

Tucker School Site Council Presentation

School Committee Meeting

March 12, 2014



Introductions



- **Dr. Elaine McNeil-Girmai**, *Principal / School Representative*
- **Mrs. Elizabeth Spitz**, *Teacher / School Representative*
- **Ms. Kirsten Finnell**, *Teacher / School Representative*
- **Mr. Steve Paxhia**, *Parent Representative*
- **Mr. Oliver Truog**, *Parent Representative*
- **Dr. Ayanna Quinones**, *Parent Representative*
- **Mrs. Kari McHugh**, *Parent Representative*
- **Mrs. Piel Hollingsworth-Hayes**, *Parent Representative*
- **Mrs. Kristen O'Hara**, *Parent Representative*
- **Ms. Joan Gancarski**, *Community Representative*

Agenda



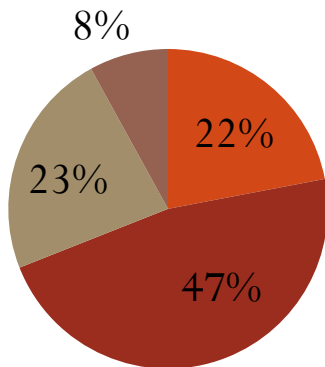
- *Review of Tucker School 2013 Data*
- *Tucker School Improvement Plan*
- *District Wide Initiatives at Tucker School*
- *Celebrating the Tucker Experience*



Grade 3 MCAS Data

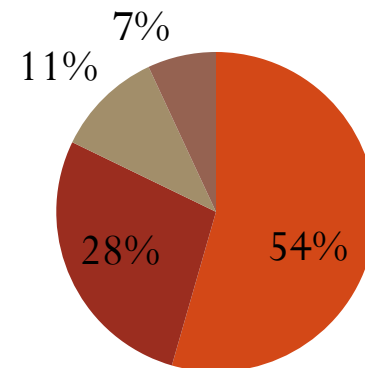
ELA

- Advanced
- Proficient
- Needs Improvement
- Warning



Math

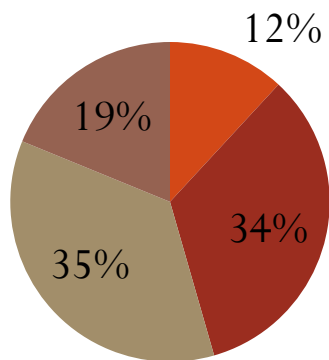
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- Warning



Grade 4 MCAS Data

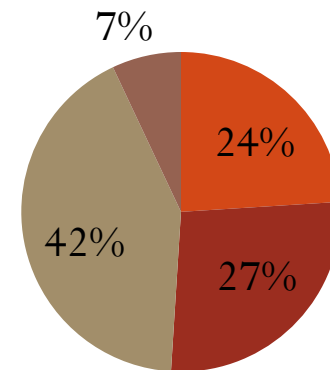
ELA

- Advanced
- Proficient
- Needs Improvement
- Warning



Math

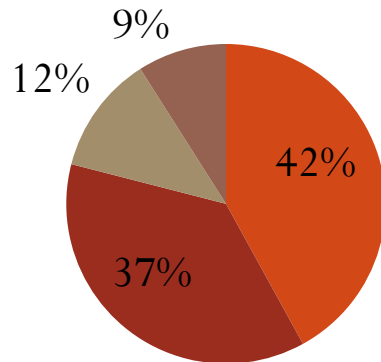
- Advanced
- Proficient
- Needs Improvement
- Warning



Grade 5 MCAS Data

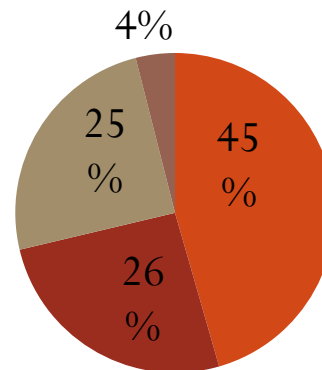
ELA

- Advanced
- Proficient
- Needs Improvement
- Warning



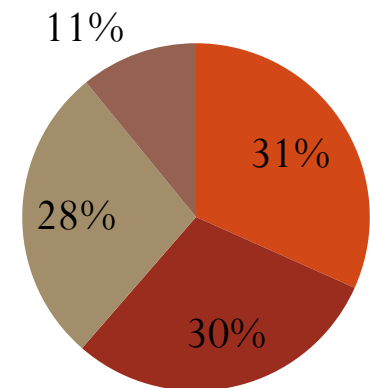
Math

- Advanced
- Proficient
- Needs Improvement
- Warning



Science

- Advanced
- Proficient
- Needs Improvement
- Warning



Tucker School

MCAS 2013 Data Observations Review



- 65% of ALL students were Proficient or Advanced in *ELA*;
70% of ALL students were Proficient or Advanced in *Math*
- 83% of Grade 3 students were Proficient or Advanced in *Math*
- Students in Grade 3 & 5 outperformed the state.
- There was a significant increase in ELA & Math from Gr.4-5
- There was a lack of growth from Gr. 3-4. Students in grade 4 did not outperform the state (ELA 46/53; Math 51/52).

Tucker School -MCAS 2013 Data Observations Review

- There is a significant gap between the High Needs* subgroup and Non-High Needs students in Grades 3-5 in *ELA* and *Math*.
- In Grade 5 Science there exists a gap between the High Needs* subgroup and Non-High Needs students at the advanced level.

Grade 5 Science	Non-High Needs	High Needs
Advanced	27%	11%
Proficient	27%	33%

- Grade 3 & 4 African American/Black Students had higher percentages of students Proficient or higher in Math.
- Grade 5 African American/Black Students outperformed the state in all areas

**High Needs subgroup includes students with disabilities, students identified as low income, and English Language Learners (ELL)*

Tucker School Improvement Plan

- *High Academic Achievement for All Students*
- *Excellence in the Classroom*
- *Collaborative Relationships and Communication*
- *Respect for Human Differences*
- *Risk Taking and Innovation for Education*



High Academic Achievement for All Students

- School award ceremonies are incorporated into the monthly Community Circle in order to continue to develop the philosophy of “Personal Best Work” across the school and maximize student growth
- Common assessments and benchmarks in ELA & Math to be administered 3 times/year
- Teachers & families will know and “own” the school, class and individual student growth percentile data (SGP)
- Provide extended day learning opportunities for students
- Student Recognition Bulletin Boards

2014-2015 Continued Focus

- *Develop writing instruction across all grade levels*
- *Increase student performance levels into advanced*



Excellence in the Classroom



- Increase rigor and accountability for all students
- Differentiating instruction to meet the needs and challenges of all students through the use of technology in instruction
- Edline
- Professional Development

2014-2015 Continued Focus

- School-wide Learning Walks



Collaborative Relationships and Communication

- To continue to inform and discuss with all staff the school/district performance levels and initiatives



- To inform parents of school and district performance levels and initiatives

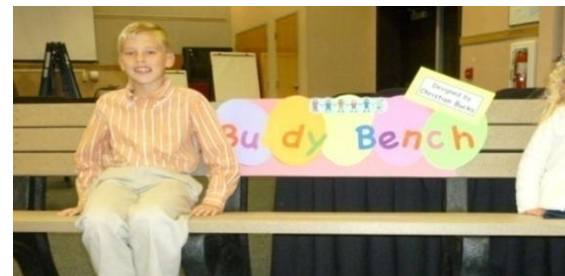


2014-2015 Continued Focus

- To inform the Milton Community of school and district performance



Respect for Human Differences



- Anti-bullying curriculum and software
- One Book, One School, Many voices
- Increase the number of parents/families participating in school community activities
- Unity Night Celebration
- School Diversity committee will meet monthly to identify initiatives to support Tucker students and families.
- To continue to inform and discuss with all staff the school/district performance levels and initiatives
- To inform parents of school and district performance levels and initiatives

2014-2015 Continued Focus

- Staff and faculty reflect the cultural composition of the student population
- Schools documents will be accessible to all families in their home language

Risk Taking and Innovation for Education



- Student Clubs and Enrichment support
- Develop student mentoring process

2014-2015 Continued Focus

- Enrichment and club opportunities for Gr.K-2



Milton Public Schools Elementary Initiatives

Closing Proficiency Gaps



- Streamlining the Gr.1-4 RTI structure to strengthen supports to students in both English & French
- Incorporating both a Morning ELA and a Morning Math Title I program to support students.
- Vacation week *Tucker Prep Academy* structured and designed to support students “on the bubble” academically in Grade 4 & 5 using MCAS and benchmark data.
- The Diversity Committee and Site Council will be looking at research initiatives from COSEBOC (Coalition of Schools Educating Boys of Color) to determine best practices for a mentoring program following their Annual gathering of leaders in April 2014

Milton Public Schools Elementary Initiatives Advancing Science and STEM

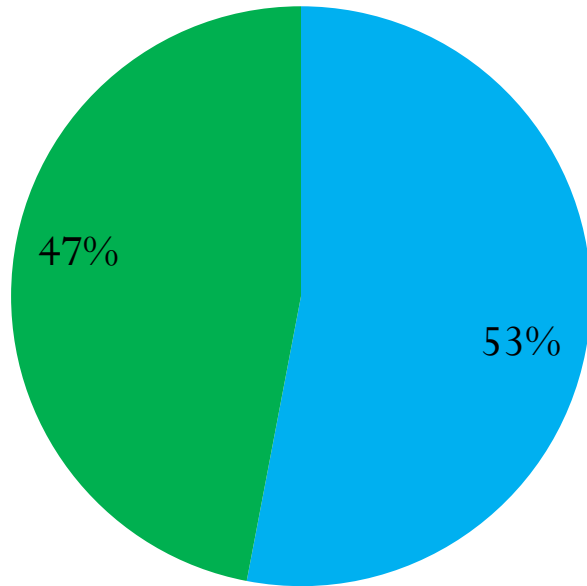
- Awarded a Blue Hills Bank Grant in the amount of \$6,000 utilized for Common Core aligned Kindergarten Science Kits, Grade 5 Science Laboratory materials and K-5 Professional Development resources
- Annual Science Fair held in January with over 120 projects!
- Community partnership with “Planting More” grant to develop an outdoor classroom and accompanying curriculum for our students



Milton Public Schools Elementary Initiatives Early Literacy-Grade 1 & 2 English Assessment Data

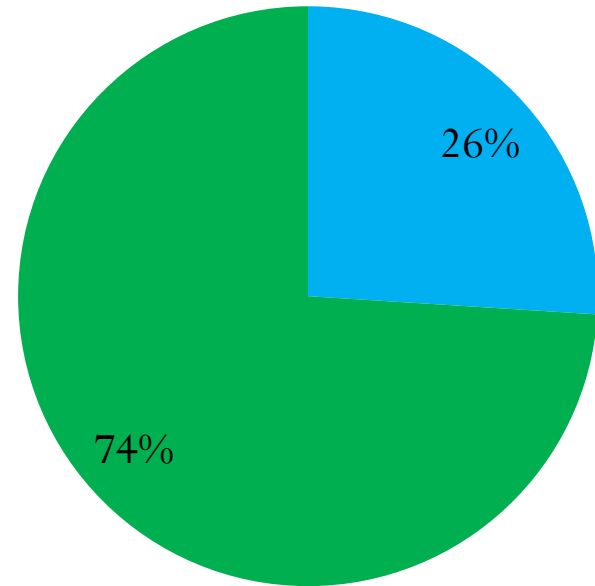
September 2013

■ Not Proficient ■ Proficient



March 2014

■ Not Proficient ■ Proficient



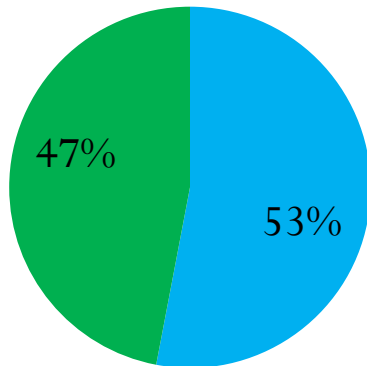
Milton Public Schools Elementary Initiatives

Early Literacy-Grade 1 & 2 French Assessment Data

September 2013

Grade 2

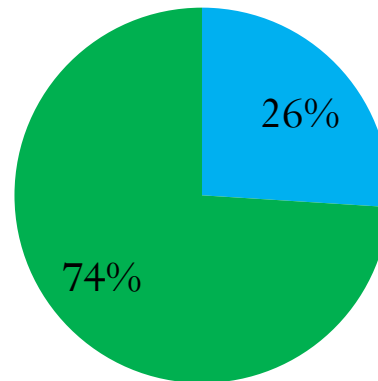
- Not Proficient
- Proficient



March 2014

Grade 2

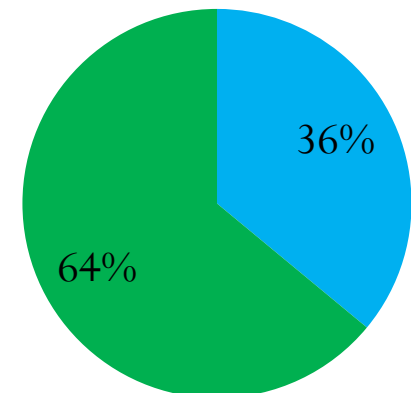
- Not Proficient
- Proficient



March 2014

Grade 1

- Not Proficient
- Proficient



Milton Public Schools Elementary Initiatives

Early Literacy



- We are building an online library of videos of Tucker families reading stories that will be shared in the classroom.
- This is a great chance for families to participate in the classroom and build a needed resource from Kindergarten – 5th grade.
- Starting in February, parents have come in to be videotaped reading their favorite story or one picked out by classroom teachers.
- We already have stories read aloud in English, French & Spanish.
- We are holding additional video days in the coming months and hope we have a few “Celebrity Readers”

<http://youtu.be/iiVBdF2tulU>



The Tucker Experience

- College Bound Theme
- Monthly Community Circle
- First Annual Book Character Day
- Monthly Principal Tea's with visiting guests and topics
- Pilot of the Boks (Build our Kids Success) Program-March 2014
- First Annual Scripps National Spelling Bee participation-March 2014

