

CHILD STUDY II

Unleveled

5 credits

This course is designed for students wishing to advance their study of children, development and the important aspects of childhood in our society and the world. Units include such topics as early literacy, social effects of media on children, global education, emotional and behavioral issues, and the multicultural classroom. Also included are topics of discussion such as the benefits of art and music, children's literature, and an historical study of child's play and toys. Students continue to assist in the on-site laboratory school, teach lessons and work one-on-one with Pre-K children to guide them towards a smooth transition at the Kindergarten level.(pre-requisite: Child Study I)

COURSE OBJECTIVES: CONCEPT LIST

Students will be able to...

1. Observe the Pre-K child in an on-site laboratory school setting(full year)
2. Work one-on-one with an assigned child in academic cubby (full year)
3. Review Pre-K common core standards and guideline sheets
4. Recognize transitioning skills for the kindergarten level
5. Identify various learning styles in children
6. Discuss what motivates children in a learning environment
7. Compare and contrast concepts of major theorists in regards to development
8. Review developmental patterns
9. Critique articles relating to unit topics (full year)
10. Assemble class binder encompassing one-on-one work and term unit materials
11. Evaluate the relationship between early literacy and positive academic success
12. Identify and examine various forms of social media and the effects on children
13. Distinguish cultural differences and forms of non-verbal communication around the world
14. Compare and contrast global education standards and guidelines
15. Explore types of early childhood programs and learning styles
16. Debate factors relating to the " Achievement Gap" and " Race to the Top"
17. Research differences and similarities in education worldwide
18. Present oral presentation on selected country(following rubric)(global education project)
19. Prepare for parent conference by completing guideline sheet/highlighting skills checklist
20. Listen and critique various guest speakers throughout the year
21. Plan, prepare and execute a lesson plan (each term)
22. Identify the principles of inclusion.
23. Classify and define children's emotional and behavioral issues
24. Evaluate physical disabilities in childhood
25. Examine forms and characteristics of childhood cancers
26. Create an info page for class book on special needs(following rubric)Term project
27. List ways in which to integrate aspects of multiculturalism in the classroom setting
28. Discuss stereotypes in children's literature

29. Review aspects of child's play ("Is it a lost art?")
30. Support the value of imagination and dramatic play in childhood
31. Participate in the historical study of children's toys ("Timeless Toys")
32. Select a toy or game and create a visual as well as historical review for display
33. Interpret the educational and psychological benefits of introducing art and music in childhood
34. Examine the initial four stages of developmental drawing in children
35. Evaluate the role of music in a child's life...educational benefits
36. Create a visual and historical review of a toy or game(for display)
37. Begin study of Children's Literature in the U.S. and abroad
38. Explore well known/timeless authors, writing styles and illustrations.
39. Review fundamental benefits of reading (picture books to beginner readers)
40. Prepare developmental observations, strengths and needs for final conference
41. Design and create a " big book" in groups (term project)