

English Language Education Milton Public Schools

School Committee Presentation - October 9, 2013

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Overview of English Language Education (ELE)

- ❖ G.L. CHAPTER - 71A
- ❖ Screening upon entering the Milton Public Schools
- ❖ Placement in a Sheltered English Immersion Classroom (general ed class with ELL trained teacher)
- ❖ English Language service time provided per level of language proficiency
- ❖ Parent Notification of initial placement and continued services (on an annual basis)
- ❖ ACCESS for ELL's- Annual assessment and reporting of progress in subject matter and content
- ❖ Exit Notification/Reclassification and monitoring for two years

English Language Education Acronyms

- ❖ **ELL** - English Language Learner
- ❖ **ESL** - English as A Second Language
- ❖ **FLEP** — Former Limited English Proficient
- ❖ **ELPBO** — English Language Proficiency Benchmarks and Outcomes
- ❖ **MEPA**- Massachusetts English Proficiency Assessment
- ❖ **WIDA** — World Class Instructional Design and Assessment
- ❖ **ELE** — English Language Education
- ❖ **W-APT** — WIDA-ACCESS Placement Test
- ❖ **ACCESS** - Assessing Comprehension and Communication in English State-to-State for English Language Learners)

ELE Since 2010

❖ **Before**

- ❖ 1.5 teachers
- ❖ Teacher generated curriculum aligned to ELPBO
- ❖ Limited space
- ❖ ESL support time limited due to staffing
- ❖ MEPA- Massachusetts English Proficiency Assessment (only assessed knowledge of English Language)
- ❖ Limited classroom teacher participation in Category trainings

❖ **Now**

- ❖ 4 teachers (3 (1.0) &1 (.8))
- ❖ Standards based curriculum aligned to CCSS and WIDA
- ❖ Classroom space for all students
- ❖ Compliance of service requirements
- ❖ ACCESS for ELL's (standardized assessment which assesses English language and content knowledge)
- ❖ SEI Professional Development linked to licensure and endorsement

Eligibility Determination

- ❖ Home Language Survey – Registration Packet
- ❖ W-APT Standardized Language Proficiency Screener administered
- ❖ Screener tests all four language domains (Speaking, Listening, Reading and Writing)
- ❖ Determines overall language proficiency for eligibility into the ELE program (Levels 1-6, Entering, Emerging, Developing, Expanding, Bridging and Reaching)
- ❖ Scores are aligned to WIDA English language proficiency levels used for ACCESS for ELL’s statewide test

Service Delivery by Proficiency Level

- ❖ According to G.L.71A, districts must promote and support the rapid acquisition of English language proficiency by ELL students. Thus, districts must ensure that ESL instruction corresponds to their language proficiency needs.

W-APT /ACCESS Score	Recommended Minimum Hours of ESL Instruction
Levels 1-2	2.5 hours per day of direct ESL instruction, delivered by an ESL Teacher
Level 3	1-2 hours per day of direct ESL instruction, delivered by an ESL Teacher
Level 4	2.5 hours per week of direct ESL instruction, delivered by an ESL Teacher
Level 5	2.5 hours per week of direct ESL instruction, delivered by an ESL Teacher
Level 6	No longer classified as ELL but must be monitored for two years

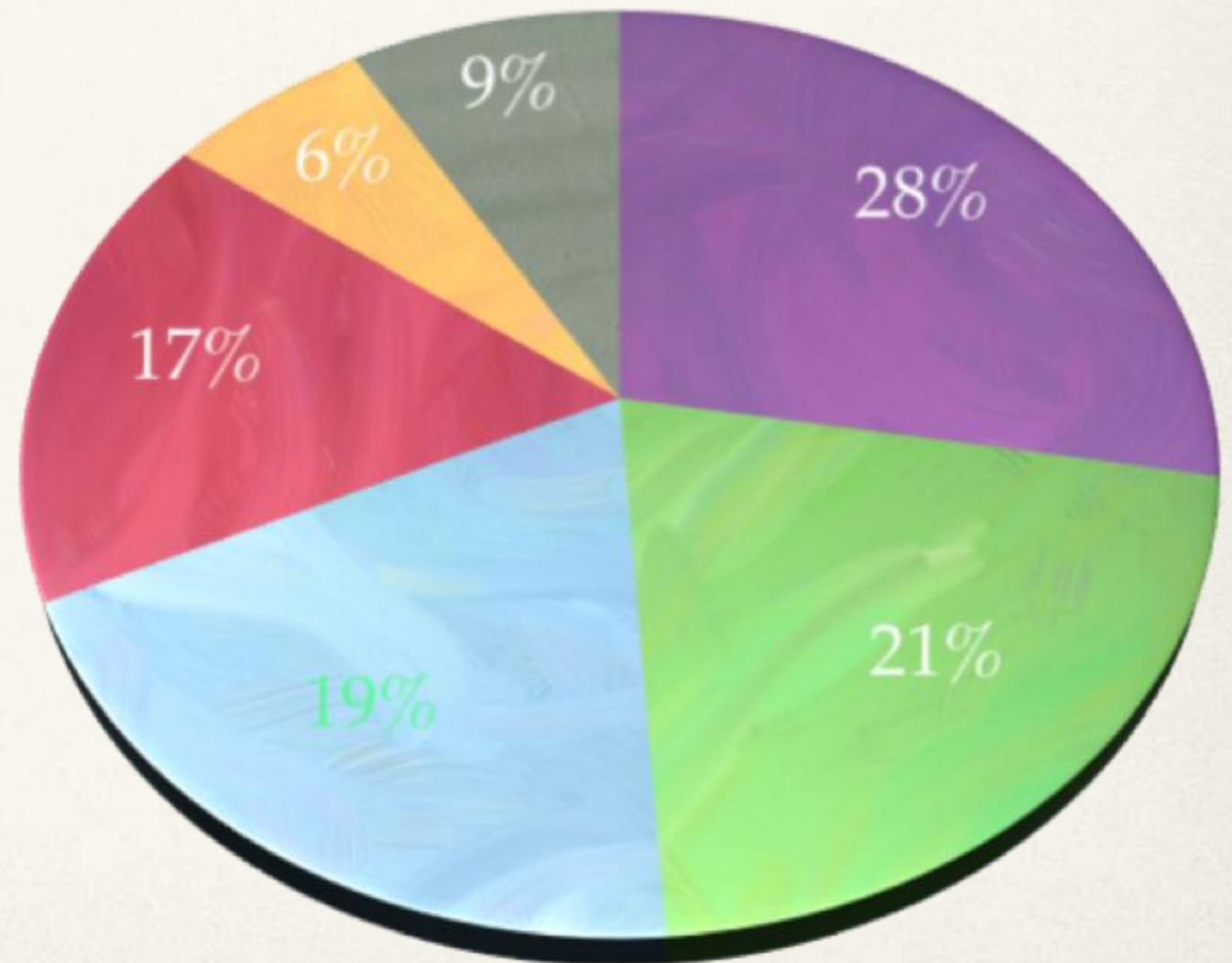
Milton ELE at a Glance

- ❖ The population of English Language Learners (ELL's) continues to increase each school year.
- ❖ 2010-2011 - 40 students
- ❖ 2011-2012 - 47 students
- ❖ 2012-2013 - 72 students
- ❖ 2013-2014 - 61 students

ELE Student Information

❖ Languages spoken by ELL students

- Haitian Creole
- Chinese
- French
- Spanish
- Igbo
- Russian / Turkish / Port



ELL's and MCAS

Who participates in MCAS?

- ❖ ELL students participate in all MCAS tests that are designated for their grade level (The only exception is students who are in their first year in the United States. They do not need to participate in the ELA portion of MCAS.)

Accommodations for MCAS

- ❖ Students are permitted the use of an approved word-to-word dictionary in their native language
- ❖ Students are also allowed to use a MADESE approved content area word-to-word glossary in their native language

Milton ELE and MCAS

No. of ELL students from all grades
who participated in MCAS - 32

% Advanced Proficient - 6

% Proficient - 34

% Needs Improvement - 50

% Warning - 9

✦ <http://profiles.doe.mass.edu/mcas/subgroups2.aspx?linkid=25&orgcode=01890000&fycode=2013&orgtypecode=5&>

✦

Process to Determine English Proficiency for FLEP

- ❖ Proficiency on ACCESS for ELL's standardized test
- ❖ Proficiency on MCAS
- ❖ Work samples/rubrics/supporting documents which demonstrate the student's strength in reading, writing and speaking

Professional Development

RETELL

Rethinking Equity and Teaching for English Language Learners

- ❖ Initiative by MADESE to improve and support academic achievement of ELL's
- ❖ Professional development for teachers of ELL's and supervising administrators
- ❖ Course length dependent upon role of course participant (i.e. teacher with Category training, administrator, teacher with no previous ELL training)
- ❖ Localized Full Course in Milton beginning in February
- ❖ 27 MPS teachers enrolled for courses this year
- ❖ SEI Endorsement Course linked to licensure beginning in summer 2016