

School Start Time Study

John Phelan, Assistant Superintendent
School Committee Presentation
March 14, 2012

School Start Time Presentation

- A study committee was formed to:
 - Review the school start times for Milton and comparable communities
 - Review research literature on the topic of school start times and its impact on student achievement
 - Solicit feedback from parents, staff, and students
 - Produce an executive summary with the resulting information

School Start Time Presentation

The Study Committee

- Representative of the school community

Administrators

John Phelan, Assistant Superintendent

Alan Cron, MHS Vice-Principal

Marcia Uretsky, Tucker Principal

Teachers

Cathy Queally, MHS Teacher

David Mills, PMS Teacher

Kristen Smith, Glover Teacher

Parents

Lisa White, Middle School

Mary Shapiro, High School

Peter McLoughlin, Elementary

School Start Time Presentation

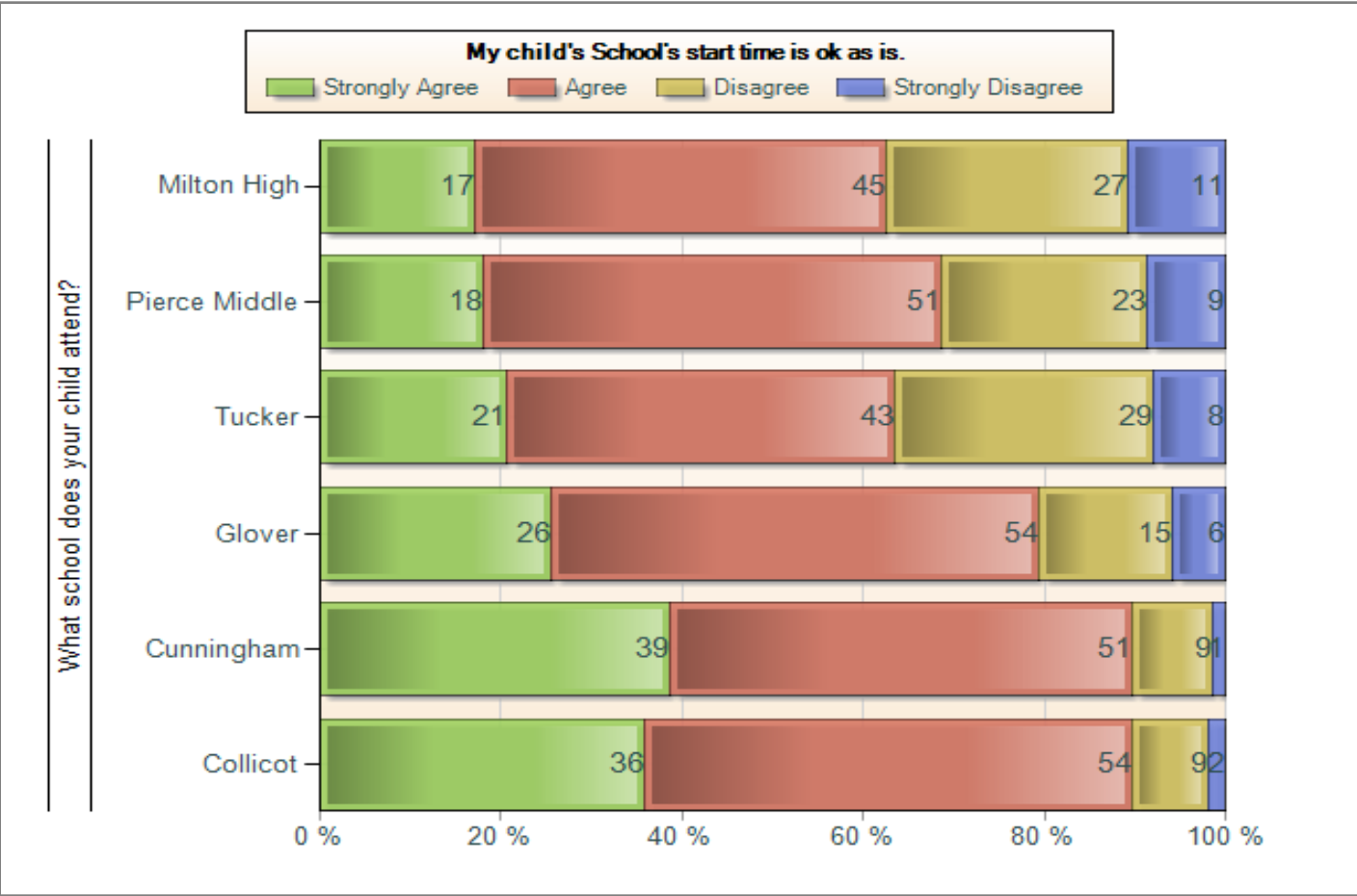
The Process

- A series of meetings were held to:
 - Outline the goal of the committee
 - Review/summarize/share research on the topic of school start times
 - Develop survey questions to solicit feedback from the school community
 - Produce an executive summary for the School Administration to use as a resource for future analysis of school start times in Milton

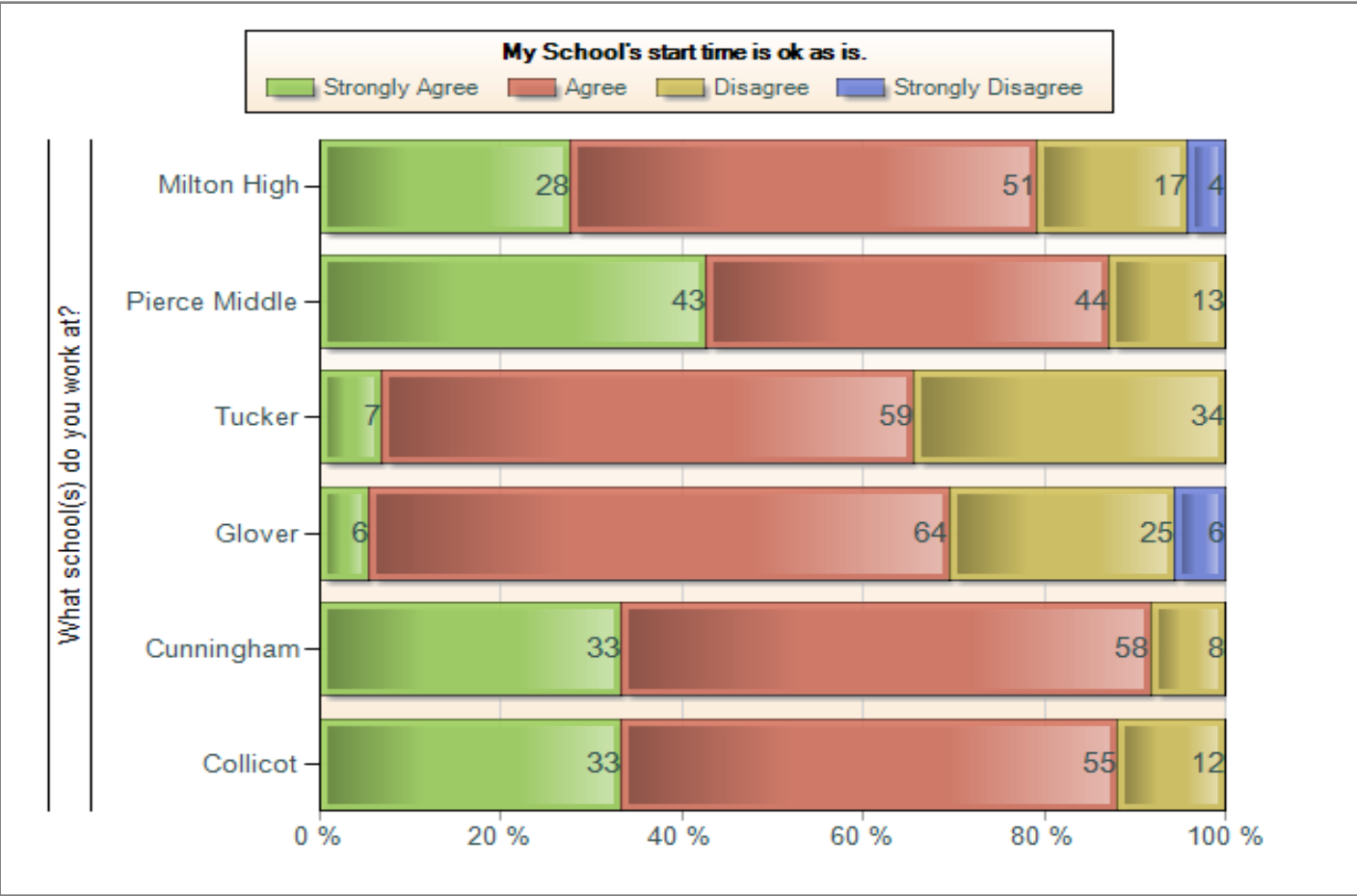
The Outcome

- School start times can impact student achievement
 - A later school start time has a positive impact on high school age students
 - Milton High School has a “later” school start time relative to other comparable high schools
 - Majority of parents/guardians, staff, and MHS students think their current school start time is “ok as is”

MPS School Start Time Survey - Parents/Guardians: What school does your child attend?



MPS School Start Time Survey - Faculty/Staff: What school(s) do you work at?



MPS School Start Time Survey - Students: What grade are you in?

