes multicultural literature as well as informational text in varied content areas
- Texts and interactive videos build content, vocabulary, and language knowledge through National Geographic's real world context

# ASSESSMENT - MCAS/PARCC

- ELL students participate in all MCAS tests that are designated for their grade level. (The only exception was for students in ELA in their first year in the United States.)
- ELL students will participate in the PBA (Performance-based Assessments) and EOY (End of Year) PARCC
- Accommodations for MCAS/ PARCC:
  - Students are permitted to use an approved word-to - word dictionary in their native language
  - Students are permitted to use an approved content area word-to-word glossary in their native language

# ASSESSMENT - ACCESS FOR ELLS

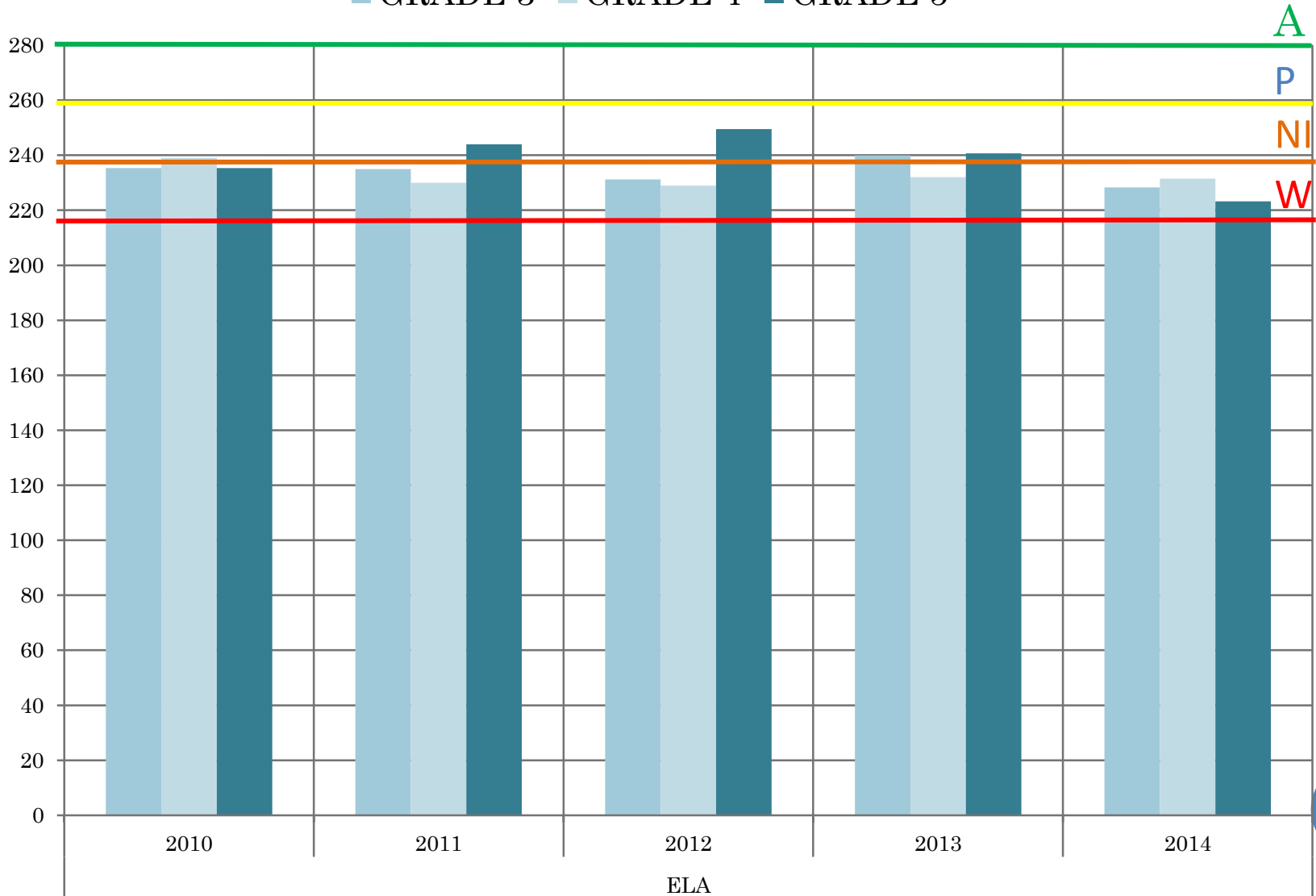
- Four-part annual assessment administered in late January and February
- ELE Teachers receive online training and certification to administer assessment
- Standardized assessment which determines students' English proficiency level in the four domains of language: reading, writing, listening, speaking
- Score report includes students' proficiency levels in social and academic language
- Academic language is measured for communicative competency in the content areas of Language Arts, Math, Science and Social Studies

# HOW DO WE KNOW STUDENTS ARE READY TO TRANSITION OUT OF ELE?

- Administer ACCESS for ELLs assessment
- Determine English proficiency
- Consider MCAS/PARCC performance
- Collect and analyze internal assessments, common assessments, work samples
- Obtain classroom teacher input
- Monitor students for two years

# DISTRICT WIDE ELEMENTARY ELL MCAS - ELA SCORES 2010 - 2014

■ GRADE 3   
 ■ GRADE 4   
 ■ GRADE 5



# DISTRICT WIDE ELEMENTARY ELL MCAS - MATH SCORES 2010 - 2014

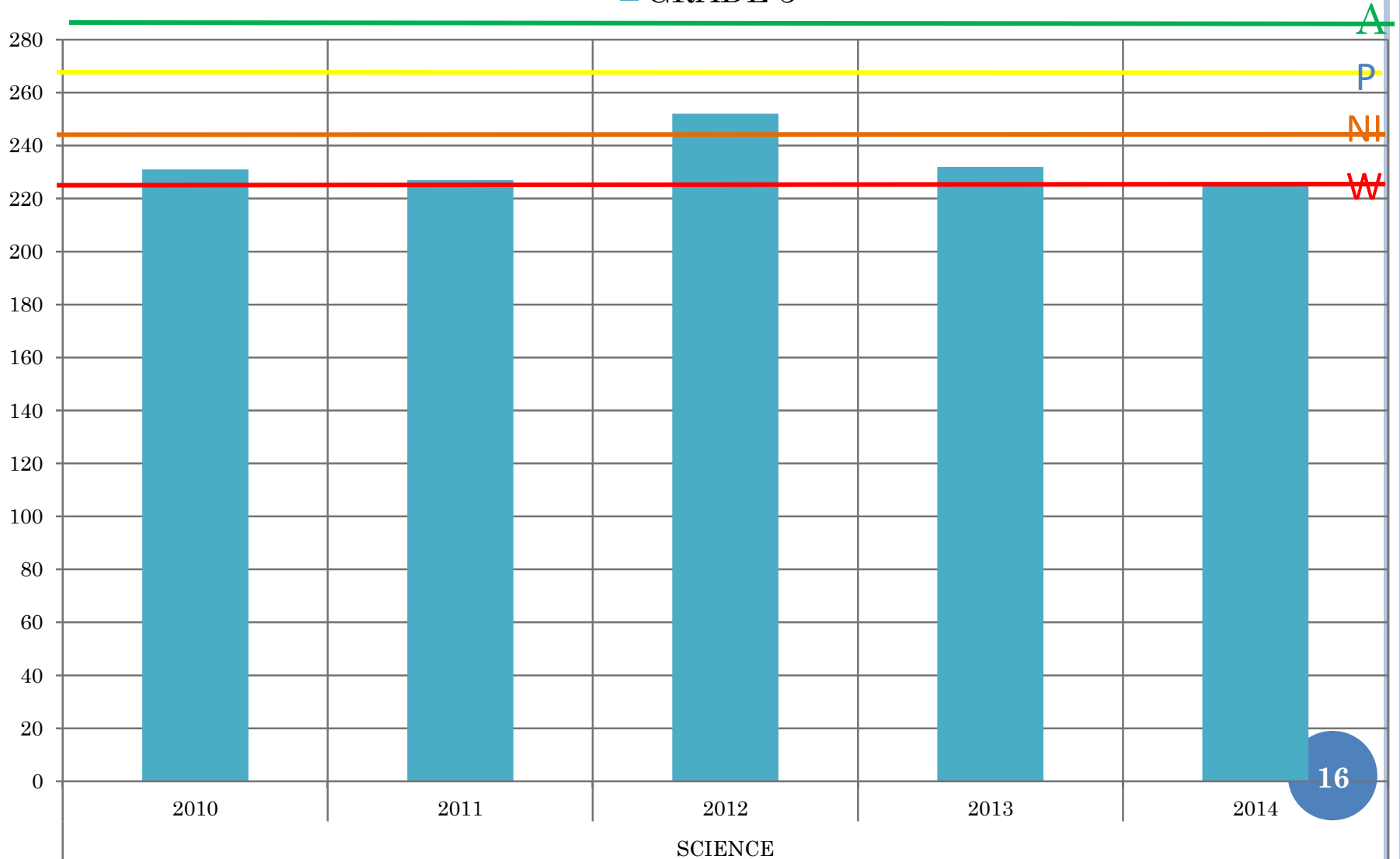
■ GRADE 3   ■ GRADE 4   ■ GRADE 5



# DISTRICT WIDE ELEMENTARY MCAS - SCIENCE

## 2010 - 2014

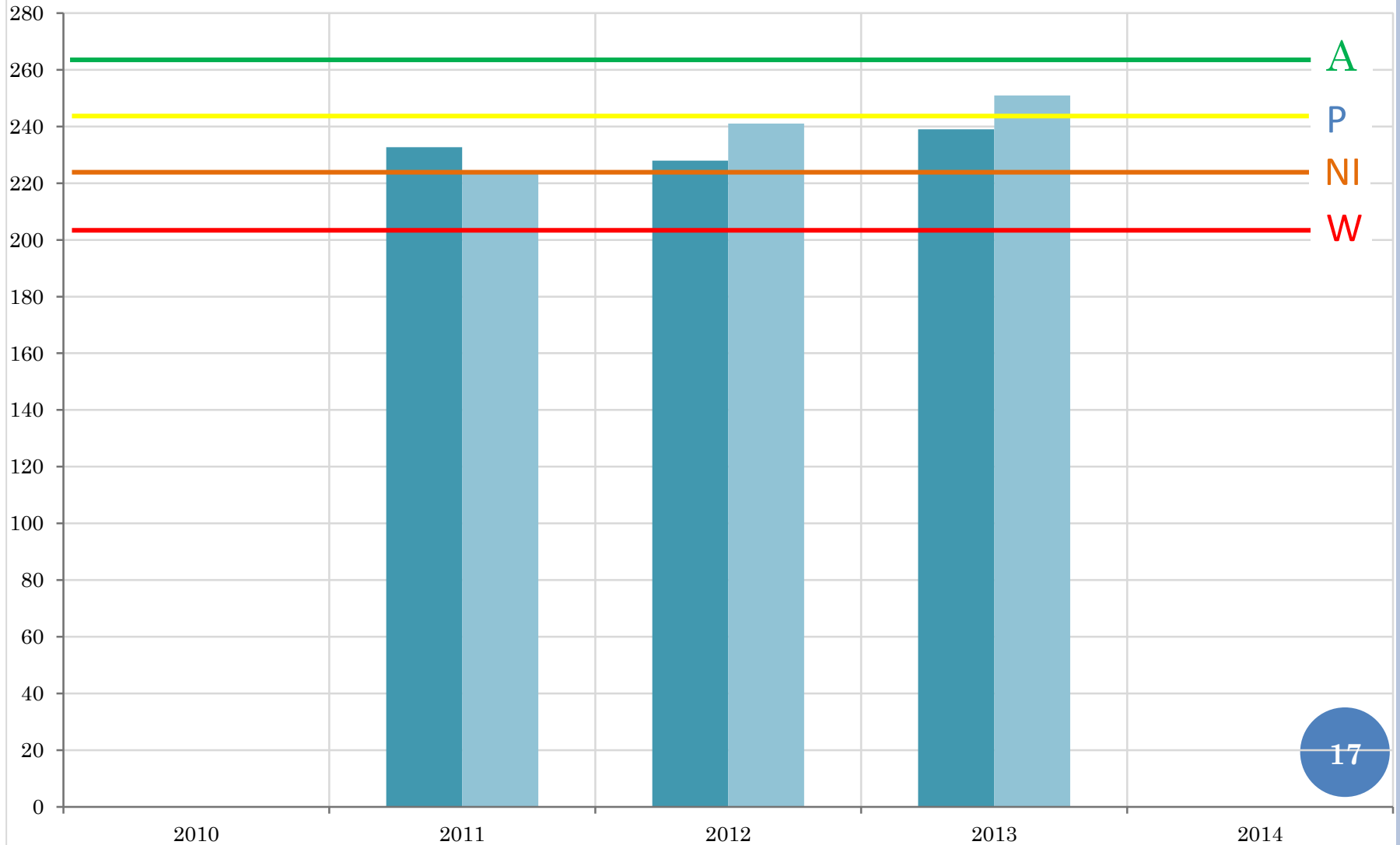
■ GRADE 5





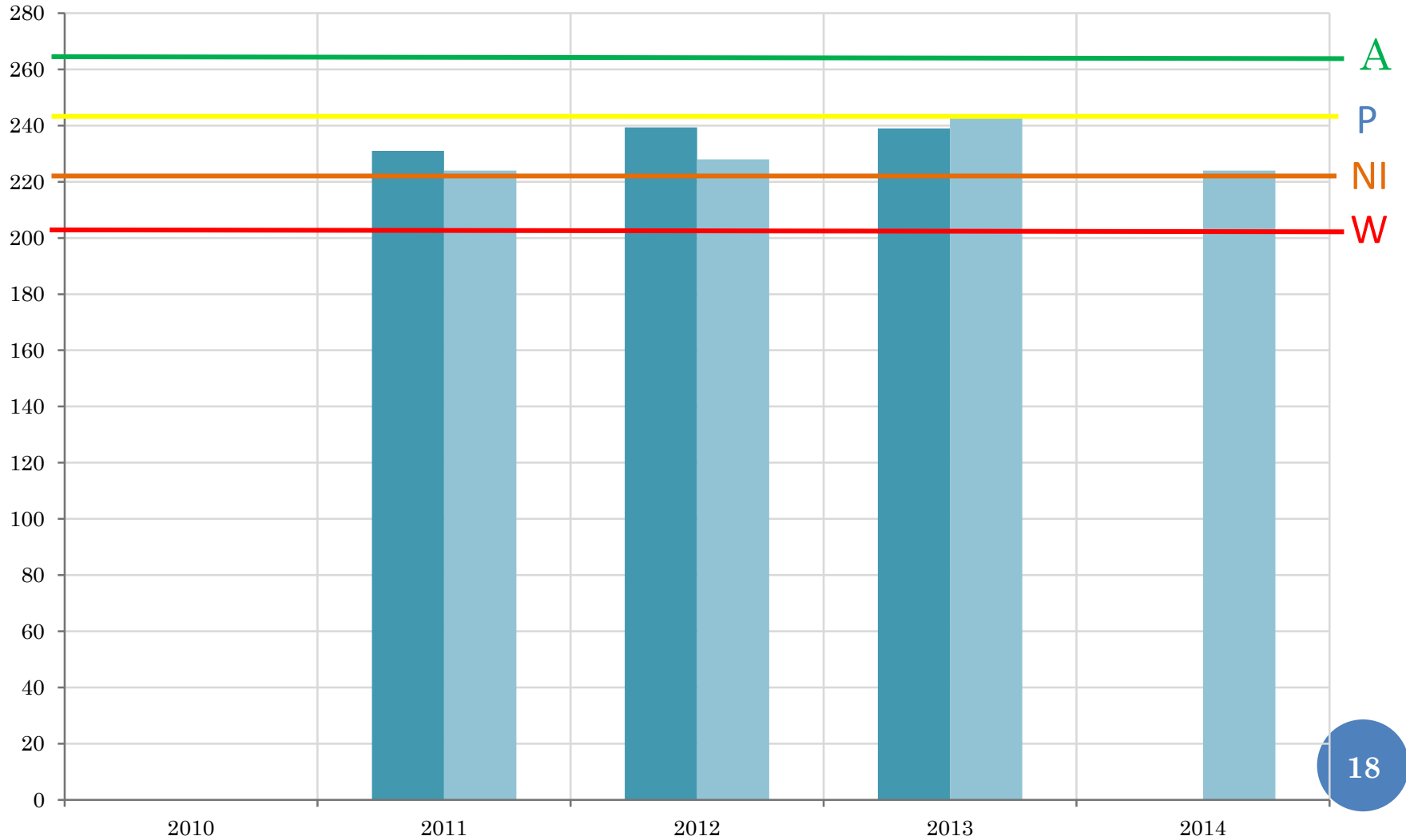
# PIERCE MIDDLE SCHOOL MCAS Grade 6 2010 - 2014

■ ELA ■ Math



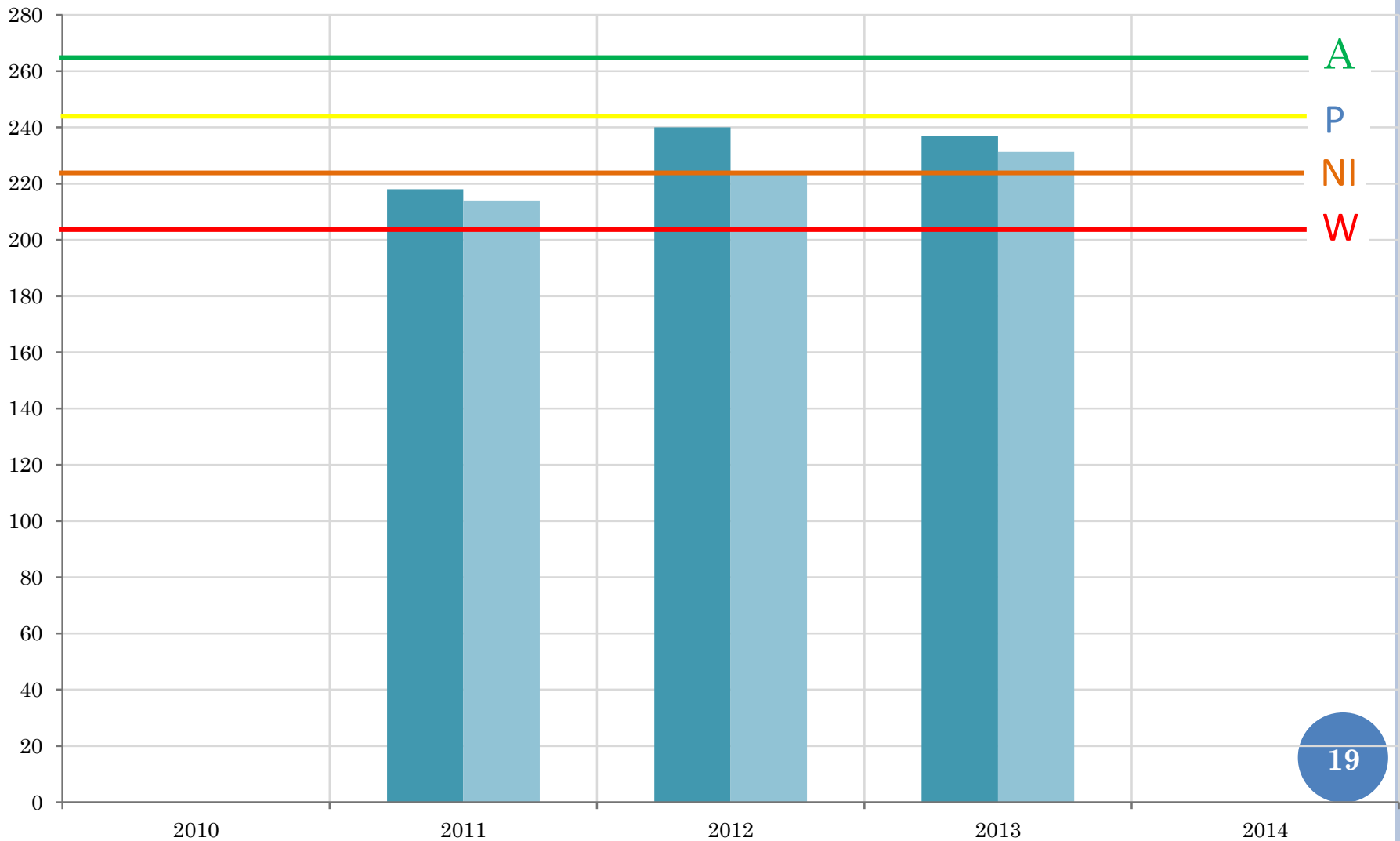
# PIERCE MIDDLE SCHOOL MCAS Grade 7 2010 - 2014

■ ELA ■ Math



# PIERCE MIDDLE SCHOOL MCAS Grade 8 2010 - 2014

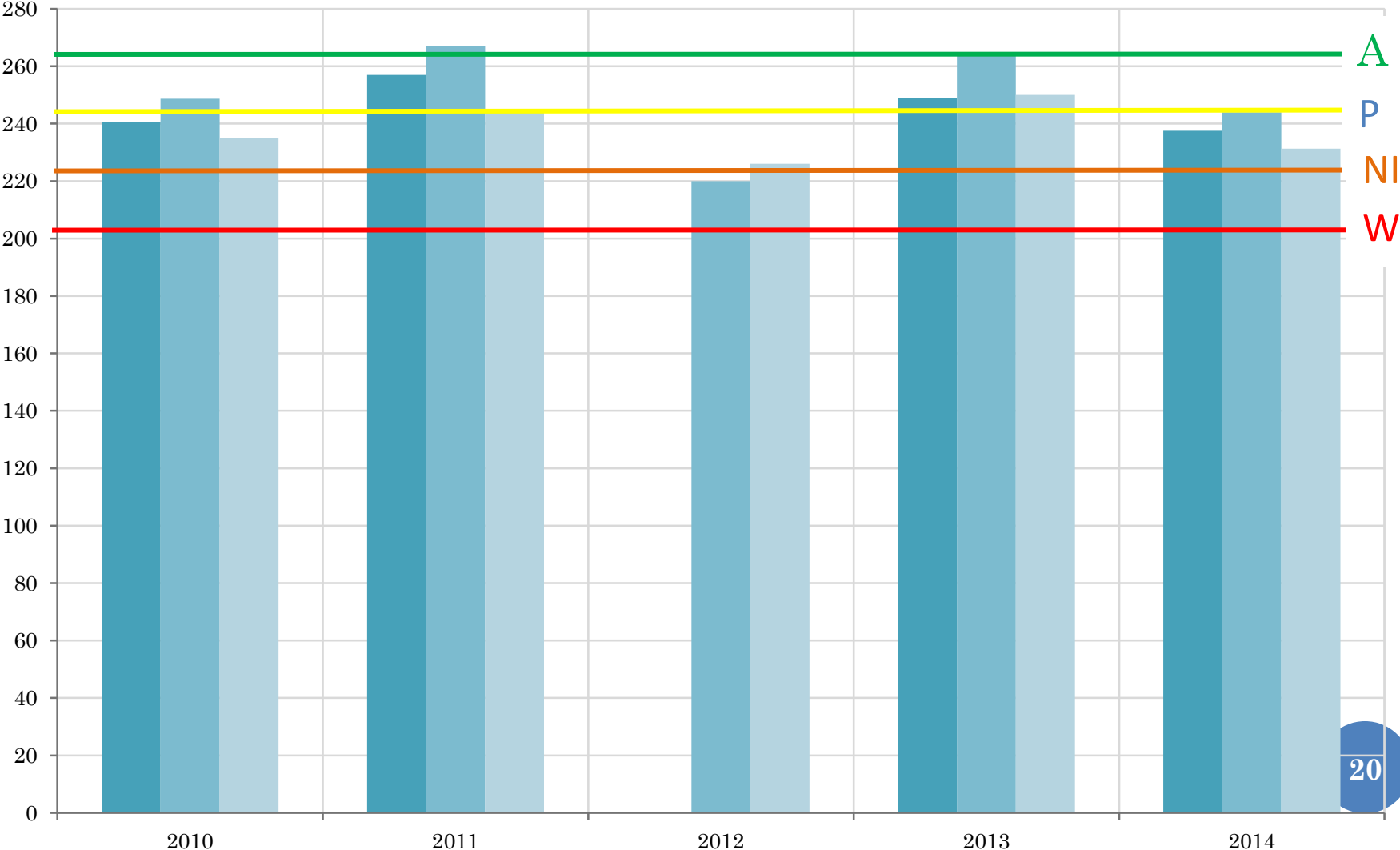
■ ELA ■ Math



# MILTON HIGH SCHOOL MCAS

## Grade 10 2010 - 2014

■ ELA ■ MATH ■ SCIENCE



# STUDENT GROWTH PERCENTILES

\* Spring 2014    \*  Millbury    \* ELL

\* Mathematics     Millis

\* All Grades     Milton

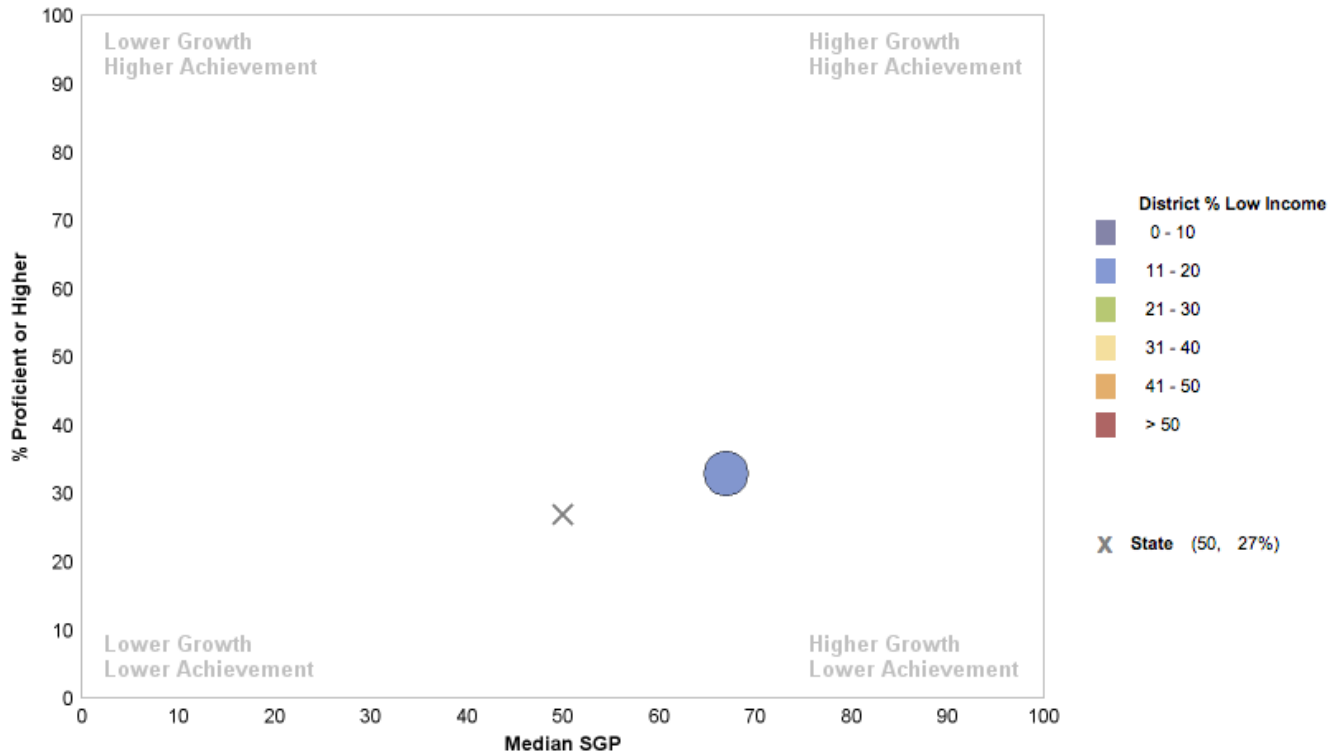
Minuteman Regional Vocational Technical

Mohawk Trail

Monomoy Regional School District

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# OBSERVATIONS ABOUT STUDENT DATA

- Most 3<sup>rd</sup> grade ELLs generally score in NI with students reaching English proficiency by fifth grade
- Most ELLs generally scored higher in 2012 which could be attributed to the introduction of new standards based curriculum from K-12 that year
- Middle School proficiency has generally increased each year in both ELA and Math
- Math SGP shows high student growth across the district (ELA SGP unavailable due to participation numbers in 2014)

# NEXT STEPS: CLOSING THE PROFICIENCY GAP

- Professional Development:
  - SEI courses for teachers and administrators
  - WIDA professional development
- Curriculum enhancement
- Purchase of WIDA progress monitoring tools
- ELE student profiles/success plans
- Summer ELE Academy expanded to middle and high school students this summer
- Family outreach
- Social/emotional support

# RETELL: RETHINKING EQUITY AND TEACHING FOR ENGLISH LANGUAGE LEARNERS

- Initiative by DESE to improve and support academic achievement of ELLs
- Professional development for teachers of ELLs and supervising administrators
- Course length dependent upon role of course participant (i.e. teacher with Category training, administrator, teacher with no previous ELL training, reading or math specialist)
- Over 50 MPS teachers have enrolled and/or completed courses this year; 13 administrators will have completed a course by end of year
- SEI Endorsement course is linked to licensure beginning in summer 2016



# ELE SUCCESSES

- Title III Grant
- Student and Family Participation
- Diversity Committees/PTO Partnerships/Events
- Out of District Partnerships
- Parent/Guardian Workshops
- Professional Development
- Summer Program

# ENGLISH LANGUAGE EDUCATION IN ACTION



# ENGLISH LANGUAGE EDUCATION



# ENGLISH LANGUAGE EDUCATION



Thank you

**Merci**

谢谢

شكرا

Daalu

Cảm ơn bạn

teşekkür ederim

Gracias

Mèsi poutèt  
ou

спасибо