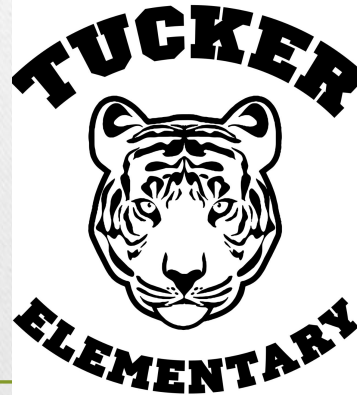


Tucker School Site Council Presentation
2020-2021 School Improvement Plan Review
April 14, 2021



Tucker School Site Council

Dr. Elaine McNeil-Girmai, *Principal*

Kirsten Driscoll, *Assistant Principal/ELA & Math Curriculum Coordinator*

Merry McGrory, *Teacher Representative*

Caitlin Deptula, *Teacher Representative*

Lateefah Franck, *Parent Representative*

Aatiyah Paulding, *Parent Representative*

Beverly Ross Denny, *Parent Representative*

Emily Speck, *Parent Representative*

Lisa Gilbert-Smith, *Parent Representative*

Kerry Hurley, *Parent Representative*

Stacey Solomon, *Community Representative*

Agenda

-
- **Lessons Learned-Spring/Summer 2020**
 - **School Improvement Plan in Practice-
2020-2021**
 - **Looking Ahead-2021-2022**

Tucker School



The mission of the Milton Public Schools is to educate, challenge, and empower all students to be productive, caring, and contributing members of society.

Who we are:

- ☐ *Preschool-Grade Five representing the remote and hybrid models this academic year*
- ☐ *A student body and faculty, which prides itself on diversity and achievement*
- ☐ *A school that houses district programs including the Half Day Integrated & Full Day Preschool*
- ☐ *Educators who partner with Boston University School of Social Work , Historic New England, and the Northeastern University Center for STEM*
- ☐ *A collaborative team working towards removing all barriers to student success!*

Tucker Model Populations

March 2021		
	Remote	Hybrid
PreK	9	20
K	19	41
1	27	47
2	31	32
3	33	42
4	25	54
5	20	38
Total	164 (37%)	274 (63%)

April 2021		
	Remote	Hybrid
PreK	7	21
K	17	43
1	18	57
2	22	41
3	28	46
4	17	62
5	15	43
Total	124 (28%)	313 (72%)

Lessons Learned-Spring/Summer 2020

The Tucker team and community rises to every challenge they are faced with time and time again.



Successful remote learning depends on ensuring every student has what they need at home to succeed.

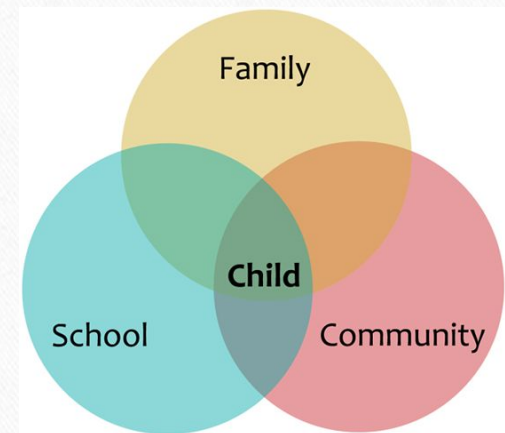
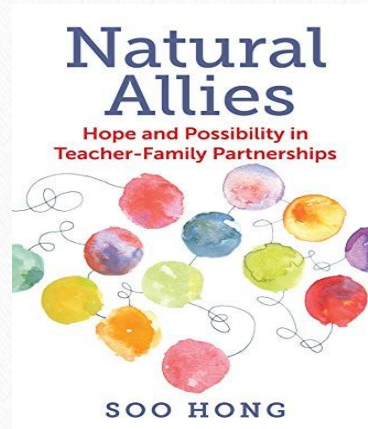


Our community remains strong when they have opportunities for both learning and joy together.



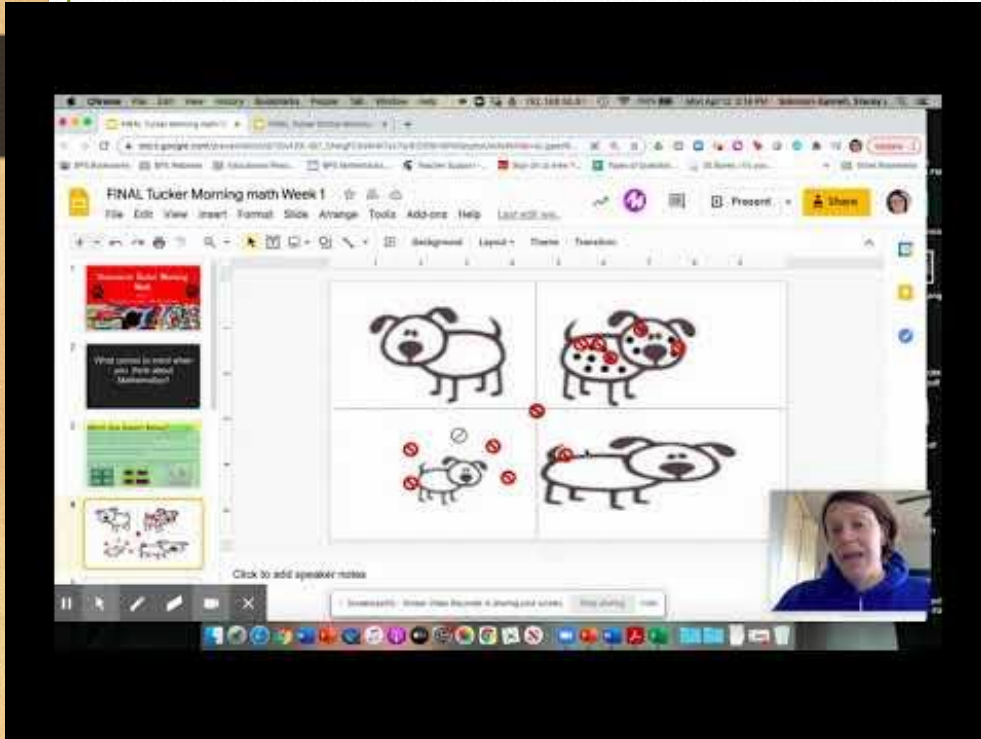
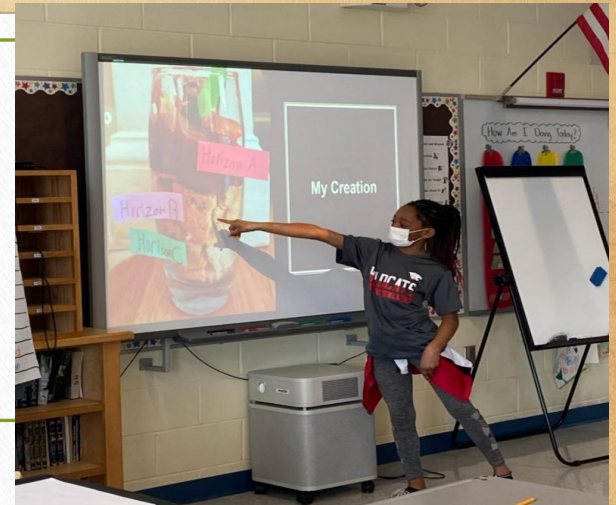
Lessons Affirmed-2020-2021

- Lessons affirmed
 - Relationships matter
 - Family partnerships matter
 - Community partnerships matter



Tucker School Improvement Plan in Practice

- ◆ **Goal 1-As part of the district's improvement plan for high academic achievement for all students, we will work to increase the number of students scoring in the meeting and exceeding category on state assessments in all subgroups.**
 - Attendance Data
 - Benchmark Data
 - Participation Data-Academic and Enrichment
 - Morning Math, Spelling Bee Club, Mindfulness Club
 - FPS, Band, ACE, Strings, Lessons, Boks, Town sports
 - Science Fair!
 - Collaborative Data
 - Conferences, Data Meetings
 - Creativity and flexibility
 - “Upskilled” opportunities-1:1 Meetings, PD, Workshops, Home visits

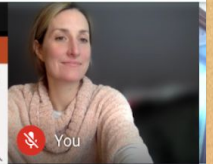
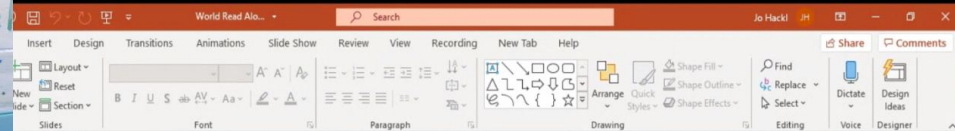


Tucker School Improvement Plan in Practice

- ◆ **Goal 2-We will work towards 85% of our students reading at or above grade level by the end of Grade 3 and all students K-5 will be able to read and respond to text(s) across the curriculum as measured by Reach for Reading Assessments and the MCAS assessments in Grade 3-5.**
 - Assessment pivot-Lexia Rapid, iReady, GB+
 - Increased literature opportunities-Diverse Reads, Literacy Crafting, Vietnamese Book Club
 - Inclusion in World Reading Aloud Day!
 - Increased availability-books swaps, MFE vending machine (coming soon!)
 - Preschool remains a priority!
 - Thank you to the district for the Gr. 3 Reading Specialist role!



Jo Hackl is presenting



Tucker School Improvement Plan in Practice

❖ **Goal 3-Tucker School will develop a community of respect, collaboration and achievement amongst all stakeholders to ensure the optimal learning environment for student success.**

➤ Health and safety for ALL

- Flexibility to staff remote and hybrid options for Tucker students
- Flexibility to maximize indoor space
- Tents to maximize outdoor space
- Masks donated to ALL staff
- Generous donations to support students (masks, hats, footwear)
- A focus on the physical and social emotional health of all through PBIS and Mindfulness

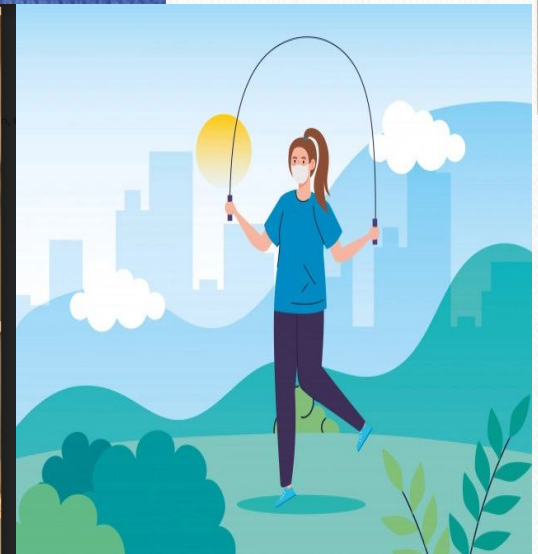
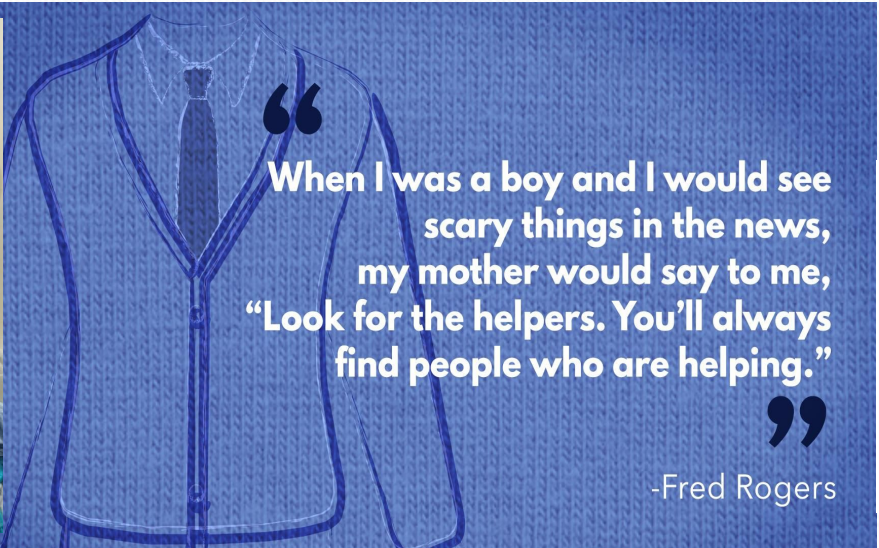


Tucker School Improvement Plan in Practice

- ❖ **Goal 3-Tucker School will develop a community of respect, collaboration and achievement amongst all stakeholders to ensure the optimal learning environment for student success.**
-

- Equal playing field for ALL

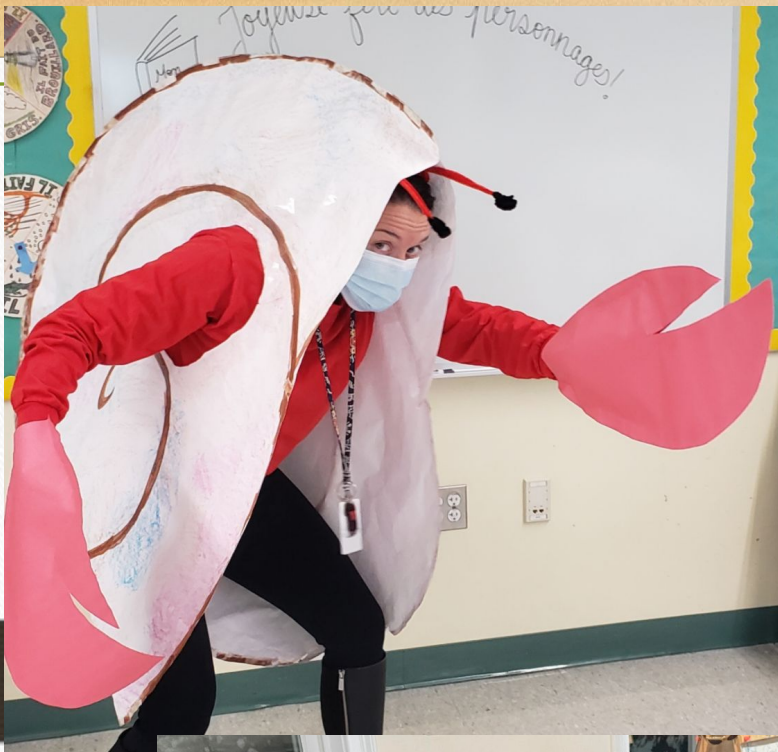
- Ensuring equity in model choices (fully remote and hybrid)
- Remote learning bags for ALL students (Fall, Winter, Spring)
- Movement bags for ALL students (Spring)
- Devices for ALL students and staff; wifi hotspots as needed
- Robust intervention and enrichment to meet all students where they are
- Active Behavioral Support team providing at home resources in collaboration with Family Outreach Liaison
- Tucker School Mentoring Program extension from Gr. 4-5 to Gr. 3-5

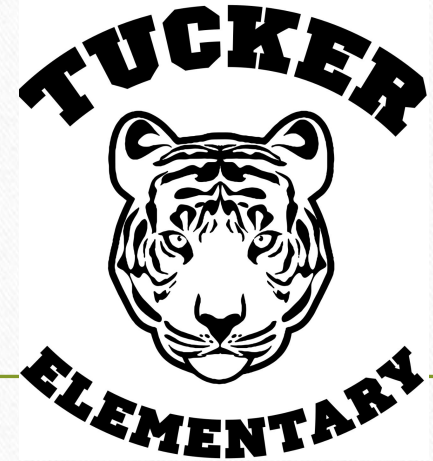


Tucker School Improvement Plan in Practice

- ❖ **Goal 3-Tucker School will develop a community of respect, collaboration and achievement amongst all stakeholders to ensure the optimal learning environment for student success.**
 - The optimal learning involvement must also include JOY!
 - There is no special event that we can't achieve in a new and creative way!
 - Community Circle featuring diverse presenters
 - Special events and days
 - Starting our days off with a smile!







Tucker School Improvement Plan in Practice

- ❖ **Goal 3-Tucker School will develop a community of respect, collaboration and achievement amongst all stakeholders to ensure the optimal learning environment for student success.**
 - **Respect and Inclusion for ALL**
 - Tucker Community led book clubs/Tucker talks for elementary families across the district
 - Tucker sponsored training for elementary families across all 4 elementary schools (Wee the People)
 - Active engagement across all faculty members around social justice, anti-racist initiatives, and collaborative family enaggement



Looking ahead 2021-2022

How do we leverage what we have learned and what we “knew” to be true?

- Prioritize relationships and family engagement
- Remove barriers to materials and supplies to even the playing field
- Remove barriers to conferences and information sessions as it truly invites all families into the conversation
- Leverage remote opportunities to ensure all students can take part in intervention and enrichment



Looking ahead 2021-2022

Tucker Tigers

United and Unstoppable

Caring Community

Kindness

Educational Excellence

Respect and Responsibility

-Gio J, Grade 5

