

♥ Welcome to
Preschool!

Please note: All images used in this presentation were taken prior to the COVID-19 Pandemic.



Preschool Information Night
January 7, 2021

Milton Public Schools –
www.miltonps.org

Agenda

- Introductions
- Milton Public Schools
- Preschool Programs
- Curriculum
- Preschool Screening
- Preschool Registration Process
- Questions

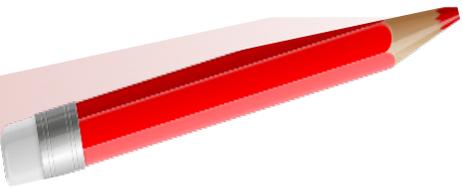


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Administration and Preschool Support



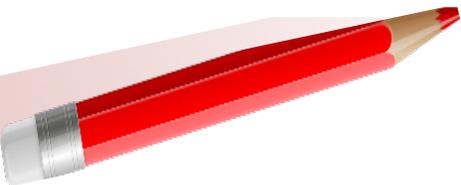
- James F. Jette - Superintendent of Schools
- Dr. Karen Spaulding - Asst. Supt. for Curriculum and Human Resources
- Amy Dexter- Asst. Superintendent for Business
- Dr. Jon Redden - Cunningham School Principal
- Bernadette Butler - Cunningham School Assistant Principal/Curriculum Coordinator
- Dr. Elaine McNeil-Girmai - Tucker School Principal
- Kirsten Driscoll - Tucker School Assistant Principal/Curriculum Coordinator
- Susan Maselli - Administrator for Pupil Personnel Services
- Jayme Szymczak - Preschool Special Education Team Chair
- Marti O'Keefe McKenna - Family Outreach Liaison



Milton Public Schools Vision Statement



We, the Milton Public Schools, envision a district with excellent instruction in every classroom, where learning experiences are aligned with students' individual strengths and needs, and where attention to academic and social emotional growth are balanced so that every child achieves at high levels and develops a strong sense of self. We see a district of intellectual discourse and professional learning at all levels- students, faculty, and administration- in which there are structures and processes for continual reflection, innovation, and data driven decision-making. We know that such a district is achievable if: we facilitate instruction that instills a passion for learning, curiosity, and critical thinking skills; we are committed to cultural competency; we foster a positive approach to the behavioral health of children; and we build strong partnerships with families and the community.

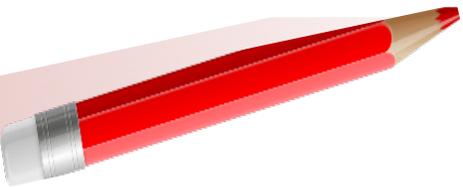


Milton Public Schools

www.miltonps.org



- Preschool through grade 12+
- Approximately 4,500 students
- 2 preschool campuses serving approximately 140 students
- 4 elementary schools
 - Collicot, Cunningham, Glover, & Tucker
- Pierce Middle School
- Milton High School



MPS Preschool Mission Statement



Our Milton Public Schools Preschool Team believes that each child has individual strengths and needs. We believe that children need varied and rich learning opportunities that are developmentally appropriate, built upon success, and are provided in a nurturing and safe environment.

MPS Preschool Vision Statement



Milton Public Schools Preschool is a dynamic and respectful inclusive learning community that values diversity, fosters critical and creative thinking, challenges students to reach their learning potential, and prepares them to succeed in and contribute to a changing world.

We believe in the:

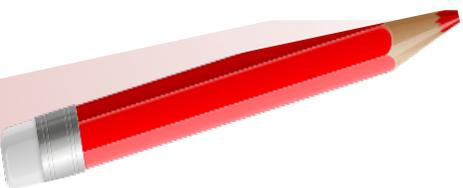
- provision of rich opportunities to increase children's language, social skills, play, motor, and academic readiness.
- maintenance of close communication and collaboration with families/guardians and the greater community.

MPS District-wide Preschool Programs



- Cunningham and Tucker Preschools
 - 3 & 4 year-olds
 - Half (4 or 5 days) and full day programs

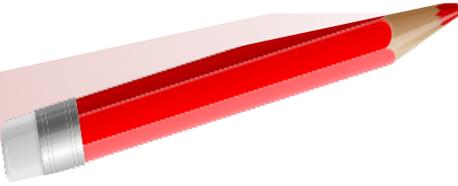
**Please note: There is no after or before school programming available to preschool age children.



All MPS Preschool Programs:



- Implement a common curriculum - *The Creative Curriculum*
- Utilize *Second Step (Social Skills Curriculum)*
- Employ certified teachers
- Provide low teacher to student ratios for learning
- Have unique opportunities to interact with the larger school community
- Generally follow the 2021-2022 Milton Public Schools district calendar
- Follow the policies outlined in the MPS Student Handbook
- Require pre-registration



Tucker School Full Day Program**

- Students attend five full day sessions (8:50 AM-3:19 PM).
- Children must be age 4 on or before August 31, 2021.
- Approximately 18 students attend the program.
- The district reserves some seats for economically disadvantaged students.
- Breakfast, lunch, and one snack are provided.

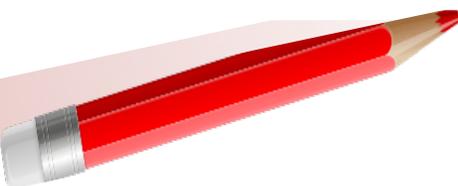
**Please note: *Running this program for the 2020-2021 school year is dependent on available space and funding.*



Integrated Preschool Program
Cunningham School/Tucker School
(Half Day- 4 or 5 days)



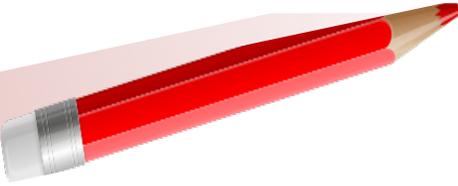
- Students attend four (M, T, Th, F) or five (M-F) half-day sessions in either the morning or afternoon.
 - Cunningham Elementary School
 - Morning Session: 8:30 AM- 11:00 AM
 - Afternoon Session: 12:00 PM- 2:30 PM
 - Tucker Elementary School
 - Morning Session: 8:50 AM- 11:30 AM
 - Afternoon Session: 12:30 PM- 3:19 PM
- Children must be age 3 on or before August 31, 2021.
(Children receiving special education services may be eligible to enter during the school year once they turn age 3 per the IEP Team process.)
- Approximately 12-15 students attend each class session.
- Classes include both students who have special education needs and peers.
- Classes are led by a special education teacher.



Substantially Separate Special Education Program Cunningham School (Full Day)



- Substantially separate programs are available for students with significant special education needs.
- Students enrolled in this program do so via the IEP Team Process, and enrollment is not available within the lottery.

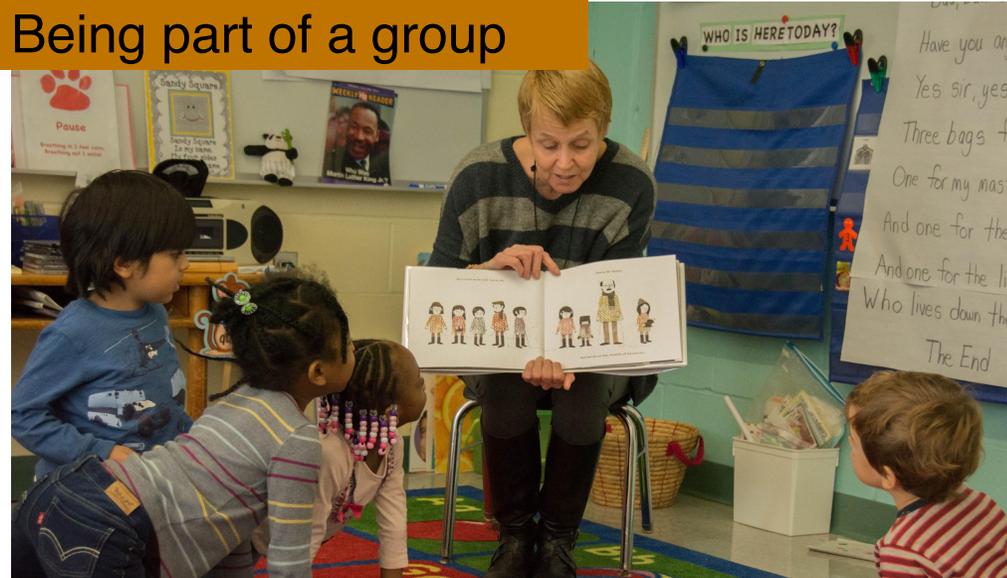


Preschool is...



Play and exploration

Being part of a group



Early literacy



Following directions



Making new friends



Staying focused



Cooperative learning

Preschool is...



Dramatic play



Creative arts



Music and movement



Blocks and building



Outdoor play



Sand and water



Reading

Preschool Curriculum Creative Curriculum

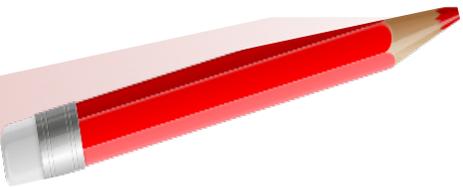


- Curriculum is designed in thematic units of study.
- Young children learn best by doing, learning through play - first hand about our world using all their senses.
- Learning requires active thinking and experimenting to find out how things work.
- Children play and learn at a pace that is right for them.
- The goal is to inspire a love of learning with students becoming independent and inquisitive learners.

How Are Classrooms Arranged?

Learning Centers

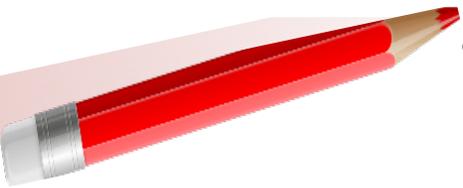
- Classroom Library
- Literacy and Writing
- Math Manipulatives and Puzzles
- Dramatic Play
- Blocks
- Art
- Science
- Technology
- Large Group/Meeting Area



Child Find



- **Child Find** is a process by which students who may require special education supports and services are identified.
- Monthly screenings and ongoing evaluations identify areas of disability and the kinds of supports children need to derive educational benefit.
- Anyone who provides supports to a child can refer a child. This includes parents, guardians, medical providers, and educators. This also includes children who work with Early Intervention.
- If you have concerns about your child's development, please be in touch with the Preschool Team Chair- Jayme Szymczak jszymczak@miltonps.org.
- If your child needs a screening or evaluation and is then found eligible for services, his or her placement opportunities will be directed by the kinds of services he or she requires.
- Screenings and evaluations are completed prior to placement opportunities.



Special Education Services



Process:

- Evaluation and eligibility
- Special education services and classroom guided through a team process that includes parent participation.
- Placement (based on level of need)

Examples of Services:

- Speech and Language Therapy
- Occupational Therapy
- Physical Therapy
- Preschool Classroom Programs (half and full day)

Children receiving special education services may be eligible to enter during the school year once they turn age 3 per the IEP Team process.

Home-School Partnership

- This is the beginning of a long-term relationship with the MPS.
- Families and schools work together to help children succeed.
- There are many ways we will be in touch:

- Newsletters
- Progress reports
- Report Cards
- Email
- Open House
- Home Visit Options
- Family Coffees
- Family/Teacher Conferences
- Drop Off and Pick Up Times
- Volunteer Opportunities

- ***You are your child's first teacher! We look forward to working with you!***



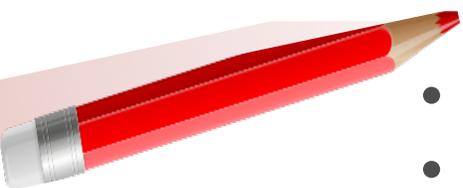
Pre-Registration & Lottery



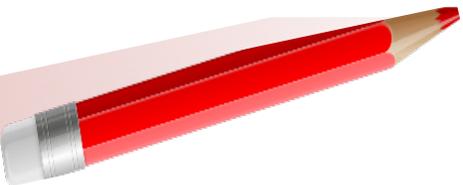
- Pre-registration is required in order to determine enrollment and plan programs.
- The pre-registration form can be found at the following link:
[**2021-2022 Preschool Pre-registration Link**](#)

If there is high interest indicated by pre-registration for programs, lotteries will be held on **January 22, 2021.**

- Multiples (twins, triplets, etc.) will be treated as one entry into the lottery but each student will incur an individual tuition cost.
- Enrollment is final after completion of registration.
- Waitlists will be maintained for each program.



Preschool Timeline

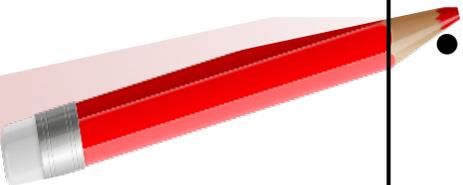


January, 2021	<p>January 7 - 21, 2021– Pre-registration (closes at 11:59 PM 01/21/21) <u>2021-2022 Pre-registration Link</u> January 22, 2021 – Lottery (if necessary)</p>
February, 2021	<p>By February 3, 2021 – Families will be notified of lottery results, placement, and registration information. February 3- 24, 2021- New family online registration window. February 24, 2021 – Completed Registration and Deposit Deadline</p>
September, 2021	<p>September 2, 2021 Orientation September 7, 2021 First day of preschool</p>

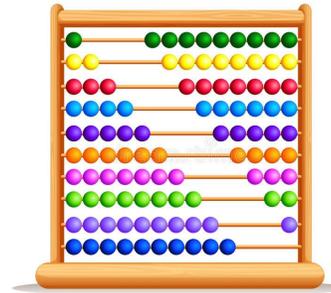
MPS Home Language Survey



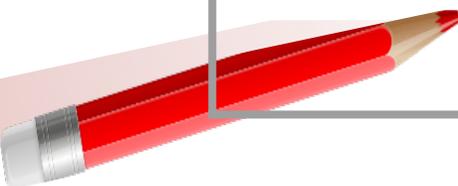
- Required by the MA Department of Elementary and Secondary Education (DESE) in order to protect the rights of students who speak languages other than English and to ensure they can access the curriculum. This includes:
 - Bilingual & multilingual students
 - Immigrant students from countries where languages other than English are spoken
 - Students raised in families who speak languages other than English
- Many students are identified, and many parents are asked to bring their child for testing of English language proficiency.
- The Home Language Survey is included in Milton Public Schools registration packet and is a useful tool in identifying students who might need some English language support.
- Some families are confused when contacted and asked about the languages spoken in their home. We thank you for your understanding as we do our best to support **all students.**



MPS Preschool Program
Tuition Rates
2021-2022



Cunningham Preschool	Half Day Sessions (morning or afternoon)	\$3,550 (5-day) \$2,840 (4-day)
Tucker Preschool	Half Day Sessions (morning or afternoon)	\$3,550 (5-day) \$2840 (4-day)
Tucker Preschool	Full Day Session	\$8,400
<i>Reduced fees available based on a sliding fee scale</i>		





Application for Reduced Tuition

- The following financial information is required:
 - 2019 signed tax returns and a W-2/1099 form
 - 1 month of most recent pay stubs

***ALL INFORMATION WILL BE KEPT
STRICTLY CONFIDENTIAL***

2021-2022 Preschool (*Projected*) Sliding Fee Scale ($\frac{1}{2}$ day fee chart)

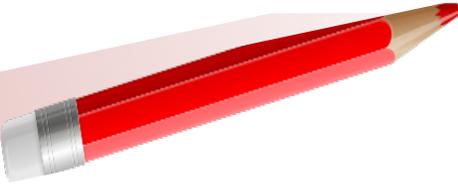
Sliding Scale subject to change in accordance with state guidelines.



Fee Level	% of State Median Income (Annual)	Family Size / Gross Annual Income								Sliding Fee %	Fee @ \$3,550 Tuition
		2	3	4	5	6	7	8	9		
1	Up to 25%*	20,352	25,140	29,928	34,728	39,516	40,416	41,304	42,204	Free	Free
2	26-35%*	28,501	35,204	41,908	48,619	55,322	56,582	57,834	59,094	10%	355
3	36 - 50%*	40,716	50,292	59,868	69,456	79,032	80,832	82,620	84,420	18%	639
4	51 - 65%	52,931	65,380	77,828	90,293	102,742	105,082	107,406	109,746	25%	888
5	66 - 85%	69,217	85,496	101,776	118,075	134,354	137,414	140,454	143,514	50%	1,775
6	86 - 100%	81,432	100,584	119,736	138,912	158,064	161,664	165,240	168,840	75%	2,663
7	Above 100%	81,432+	100,584+	119,736+	138,912+	158,064+	161,664+	165,240+	168,840+	100%	3,550

Tuition Payments



- Deposit of 10% of tuition due at registration appointment
 - Payment plan options (1, 2, 4 or 10 payments)
 - Online payment system
- 

Sliding Fee Example



A Family of Four



Total Household Annual
Gross Income of:
\$75,000

Example with 2021-2022 Projected Rates

Family of Four \$75,000 income Fee is \$888

Fee Level	Percentage of State Median Income (Annual)	Family Size and Income	Sliding Fee Percent	Fee @ \$3,550 Tuition
		Family of 4		
1	0 - 25%	\$29,928	0%	0
2	26 - 35%*	\$41,908	10%	\$355
3	36 - 50%*	\$59,868	18%	\$689
4	51 - 65%	\$77,828	25%	\$888
5	66 - 85%	\$101,776	50%	\$1,775
6	86 - 100%	\$119,736	75%	\$2,663
7	Above 100%	\$119,736+	100%	\$3,550

MPS Contact Information



Superintendent's Office – 617-696-5040 ext. 5583

Superintendent James F. Jette

Special Education Office – 617-696-5040 ext. 5572

Susan Maselli, Administrator for Pupil Personnel Services

Cunningham Preschool – 617-696-4285

Dr. Jon Redden, Principal

Tucker Preschool – 617-696-4291

Dr. Elaine McNeil-Girmai, Principal

Student Registration Information – 617-696-5040 ext. 5516

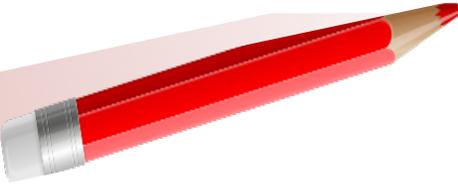
Sarina Burke, Registrar

Special Education Preschool Team Chair – 617-696-4285 x 2028

Jayme Szymczak, Preschool Team Chairperson

Family Outreach Liaison – 617-980-7343

Marti O'Keefe McKenna, Family Outreach Liaison





Preschool

This is a big step for you and your child!
Celebrate this big step and enjoy!
We can't wait to see you in the Fall!



THANK YOU!



Questions?

