Quality Review with an Equity Lens

Milton Public Schools
Cambridge Education
L&P Educational Services

Equality is giving everyone a shoe

Equity is giving everyone a shoe that fits

www.everyday-democracy.org

Systemic equity is defined as the transformed ways in which systems and individuals habitually operate to ensure that every learner – in whatever learning environment that learner is found – has the greatest opportunity to learn enhanced by the resources and supports necessary to achieve competence, excellence, independence, responsibility, and self-sufficiency for school and for life.

Bradley Scott

What are we looking at in the QUALITY review?
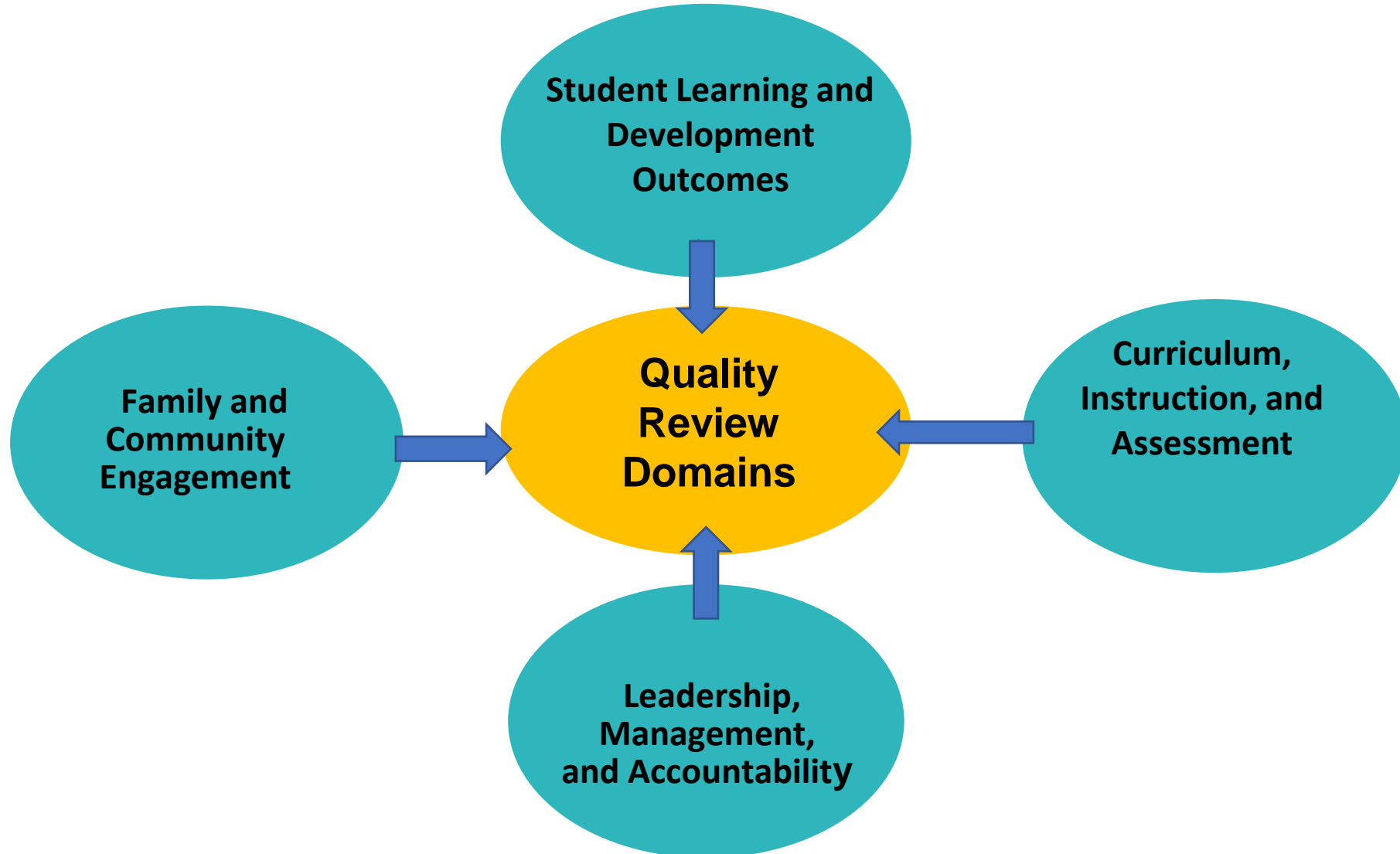
Partnering with stakeholders to engage in a thorough process of review!

Planning and project management	**Interviews**	**Document and policy review**
Stakeholder surveys & focus groups	**Remote Observations**	**Analyse root causes, report, and make recommendations**

Interviews and Focus Groups

20+ interviews and 10+ focus groups

- District leaders
- Department heads
- School Committee members
- School leaders
- Students
- Parents
- Teachers
- Community groups

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If you would like to be part of a focus group, please email renee.chandonnet@mottmac.com by April 6, 2021.

Since we know that there is no airtight survey or perfect instrument to collect perceptual data:

- No survey responses are viewed as fact or used to make decisions or judgements on their own. We look for corroborating data for all that a survey may reveal.
- We look at the results for trends and use responses to guide focus groups and interview discussions or to look further into data and documents.
- Open responses are used to provide survey takers with the opportunity to provide insight and responses that may not be among the multiple choice responses

ALL Stakeholder Surveys

8.7%
Family
Survey

20.7%
Staff
Survey

13.1%
Student
Survey
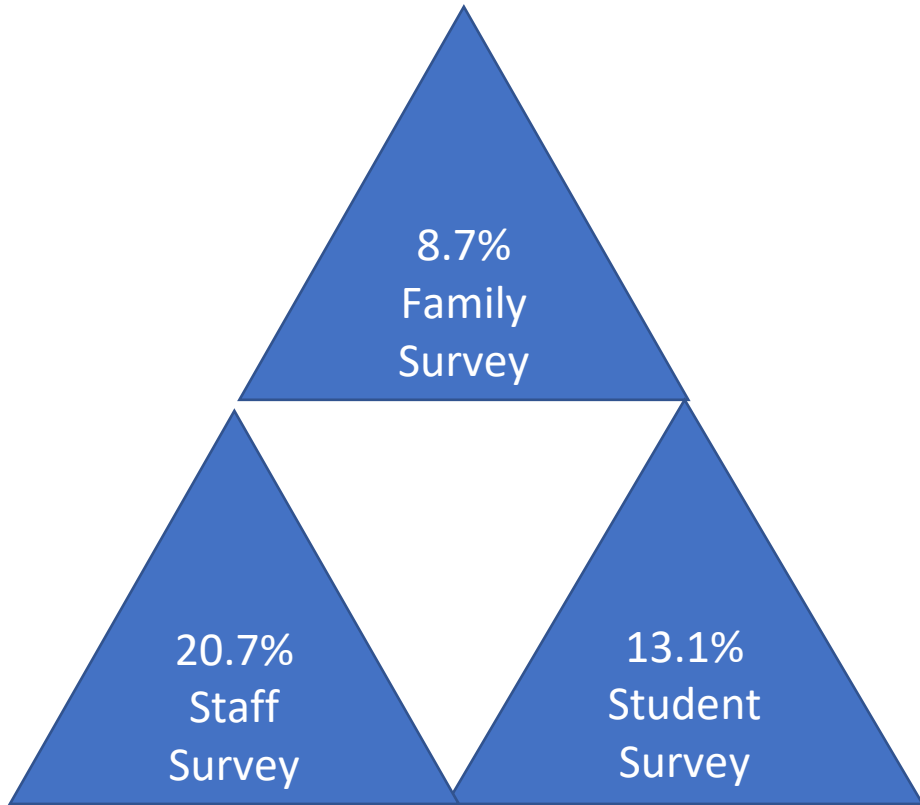
What is your experience in MPS in terms of quality, equity, diversity, and inclusion as a community members?

Higher response rate = more information to analyze

Virtual Visits

Virtual visits at each school

- Visits to virtual/simultaneous hybrid classrooms
- Observation of learning and teaching
- Focus groups with students
- Observe meetings of staff and teachers
- 4-5 hours per visit

Classroom Observation

Data and document review

District data and document review

The following data and documents have been reviewed

1

Student Learning and Development

- Achievement
- Enrollment
- Opportunities
- Discipline

2

Leadership, Management, and Accountability

- Strategic plans
- Policies
- Practices
- Educator diversity
- Vision, Mission, Goals
- Decision-making processes and inclusion

3

Curriculum, Instruction, and Assessment Practices

- Curriculum documents
- Student work
- Course sequence
- Extracurricular opportunities and participation
- Accelerated Programs
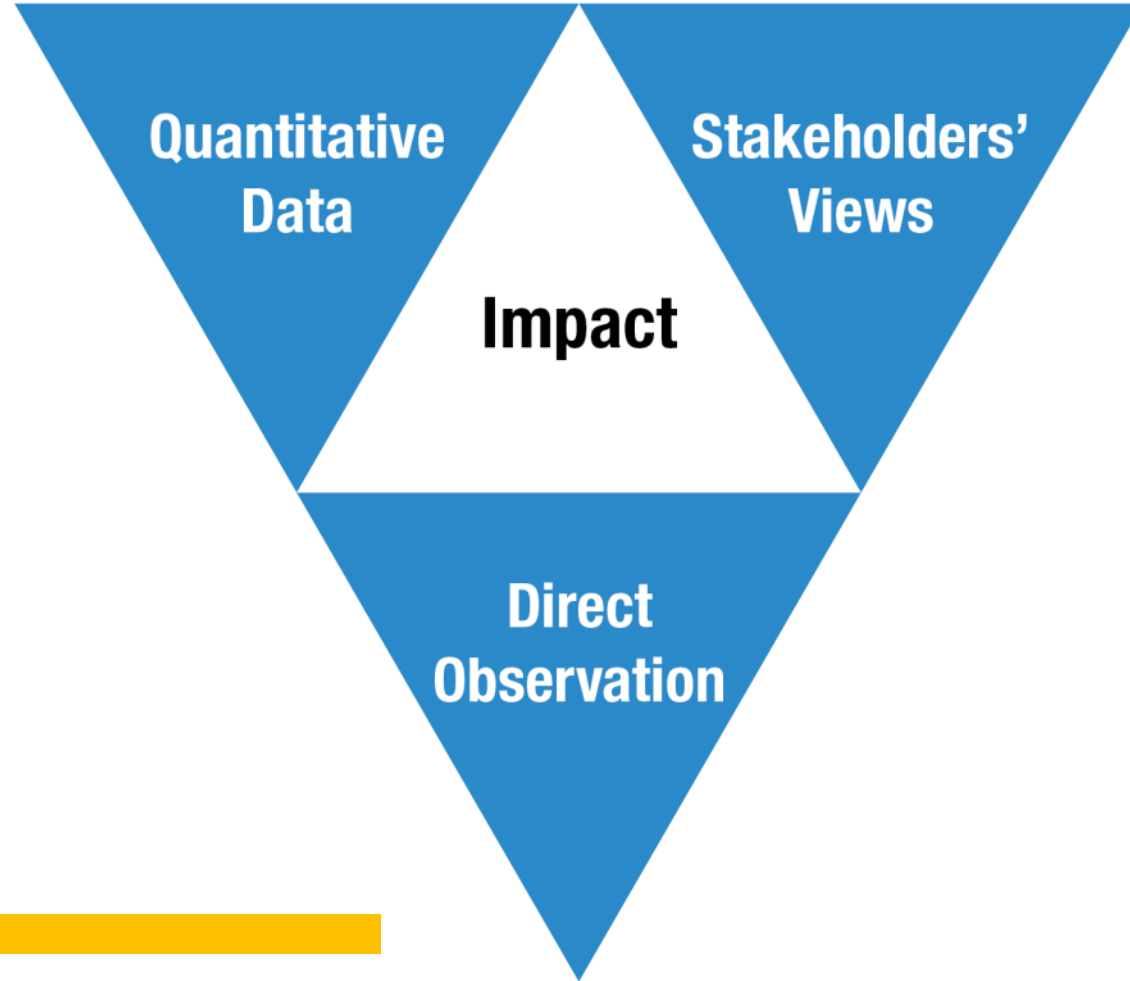- Response to Intervention practices

4

Engagement of Families, the Community, and Other Stakeholders

- Communication documents
- Survey opportunities
- Leadership and participation opportunities for parents and students

Evidence

Triangulation of Evidence

Reporting

The report will be presented to the school committee.

Steering Committee

Selection Task Force

The Steering Committee will work to identify the **priorities**, ensure that the process meaningfully **involves diverse stakeholders**, the **alignment** to MPS strategic plan and the **implementation** process.

Please click on the link to learn more about the

Steering Committee and how to apply to be a member.

The task force will work as a team to assist in the **selection** of the Steering Committee members. This group will be charged with reviewing applications, interviewing, and vetting candidates for the Quality Review Steering Committee.

If you are interested in serving on this selection team, please fill out this form.

timeline

ALL CALL	Selection Task force 2/8/21 - 4/16/21 Steering Committee 2/8/21 - 5/7/21
Application review	5/10/21 - 5/14/21
Interviews	5/17/21 - 5/21/21
Call Backs	5/24/21 - 5/28/21
Orientation	TBD
Work begins	6/7/21

Thank you

Questions