

# Collicot School Site Council

## March 16, 2022



# Collicot School Site Council Members

- Holly Concannon, *Principal*
- Ellen Lohan, *Assistant Principal/Curriculum Coordinator*
- Alison McGrath, *Adjustment Counselor*
- Fatima Bourass-Elzein, *Teacher Representative*
- Amy Gale, *Teacher Representative*
- Katherine Perrault, *Teacher Representative*
- Elizabeth Spitz, *Teacher Representative*
- Erin O'Brien, *Teacher Representative*
- Margo Tansey, *Community Representative*
- Christine Morrow, *Parent/ PTO Co-President*
- Lindsay Hudgins, *Parent*
- Kelli Kyler, *Parent*
- Nora Wilkins, *Parent*
- Amanda Dayer, *Parent*

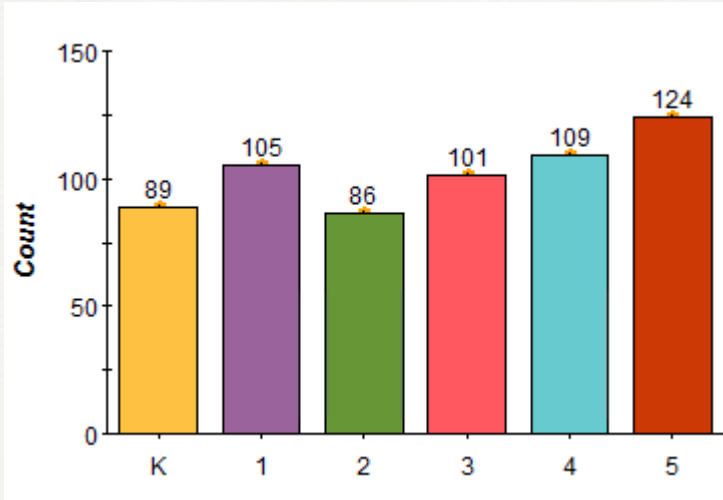




# Collicot Mission

**At the Collicot School there is a commitment to academic excellence and high standards for administrators, teachers, and students. The dedicated and creative Collicot teachers and staff are committed to maximizing the individual potential of each child. Through a wide variety of challenging activities and experiences, we strive to provide a strong academic foundation and a love for learning in a secure, safe, and stimulating environment that values individual differences.**

# We Are the Collicot Cardinals!



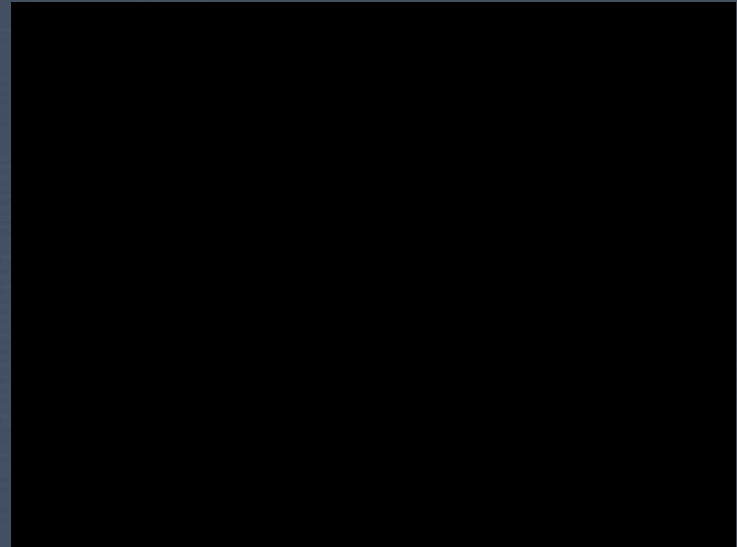
Grade Level	# of classes
K	4
1	5
2	4
3	4
4	5
5	5
Self-Contained Classrooms	3

\*614 Total

\*26 New to  
Collicot  
this school year



Collicot Students and Staff strive to be respectful ,  
responsible, and hard-working.



# Focus on School Improvement

1

Academic & Social  
Emotional Growth

2

Mastery Through  
Personalized Learning

3

Engagement of Students, Families,  
Staff, & Community with a Focus on  
Equity



**Goal #1:** Collicot Staff will work to provide instruction, intervention and programming to support academic and social emotional growth with increased opportunities for inclusion.

Examples:



**Result:** Increased participation in school based programs which will result in increased academic achievement and growth.

- CASS Classes
- Beyond the Bell Programming
- Breakfast Program
- Student Council
- Future Problem Solving
- After School Enrichment
- Consistent SEL Messaging
- Kindness Month
- Virtual Assemblies
- Cardinal of the Week
- Social Emotional Lessons
- Grade 5 Student Council
- Early Literacy Coach
- Literacy & OT Professional Development
- Small Group Instruction
- Student Support Team
- Behavioral Health Team
- Increased inclusion
- Inclusive art
- Targeted support from reading specialists
- SEL checkout
- Home visits
- Therapy dog Visits





## Family Testimonial:

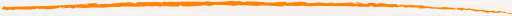
*Our child's teachers go above and beyond for their students, including supporting their after school activities. Both teachers came to one of my son's CYO basketball games last month, in their free time, to support him and some current and alumni Collicot kids. The kids were so happy to see them there and I think that sort of support and effort is unbelievable. They both are such excellent and supportive teachers in the classroom, and for them to take the time out of their personal lives to support their students is truly above and beyond. My son is lucky to have them as teachers!! -Family of Grade 5 student*





## Goal #2

Collicot students will demonstrate mastery of grade level expectations (and beyond) through personalized learning experiences.



### Result:

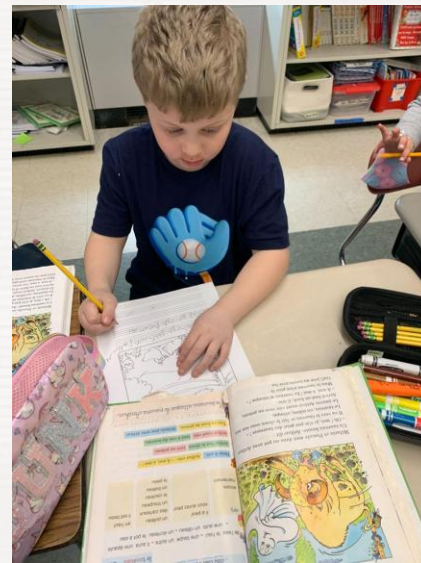
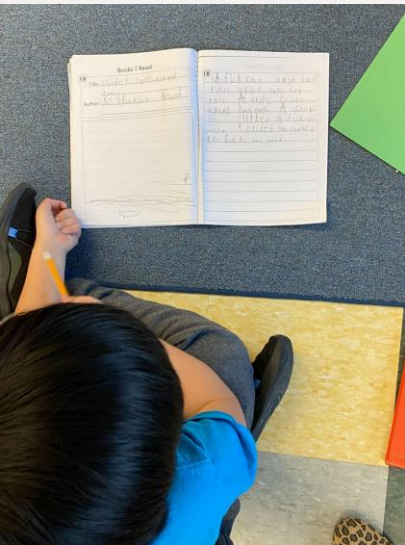
Students will engage in educational experiences that take into account the specific strengths, interests and needs of each student.

- Clever
- Lexia
- Latio
- I-Ready
- IXL
- Small group reading
- Book clubs
- Science and STEM fairs
- Art exhibits
- Differentiated lessons using Seesaw
- Scripps National Spelling Bee
- Musical showcases
- Student led initiatives
- Cardinal Connection
- Toy Project
- Math League
- Student choice for projects and presentations

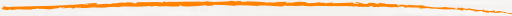


## Family Testimonial:

*Our daughter's exceptional teachers have given her the ultimate gift, the confidence and skills to read, learn, and discover independently. From small group readings with friends and classmates, to Collicot library visits where she explores the animal kingdom, to our family "all year" book club (inspired by her Kindergarten teacher at Collicot), Collicot continues to support our daughter's individual learning needs with her best interests at heart. -Family of Grade 1 Student*



**Goal #3:** Collicot Staff will maximize opportunities to engage students and families, staff, and community members.



**Result:** Students, families, and community members will feel more connected and have more opportunities to engage and participate in school events.

- School Site Council
- DEIC Committee
- Partnerships with Milton Public Library
- Food Pantry Projects
- Digital Citizenship
- Lunar New Year
- Black History Month

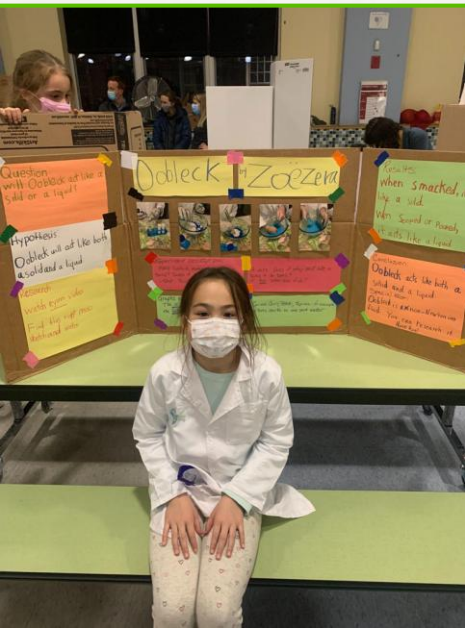
- Weekly Smore newsletter
- Monthly themes
- Family Conferences
- Family Coffees
- Family Speaker nights
- Concerts and Exhibits
- Tour of Milton





## Family Testimonial:

*Collicot's diversity of events and celebrations has given our daughter so many different ways to engage with her school community. One of our favorite Collicot events is the annual Science Fair. We love that it is student driven and gives kids a chance to showcase their work to the school community.*  
- Family of Third Grade Student



Join the Collicot, Cunningham, Glover and Tucker Communities for

### One Parent's Journey: Talking to Young Children about Structural Racism with Dr. Kimberly Cauley-Narain

**Who?** Parents/guardians of elementary children

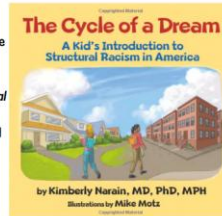
**Where?** On Zoom - [Click here for link](#)

**When?** January 20, 2022 7-8:30 pm

**Why?**

Deepen community conversations  
about racism for all ages

Join us to hear from Dr. Kimberly Cauley-Narain about her journey talking to her own children about structural racism. Finding no books that fit what she was looking for - she wrote a children's book that explores structural racism in the United States: *Cycle of a Dream - A Kid's Introduction to Structural Racism*. In the process, she integrated the broad evidence that supports talking to our preschool and elementary-aged children early and often about racism and other systems barriers that impede equitable educational, (mental) health and other experiences. Dr. Cauley-Narain will share her story and answer questions about what she has learned along the way.



This evening is conceived and hosted by the Collicot DEI Committee and sponsored by the Collicot, Cunningham, Glover and Tucker PTOs.

Milton Public Schools families, staff, teachers and the entire Milton community are all welcome! This event will be recorded.



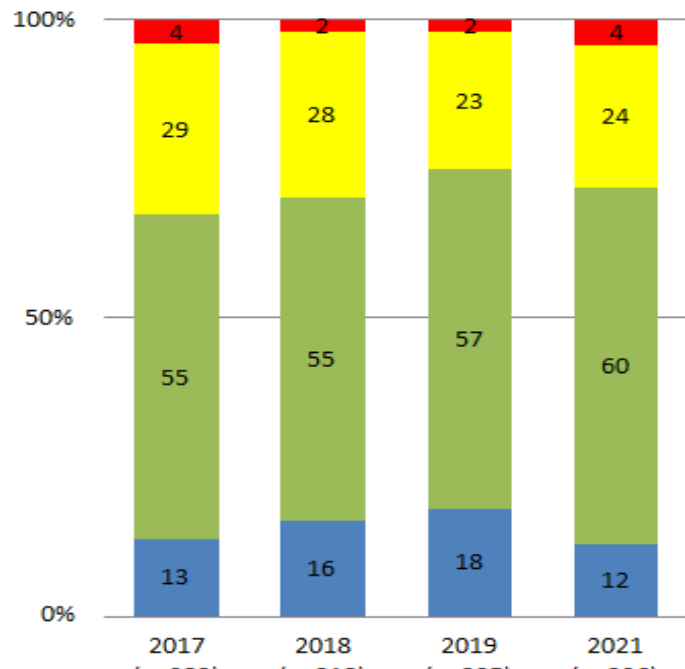
# Looking at the Data...



# Collicot MCAS Performance

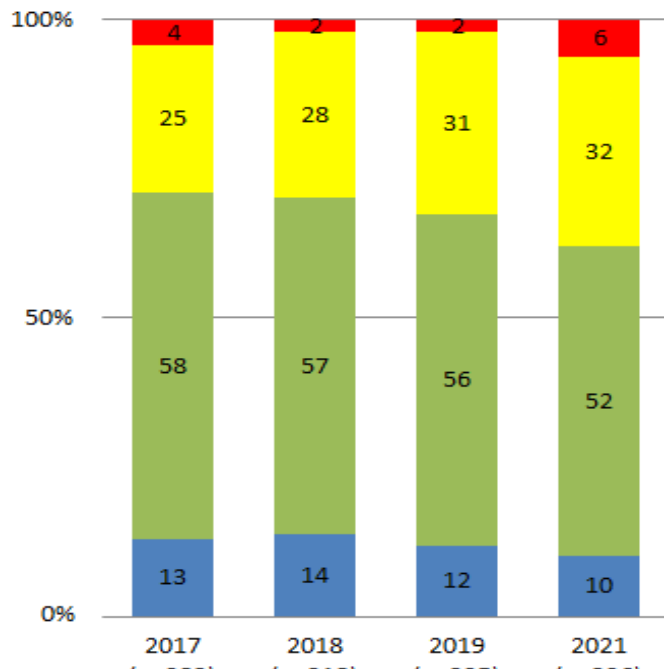
**Collicot ELA MCAS: % of Students at Each Performance Level**

E M PM NM



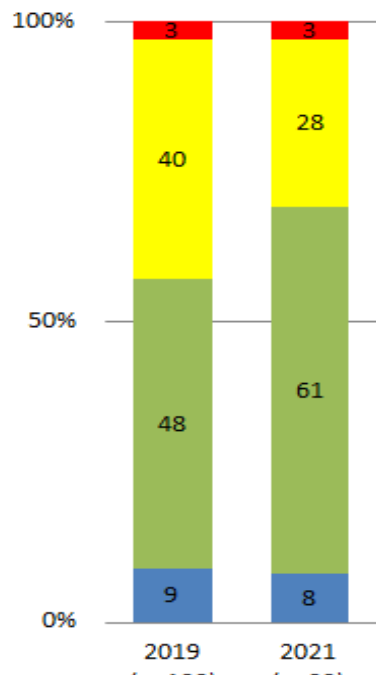
**Collicot Math MCAS: % of Students at Each Performance Level**

E M PM NM



**Collicot Science MCAS: % of Students at Each Performance Level**

E M PM NM





# What does the data tell us...

## MCAS

- \*We are seeing progress in ELA & Science
- \*Last Year grade 3 and 4 students took MCAS for the first time.
- \*In 2021, students took only one session in Math and ELA and test was randomized

## ELA

- \*2019 75% of our students were meeting or exceeding
- \*2021 82% of our students were meeting or exceeding
- \*In 2021 4% of our students were not meeting expectations

## MATH

- \*2019 68% of our students were meeting or exceeding
- \*2021 62% of our students were meeting or exceeding
- \*In 2021 6% of our students were not meeting

## SCIENCE

- \*2019 57% of our students were meeting or exceeding
- \*2021 69% of our students were meeting or exceeding
- \*In 2021 3% of our students were not meeting



# What does the data tell us....

## District Benchmark Assessments

### I-Ready

- \*In all grade levels, the number of students on or above level has increased
- \*In all grade level the amount of student below has decreased

### Lexia K-2






- \*Significant growth in all domains for students in k-2
- \*Phonological Awareness had the highest level of growth (45%)

### Lexia 3-5






- \*Growth in all domains
- \*Specific continued focus on reading comprehension in all grades



## Fall I-Ready Results (1-5)

Grade 1		14%	15%	66%	5%	0%	101/105
Grade 2		13%	18%	60%	10%	0%	80/86
Grade 3		9%	27%	55%	6%	3%	98/101
Grade 4		17%	37%	43%	3%	0%	106/109
Grade 5		27%	40%	30%	1%	3%	116/124

## Winter I-Ready Results (1-5)

Grade 1		36%	17%	46%	2%	0%	103/105
Grade 2		27%	33%	37%	4%	0%	82/86
Grade 3		18%	44%	33%	3%	1%	99/101
Grade 4		47%	38%	15%	0%	0%	106/109
Grade 5		47%	30%	19%	2%	3%	118/124

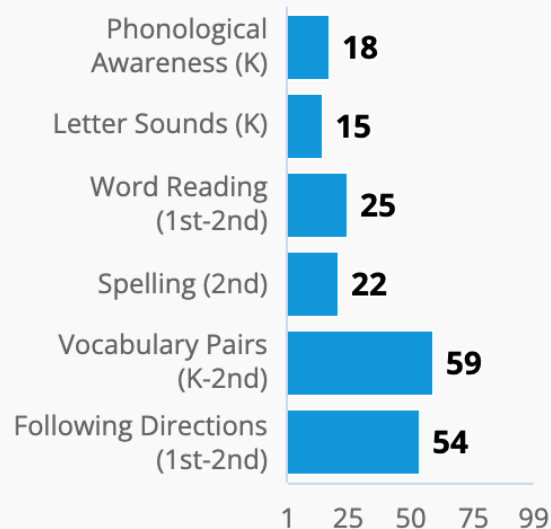
Fall 2021

## School Profile

Median Percentile Ranks ?

K-2nd

3rd-12th



Fall 2021



# Kindergarten- Grade 2 Lexia Rapid Data



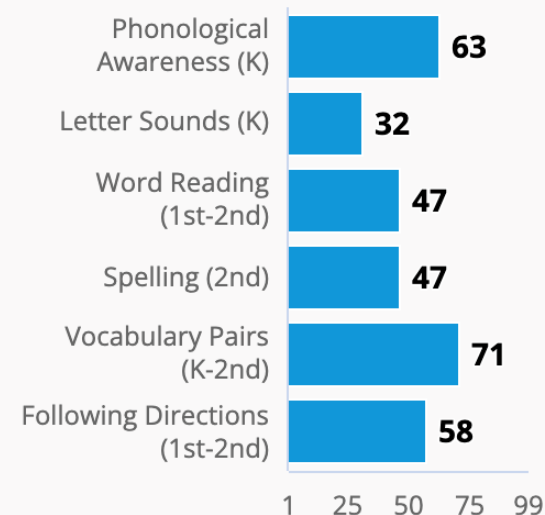
Winter 2021

## School Profile

Median Percentile Ranks ?

K-2nd

3rd-12th



Winter 2021 - 2022



Fall 2021

## School Profile

Median Percentile Ranks ?

K-2nd

3rd-12th

Word  
Recognition

69

Vocabulary  
Knowledge

50

Syntactic  
Knowledge

81

Reading  
Comprehension

58

1 25 50 75 99

Fall 2021



# Grades 3-5 Lexia Rapid Data



Winter 2021

## School Profile

Median Percentile Ranks ?

K-2nd

3rd-12th

Word  
Recognition

79

Vocabulary  
Knowledge

73

Syntactic  
Knowledge

90

Reading  
Comprehension

66

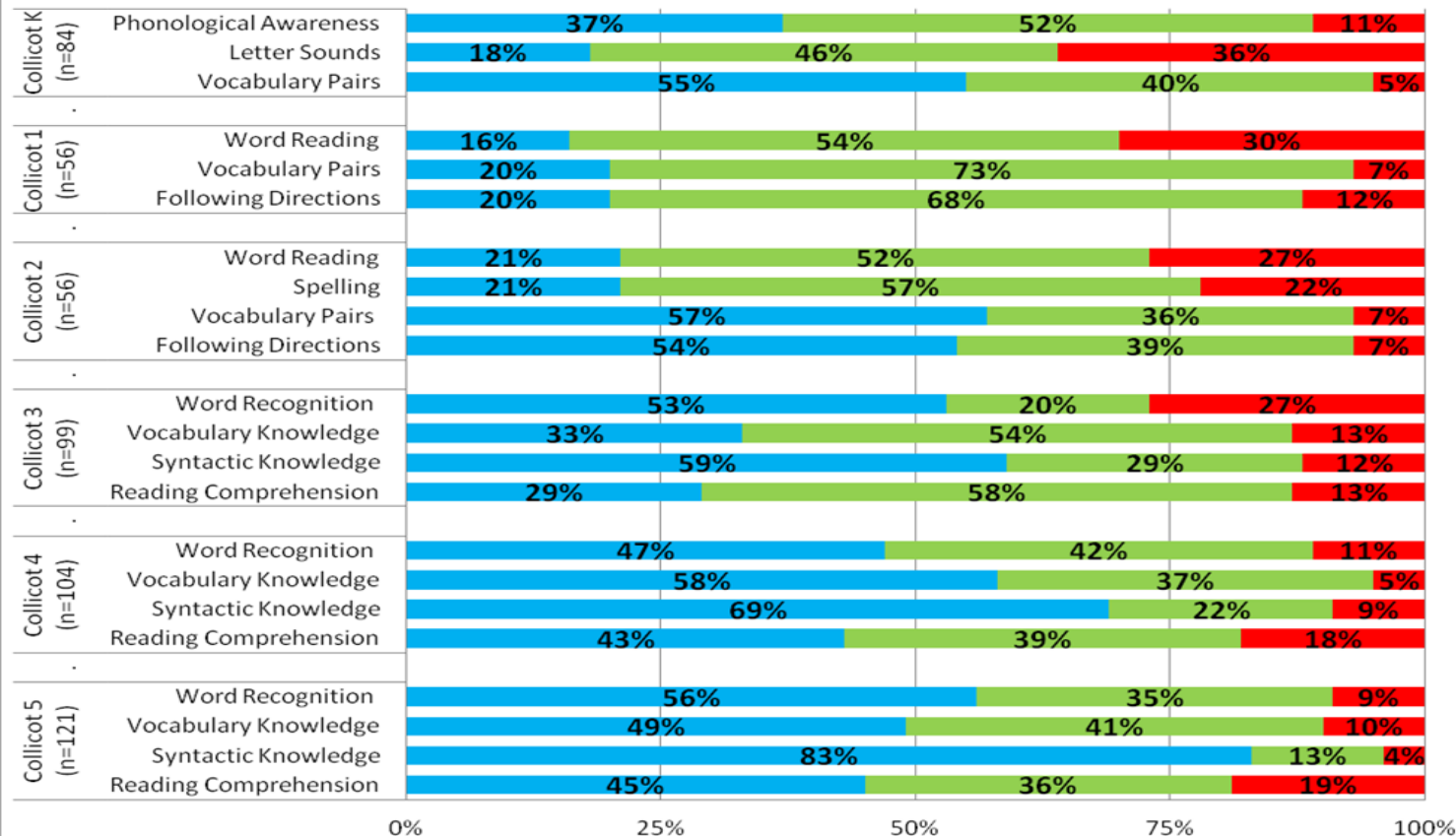
1 25 50 75 99

Winter 2021 - 2022



## Lexia Winter 2021-22 Summary Results - Collicot

■ Above Grade Level   ■ Grade Level   ■ Below Grade Level





# What We Have Learned

Necessity, has taught us to serve others in a competent and efficient way. As many pre-pandemic routines return, the Collicot School continues to use strategies developed in the pandemic to support students and families.

- \*Video Morning Announcements
- \*Weekly smore newsletters
- \*Virtual or in person family meetings
- \*Diverse Reads Book Clubs
- \*Evening Virtual DEIC meetings
- \*Increased and innovative use of technology for personalized learning
- \*Virtual volunteer opportunities (mystery reader, Digital Citizenship Day)
- \*Virtual assemblies



# Next Steps

- \*Provide additional interventions beyond the bell
- \*Continue to provide consistent practice in all content areas
- \*Meet students where they are
- \*Provide personalized opportunities for student to grow and learn
- \*Maximize student progress by accessing Student Support & Behavioral Health Teams
- \*Maximize student progress by accessing Inclusion Specialist, Director or Math, Science, and ELA, Restorative Justice Coach, & Reading Specialists
- \*Continue to implement PBIS & Restorative Justice Practices
- \*Maximize instructional practice with help of early literacy coaches, director of math, and director of science
- \*Continue to pursue professional development for our educational assistants
- \*Return to historical enrichment practices
  - ~math league
  - ~field trips
  - ~family volunteers for math games and special classes
  - ~meet the artist
  - ~art exhibits and concerts
- \*Maximize participation in ELA and Math Platforms (I-Ready, Lexia)

