



SPECIAL EDUCATION UPDATES

Milton Public Schools
November 16, 2016

SPECIAL EDUCATION UPDATES

- Public Consulting Group (PCG) Recommendations
- Coordinated Program Review (CPR)

PCG AREAS OF STRENGTH

- Active and engaged families
- Committed school personnel
- Collaborative school culture
- Commitment to inclusion
- Co-teaching program
- Range of programming for students with significant needs

PCG REPORT RECOMENDATIONS

RECOMMENDATION

- ❑ Maintain an unrelenting focus on closing the special education achievement gap

ACTIONS

- ❑ Presentations were held at all of the schools which identified the achievement gap as well as strategies to close the gap via the eligibility process, inclusive education, the IEP, and focus on data driven instruction.
- ❑ Professional development sessions are offered during the 2016-2017 academic year to address instructional needs.
- ❑ Multiple data meetings are held at each school throughout the year.

PCG REPORT RECOMMENDATIONS

RECOMMENDATION

- Develop a comprehensive, district-wide MTSS framework
 - Academic achievement
 - Positive behavior supports
 - Social emotional learning

ACTIONS

- The district adopted and implemented the “Second Step” program to teach social and emotional skills at the elementary level.
- Staff are reviewing the Student Support Team process to develop guidelines which will promote a more consistent approach to referrals and Response To Intervention (RTI) framework.

PCG REPORT RECOMMENDATIONS

RECOMMENDATION

- ☐ Strengthen the inclusion model of co-teaching across the district and develop a multi-year plan to build on current strengths

ACTIONS

- ☐ Inclusion Task Force meets monthly to make recommendations regarding expanding inclusive opportunities.
- ☐ The Inclusion Task Force developed a survey to assist in identifying professional development needs.
- ☐ The Leadership Team is considering the PCG recommendations and looking at options for support in the 4th and 5th grade co-taught classes as well as expanding support at high school level.
- ☐ Co-taught class sizes are reviewed regularly and the district is considering additional co-taught classes as needed.

PCG REPORT RECOMMENDATIONS

RECOMMENDATION

- ❑ Develop a long term strategy to maximize access of students with IEPs to assistive technology

ACTIONS

- ❑ The Assistive Technology Committee has met multiple times and reviewed the PCG recommendations.
- ❑ The committee has created an inventory of all devices. The committee is assessing the district's needs further based on the PCG report recommendations (i.e. additional resources, usage, procedures, increased access).

PCG REPORT RECOMMENDATIONS

RECOMMENDATION

- Augment current staff positions to better support the programmatic and school based responsibilities of the Pupil Personnel Services office

ACTIONS

- Additional supports provided include:
 - Additional BCBA
 - Language Based Teacher (PMS)
 - Adjustment Counselor
 - Monthly Clinical Supervisor

PCG REPORT RECOMMENDATIONS

RECOMMENDATION

- Create a Milton Public School special education manual to support current and user friendly access to procedures/practices

ACTIONS

- The Milton Public School Special Education Procedures Manual has been created and posted on the district's website.
- Parents, guardians and staff were notified about the manual.
- The manual will be updated each year.

ADDITIONAL PCG REPORT RECOMMENDATIONS

- Target activities to assess practices in identifying students with disabilities in high-risk groups
- Review systems to streamline data (i.e. systems to track timelines, referrals)
- Create a line item in the budget that continues the Advancement Budget initiative

COORDINATED PROGRAM REVIEW (CPR)

- ❑ Comprehensive monitoring in the areas of Civil Rights, English Learner Education, and Special Education
- ❑ Occurs every six years
- ❑ Mid-cycle review
- ❑ Document review
- ❑ Interviews
- ❑ Observations

COORDINATED PROGRAM REVIEW

□ IMPORTANT DATES

- November 21st and 22nd - Onsite document review
- Week of December 5th - Onsite interviews and observations

COORDINATED PROGRAM REVIEW

DRAFT REPORT

- District receives draft report within forty-five days after the visit
- District has ten business days to review and respond to report

FINAL REPORT

- District receives final report within sixty business days from the onsite visit
- District has twenty business days to develop and respond with a Corrective Action Plan (CAP)

QUESTIONS

