



Spanish D

Overview

The Pierce Middle School World Language Program aims to give students strong language instruction, along with insight into the culture of the target language. Students will make connections between curriculum content and the community at large. They will gain insight into their own language and culture through comparison and contrast. Their World Language education is designed to reinforce the areas of writing practice, grammar review, vocabulary, and syntax while adhering to the national standards. Students will practice higher level thinking skills through lesson design that utilizes analysis, deductive reasoning, summary and synthesis. Lesson planning takes into consideration differentiated instruction and a wide range of formative and summative assessment. Each year begins with a review of the fundamentals of the previous curriculum. Because of the cumulative nature of language, new lessons build upon and expand on these foundations from grade six to grade eight.

Transition from *Spanish C*

Spanish D is an exclusively eighth grade course, and the most advanced in the middle school Spanish sequence. The content of *Spanish D* corresponds to that of second half of high school *Spanish II*, but extended over the entire eighth grade year. In *Spanish D*, students will continue to develop proficiency in reading, writing, listening, and speaking the Spanish language and become intimately familiar with the Hispanic cultures. Upon successful completion of this Middle School *Spanish D* course, in students should transition seamlessly into High School Spanish Level III.

Students will be able to

By the end of Spanish D, students will be able to use the target language to:

- Demonstrate mastery of all previous vocabulary, particularly that introduced in Spanish IIA, as well as new language tools to elaborate on the following topics:
 - ✓ their childhood/ historical realities
 - ✓ making purchases in street markets and department stores
 - ✓ environmental conditions
- Read, write, and speak about historical and personal events using the preterit and imperfect verb tenses
- Judge qualities of people, places, and things and using comparative and superlative expressions
- Compose detailed non-fiction and fiction stories
- Give directions to multiple audiences (formal/informal, singular/plural, etc.) using the imperative mood
- Describe ways of life and local festivals in the Spanish-speaking countries of the Caribbean, the Andes, the Southwestern regions of the United States

Reading Skills

Students will improve reading comprehension using:

- context clues
- images
- subtitles

- titles
- summaries
- predictions

Writing Skills

Students will enhance writing skills through:

- pre-writing activities
- scaffolding activities
- graphic organizers
- rough draft
- self editing, proofreading, error analysis
- dictionary and thesaurus skills
- redaction

Listening Skills

Students will develop listening skills through:

- hearing modeled pronunciation
- understanding and interpreting authentic media
- dictations
- summary
- aural interpretation and synthesis
- graphic representations of spoken content

Speaking and Communication Skills

Student will develop speaking skills through:

- schema activation
- mind mapping
- word banks
- pronunciation practice
- echoing
- improvisation
- refining oral expression

Assessments

Students demonstrate their understanding through varied formative and summative evaluations which address multiple intelligences such as:

- | | |
|-------------------------------|----------------------------------|
| • skits | • media comparison and contrast |
| • hands-on activities | • oral presentations and reports |
| • essays and creative writing | • exams |
| • poems and songs | • quizzes |
| • Kinesthetic activities | • homework |
| • music | • participation |
| • videos | |

Texts and materials

Mundo Real 2 textbook (Part 2), workbook and online resources
Authentic supplemental materials



Frequently asked questions

Q: How can I help my student if I don't know the language?

A: Utilize extra-help sessions offered by teachers; help with organization of materials, assignments, due dates, time management and check agenda books on a daily basis.

Q: Are there any additional resources my child can use at home to strengthen skills?

A: See **Useful Websites** below

Useful Websites

- www.bbc.co.uk/languages/spanish
- www.cvc.cervantes.es/ensenanza/mimundo/default.htm
- www.studyspanish.com
- www.conjuguemos.com
- www.colby.edu/~bknelson/SLC/index.php
- www.uni.edu/becker/Spanish3.html
- www.my.hrw.com