

Welcome to Kindergarten Information Night!

January 24, 2019

Words of Wisdom from Kindergartners

Agenda

- Milton Public Schools Overview
- Full Day Kindergarten and Readiness
- Curriculum
- Kindergarten Registration
- Health Services
- School Assignments
- Student Screening
- Communications
- Questions



Milton Public Schools Leadership and Support

- Mary Gormley - Superintendent of Schools
- Janet Sheehan - Asst. Supt. for Curriculum & Human Resources
- Dr. Glenn Pavlicek - Asst. Superintendent for Business
- Susan Maselli - Administrator of Pupil Personnel Services
- Holly Concannon - Collicot School Principal
- Karen McDavitt - Glover School Principal
- Dr. Elaine McNeil-Girmai - Tucker School Principal
- Jon Redden - Cunningham School Principal
- Zeina Hamada - Collicot Asst. Principal & Curriculum Coordinator
- Sara MacNeil - Glover Asst. Principal & Curriculum Coordinator
- Catherine DesRoche - Tucker Asst. Principal & Curriculum Coordinator
- Bernadette Butler - Cunningham Asst. Principal & Curriculum Coordinator

Milton Public Schools Leadership and Support

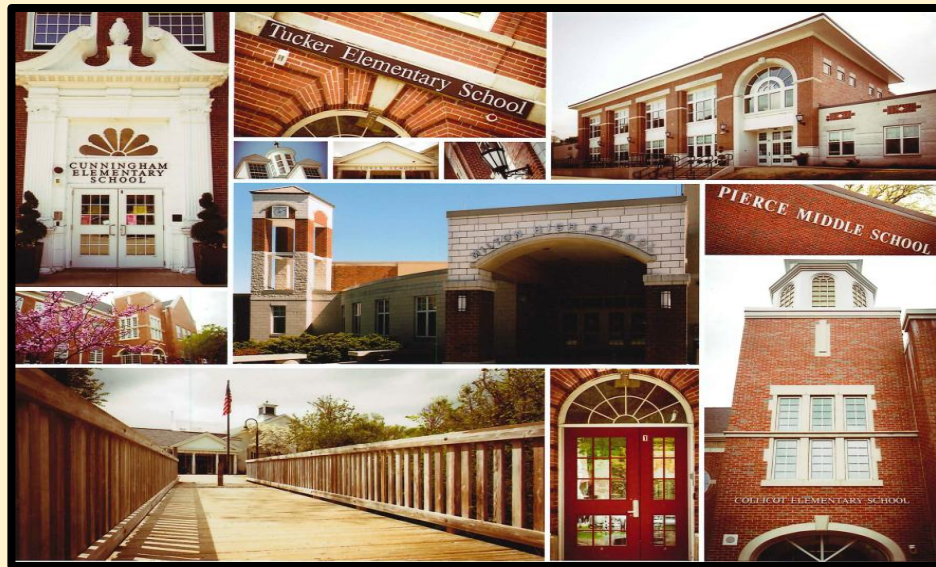
- Dr. Martine Fisher - Director of World Languages
- Michelle Kreuzer - Math Coordinator
- Ellen Lohan - Elementary Science Coordinator
- AJ Melanson - Director of Educational Technology
- Dawn Sykes - Director of Fine Arts
- Noel Vigue - Director of Physical Education and Health
- Margaret Gibbons - Director of Nurses
- Charlene Roche - Admin. Asst. to the Superintendent
- Laurie Dunn - Human Resources Specialist
- Vy Vu - Data Analyst
- Marti O'Keefe McKenna - Family Outreach Liaison
- Brad Spindle- Student Registrar
- Rachel Schewe - Director of Transportation
- Jackie Morgan - Director of Food Services
- Martha Sandoval- Director of Milton Community Schools

Vision Statement

We, the Milton Public Schools, envision a district with excellent instruction in every classroom, where learning experiences are aligned with students' individual strengths and needs, and where attention to academic and social emotional growth are balanced so that every child achieves at high levels and develops a strong sense of self. We see a district of intellectual discourse and professional learning at all levels- students, faculty, and administration- in which there are structures and processes for continual reflection, innovation, and data driven decision-making. We know that such a district is achievable if: we facilitate instruction that instills a passion for learning, curiosity, and critical thinking skills; we are committed to cultural competency; we foster a positive approach to the behavioral health of children; and we build strong partnerships with families and the community.

Milton Public Schools

- Grades PreK-12
- 4,250 students
- Four Elementary Schools
(Collicot, Cunningham,
Glover, Tucker)
- Pierce Middle School
- Milton High School
- Preschools



www.miltonps.org

Kindergarten is...

- Responsive to children's individual differences
- Intellectually engaging and challenging
- Built upon home/school partnerships
- A community of learners where students value and respect one another



Full-Day Kindergarten

- All Schools
- One full time teacher and one educational assistant
- Tuition-Free
- Provides specialized instructional programming
 - Co-taught kindergarten
 - Partners
 - ICLP (Integrated Cooperative Learning Programs)
 - STEP (Supportive Therapeutic Education Program)



Student Readiness

According to the NAEYC (National Association for the Education of Young Children), readiness must be flexibly and broadly defined:

- Young children develop in different ways and at different times.
- All areas of children's development and learning must be included in definitions of readiness.
- The concept of readiness includes "ready schools."

School Readiness

Also from NAEYC....

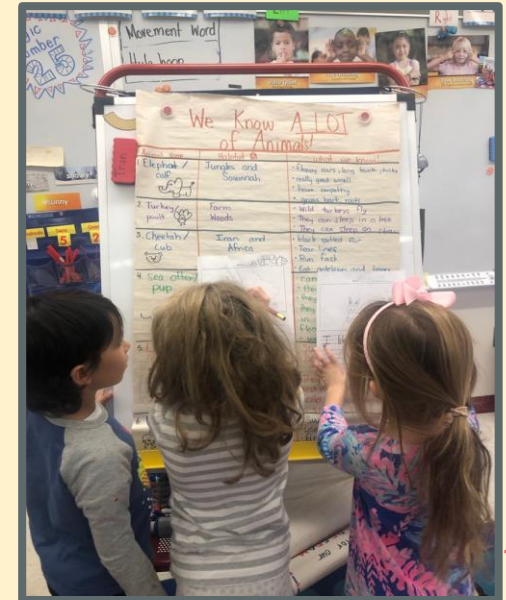
- Kindergarten entry should be based on chronological age (5 years old by August 31, 2019), not on mastery of skills.
- A school is ready if the curriculum builds on prior learning.
- A school must take into account individual differences in language, culture, and prior experience.
- Teachers must know how to teach young children and have the resources to do so.

<https://www.naeyc.org/>

Full-Day Kindergarten

- One-year program
- Children enter grade one for the 2020-2021 school year

It is the responsibility of schools to meet the needs of children as they enter school and to provide whatever services are needed to help each child reach his or her fullest potential. (NAEYC)



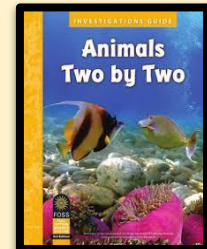
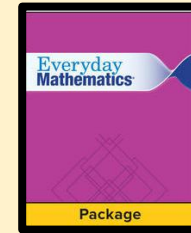
We meet children where they are!



Kindergarten Curriculum

The kindergarten curriculum is aligned with the Massachusetts Curriculum Frameworks in the following subject areas:

- English Language Arts
- Mathematics
- Science and Technology/Engineering
- Health
- History and Social Science
- Arts
- Social Emotional Learning

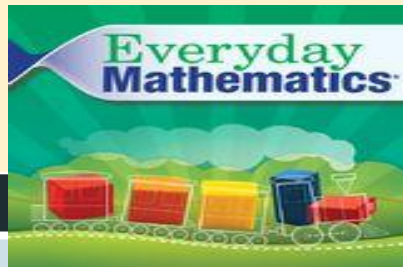


Reach for Reading



| Unit | Title | Concepts |
|------|------------------------|--|
| 1 | Step Into School | School Activities, School Environment |
| 2 | My Family and Me | Family Members, Customs, and Traditions |
| 3 | Visit the Farm | Animal characteristics, Animal Parts |
| 4 | All Kinds of Plants | Plant Parts, Environment |
| 5 | Wind, Rain, and Snow | Weather, Seasons |
| 6 | It's Our Town | Community, Culture |
| 7 | On the Job | Types of Jobs, The Importance of Jobs |
| 8 | Sun, Moon, Stars Above | Objects in the Sky, Observation of the Sky |
| 9 | Step Ahead | What We Learn, Where We Learn |

Everyday Mathematics



| Unit | Topics |
|------|---|
| 1 | Classroom Routines, Calendar, Weather |
| 2 | Counting and comparing sets, Number Stories, Shapes |
| 3 | Numerals, Graphing |
| 4 | Counting by 10s and Counting On, Exploring Weight and Capacity, Composing and Decomposing Numbers, Combining Shapes |
| 5 | Teen Numbers, 100 th Day of School, Introduction to Symbols, Shapes |
| 6 | Length Measurement, 2 and 3-Dimensional Shapes, Addition and Subtraction |
| 7 | Addition and Subtraction Strategies, Collecting and Representing Data, Estimation |
| 8 | Making Ten, Modeling 3-Dimensional Shapes, Adding and Subtraction, Measuring Time |
| 9 | Spatial Relationships, Measurement, Class Math Celebration |

Full Option Science System: FOSS

| Unit | Topics |
|----------------------|---|
| Animals 2 by 2 | Goldfish and Guppies, Water and Land Snails, Big and Little Worms |
| Trees and Weather | Observing Trees, Observing Leaves, Observing Weather, Trees through the Seasons |
| Materials and Motion | Getting to Know Wood, Getting to Know Paper, Getting to Know Fabric, Getting Things to Move |



A Day in the Life of a Kindergartner

- Arrival and Morning Work
- Morning Meeting
- Literacy Block
 - Phonics
 - Vocabulary
 - Spelling
 - Read Alouds
 - Guided Reading
 - Literacy Centers
 - Writing
 - Listening and Speaking
 - Handwriting
- Snack



A Day in the Life of a Kindergartner

- Specialty Subjects (Art, Music, Computer, Physical Education, Library)
- Lunch and Recess
- Math
- Science
- Learning Stations
- Social Studies
- Second Step (Social Emotional Learning)
- Activity Choice Time



Learning Stations

- Classroom Library
- Literacy and Writing Centers/Stations
- Math Manipulatives/Enrichment Opportunities
- Dramatic Play
- Engineering & Design
- Art
- Science & STEAM
- Tactile Activities
- Technology



Kindergarten Timeline

| FEB | MAR-APR | MAY | JUN | JUL-AUG | SEPT |
|--------------|---------------------------|--------------------------------------|---------------------|---------------------|---------------------|
| Registration | Receive School Assignment | Student Screening and Transportation | School Based Events | Teacher Assignments | First Day of School |

Next Steps

January

- Pre-Registration



February

- Registration



March

- School Assignment



May

- Student Screening Process



June

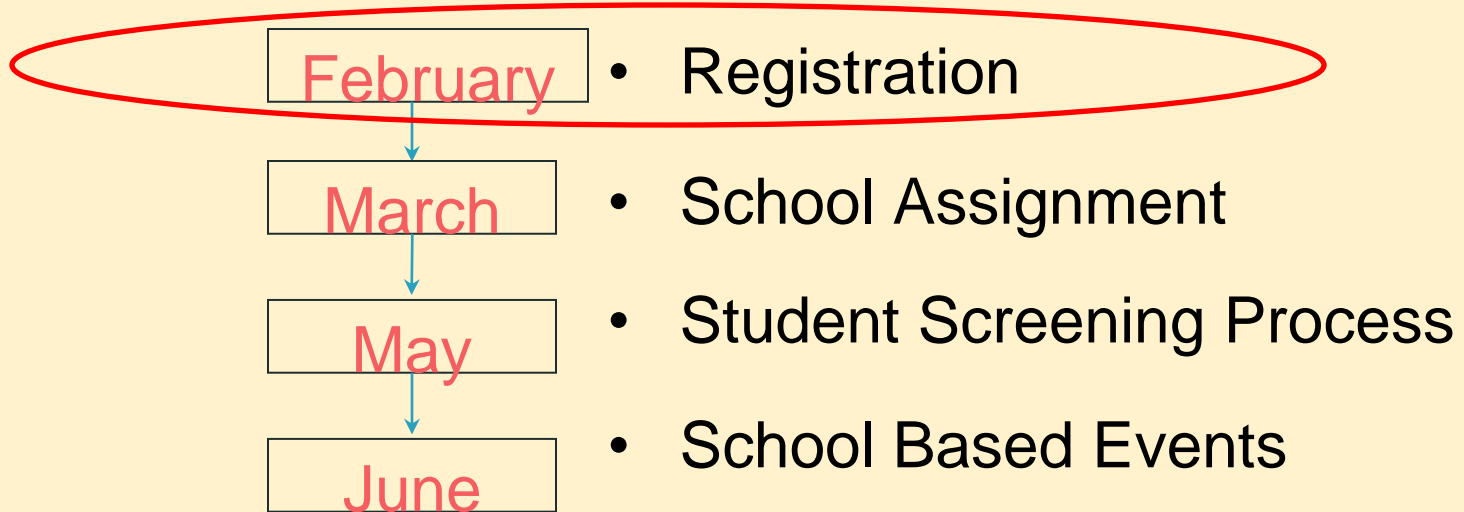
- School Based Events

Pre-Registration

Pre-Registration assists us in determining enrollment and in program planning; this also allows us to communicate information to all families.



Next Steps



Parent/Guardian Registration Process

- Students must be 5 years old on or before August 31, 2019.
- Parents/Guardians who have pre-registered will receive a registration envelope tonight which includes 2 packets.
 - Packet 1 - General Information
 - Packet 2 - Student Registration Form, Proof of Residency, Original Birth Certificate, Health and Immunization Form, Video/Photo Release Form

Parent/Guardian Registration Process

- Your registration appointment will be emailed to you tomorrow.
- Registration appointment days are scheduled for February 12th, 13th, or 14th.
- Registration is held in the Milton High School Library.
- Bring completed forms and original documents.
- This is a parent/guardian only event!
- Each appointment will last approximately 30 minutes.
- Parents/guardians will meet with an administrative assistant and a school nurse.
- The deadline to complete registration for the first round of school assignments is March 15th, 2019.



Parent/Guardian Registration Checklist

Please bring the following documents with you to your parent/guardian registration appointment:

- Original Student Birth Certificate
- Parent/Guardian Photo ID
- Health/Immunization Forms with Recent Physical Examination (must be current)
- Photo/Video Release Form (included in this packet)

Please provide original/up-to-date documentation of the items listed above.

Original documents will be copied and returned during registration.

Parent/Guardian Residency and Re-establishing Residency Checklist

Families must actually reside in the Town of Milton at the time of registration in order for students to attend the Milton Public Schools.

Student Name and Address: _____

Homeowners

Provide two (2) documents from the list below

- _____ Copy Of Deed
- _____ Settlement Statement
- _____ Most recent mortgage payment
- _____ Property tax bill

Renters

-----Provide the following document

- _____ Signed and Notarized Landlord Living Agreement to be completed by Owner/Landlord. (form follows in this packet)

Provide one (1) document from the list below

- _____ Copy of up-to-date lease signed and dated by both landlord and tenant
- _____ Most recent rent payment (cancelled check)

All Registrants (Homeowners and Renters)

-----Provide three (3) bills from the following list (Please provide entire bill dated within the past 60 days.)

- _____ Cable/Satellite TV/Internet
- _____ Electric
- _____ Gas or Oil
- _____ Water

-----Provide three (3) documents with Milton address from the following list

- _____ Valid photo ID (license, MA ID, passport)
- _____ Bank Statement (dated within the past 60 days)
- _____ Excise Tax Bill
- _____ Homeowners or Renters Insurance policy
- _____ Auto Insurance
- _____ Car Registration

Provide affidavit of Residency (Only signature and date are required. Form is found on next page.)

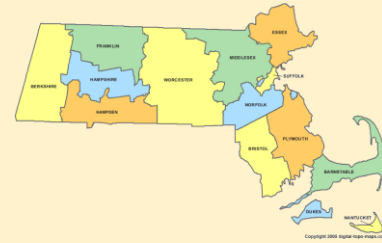
Health Services



Immunization Requirements & Up to Date Physical Exam

- DTAP 5 Doses
- POLIO 4 Doses
- HEP B 3 Doses
- MMR 2 Doses
- VARICELLA 2 Doses or Hx of disease (There are many newly combined vaccines.)
- Up to date physical examination required including stereopsis vision screening from your pediatrician recorded on physical examination form

State Mandates



- Vision screening grades 1-5
- Kindergarten stereopsis through primary care physician
- Hearing screening grades K-3 and all students in special education regardless of grade
- Scoliosis screening grade 5
- BMI (Body Mass Index) in grades 1, 4, 7, 10

Important Health Information

- Share pertinent medical information.
- Provide up-to-date emergency contact phone numbers.
- Plan if student needs to be dismissed due to illness or injury.
- Send an extra set of clothes (especially socks, sweatpants, and underwear).
- Keep your child home when he or she is sick.

Food Services

- Breakfast & Lunch
- Website
- Pre-Payment Options (www.myschoolbucks.com)
- Student Unique ID Number
- Menus
- Free and Reduced program



<http://www.schoolnutritionandfitness.com/index.php?sid=1466119320502>

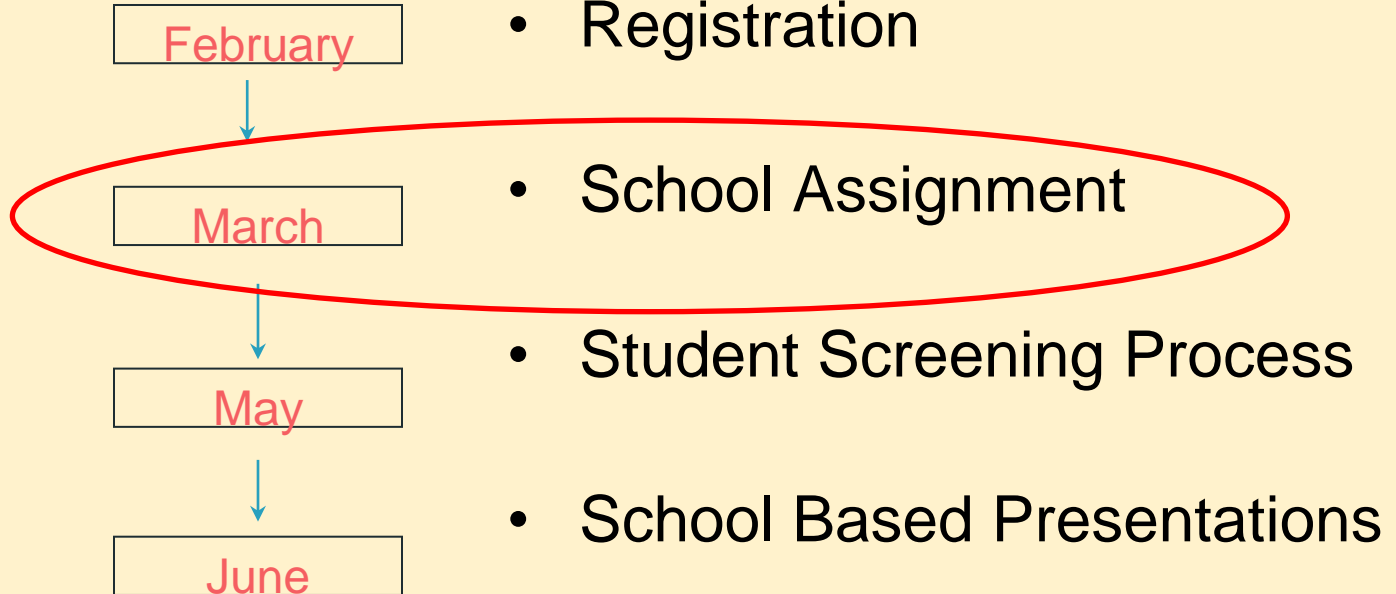
Registration

Registration for first round of school assignments must be completed by March 15th.



*Please note that registration is ongoing, but school assignment is based on student enrollment and date of registration.

Next Steps



School Assignment

The District will assign your child based on the Elementary Student Assignment Plan and enrollment.



School Assignment Plan

Registration

- Students whose registration is complete by March 15, 2019 will be assigned first.
- Students will be assigned to their “neighborhood” school according to the Elementary School Street Listing. Please see www.miltonps.org and select FAQ’s.

Over-enrollment

- If over-enrollment of students exists at a particular school, the following criteria will be used to assign kindergarten students:
 - Siblings
 - Volunteers
 - Geographic proximity

Grade One School/Program Assignment

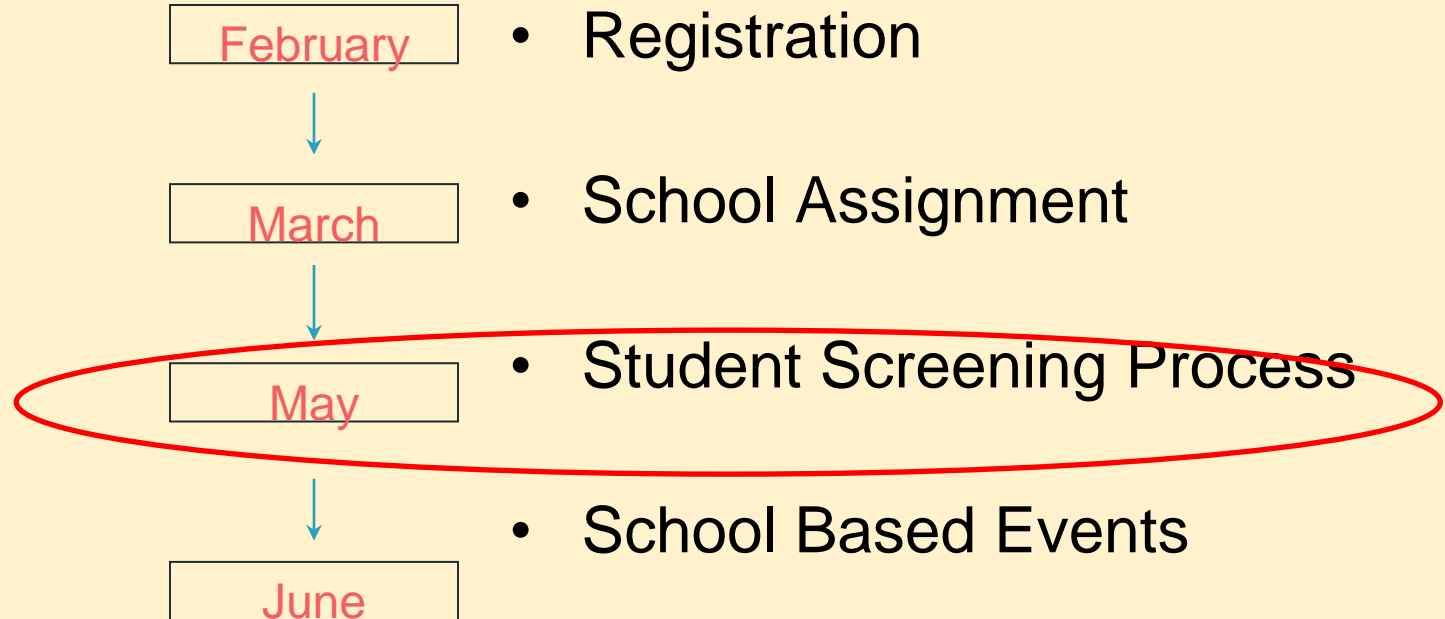
- Students who attend the Milton Public Schools (MPS) for Kindergarten as of March 1st of the kindergarten year will be assigned to a school/program for grade one before students who attend Kindergarten outside of the MPS are assigned.
- Parents/guardians of students who do not attend MPS Kindergarten will forfeit any sibling priority under the student assignment policy for grade one.
- In grade one there is a choice between the French Immersion Program and the English Innovation Pathway Program.
- A Lottery/Capping Plan is implemented as needed.
 - School based lotteries
 - Students remain in the same school for K-5

Transportation Policy

- Kindergarten students who live two miles or more from their assigned school are transported without a fee. Those who live within two miles of the school pay a \$275 fee.
- Bus routes will be determined after school assignments.
- Transportation registration information will be sent out in May.
- Kindergarten students must be met at the bus stop by an adult.



Next Steps



Kindergarten Screening

If registration is complete by March 15, 2019...

- Parents/guardians will receive a letter by April 2019 which includes the following information:
 - o Your child's school assignment
 - o Your child's screening appointment in May (approximately 45 minutes)
 - o Transportation information



What Happens at Screening?

- Your child will participate in a series of developmentally appropriate (and fun) tasks and activities.
- Your child will be given a hearing screening.
- Your child will receive an “I’m Going to Kindergarten” t-shirt and a snack.
- Your child will meet new friends!

Community Schools

Before and After School Programming

- Early School Arrival Program (**ESAP**) begins at 7:00 a.m. in every school
- After School Enrichment (**ASE**) ends at 6:00 p.m. in every school
- December, February and April Vacation Camps and Early Release Day Programs
- All fee-based programs
- Registration information mailed to all incoming kindergarteners in early July

<https://www.miltonps.org/departments/community-schools>

Next Steps

February

- Registration



March

- School Assignment



May

- Student Screening Process

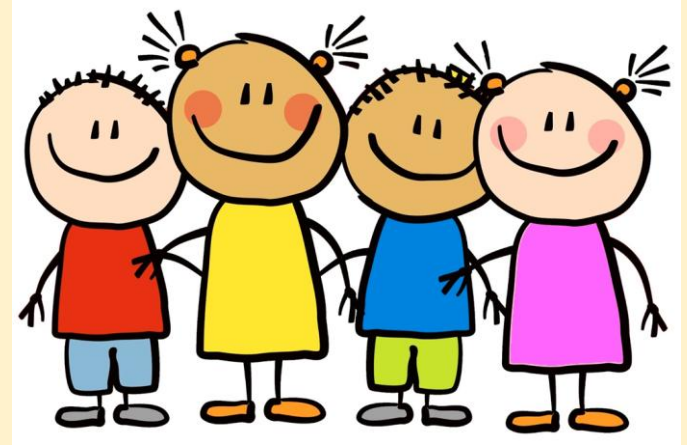


June

- School Based Events

School Based Communication

- School assignments are communicated by April.
- Following school assignments, principals will communicate information about transitional events specific to each school site held June-August.
- Teacher assignments are communicated in late August.



Transitional Activities

Transitional activities are designed to help your child feel comfortable with the school site and faculty. These activities vary but may include:

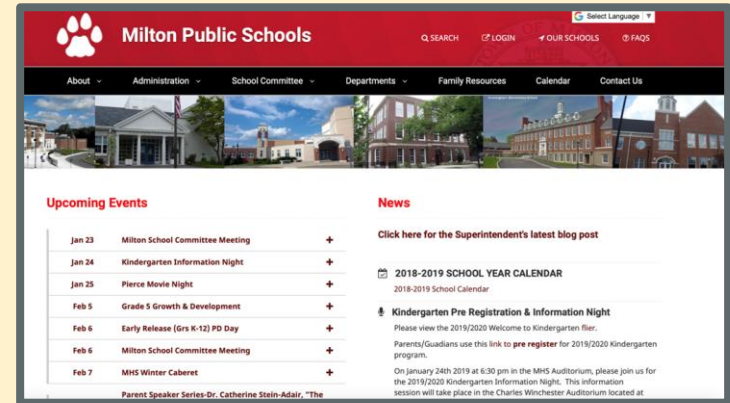
- Principal Coffees
- Meet and Greet
- School Tour
- Family Picnic/Potluck
- Family Orientation
- Playground Popsicle Parties
- Home Visits
- Community Partnership Activities



Milton Public Schools Website

Useful Information/Resources

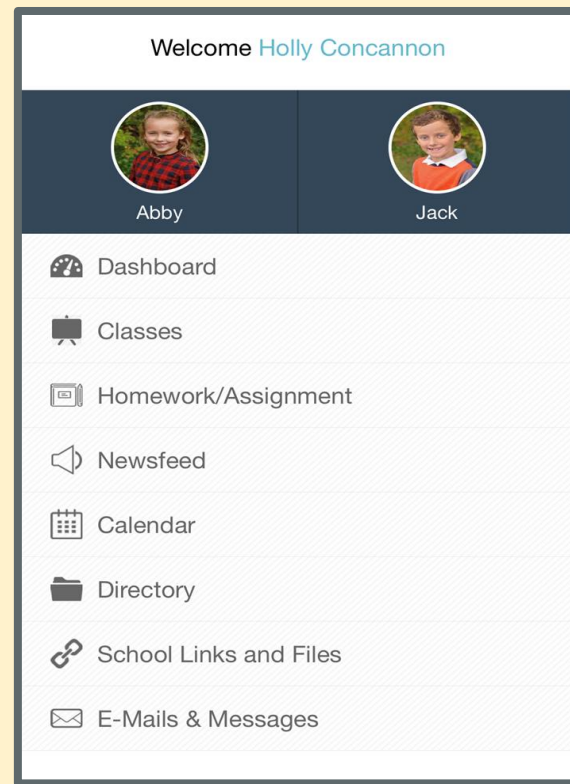
- Contact Information
- PreK-12 Curriculum Summaries
- School Websites
- School Committee Policies
- Superintendent's Blog and Eblasts
- District Calendar
- School Start Times
- K Information Night Presentation



[MPS Website](#)

MPS Parent Portal

- Communication
- School Information
- Teacher Access
- Classroom Information
- Resources



MPS Contact Information

- **Superintendent's Office – 617-696-4808**
- **Business Office – 617-696-5040**
- **Special Education – 617-696-5040 ext. 5572**
- **Collicot Elementary School – 617-696-4282**
- **Cunningham Elementary School – 617-696-4285**
- **Glover Elementary School – 617-696-4288**
- **Tucker Elementary School – 617-696-4291**
- **Community Schools – 617-696-5040 ext. 5544**
- **Student Registration and Bus Information – 617-696-4470 ext. 5510**
- **Food Services – 617-696-5040 ext. 5514**
- **Family Outreach – 617-980-7343**

Questions?



- The presentation and the video *Words of Wisdom: From One Kindergartner to Another* will be emailed tomorrow, January 25th.
- Please contact Laurie Dunn at ldunn@miltonps.org if you do not receive the email.
- Please enjoy the video with your child!

Registration Packets

- **If you pre-registered, please proceed to the lobby where you will be given a registration packet.**
- **Parents/guardians who did not pre-register, please remain in the auditorium to pre-register.**
- **Your registration appointment will be emailed to you tomorrow.**

Thank You!

