# Cunningham School Presentation

May 19, 2021

# Site Council Members

- Jonathan Redden, Principal

- Bernadette Butler, Assistant Principal/Coordinator

- Andrew Young, Teacher

- Jill Macomber, Teacher

- Caroline Morton, Teacher

- AnneMarie Quinn, Teacher

- Kathy LaPierre, Team Chair

- Rebecca Davis, Parent

- Scott Farrell, Parent

- Sarah Farrell, Parent

- Rachel Riccardella, Parent

- Dale Bertrand, Parent

- Caitlyn Stratton, Parent

- Sarah Slater, Teacher/Parent

- Stephanie O'Keefe, Community Representative
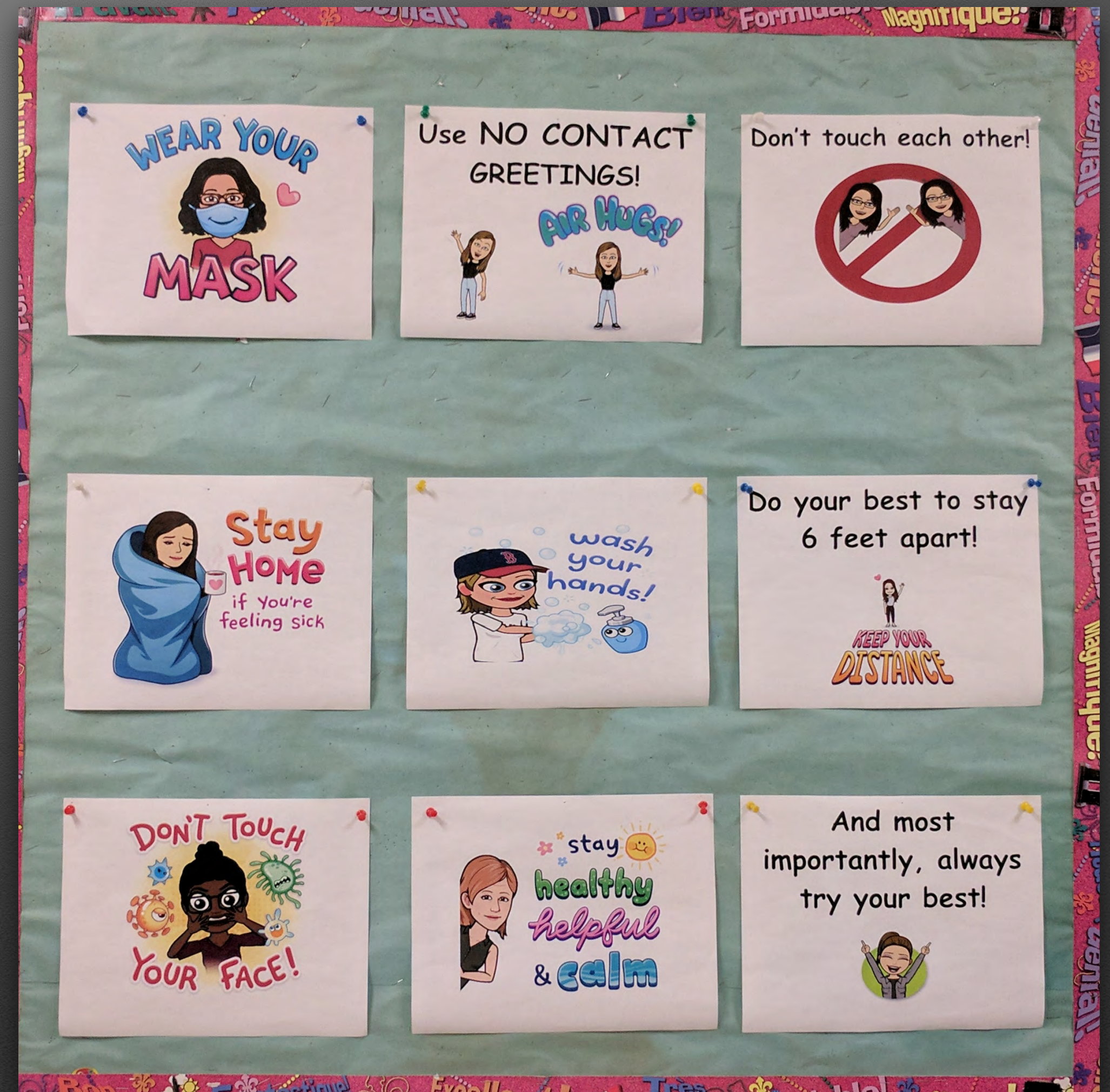
# Agenda



- Cunningham School

- A Year like no other

- Improvement Plan in Practice

- What it all means

- We Are Cunningham Cougars (Respectful, Responsible and safe)

- Looking ahead to 2021/2022
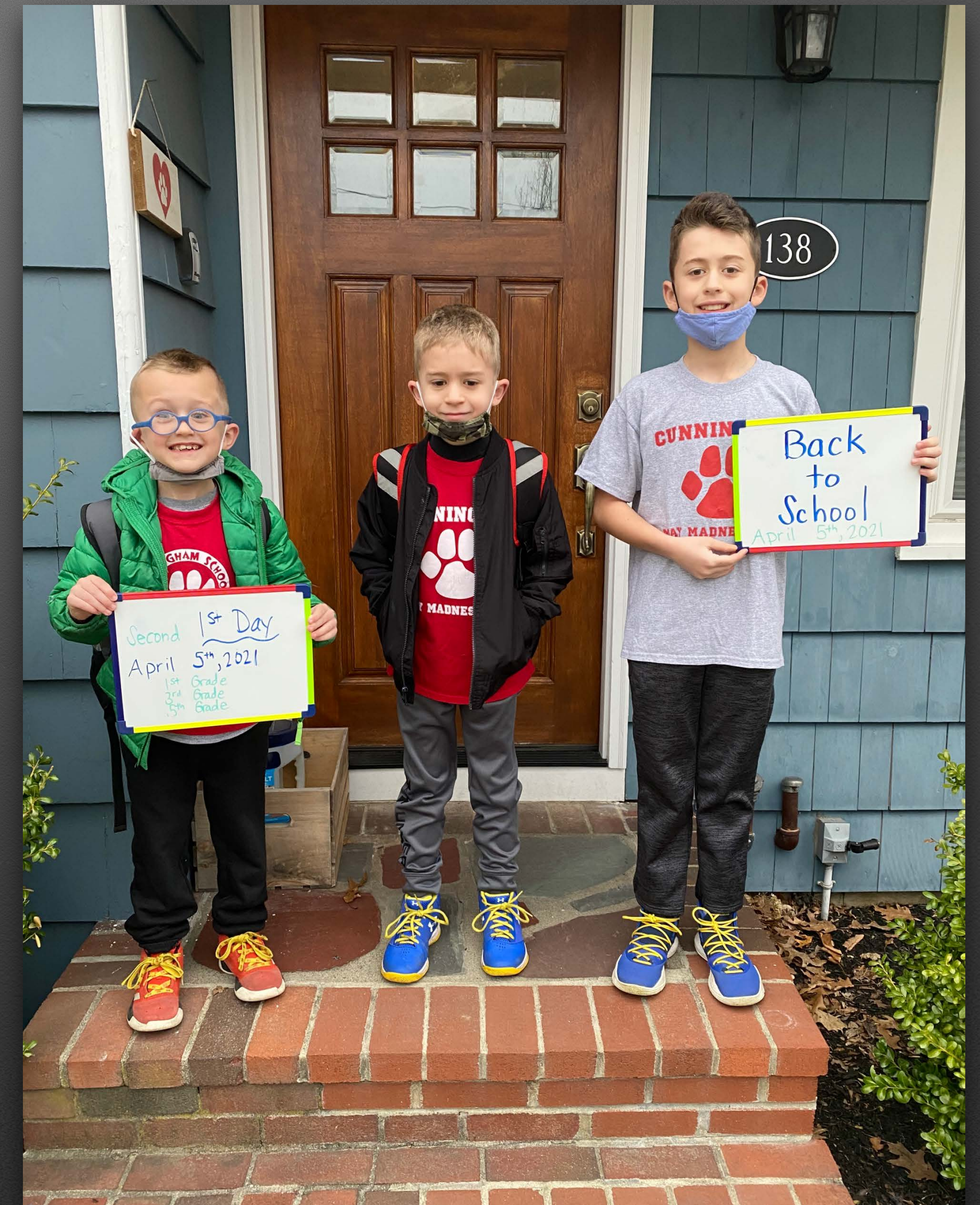
# Cunningham School

Who we are:

- 640 students in Preschool - Grade 5

  - 28 homeroom classes

- Over 100 dedicated staff members

- Integrated Half Day Program, Full Day Preschool Program, Collaborative Program and CoTaught

thoughtful
Togetherness sharing
Weekly focused
disciplinary
common consistent
families Lively continuous
learning Nice inclusive friends
Multi Work Important
teamwork support
community communication Supportive
fun generosity
planning enthusiastic
Positive
Team Flexiblity Unity
consistency

# Cunningham Model Populations

| | Current In Person | Current Remote | April Change |
|---|---|---|---|
| PK | 86 | 0 | 0 |
| K | 78 | 5 | 7 |
| 1 | 84 | 7 | 4 |
| 2 | 74 | 13 | 1 |
| 3 | 75 | 5 | 8 |
| 4 | 96 | 4 | 5 |
| 5 | 80 | 11 | 6 |

# Disrupted School, Continued Learning

Expanded our teaching and learning
practices using digital tools and platforms

- Google, SeeSaw

- Assessments

- Collaboration

- Enrichment

# Let's Hear From Students

# Hybrid/Remote Successes

- Schedules

- Collaboration between students and staff

- Core academic time

- Technology

- Instruction

- Small Groups

- Food Service

- Virtual Events

# Full Day Transition Success

- Full day of learning and interacting with peers

- Consistent daily schedule with lunches

- Less dependency on technology particularly in the younger grades

- Engaging assignments and projects

- More use of outdoor spaces!

# Data Driven Focus

- Measurable academic growth from all students

- Use formative assessments to guide instructional planning, focus review efforts, and target interventions

- Supporting the whole student by strengthening social emotional health efforts and academic support opportunities

- Strengthen policies that promote student use of technology, the internet, and social platforms in a responsible and productive manner
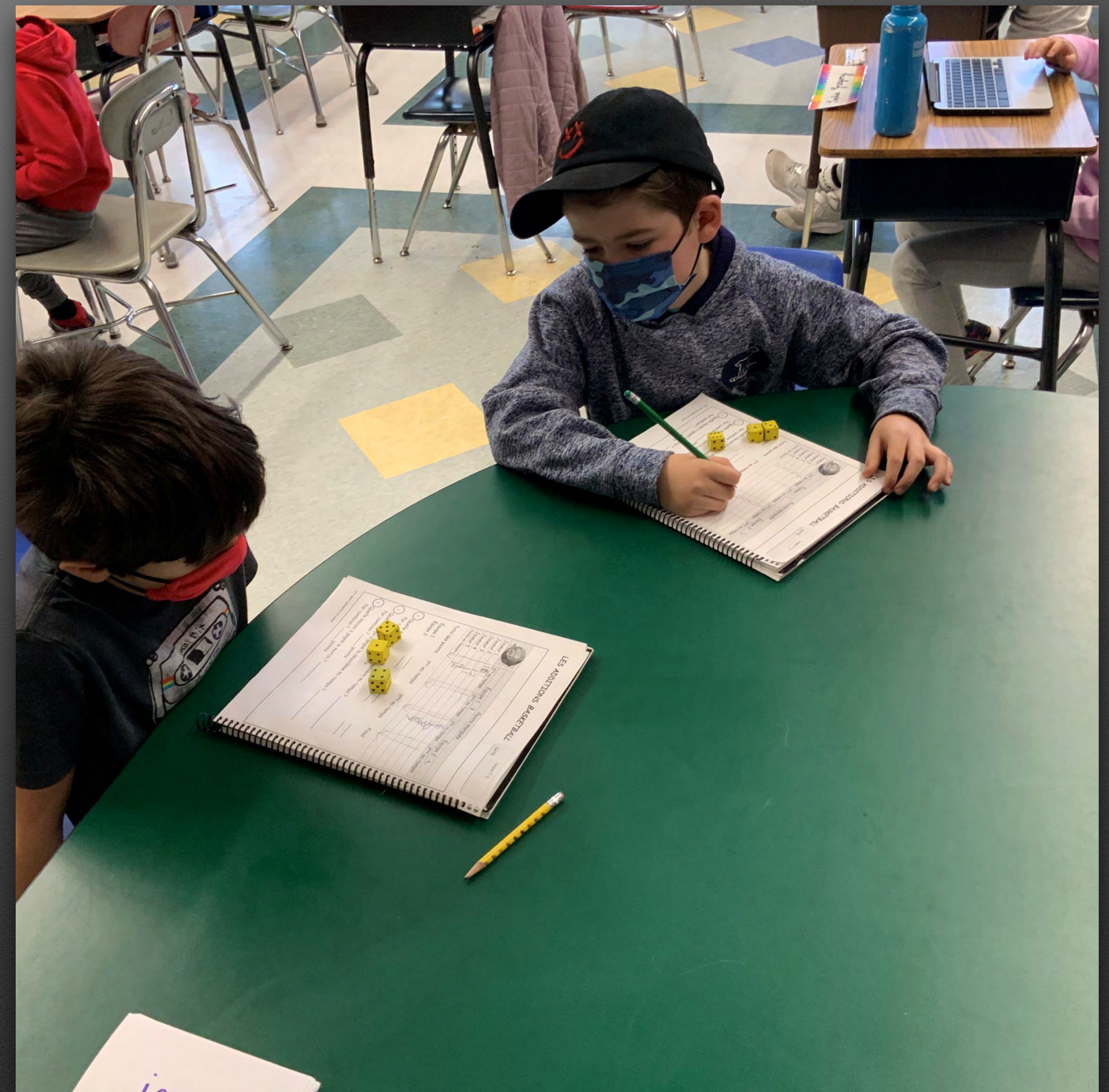
# Improvement Plan in Practice

### Goal #1

Cunningham staff will continue to implement a comprehensive English Language Arts curriculum to teach literacy that is data driven, cross-curricular, and research-based.

What will success look like? An increase in the number of students scoring in the meeting and exceeding category. High growth performance for all students in all subgroups.

### Strategies

• Engage in interim data cycles three times a year and implement reteaching plans to target major standards

• Vertically align writing standards to work collaboratively in cross grade level teams in order to teach written communication to mastery

# Improvement Plan in Practice

Goal #2

Cunningham staff will plan and deliver challenging, developmentally appropriate mathematics lessons that actively engage students, emphasize depth and breadth, while strengthening critical thinking, problem solving, decision making and communication skills.

What will success look like? Increase the percentage of students who meet and exceed on Math MCAS. Increase the average composite scaled score for students with disabilities will increase by 5 points.

Strategies

❖ Implement Number Talks at the beginning of lessons to engage students in critical thinking and fluency work while promoting academic discourse

❖ Analyze the cognitive demand of tasks in mathematics and prioritize real-world, functional mathematics

# Improvement Plan in Practice

## Goal #3

The school will implement scheduling and student-grouping practices that are flexible, meet each student's need, and ensure successful academic growth and personal development.

What will success look like? Increased time for in-depth work increasing the time for students to understand key concepts.

## Strategies

❖ After each data cycle, teachers will analyze interim data and write action plans that specifically incorporates redesign of student groupings, ensuring students are grouped appropriately and to their instructional needs

❖ Students will engage in goal setting with teachers to increase self awareness and advocacy of instructional needs

# Improvement Plan in Practice

Goal #4

The Cunningham School will continue to develop school-wide systems of supports that include practice strategies for defining, teaching, and supporting appropriate student behaviors.

What will success look like? Classroom environments where each student is able to take risks. Staff use data to identify students who need additional supports.

Strategies

❖ Directly teach social emotional curriculum to students so they have specific tools and strategies to gain self awareness

❖ Continue to use PBIS strategies and coach staff in the language and interactions necessary for student success

# Improvement Plan in Practice

Goal #5

Continue to promote equity by valuing diversity and fostering an array of viewpoints, perspectives, and experiences. Confront biases of staff, students, the curriculum, and the community by identifying appropriate materials and resources for continued learning and growth.

What will success look like?

Review and supplement curriculum to be more inclusive and less biased

Strategies

❖ Expose students and staff to viewpoints and perspectives they may not have considered

❖ Develop staff and student sensitive to customs and traditions of others through PD, informational nights, Newsletters and interaction

❖ Recruit and hire staff members with diverse backgrounds, viewpoints, perspectives and experiences

# Looking ahead to 2021 - 2022

- Full Day In Person for students

- Green Space

- Assemblies

- Recess

- RAD/MTA

- Family Volunteers/Events

- Celebrating Our Differences

# The Cunningham Experience

Thank you!