

## **Elementary Visual Arts**

### **Grade Three**

Third grade artists will discover art in terms of personal relationships, technology, Earth and outer space. Students will be asked to think and reflect upon the purposes of visual arts and art-making. Students will demonstrate deep understanding of elements and principles of design through creative problem solving. Lessons will encourage students to use materials in inventive and imaginative ways.

### **Student objectives**

#### **Students will be able to**

- Discuss the impact history and cultures have on a work of art.
- Discuss reasons why people create works of art and how it impacts daily life.
- Describe artwork using appropriate vocabulary of art elements and design principles.
- Recognize that art crosses disciplines.
- Explain intentions in personal artwork.
- View and respond to artworks in a variety of settings.
- Plan and organize art elements and design principles to demonstrate compositional techniques.
- Create artworks from personal experience, observation and imagination.
- Create drawings that express line qualities and positive/negative space.
- Create paintings using dry brush, wet on wet, and/or mixing intermediate colors with a variety of paints on different surfaces.
- Create prints using raised surfaces, incising a plate and/or drawing into an inked surface.
- Create sculptures using additive objects, and decorative finishes.
- Create clay forms that combine pinch, coil, slab and/or relief methods
- Create artwork using mixed media and/or fiber techniques.
- Recognize, use and assess good craftsmanship.