

strengthening families

Child Sexual Abuse Prevention 101 Staff Training



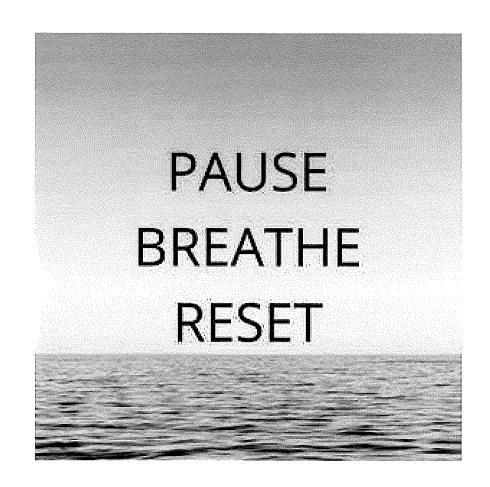
Why are we here today?



Goals

- Learn about the problem of child abuse and neglect in MA - specifically <u>child sexual abuse</u>
- Understand signs and symptoms of child sexual abuse
- Be prepared to respond to a child's disclosure
- Learn how to create a safe environment for children
- Identify, understand and begin to use your school's/organization's protocol structure







It's <u>not</u> the job of children to stop abuse

It's the job of adults to keep children safe.



What is Child Abuse and Negleci?



What do we mean by child abuse and neglect?

- Physical abuse
- Emotional abuse
- Neglect
- Child Sexual abuse



Number of reports made in Massachusetts

In Massachusetts, a child is neglected or abused every 11-12 minutes



So what can <u>WE</u> do to keep children safe from child sexual abuse?

- Know about the problem
- Learn about the signs and symptoms
- Understand the long-term impact of abuse
- <u>Learn</u> who commits it and where and why children don't tell
- Learn what can be done to protect children
- Become part of the solution





Understanding the signs and symptoms of child sexual abuse



who commits abuse?

- people we think are trustworthy
- people we know
- people who rely on having power over children to control them



where is abuse committed?

- in day care centers, schools, homes, churches, youth centers
- in every racial, ethnic, economic, and religious group









- Withdrawal from friends or usual activities
- Changes in behavior
- Depression, anxiety or unusual fears or a sudden loss of self-confidence
- An apparent lack of supervision
- Frequent absences from school
- Reluctance to leave school activities
- Attempts at running away
- Rebellious or defiant behavior
- Attempts at suicide



Possible effects of sexual abuse on children

- children lose trust in adults that they will provide them protection
- children feel responsible and helpless
- they feel shame and guilt. They think they allowed the abuse to happen in the first place

- children may develop long-term problems such as alcohol or drug abuse
- sexual assault survivors may experience low selfesteem, depression, and difficulties with trust and intimacy of a partner



Why don't children tell?

- too young
- don't have the language
- bribed
- fearful
- threatened
- want affection
- told that abuse is normal
- want to please adults
- feel guilty



Responding to a child



If you are involved in a disclosure...

- 1. Stay calm
- 2. Listen
- 3. Report
 - As a mandated reporter make sure that you follow your school's reporting procedures!



If you are involved in a disclosure...



Dashboard

Training

Profile

Register Login

51A Online Mandated Reporter Training:

Recognizing & Reporting Child Abuse, Neglect, and Exploitation

WELCOME

While anyone who suspects a child is being maltreated can and should file a 51A Report with the Massachusetts Department of Children and Families ("DCF"), professionals who have been designated by the Legislature as mandated reporters are required by law to do so.

Because they often are the first adults to see signs of or be told about abuse, neglect, and/or exploitation, mandated reporters play an integral part in the protection of our children.

This online training was designed by the Middlesex Children's Advocacy Center in collaboration with the Middlesex District Attorney's Office to help mandated reporters:

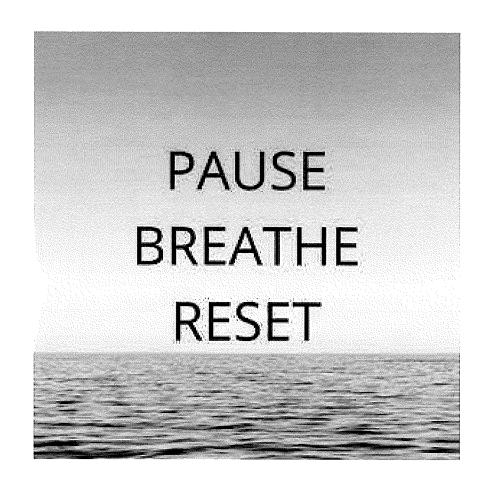
- · Understand their legal obligations as mandated
- · Recognize possible signs and symptoms of maltreatment
- . Know how to respond to a child who discloses abuse
- . Know how to file a 51A Report
- · Understand what happens after a 51A Report is filed

Mandated ampites vione professionally licensed by the Commonwealth of Massachusetts are required to complete a training to learn how to тенодніхе аці រច្សាប្រជាទាំង ខ្មែរ ehild abuse and negleet



As a mandated reporter make sure that you follow your school's reporting procedures!







Creating a safe environment for children



Creating a Safe Environment

CHILD SAFE RESOURCES

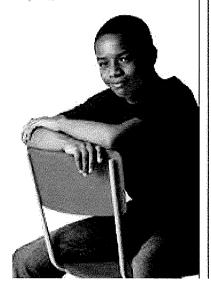
If you have any questions or concerns regarding a YMCA staff person to program; plasts wishe a confidential cell to the Child Safe Mothes at 3-871-652-1873.

- If you then a child is physically married please seek see appropriate medical attention.
- If you desire supra of districts, withdrawal, or acting out, places consider covering for your child.
- Talk to your INKA Woognes Directed for assistance,
- Can Child Problective Sacreties (CPS) of the Police to report any about.

COMMUNITY RESOURCES

Farmly Helphon, 1-600-1165-6005 (243-543); 24 hours a day - 7 days a week

Clieb Sehinteral Hysich Species, 1-877-653-7634 24 hours a day - 7 days a week.



SUMMIT AREA YMCA LOCATIONS

DERKELEY HEIGHTS YMCA

130 Springland Avenue, Sarryley Haspats, NO 01212 Contacts: There Ercott: Executive Descript (P) 208-424 8173-32017 (D offere executionists) (re-

SUMMIT YMCA

07 Magis Street, Lummet, N. 01504 Contact: Sam Conton, President Dusafer (P) 202-313-3830 xt 124 (Chem.chmonikshaSArana

SUMMIT YMEA YOUTH CENTER

2 Walnut Stover, Supple NS 07901 Contact: The Supplet Contactory Development Constru (P) 905-273-3330-41140 (f) LaborgeotypeneSAY-org

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CREATING A CHILD SAFE ENVIRONMENT





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Understanding and using your school's protocol



What is a protocol?

- Code of Conduct
- Responding and Reporting
- Safe Physical Environments and Technology
- Screening and Hiring
- Ongoing Training
- Communicating with Parents



Using your school/organization's protocol



- Where is your school's protocol located?
- How many have a copy to use it?
- How often are staff trained to use the protocol?
- Does your protocol change from year to year? Why?



Action steps to think about

- Find out if your school has a child abuse prevention team
- Can you join that team?
- What are team member responsibilities?
- What is your school's policy regarding talking to parents?



Keeping Kids Safe Parent Training Program

Multilingual, multicultural training for parents

Parents learn how and when to talk with children to keep them safe from child sexual abuse.

Parents learn appropriate ways and words to use with children to talk about child sexual abuse safety.

Parents learn what to do if a child tells them something has happened.





Useful Resources

Children's Trust www.childrenstrustma.org

Steps Toward Child Abuse Prevention & Creating Safe School Environments A How-To Manual For Massachusetts Educators http://childrenstrustma.org/uploads/files/PDFs/child_abuse_prevention_manual.pdf

Committee for Children http://www.cfchildren.org/

51A Online Mandated Reporter Training: Recognizing & Reporting Child Abuse, Neglect, and Exploitation http://51a.middlesexcac.org/

Massachusetts Children's Alliance http://www.machildrensalliance.org/index.html

Office of the Child Advocate http://www.mass.gov/childadvocate/



Why are we here today?



Thank you for participating!

"We owe our children – the most vulnerable citizens in any society – a life free from violence and fear."

Nelson Mandela

