



Spanish C

Overview

The Pierce Middle School World Language Program aims to give students strong language instruction, along with insight into the culture of the target language. Students will make connections between curriculum content and the community at large. They will gain insight into their own language and culture through comparison and contrast. Their World Language education is designed to reinforce the areas of writing practice, grammar review, vocabulary, and syntax while adhering to the national standards. Students will practice higher level thinking skills through lesson design that utilizes analysis, deductive reasoning, summary and synthesis. Lesson planning takes into consideration differentiated instruction and a wide range of formative and summative assessment. Each year begins with a review of the fundamentals of the previous curriculum. Because of the cumulative nature of language, new lessons build upon and expand on these foundations from grade six to grade eight.

Transition from lower grades

Spanish C is designed for students who successfully completed the *Spanish B* course. In *Spanish C*, students will continue to develop their listening, speaking, reading and writing skills and further enhance their understanding and appreciation of the various cultures of the Spanish-speaking World.

Students will be able to

By the end of Spanish C, students will be able to use the target language to:

- Demonstrate mastery of all previous vocabulary, particularly that introduced in *Spanish B*, as well as new language tools to elaborate on the following topics:
 - Nationalities, Weather, Seasons, Family
 - talking about how you're feeling, making suggestions & responding, saying if something has already been done, asking and offering help, describing your city or town, weather expressions, clothing
 - daily routine, household responsibilities, household chores, complaining, rooms of the house, talking about hobbies or pastimes
 - asking for and giving opinions, talking about things and people you know, making comparisons, making plans
 - talking about staying fit and healthy, telling someone what to do and what not to do, giving explanations, parts of the body
- Demonstrate mastery of all previous grammar topics, including those introduced in Spanish 1B to elaborate on the following topics:
 - masculine/feminine nouns, adjective agreement, adjective placement, present tense of "ar", "er" and "ir" verbs, preterite of regular "ar", "er" and "ir" verbs, present progressive tense

- adjective agreement, present tense of regular verbs, ir + a+ infinitive, verbs like gustar, verbs like salir, venir, hacer, ver & ir
- deberias, ser versus estar, conocer, making comparisons, direct object pronouns
- preterite tense of dormir, preterite of “er” and “ir” regular verbs, informal commands (both negative and positive) and irregular (both negative and positive), poder in the preterite, reflexive verbs & pronouns
- estar + feelings, preterite of regular “ar” verbs and “ir”, querer & poder in the present tense, estar + location
- reflexive verbs & pronouns, adverbs, hace que expressions
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- Describe ways of life in the Spanish-speaking countries of the Caribbean, Spain and South American including:
 - Latin American geography
 - Characteristics of young people in Spanish speaking countries
 - The use of cafeterias in Spanish speaking countries
 - Characteristics of typical Spanish speaking families
 - Measurement of temperature in Spanish
 - Household chores and responsibilities
 - Teenagers & free time activities
 - Schools in Mexico
 - Universities in Spanish speaking countries
 - Snacking in Spanish speaking countries

Reading Skills

Students will improve reading comprehension using:

- context clues
- images
- subtitles
- titles
- summaries
- prediction

Writing Skills

Students will enhance writing skills through:

- pre-writing activities
- scaffolding activities
- graphic organizers
- rough draft
- self editing, proofreading, error analysis
- dictionary and thesaurus skills
- redaction

Listening Skills

Students will develop listening skills through:

- hearing modeled pronunciation
- understanding and interpreting authentic media
- dictations
- summary
- aural interpretation and synthesis

- graphic representations of spoken content

Speaking and Communication Skills

Student will develop speaking skills through:

- schema activation
- mind mapping
- word banks
- pronunciation practice
- echoing
- improvisation
- refining oral expression

Assessments

Students demonstrate their understanding through varied formative and summative evaluations which address multiple intelligences such as:

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|-------------------------------|----------------------------------|
| • skits | • media comparison and contrast |
| • hands-on activities | • oral presentations and reports |
| • essays and creative writing | • exams |
| • poems and songs | • quizzes |
| • kinesthetic activities | • homework |
| • music | • participation |
| • videos | |

Texts and Materials

Mundo Real 2 textbook (Part 1), workbook and online resources
Authentic supplemental materials



Frequently Asked Questions

Q: How can I help my student if I don't know the language?

A: Utilize extra-help sessions offered by teachers; help with organization of materials, assignments, due dates, time management and check agenda books on a daily basis.

Q: Are there any additional resources my child can use at home to strengthen skills?

A: See **Useful Websites** below

Useful Websites

- www.bbc.co.uk/languages/spanish
- www.cvc.cervantes.es/ensenanza/mimundo/default.htm
- www.studyspanish.com

- www.conjuguemos.com
- www.colby.edu/~bknelson/SLC/index.php
- www.uni.edu/becker/Spanish3.html
- www.my.hrw.com