

Milton School Committee Meeting Minutes
Via Remote Access
June 3, 2020

(Conducted pursuant to the Executive Order dated March 12, 2020 suspending certain provisions of the Open Meeting Law, Gen. L. c. 30A §20 et seq. and 940 CMR 29.01 et seq.)

Committee Present: Sheila Varela, Chair; Dr. Elaine Craghead, Vice Chair; Margaret Eberhardt, Dr. Kevin Donahue, Ada Rosmarin, Betty White

Staff Present: Mary Gormley, Superintendent of Schools; Dr. Karen Spaulding, Assistant Superintendent for Curriculum and Human Resources; Dr. Glenn Pavlicek, Assistant Superintendent for Business

1. Call to order -7:02pm
2. Approve June 3, 2020 Agenda
Updated and Approved
3. Citizen Speak (Policy BEDH-15 minutes)
 - Mr. Jay Fundling, 39 Sias Lane
 - 2 daughters, one at Pierce and one at Tucker
 - Here to speak tonight because of the online schooling has been difficult and stressful, hoping to see improvement in the fall
 - Time the teachers have spent with the students has not been sufficient
 - Feels like the kids are on their own
 - Miss their teachers, friends and the structure the class meeting would provide
 - Would recommended that elementary teachers, meet every day to give them the education and structure they need
 - Current 6th grader only meets 30 minutes per class a week and does not seem like enough time to provide enough education at this level. Most of the times these classes do not happen, they are frequently cancelled or moved last minute. Multiple classes meet at the same time every week, requiring his daughter to choose which classes to attend.
 - Work expectations are frustrating and unclear
 - Are the assignments optional or required
 - Teachers are not consistent, which is confusing for parents to view if daughter is completing the necessary work
 - Some classes are not using the technology, therefore no class work/homework was completed for the past two months
 - There needs to be consistency and clarity with expectations of assignments
 - This confusion has been stressful for his children at a time they do not need more stress

- Schools are attempting to balance sufficient education and at the same time not trying to overwhelm the kids and that that is a tough combination
- Our children are not getting enough instruction and not finishing their assignments because of the unclear expectations
- In the fall if we are in the same situation, students need to receive full time instructions and consistency with the assessments and expectations.

Chair Varela thanked Jay Fundling, and explained the Citizen Speak forum that the School Committee does not reply. All of his comments were noted.

4. Chair's Report

Chair Varela introduced Dyanne Crowley, President of the Milton Educators Association.

Dyanne Crowley spoke to the Milton Public School Retirees and thanked them for their dedication and commitment to all the students of the Milton Public Schools. Ms. Crowley wished them well on their retirement.

- a. Guests of the Superintendent
 - 2020 Milton Public School Retirees

Debra Hayes

- Ms. Hayes began her career in the MPS in 1995 as a Supervisor with the Milton Community Schools and later became a before school supervisor within Community Schools at Tucker Elementary School.
- In addition to her important role at the Community Schools Program, Ms. Hayes was a Lunch/Recess aide at Cunningham Elementary School. Dr. Jonathan Redden states that "Debra Hayes was the undeniable leader of the lunch staff at Cunningham for many years. Her ability to connect with students and staff earned her the respect that is needed to maintain a safe environment during lunch and at recess.
- Her positive energy and willingness to think creatively about games and activities helped lead to some of the best indoor recess moments. She is missed greatly by all and it was not a surprise when the Anti-bullying group wanted to dedicate this year's book to her for all she did around supporting students through conflicts."
- As a side note, Dr. Redden also added that Ms. Hayes was the only person he trusted with the laminating key! It never broke under her watch.
- Debra, thank you once again for your dedication to the Milton Public Schools. We wish you continued happiness in your retirement.

Donna Tarpey

- Donna was hired in March 2017 as a lunch/recess aide at Glover Elementary School. In 2018 she moved on to become the Glover School Cafeteria Cashier and remained in that position until her retirement in August 2019.
- According to Principal Karen McDavitt, Donna Tarpey was a welcome presence in our Glover cafeteria and on our playground for a few years and some of our favorite times were spent laughing with her and talking to her! The students absolutely loved their connection with Donna and she, likewise, thrived on these relationships. Donna always had a sunny attitude and a positive outlook on things. She has a huge heart and she is missed at Glover School.
- Food Service Director Jackie Morgan agreed that Donna Tarpey is a kind person who loved being with our students every day. She enjoyed knowing each of the students as a former lunch aide. She always laughed with the students coming through the lunch line, and Donna is missed by the entire food service team and our students.”
- Donna, we hope you continue to enjoy yourself in retirement. We wanted to make sure you knew what a difference you made at the Glover School.

Maureen Flanagan

- Maureen began her career with the MPS in 1987 as a long term sub at the Glover elementary before becoming a permanent teacher at Glover. Over the course of her career, Ms. Flanagan also taught at Tucker Elementary and at Collicot, participating in some very successful job share opportunities before ending her teaching career at the Glover Elementary School.
- Principal Karen McDavitt stated that “It is difficult to capture the magic of Maureen Flanagan in words. How does one recreate the beauty of her classroom, the impact that her nurturing and kind ways had on countless children over the years, and the love she showed her colleagues, her students, and the craft that she dedicated her life to?
- Maureen is one of the most thoughtful, empathetic, and passionate educators I have ever met and each student felt like one of her very own in her care. With her Christmas lights glowing and her Snoopy posters up, her classroom was always a happy place to be. Students could be themselves, celebrate their differences and all that makes each unique, and know that they were valued, appreciated, and respected because that is the non-negotiable tone Maureen set. She continues to be an integral part of our Glover teaching and learning community and we are all better people because she is in our lives.
- Superintendent Gormley stated that Maureen Flanagan has impacted the lives of hundreds of students. She is known and appreciated for her kindness, thoughtfulness, honesty and ability to reach each and every student.
- Maureen Flanagan has been a leader among her fellow teachers and staff. She was always willing to mentor new teachers and help those new to the profession.
- Teachers like Maureen Flanagan are unique in that it takes years of experience teaching elementary grade children/students to understand and master the elementary Language Arts, Math, Science and Social Studies curricula and that is exactly what Maureen is admired for by administrators, peers and parents/guardians. She is a master teacher/educator.

- On a personal note, Superintendent Gormley added that she misses Maureen's leadership, as she was a beacon of strength and light for so many individuals in our schools.
- On behalf of the Milton Public Schools, we all would like to congratulate Maureen on the occasion of her retirement and thank her for her years of service.

Ms. Flanagan stated she was overwhelmed by the beautiful and amazing words. Replied that she had a great career, loved her students, families and colleagues. It was a real joy, honor and privilege to work in the Milton Public Schools. She stated she had a happy and rewarding career. Ms. Flanagan thanked the School Committee and the Administration.

Pam Keating

- Pam Keating began her career with the Milton Public Schools in 2003 as an Instructional Aide. Through her career she worked at Collicot Elementary School and later at Milton High School. Before leaving Milton High School to retire in October of 2019, Pam was acting as a Job Coach. In this capacity, she assisted students in travel training in the community, teaching them pedestrian safety and how to use the MBTA. Pam worked with the 18-22 year old population in their quest to pursue vocational opportunities in the community as they learn about the work world.
- Pam was a caring role model for all students.
- Pam, on behalf of the Milton Public Schools, thank you for the work you did with our students. May you find enjoyment in your retirement.

Jeanne Mattaliano

- In 2005 Jeanne Mattaliano began her career in the Milton Public Schools as the Business Office Support Clerk. In 2013, her position was reorganized and she became an important member of the Food Service Department in addition to her role in the Business Office.
- Superintendent Mary Gormley stated that Jeanne Mattaliano comes from a family of public servants and a family who gives back to this town, community and school district. Jeanne Mattaliano epitomizes the word professional as she gives more than 100% to the work and her position and is at all times professional.
- Food Service Director Jacqueline Morgan added that Jeanne Mattaliano has been an instrumental part of our food service team over the past several years. She has been a great asset working with all of the food service staff, students, families, teachers and administrators. She is professional in her dealings with parents and guardians when they call with questions or suggestions about the menu and is wonderful in helping them set up their online payment accounts. She has shared her expertise in organizational skills and sharp spreadsheet talent by developing any type of form that one of our managers needs or didn't know they needed. She brings her love of life to this job and has treated all other students and staff like she would her immediate family. She is the first one to donate a gift card to the Teens in Need program or anyone in need.

- Mr. John Bonica, CFO of Retail Therapy, LLC was correct back in 2005 when he wrote in his letter of recommendation that “Ms. Mattaliano possesses excellent computer skills, works well with others, requires little supervision or direction, and proved to be a trusted keeper of confidential information. In short, she would be a “keeper.”
- Jeanne, we all agree that you are a “keeper.” We feel fortunate to have worked with you and we wish you and your large extended family many years of health and happiness.

Nancy Mikels

- Nancy Mikels began her career with the MPS in 2000 as an 8th grade Math teacher at the Pierce Middle School before moving to be a Math teacher at Milton High School,
- Principal James Jette reported that he had the privilege of working with Nancy Mikels at Pierce Middle School and for the past 8 years at Milton High School. He stated that he can always count on Ms. Mikels for her great input and feedback when it comes to making enhancements to the educational experience of our students. According to Principal Jette Ms. Mikels is an outstanding Math teacher who has the uncanny ability to simplify mathematical equations so that students “get it”.
- So much so, she is highly sought after as a private SAT/Math tutor as well because she nets positive results. Her passion for the work she does with the children in her class does not go unnoticed. Nancy is always thinking outside of the box. In addition to Nancy’s expertise in math, she is compassionate and shows a genuine interest in the success of all of her students.
- Over her career in the MPS, so many parents and students alike have thanked Ms Mikes for the extra mile she always goes to make math fun for her students and to provide them the extra help they need, whether to pass a test, final or do well in a MCAS Exam.
- When reviewing her application to the Milton Public Schools in preparation for this evening, there was a letter dated March 3 2000 recommending Ms, Mikels’ participation in the Cambridge College graduate program. Ms. Lorna Ibbitson, assistant principal at Whitman Middle School stated that “one of Ms. Mikels’ strengths is her ability to adapt materials to match the learning needs of her students...She is always patient and encouraging and maintains high behavioral and academic expectations for her students.”
- I think we all agree that this quality is what has made Ms. Mikels’ career so successful.
- Nancy, on behalf of the MPS, we hope you enjoy your retirement with your family and grandchildren.

Ms. Mikels thanked Superintendent Gormley for the opportunity to work for the Milton Public Schools and also to let Superintendent Gormley know that she worked with an exceptional group of math teachers at the High School. Ms. Mikels stated she was happy every day coming to school and always felt safe because they were led by Principal Jette. Ms. Mikels also thanked Principal Jette for his kind words and stated she will miss everyone.

Katherine Sullivan-Maher

- Ms. Sullivan Maher began her career with the Milton Public Schools in 2002 as an Adjustment Counselor at Milton High School.
- Her vast experience working with children made her the perfect match for Milton High School.
- Milton High School Principal James Jette reported that Kathy Sullivan Maher was a valued member of our Adjustment Counseling Staff. She had the unique ability of connecting with some of our most vulnerable and challenging students and she did it with grace and compassion. She had a wealth of knowledge and was always able to tap into outside resources to support our students. Whether it was food, therapeutic attention, family support or even housing, Kathy had her contacts at various programs or organizations. Kathy's presence at Milton High School has been missed (retired in June 2019) and will continue to be missed.
- Karen Cahill, Director of Guidance agreed with Mr. Jette's sentiments. Ms. Cahill stated that Ms. Sullivan was a valuable asset to the Milton High School staff & was a team player. She had a solid network of outside agencies that we were able to access when needed to provide continued wrap around service for our most at-risk students.
- Ms. Sullivan, on behalf of the Milton Public Schools, we want you to know how much we appreciated the support you gave to the students. We hope you are enjoying your retirement!

Ms. Sullivan-Maher thanked the School Committee and Administration and stated it has been an honor to work with students and families in Milton. Ms. Sullivan-Maher thanked her colleagues as well and appreciated Dyanne Crowley's kind words.

Stephen Tart

- Mr. Tart began his career in the Milton Public Schools in 1988 as a substitute teacher. At that time he taught English at Milton High and then at Pierce Middle School before returning to Milton High School where he established his outstanding career.
- Upon his hiring in 1988, Dr. Frank Guiliano stated that "...he would add a great deal to our present staff. Really bright, warm person. He would do well with our students." No one could ever imagine how true that would become over the years as many parents/guardians and students would attest.
- Superintendent Gormley stated that Steve Tart has served the Milton Public Schools, especially Milton High School's students as a legendary English teacher.
- I know that none of us are supposed to have favorites, but I have to admit that I have had a favorite teacher since serving as Milton Public Schools' Assistant Superintendent and Superintendent and that teacher/educator would be Mr. Tart.
- One of Mr. Tart's many gifts is his ability to relate to each and every student he teaches. Steve is gifted in instilling his love of literature in the students fortunate to be assigned to

his classes. A class of over twenty students could be found every morning, Monday through Friday all during the school year, lined up as of 6 am outside Mr. Tart's classroom waiting for him to arrive at school from Rhode Island requesting his tutoring, advice and counsel or just wanting to "to do" their homework in his classroom and in his presence.

- I admire Steve Tart's honesty, professionalism and willingness to always stand up and "speak loudly" for what is right and just.
- There is only one "Mr. Tart" and Milton High School's students and I have been fortunate to know and learn from him. I wish Steve and his son years of health and happiness as they "surf" the waters of this world listening to the music from Steve's famous "record" collection.
- Principal James Jette describes Mr. Steve Tart as unique in his own way. He is an excellent teacher who goes above and beyond to develop positive relationships with his students. The impact that he has on his students in and outside of his classroom is everlasting. Former students from several years back still find their way back to his classroom to talk about their experience in high school or college. Moreover, Mr. Tart keeps a collage of pictures and he too remembers their names.
- Principal Jette further stated that Mr. Tart is caring and very passionate about the profession of teaching. I enjoyed the many classroom visits where Mr. Tart would include me into the discussions or debates. It was always enlightening and fun. Mr. Tart is definitely a teacher that I will miss working with and I hope that he comes back to visit.
- Mr. Tart, from all of us in the Milton Public Schools, thank you for your dedication and for sharing your love of knowledge and teaching with us.
- We wish you only the best.

Mr. Tart thanked the lunch ladies, custodians, the administrative assistants, guidance counselors, friends on the faculty, the front offices and every one with community outreach to keep the kids involved. Mr. Tart said the front office has been good to him. Lastly, Mr. Tart stated he felt blessed.

Patricia Menard

- World Language Director, Dr. Martine Fisher wrote that: "In her 23rd year in our district, Patricia - Pat - Menard is finishing her career teaching French and Latin at the High School, online. As she demonstrated during her tenure in the Milton Schools and in her life at large, Pat is a consummate professional who has shown -- time after time -- a remarkable ability to adapt to new and often challenging situations with grace, resourcefulness, generosity and efficiency.
- Pat is an unassuming and understated professional whose rich background and personal interests may surprise and impress many of you. Her love for languages and education has been, from the start, at the heart of her long and diversified career.

- Pat came to the Milton Public schools after having created the Latin Program of the Dover-Sherborn High School, where she taught for 4 years. She came to our district in 1997 with the ability to teach Latin but also French at all levels. Her high proficiency in both languages made her immediately an exceptional asset to the High School World Language department as she could teach, from one year to the next, any Latin, French Immersion or French non-immersion classes, including, at times, mixed level classes. This versatility and the graciousness with which she always unconditionally accepted these ever-changing schedules quickly contributed to her sterling reputation. The phrase “*Pat can do it,*” was quickly coined and often repeated.
- These are the words that come up again and again when her colleagues are asked about Pat: *kind, dedicated, hard working, knowledgeable, cultured, a Renaissance woman, flexible, easy-going, always ready to help, witty, fun, brave, determined, independent thinker, a good listener, a team player, a generous colleague, a friend.* One of her co-workers commented, “*Pat has always been one of the most giving of colleagues.*”
- Thank you, Pat, for your dedication, generosity and multiple talents. You will be missed by all at the High School and particularly dearly by your friends from the World Language Department.
- *Gratias vobis agimus! Bona Fortuna et cura ut valeas!"*
- *We thank you! Best of Luck and take care that you are well!*
- Milton High School’s Principal James Jette wrote: “Pat is Milton High School’s Double Threat! She served as both a Latin teacher and French Teacher and excelled in both content areas. To be in this profession for so many years, Pat still finds the joy in it. No matter the morning, afternoon or late night events, when you ask Pat how things are going, she gives you her patented response by saying, “I’m living the dream”.
- Now that I think about it, when you work in education, it is a dream job knowing that you have the ability to positively impact each student’s future and their sentiments about education and more specifically her content area. In addition to her teaching, she serves as the co-adviser for the National Honor Society, Sophomore Class Adviser and more recently, she took on the sole responsibility to be the reader/editor of Milton High School’s NEASC Self Reflection report. This only happened because of the respect and trust that the faculty and staff had in her ability to get the job done.”
- Pat, from all of us, thank you for spending your career in the Milton Public Schools. We will be forever grateful for the impact you have made on the lives of your students and peers.

Ms. Menard stated she was overwhelmed by the lovely words. She thanked all for the opportunity to work with the kids, colleagues, loved the Language Department and Milton High School. Ms. Menard thanked Superintendent Gormley, Principal Jette, Dr. Fisher and really everyone for always being so supportive. Ms. Menard thanked everyone for their time, efforts.

Dr. Martine Fisher

- Dr. Martine Fisher began her career with the MPS in 1989 as a French Teacher at the Glover and Cunningham Elementary Schools. After leaving to take on roles at the French Literature Dept at McGill University in Montreal Canada and at Plattsburg State University, Dr. Fisher returned to Milton to teach French at Pierce Middle School.
- Other opportunities were always being presented to Dr. Fisher as her expertise was well-known. She had the opportunity to become the World Language Department Chair and Chief Instructional Leader at Quabbin Regional High School where she remained for 5 years until her return to Milton once again in 2011 to take on the role as the World Language Director for the Milton Public Schools.
- Dr. Fisher stated when applying for the position, “The prospect of opening a new chapter in my long relationship with the Milton Public Schools – where my career in this country began – and of reuniting with old colleagues and friends has brought many pleasant thoughts and memories.”
- Dr. Fisher, your dedication to Milton’s World Language Program and to the students, your peers, and to the district as a whole will always bring us pleasant thoughts.
- In the words of Superintendent Gormley, “Dr. Martine Fisher is an extraordinary educator, administrator, and advocate for World Language education. Dr. Fisher has led a World Language program in the Milton Public Schools that is second to none in the Commonwealth and probably the country.
- Dr. Fisher’s devotion to World Language and excellence in teaching World Language was recognized in 2019 when she was honored by the Ordre des Palmes Academiques, a national order bestowed by the French Government to distinguished academics and figures in the world of culture and education.
- Milton's World Language programs, including Latin, French, French Immersion and Spanish are superior because of Dr. Fisher's vision, high standards, creativity and ability to work with and lead Milton's first through grade 12 World Language teachers. She excels in leading teachers in curriculum development and advanced instructional techniques.
- On behalf of generations of students, staff and administrators, I want to thank Dr. Martine Fisher for her years of service, dedication, commitment, leadership and shared vision she gave so selflessly to the Milton Public Schools.”
- On a personal note, I want to thank and congratulate Martine on the occasion of her retirement. I wish her and her husband years of happiness and adventure in this next chapter of their life. Hopefully soon, they can be off visiting Martine’s mother and sister in France or spending time at their favorite spots in Eastham.”

Dr. Fisher thanked the School Committee and Administration for keeping with the tradition of the retirement ceremony during these challenging times. Dr. Fisher commented that she owed her career to the Milton Public Schools, stating she had the time of her life. She thanked Superintendent Gormley and her colleagues and commented she was leaving with gratitude and warm memories.

b. Mid-Cycle Update on Superintendent's 2019-2021 Goals

- **Professional Practice**

- Support instructional teams at the elementary, middle, and high school levels to develop systems for tracking the implementation and effectiveness of interventions for students in the MCAS “Bottom 25%” subgroup.

- **District Improvement**

- Improve the efficiency and effectiveness of reading interventions by establishing a K-8 reading screener and ongoing assessment system that identifies students in need of Tier II intervention and provides ongoing data to inform instruction.
- Implement a robust plan for enhancing the cultural competency of the district. This will be done by building capacity within the MPS Leadership Team to support culturally competent practice within respective schools/departments and by establishing culturally sensitive processes and protocols in the areas of curriculum and instruction and hiring and retention.
- Address the increasing enrollment and the resulting diminishing availability of quality instructional space by working with the Milton School Committee, local officials, and the MPS Leadership Team to develop short term and long term solutions to address the space and resource needs of all students so that they may continue to receive a quality education.

Chair Varela stated that the School Committee needed to make a motion on the Superintendent Goals but needed to strike three under Student Learning because they are all tied to MCAS results. Since there were no MCAS tests, nothing can be evaluated. Chair Varela made a formal motion to strike the three goals under Student Learning.

- **Student Learning**

- At the 3rd grade, at least 77% of students will meet or exceed expectations on the 2020 English Language Arts (ELA) MCAS and at least 65% will meet or exceed expectations on the 2020 Mathematics MCAS.
- At the 8th grade, at least 67% will meet or exceed expectations on the 2020 English Language Arts (ELA) MCAS and at least 72% will meet or exceed expectations on the 2020 Mathematics MCAS.

- At the 10th grade, at least 80% will meet or exceed expectations on the 2020 English Language Arts (ELA) MCAS and at least 80% will meet or exceed expectations on the 2020 Mathematics MCAS.

Chair Varela made a motion to strike the three goals under Student Learning in the Superintendent's 2019-2021 Goals.

Second: Ms. White

Roll Call Vote: 6-0-0

Chair Varela stated she would like to discuss adding a goal, the School Committee has looked and researched under the Massachusetts Association of School Committee and found that most districts are going to ask to add a goal with regards to the management of the school under Covid-19. Chair Varela commented that she would make a motion to ask Superintendent Gormley for verbiage for that goal and perhaps in the first July meeting the School Committee can look at the verbiage, evaluate it, and vote to place it into the goals.

Chair Varela asked the School Committee what they may like to see in the language of the added goal.

Ms. Eberhardt asked Chair Varela to clarify if the goal was in relation to the management of the district or the learning?

Chair Varela replied overall the management of the district, but do we want to add bullets for the curriculum and social/emotional. Ms. Eberhardt replied that she thought some issues may be tied to unions, depending on what learning looks like next year.

Ms. White wondered if there might be an opportunity to talk not only about how the Superintendent supported the changeover to remote learning, but how the Superintendent supported staff.

Dr. Donahue stated he had four components to talk about the actual learning.

- How can we quantify, how we maintain and advance learning
- Support the social and emotional learning of the district
- The logistics of implementing the pieces
- How are we supporting our staff

Dr. Craghead questioned the accessibility issues, good to have a picture of what that would look like through the end of this year, throughout the middle and end of next year.

Ms. Eberhardt asked if the School Committee was going to rethink their goals. Chair Varela replied the Superintendent Goals is a two year cycle, and the School Committee Goals are one year. School Committee Goals will be addressed during the retreat; there will be a lot to discuss.

c. Summer Retreat Date

- August 12, 2020 at 4:30pm

- d. Milton School Committee Subcommittees and Advisory Committees
 - Chair Varela stated the School Committee needs to look at the traditional committees and take a deep dive looking at the committees. The School Committee is mandated to have Policy and Finance Committees. Chair Varela questioned do we have what we need, do we need to add committees related to Covid-19? All can be addressed at the School Committee retreat.
5. Superintendent's Report
- a. Return to School Task Force
 - i. School Committee Member Ada Rosmarin
 - Task Force has been working on trying to reorganize the subcommittees. Started with 15 committees, but that was inefficient. It is a work in progress.
 - 5 Major Subcommittees
 - Health and Wellness
 - Facilities
 - Teaching and Learning
 - Family Outreach and Communications
 - Technology
 - 5 Work Groups
 - Athletics
 - Clubs, before and after school programs/rentals
 - Food Service
 - Finance
 - Transportation
 - Good representation from the community, parents and staff
 - Conducting surveys
 - Looking for the 10 top concerns from the survey results
 - Return to school road map
 - Reviewed resources

Dr. Craghead asked if all of the main groups and subgroups are meeting throughout the summer. Ms. Rosmarin replied yes. Dr. Craghead also asked how she can join or sit in on a meeting. Ms. Rosmarin replied if anyone on the School Committee is interested in joining the committees to let her know and she will reach out to the chairs on the committees.

Ms. Eberhardt thanked Ms. Rosmarin for all of her hard work and stated that she was always so graceful and good with bringing people together. Ms. Eberhardt questioned the timeline of updates from the Commissioner to guide the task force, what kinds of models are appropriate for next year and will they be uniform?

Superintendent Gormley replied that all the Superintendents call in with the Commissioner every other week. The Commissioner spoke about next year and said that he would be presenting models to present in mid June for next year. He gave an example of a model: half of the students could go to school and the other half will do remote learning. Special services will begin this summer. Mid June we will have more direction what next year's school year will look like; everyone is listening and following the science. As soon as anything is public, we will communicate with the School Committee, the community, parents and staff. Superintendent Gormley commented that we have a talented group on the Return to School Task Force.

b. Revised 2020-2021 School Year Calendar

- Professional Development Day that was scheduled for September will be rescheduled to March 19, 2021.

Chair Varela put forth a motion to approve the School Year Calendar for the 2020-2021 school year.

Second: Ms. White

Roll Call Vote: 6-0-0

c. Happenings

- MFE will be presenting the Teacher of the Year. Announcements to be sent out this week announcing the teachers who were chosen.
- Sunday, June 7th will be Milton High School Graduation, enthusiasm is high, and Superintendent Gormley recognized Principal Jette for organizing the Graduation and working with the students and parents. He has worked hard to make this happen.
- Teachers will be coming in to clean out their classrooms and students will be assigned days to pick up all their belongings from lockers/classrooms.

Chair Varela addressed the School Committee about the issues that have been happening around the country around the killing of George Floyd and other members of the black community.

Chair Varela read the letter that went out to the Milton Community by the Administration:

- Dear Milton Public Schools Community: Over the last few months in the midst of the COVID-19 pandemic, we have often begun our communications to you with the phrase “we hope this email finds you and your family well”. We do hope you are well, but also recognize that all is not well in our nation. The senseless killing of George Floyd by those sworn to protect him is shocking. It is yet another example within a short timeframe of the enormity of the work that must be done across the nation to dismantle racism. Although our reasons for becoming educators are somewhat varied, one common thread binds us together. That common thread is a belief in humankind, a commitment to social justice, and an unwavering hope for a future for every child that is bright and free from oppression, racism, and bigotry. We recognize that as leaders we are not only well positioned to change the world for the better, but we have an obligation, like all leaders,

to foster kindness, compassion, acceptance, and love. Our current schooling context of remote learning is not ideal under the best of circumstances. We feel the distance between us and you even more today. We are reaching out with a clear message as we know that if we do not, we are complicit. If we stand by in silence, if we avoid difficult conversations, if we turn the other way, we are not doing the very thing we all committed ourselves to do. As you, parents and guardians work with your children at home and as you, educators and staff, support their learning remotely, we ask that you too not remain silent. Our silence on issues of race and equity will be interpreted by those in our care that we accept the current, unjust reality- and we do not. We must stand together as allies. We are reaching out today to reaffirm that the Milton Public Schools is committed to every child. That commitment means that we have and will continue to work diligently to identify and address biases in our own work, look at our practices through multiple lenses such as race and class, and engage in difficult conversations with each other and with the community. We support you and your children. We recognize that social and institutional inequalities contribute to trauma and that these ongoing issues may cause trauma and be triggers for students, faculty, and families. If you or members of your family would like one of us to reach out to you for support or to further discuss how we can partner together, please do not hesitate to email or call. We close by saying that we have not and will not lose hope in the power for good and the capacity for positive change that is in our community. Further, our drive to do better within our educational system will not diminish. We know that each of you will find your own way to positively impact the world in which we find ourselves- by peacefully letting your voice be heard, by looking for ways to partner with organizations, by engaging your own child or those around you in critical conversations about race.

6. Finance Subcommittee Report - Dr. Craghead

a. FY21 Budget

- Last meeting was on June 2, 2020 to discuss FY21 budget
 - Senator Walter Timilty reached out to the Finance Subcommittee about the new IT Bond Bill to ask what Milton Public Schools needs may be, but obviously there will be no guarantees
 - The free cash used to balance the budget; some was taken away from our staffing and capital needs. Giving our extreme dependency on Technology some of our technology requests were not funded. The Finance Subcommittee made a request to Senator Walter Timilty for technology needs
 - Senator Walter Timilty offered an informative session on the Mass Economic and Fiscal outlook

b. Approval of Vendor Warrants (Vote)

Dr. Craghead made a motion to approve Vendor Warrant #49 in the amount of \$326,913.55 dated June 4, 2020.

Second: Chair Varela
Roll Call Vote: 6-0-0

7. Old Business
None

8. Citizen Speak Topic Response

Chair Varela stated that she appreciated Mr. Fundling speaking and expressing his concerns. The feedback about this is helpful. We know Administration, Principals and teachers are taking this all in and reworking this, it is part of the subcommittees on the Return to School Task Force. Issues are definitely being worked on, considered and refined for the return to back to school.

9. Next Meeting Agenda Items
Updated and Approved

10. Citizen Speak (Policy BEDH-15 minutes)
None

11. Executive Session
 - a. Negotiation Strategy for Non-Union Personnel

Chair Varela moved to adjourn to go into Executive Session not to return to open session for the purpose of discussion of Negotiation Strategy for Union Personnel.

Second: Dr. Craghead
Roll Call Vote: 6-0-0