

School Committee Goals
2021-2022
Draft # 3

Teaching and Learning

Assessments

- By June 2022, MPS will have secured ELA and math **formative assessments** as well as the professional development needed for grade 9-12 teachers.
- By June 2023, HS ELA and math teachers will have been trained on administering the new **formative assessments**.

Unfinished Learning: Measuring Student Growth

- Create a Curriculum and Instruction advisory committee. This advisory committee shall work with the Assistant Superintendent of Curriculum and other MPS administrators as needed to develop and/or refine reporting that addresses various aspects of student outcomes, with a focus on student achievement and accountability.

Personalized Learning:

- Adopt a common data platform for all grade levels. Educate leaders & teachers on the common data platform and how to access and utilize the data at their disposal.

Discipline

- By June 2022, MPS administration will review and revise the district's disciplinary policies, rules, philosophy and expectations PK-12.. This review will be done to address disproportionality among subgroups in MPS.. The district will have developed and begun the implementation of professional development and coaching to change behaviors.
- By June 2024, MPS will reduce the number of disciplinary actions against African-American students, students with special needs and economically disadvantaged students, so these rates eliminate the disproportionality between student groups.
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Special Education

- By June 2022, MPS teachers would have completed a professional learning experience that requires that they analyze the special education referral data, study research-based

practices into resolving the matter, co-construct the solution with a project plan and present it to the leadership team. The superintendent will present the findings to the SC.

- By June 2024, MPS will reduce the number of African-American students referred to special education so referral rates eliminate the disproportionality between student groups.

Curriculum adoption

- a) By June 2022, PK-12 social studies curricula will be selected. Funding for the new curriculum will be identified in the FY 23 Budget.
- b) By June 2023, PK-12 teachers would have begun the process of adopting the new curriculum and engaged in the professional development necessary to implement it with fidelity
- c) By June 2023, an elementary school math curriculum will be selected. Funding for the new curriculum will be identified in the FY 24 Budget.
- d) By June 2024, elementary school teachers will have begun the process of adopting the new curriculum and engaged in the professional development necessary to implement it with fidelity.

Family and Community Engagement

- Create opportunities to engage with Milton Public Schools families and the Milton community to share information and to be informed by families' and other stakeholders' perspectives on key issues.
- Add Virtual Listening/Learning Sessions hosted by the School Committee to create a regular forum for the community to share feedback on any topic, like an extended Citizen Speak. Note that, pursuant to open meeting law, these will not be opportunities for dialogue with School Committee members (which is prohibited under the law unless the topic has been listed on the posted agenda), but rather extended opportunities for stakeholders to voice questions and concerns that can then be followed up on individually after the session.
Pilot this series through the fall, collecting feedback to inform scheduling and format for January - June, 2022.
- Host at least two public forums for community members to learn and share questions about the Equity Audit Report findings: one evening and one morning, during September-October.
- Contact PTOs at each school to request that two School Committee members be able to join one of their meetings to learn about issues of particular interest in that school community.

- Disseminate a google form for teacher input to learn their priorities for district community engagement.
- Disseminate a google form for community members to share questions that will be collated into a FAQ document to address common areas of concern. Explore possibilities for adding a feature like this to the MPS website during 2022-2023.
- Encourage youth participation in School Committee meetings by meeting with youth-led organizations (eg. MHS Student Government, Milton Youth Action Coalition) to collaboratively identify goals for incorporating student perspectives into district decision making.
- Conduct research into district ombudsperson role; report findings in spring 2022.
- Develop Public Relations/Communications strategy for MPS.

Social Emotional Learning (SEL)

- Identify the cost of full implementation of a social and emotional screener. K-12.
- Budget for full implementation of SEL screener in FY 23.
- By June 2022, MPS will have researched and identified interventions as well as their associated cost that will respond to the top three issues identified by school level (middle and high school).