



## MPSD QUALITY REVIEW STEERING COMMITTEE CRITERIA

### Minimum Member Requirements:

1. Has principal residence or works in Milton Public School District
2. Willing and able to make a 2-year commitment starting in March 2021
3. Willing and able to attend a 2-day orientation and training retreat
4. Willing and able to attend monthly steering committee meetings
5. Willing and able to invest 6-8 hours of work each month in-between meetings (e.g., reading plan drafts, data dives, community outreach, etc...)
6. Willing and able to attend monthly workshops about planning and related issues
7. Agree to follow meeting norms and operating principles as developed
8. Agree to the committee Roles and Responsibilities

### Member Values:

1. Believes all learners can learn and thrive given the right supports
2. Passion for providing ALL learners equitable access to education
3. Appreciate and open to participation and perspectives of all community stakeholders
4. Approach membership on the committee in the spirit of growth and service to the community

### Rubric:

| The “what”  |  |
|---|--|
| <b><u>Institutional Knowledge of MPS:</u></b>   |  |
| Applicant can:  |  |
| <ul style="list-style-type: none"><li>• Articulate the mission, vision, and goals, (8)</li><li>• Identify 1 to 2 barriers of reaching MPS mission, vision, and goals, (3)</li><li>• Demonstrate understanding of the Diverse make-up and needs of MPS, (8)</li><li>• Understand the basic governance structures and jurisdiction and appreciation for the strengths and limitations of the school district, (4)</li></ul> |  |
| <b><u>Equity:</u></b>   |  |
| Applicant can:  |  |

- Demonstrate understanding of systemic and institutional racism, and (15)
- Demonstrate understanding of existing intellectual (academic, social-emotional, behavioral, and cultural) gaps. (15)

### **Approach:**

Applicants can: (3 points each)

- Dedicated to the mission, vision, and purpose rather than self-interest,
- Participate in new and evolving community planning process and willing to be open minded about the process,
- Enter all spaces from a learner's lens,
- Actively seek input from community groups and individuals,
- Demonstrate optimism moderated by realism,
- Be open-minded when considering strength and weaknesses of "old", "existing", and new approaches and strategies,
- Demonstrate that the "process" is just as important as the "task" and the "outcome",
- Demonstrate understanding that Milton has diverse and sometimes competing priorities,
- Respect and appreciate other experiences in addition to their own

### **Skills:**

Applicants can and/or willing to LEARN how to:

- Work collaboratively as a "team player" on complex, controversial issues, (3)
- Outreach to get community members involved, (3)
- Actively listen to achieve greater understanding, (3)
- Express thoughts in writing and orally, (3)
- See the "big picture" and the common good (3)
- Facilitator difficult conversations around equity and systemic change (5)

**If you want to move this work, please apply here (application [link](#)).**