

Elementary Visual Arts Grade Four

Students will be asked to think deeper about both the purposes of visual arts as well as be challenged to try new materials and techniques in art making. They will continue to develop critical thinking as well as be asked to think abstractly in order to talk about and create artwork with meaning. Students will be able to express themselves through various art assignments and will often be asked to explain or backup their artwork. Students will be pushed to think about material use as not just a choice but an important decision in art making.

Student objectives

Students will be able to

- Compare and contrast works of art.
- Discuss how artists' styles influence everyday life.
- Describe, analyze, interpret and judge artworks using appropriate vocabulary.
- Explain intentions in personal artwork.
- View and respond to artworks in a variety of settings.
- Recognize that art crosses disciplines.
- Plan and organize art elements and design principles into a composition to communicate an idea.
- Plan and create art works from imagination, observations and personal experiences.
- Create drawings that use shading, gesture and contour.
- Create paintings that demonstrate color schemes and use visual texture.
- Create prints by experimenting with color, paper, and placement.
- Create sculptures using assemblage techniques.
- Create ceramic pieces that refine clay building techniques and surface decoration.
- Create artwork using mixed media and/or fiber techniques.
- Recognize, use and assess good craftsmanship.