



# Milton Public Schools K-12 Science Education

School Committee  
Presentation

May 14, 2014

# Milton Public Schools Science Agenda

- **SCIENCE DATA**

- What was seen in the science data at each level (elementary, middle school, and high school)?

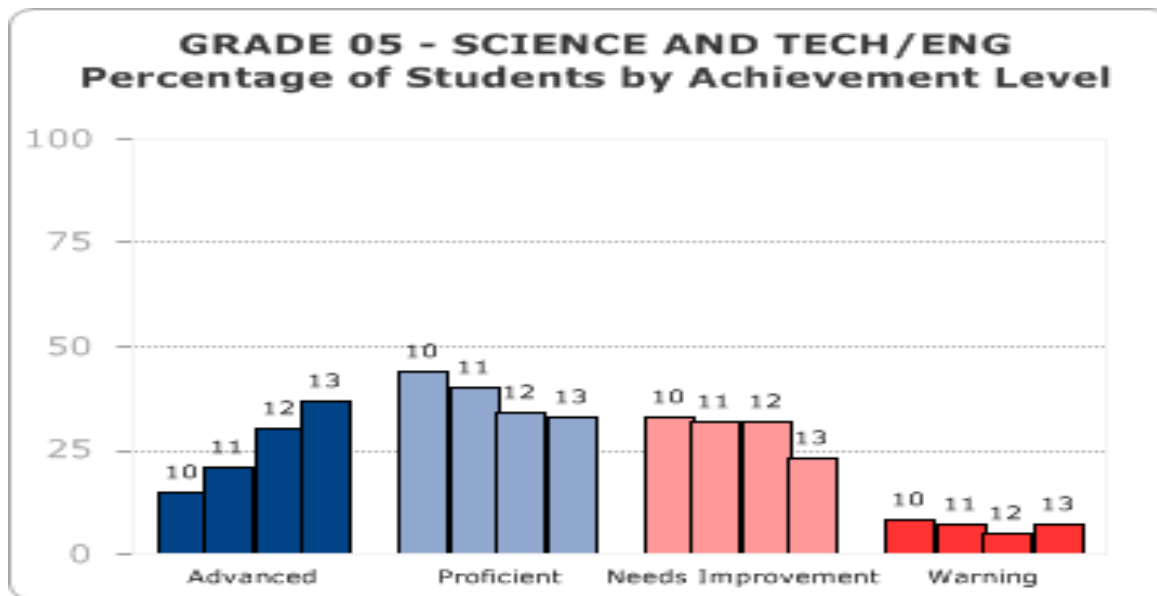
- **ADVANCEMENT BUDGET 1.0**

- What needs were identified based on data and how are we currently addressing them?

- **ADVANCEMENT BUDGET 2.0**

- What are the needs moving forward?

# Elementary Science Data



Achievement Level	2010	2011	2012	2013
<b>ADVANCED</b>	15	21	30	37
<b>PROFICIENT</b>	44	40	34	33
<b>NEEDS IMPROVEMENT</b>	33	32	32	23
<b>WARNING</b>	8	7	5	7

# Elementary Science Data

## Percent of Students Proficient or Higher on Science MCAS

Year	Milton	State
2011	61	50
2012	64	52
2013	70	51

# Middle School Science Data

## Percent of Students Proficient or Higher on Science MCAS

Year	Milton	State
2011	42	39
2012	48	43
2013	41	39

# High School Science Data

## MCAS Biology

Year	Passing	Advanced or Proficient
2011	96%	78%
2012	95%	85%
2013	99.5%	94%

# High School Science Data

## AP Scores

Over the past three years **average AP scores in science** and the **percentage of passing scores in science** have improved.

The number of students participating in AP courses in all content areas has increased from **552** to **580**.

Biology - 2.33 to 3.19

Passing rate – 44% to 77%

Chemistry -1.78 to 2.83

Passing rate – 28% to 50%

Physics - 2.33 to 3.11

Passing rate – 39% to 78%

# ADVANCEMENT BUDGET 1.0

- During 2012-2013 school year, the Full Leadership Team identified district initiatives to be supported by the Advancement Budget.
- Based on MCAS data, science was identified as one of the priorities.
- Advancement money was budgeted for curricular resources, staff, and professional development in science.



# Advancement Budget 1.0

- Purchased new middle school science curriculum, which is aligned with MA DESE standards
- Provided professional development in the areas of science instruction and content at the middle school
- Reinforced STEM in grade 1 and implemented STEM in grade 2
- Added Elementary Science Coordinator to support staff and do a needs assessment for Advancement Budget 2.0

# Advancement Budget 1.0

## Middle School Curriculum Plan

	<b>1<sup>st</sup> Trimester</b>	<b>2<sup>nd</sup> Trimester</b>	<b>3<sup>rd</sup> Trimester</b>
6 <sup>th</sup> Grade	Earth History (2014-2015)	Nature of Light (2013-2014)	Diversity of Life
7 <sup>th</sup> Grade	Chemical Interactions	Planetary Science	Ecosystems (2014-2015)
8 <sup>th</sup> Grade	Weather and Climate (2014-2015)	Forces and Motion (2013-2014)	Genetics (2013-2014)

# Advancement Budget 1.0 - Elementary Schools

- Targeted support in grades 1 & 2 STEM program
  - In class support
  - Professional Development
  - Materials
- Elementary Science Coordinator Position
  - Support teachers in general science instruction and content



# Looking Ahead- Advancement Budget 2.0

- New Elementary Science Curriculum that is aligned with MA DESE Standards
- Professional Development
  - Content Knowledge
  - Curriculum & Instruction

# Looking Ahead- Advancement Budget 2.0

## Elementary Curriculum Plan

<b>2014-15 School Year</b>	Sun, Moon & Planets	Mixtures & Solutions	Living Systems	Sun, Moon & Planets	Mixtures & Solutions	Living Systems	Sun, Moon & Planets	Mixtures & Solutions	Living Systems
<b>Cunningham</b>	CURRENT					X		X	
<b>Collicot</b>			X		X		CURRENT		
<b>Shelved</b>		X		X					X
<b>Glover</b>	CURRENT					X		X	
<b>Tucker</b>			X		X		CURRENT		
<b>Shelved</b>		X		X					X

<b>2015-16 School Year</b>	Sun, Moon & Planets	Mixtures & Solutions	Living Systems	Sun, Moon & Planets	Mixtures & Solutions	Living Systems	Sun, Moon & Planets	Mixtures & Solutions	Living Systems
<b>Cunningham</b>	X					X		X	
<b>Collicot</b>			X		X		X		
<b>Shelved</b>		X		X					X
<b>Glover</b>	X					X		X	
<b>Tucker</b>			X		X		X		
<b>Shelved</b>		X		X					X

# Looking Ahead- Advancement Budget 2.0

- Major upgrade to MHS Biotech lab
- Initiate the introduction of digital equipment to all Science labs in order to provide students with authentic lab experiences and generate interest in S.T.E.M.

# What is still needed? Advancement Budget 3.0?

- Common Planning Time
- Continued support for purchase of MHS digital Science equipment
- Develop Common Curriculum Assessments
  - Reflect on student work/data
- Professional Development
  - Content
  - Instruction
- K-2 Updated Science Curriculum

# Many Thanks to our Partners in Science Education

- Milton Foundation for Education
- Sam's Fund
- Science from Scientists
- Biotech (MFE)
- Blue Hills Bank Charitable Foundation
- Code.org
- National Science Foundation
- Karen Brennan – Harvard



Science from Scientists



Blue Hills Bank  
Weatherbug



Discovery Ramps  
Sam's Fund