

MHS Site Council

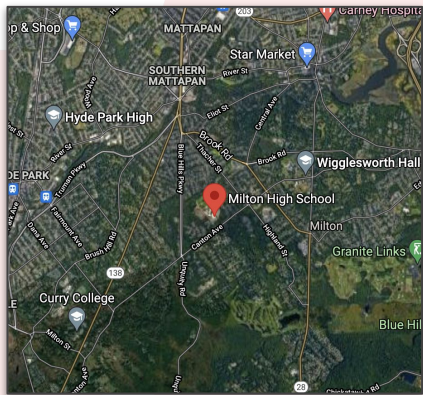
February 2, 2022

MHS Site Council 2021-2022



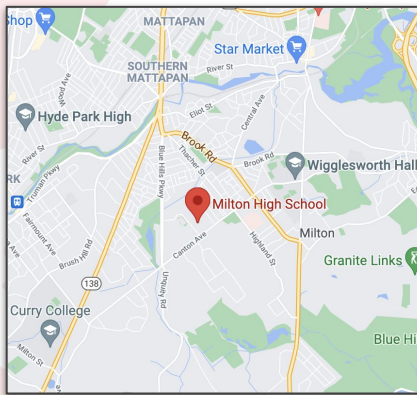
- Karen Cahill, Principal
- Benjamin Kelly, Vice Principal
- Jennie Beliveau, School Adjustment Counselor
- J Troy, Librarian
- John Clancy, Student (Class of 2022)
- Kiera Glazer, Student (Class of 2023)
- Tucker Korman, Student (Class of 2024)
- Jenny Lo, Student (Class of 2025)
- Anna Lyons, Parent
- Kathy Huntington, Community Member

Data



Satellite Data

MCAS, AP, SAT



Map Data

Intellispark SEL screener

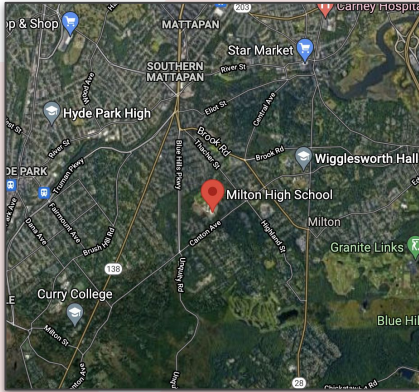
NEASC and Vision of the Graduate



Street Data

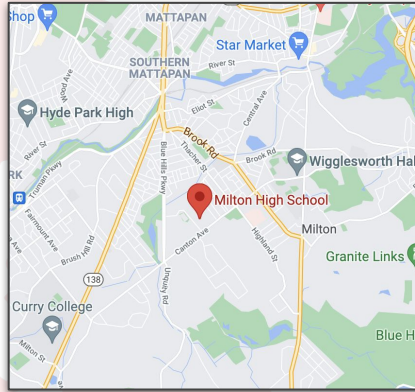
Classroom Experiences

Data



Satellite Data

MCAS, AP, SAT



Map Data

Intellispark SEL screener

NEASC and Vision of the Graduate



Street Data

Classroom Experiences

Curriculum Highlights

School Improvement Plan Priorities



Priority Area #1: Explicitly connect all of our work at MHS to our school Mission Statement & Vision of the Graduate

- Visibility of Mission & VOG
- Taught & Written Curriculum
- Awards
- Policies & Procedures



Mission Statement

The mission of Milton High School is to cultivate a supportive environment that graduates students who are equipped to reach their potential and contribute to the global community by engaging them in a rigorous, enriching educational program that emphasizes respect, achievement, and citizenship.

Vision of the Graduate

All Milton High School graduates will:

1. Effectively apply critical thinking skills to make connections and solve problems.
2. Utilize technology to engage, explore and evaluate our community, nation and world.
3. Be original and innovative in individual and collaborative work.
4. Practice good citizenship, personal responsibility and character through individual and collective actions.
5. Demonstrate understanding and respect for themselves and the diversity of ideas, cultures, abilities and lifestyles in school and beyond.





All Milton High School students will effectively apply critical thinking skills to make connections and solve problems.

1. Critical Thinking/Problem Solving



- Curriculum Embedded
 - Project-based learning across the curriculum
 - Mathematics projects
 - Engineering projects
- Culture-Building/ Extracurriculars
 - Debate Club & Model UN
 - Pilot Internship Program



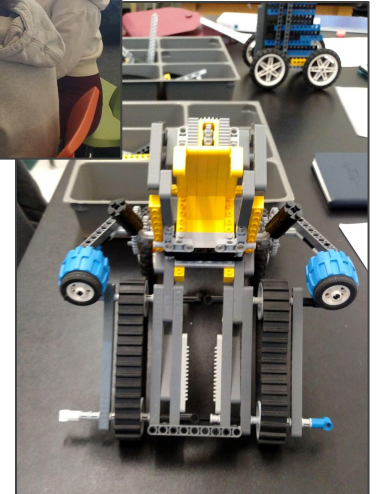
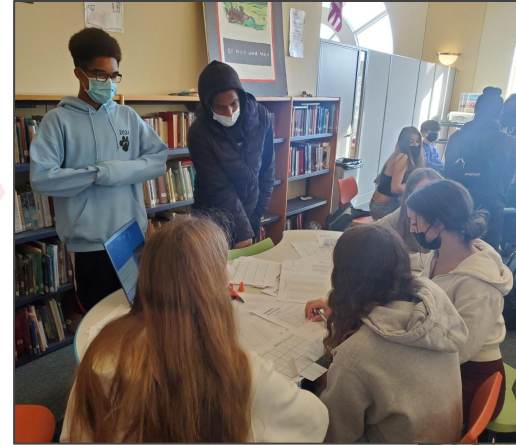


All Milton High School students will utilize technology to engage, explore and evaluate our community, nation and world.

2. Technology



- **Curriculum Embedded**
 - Collaborative research projects across disciplines utilizing library databases/resources
 - BYOD transition to 1:1
 - Part Time Instructional Tech Coach Position
 - Podcasting units in ELA
 - Computer Science Education Week
 - Student Technology Assistance Team
- **Culture-Building/ Extracurriculars**
 - Grade 9 Digital Citizenship Day
 - 3D Printing Club & Robotics





All Milton High School students will be original and innovative in individual and collaborative work.

3. Original/Innovative

- Curriculum Embedded
 - Collaborative examples from curriculum
 - CS Students collaboratively developed & delivered coding lessons at MPS Elementary Schools
 - Engineering projects
 - Culinary class
 - Project-based learning across the curriculum
- Culture-Building/ Extracurriculars
 - Theatre & Music productions
 - Fine Arts displays
 - Culinary club
 - Pre Med Club





All Milton High School students will practice good citizenship, personal responsibility and character through individual and collective actions.

4. Citizenship/Responsibility/Character



- Curriculum Embedded
 - Trauma Sensitive Schools training
 - Group Guidance Lessons include responsibility & decision making
 - Writing Prompts
- Culture-Building/ Extracurriculars
 - Student Leaders Program; New Student Orientation & Visits
 - Key Club, National Honor Society, other Clubs, Activities & Athletic Programs
 - Milton Glows Gold
 - Community Projects
 - Peer Leadership opportunities





All Milton High School students will demonstrate understanding and respect for themselves and the diversity of ideas, cultures, abilities and lifestyles in school and beyond.

5. Understanding/Respect for Diversity

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- Curriculum Embedded
 - English electives proposed for Grade 12
 - Discussions on current events and difficult topics in class
 - Hispanic Heritage Month presentations (Oct)
 - Culture Fair by Asian Culture Club (Jan)
 - Black History Month projects (Feb)
- Culture-Building/ Extracurriculars
 - Latin Club, French Club, HCC, ACC
 - School Spirit Weeks, Pep Rally
- Grading for Equity



Other Priorities Identified in SLP



- Ensure MHS has sufficient classroom and other space for its expanding enrollment; ensure facilities provide adequate elements necessary for a strong 21st century education
 - Planning using enrollment trends, elements of facilities required to advance teaching & learning, plan for underutilized space



Instructional & Intervention Strategies

Instructional Strategies to Improve Student Outcomes and Address Unfinished Learning



- Grading for Equity
- Diversifying ways students can demonstrate content knowledge in order to foster engagement, participation and discussions.

[English](#)

[Social Studies](#)

[Math](#)

[Science](#)

[World Language](#)

[Career Tech](#)

[Fine and Performing Arts](#)

[Administration](#)



Intervention Strategies

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- **Intervention Strategies**
 - MTSS Student Support Referral process & tracking
 - Case Coordination
 - BRYT & Compass Programs
 - Academic Support
 - Academic Strategies
 - Math Support
 - Biology Support
 - Intellispark SEL Screener; YRBS this Spring

Class of 2022 Updates

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To date 2190 transcripts have been sent to colleges

- Top 3 colleges applied to
 - UMass Amherst, Northeastern University, Boston University
- Top 3 acceptances to date
 - UMass Amherst, Bridgewater State University, Loyola University Chicago
- Other acceptances to date
 - Amherst Barnard Bentley Brown Catholic University
 - Columbia Hampton Penn State Providence Spelman URI
- 4 Seniors have committed to Division 1 schools for XC, Baseball and Crew