



Milton Public Schools: Family Engagement Friday

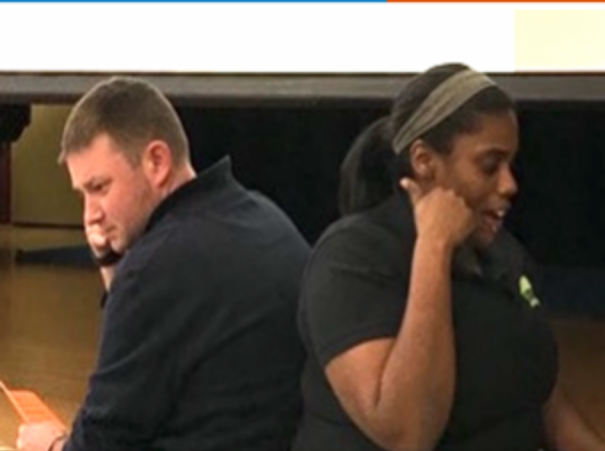
September 11, 2020

Welcome!

- Please have note paper & a pen/pencil ready to go.
- Please answer in the chat:
 - *What is one thing that your family did to help you succeed when you were growing up?*

THANK YOU!!

- We know that you're stepping into a BIG unknown and we appreciate your courage, tenacity, and willingness to innovate in the middle of the chaos.



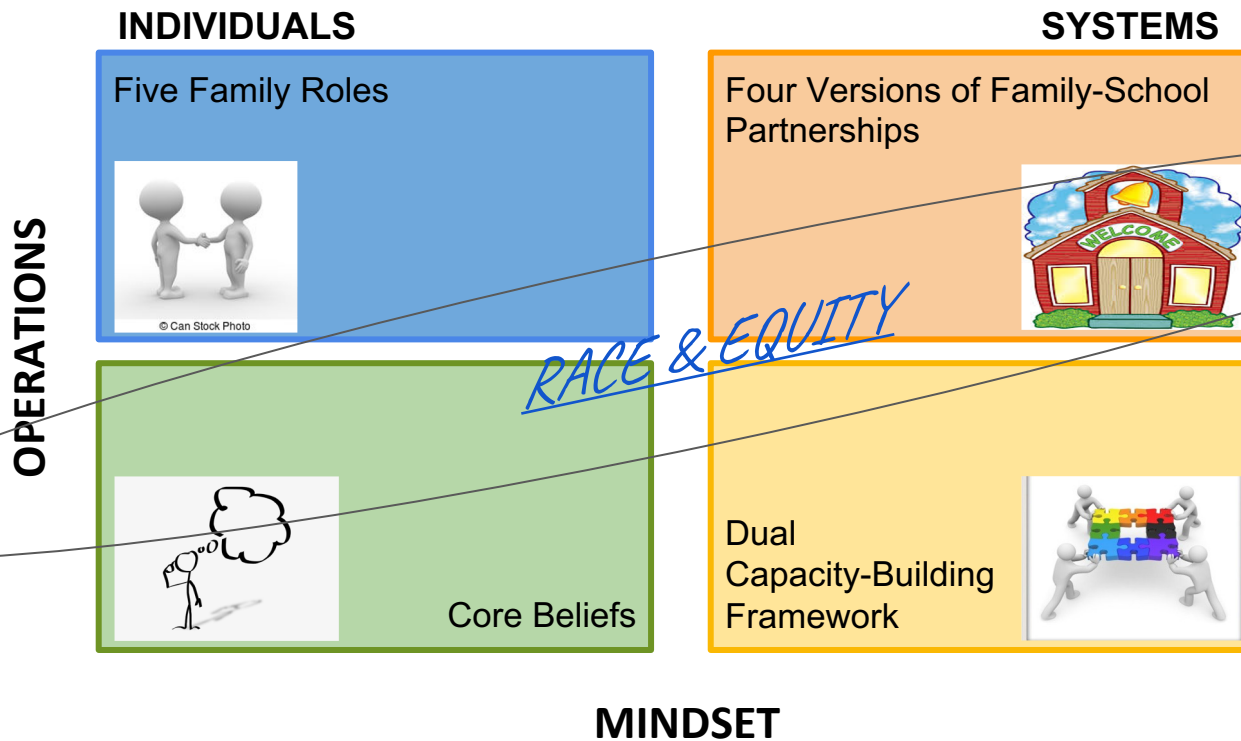
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Named for the birth year of public education in Massachusetts, 1647 prepares educators to build authentic partnerships with families to support student success.

*All educators and families
work in partnership
to support student success.*



Family Engagement Frameworks



Family Engagement Frameworks

INDIVIDUALS

SYSTEMS

Five Family Roles



OPERATIONS

RACE & EQUITY



Core Beliefs

MINDSET

Core Beliefs of Family Engagement





Core Belief 1

All families have dreams for their children and want the best for them.



Core Belief 2

All families have the capacity to support their children's learning.

Work Burst #1

Take three minutes to consider:

How can you live out the Core Beliefs as you connect with families this fall?

Where do race & equity show up in this framework?

Family Engagement Frameworks

INDIVIDUALS

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Five Family Roles



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RACE & EQUITY



Core Beliefs

MINDSET

**What is one thing
that your family
did to help you
succeed in
school?**



The Five Family Roles that Support Student Success



With thanks to the Flamboyant Foundation

Work Burst #2

What can educators and schools do to help families play the Five Roles?

- Communicate High Expectations
- Monitor Performance
- Support Learning At Home
- Guide Child's Education
- Advocate for the Child

Where do race & equity show up in this framework?



Family Engagement in the time of COVID: RELATIONSHIPS MATTER

- Connect with EACH Family & LISTEN (Upper grades - divvy up the work!)
- Let the family lead on HOW to connect: over phone, Zoom, FaceTime, etc.
- Build your classroom & school community through invitations to virtual events, chats, social media, etc.
- Plan ahead for language barriers, IEP info, & questions about hybrid learning, COVID precautions, etc.



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That's a Wrap!

In the Chat:

- “After this session, I feel _____ about family engagement.”

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Additional resources at www.flamboyantfoundation.org