SCHOOL COMMITTEE SCHOOL BUILDING COMMITTEE

03.17.22



agenda

INTRODUCTIONS

OVERCROWDING VIDEO

PRESENTATION

QUESTIONS & ANSWERS



SCHOOL BUILDING COMMITTEE



Akwa Ebong, Member Emerging Market Capital LLC Project Manager



Tim Lombard, Member Leggat McCall Properties, LLC Project Manager



Sean O'Rourke, Chair WSP Director – Elec. Engin.



Kerry Hurley, Member
Rackemann, Sawyer & Brewster
Executive Director



Scott Tereshak, Member The Cardinal Group Director - Preconstruction



Elizabeth White, Member Appointed by School Committee



Ada Rosmarin, Vice-Chair Appointed by School Committee



Michael Zullas, Member
Appointed by Select Board

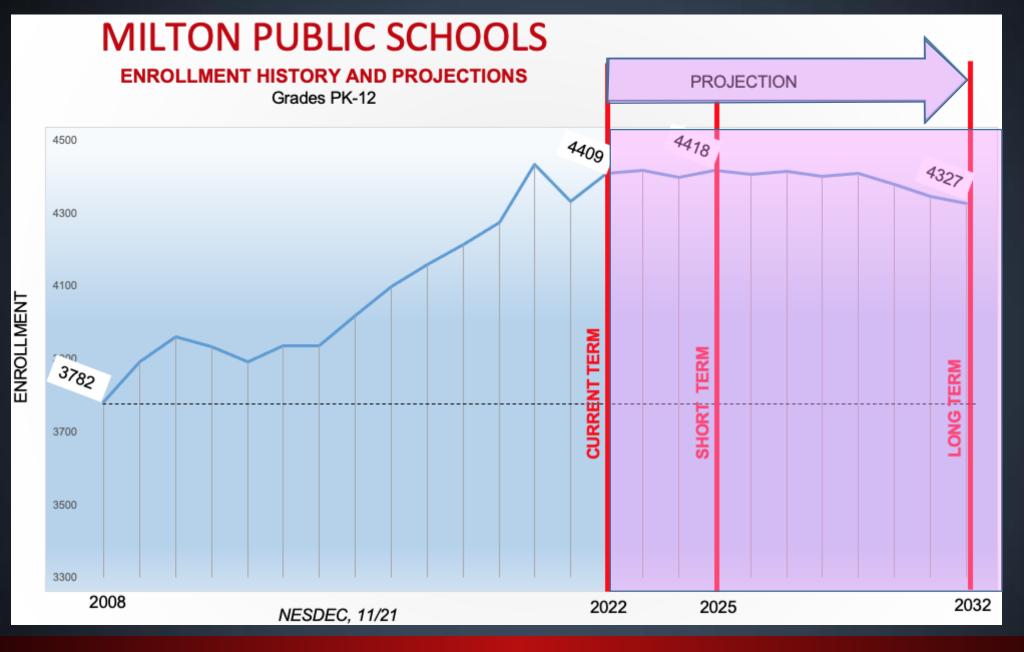




School District: Milton, MA School Birth Year Births PH Year 2010 258. 2015-16 2016-17 2011 248 2017-18 2012 293 2018-19 2013 289 2019-20 2014 270 (est.) 2021-22 280 2022-23 (est.) 2018 277 2023-24 (est.) 2019 275 2024-25 13 (est.) 135 2020 275 2025-26 (est.) *Projections should be updated on an annual basis.

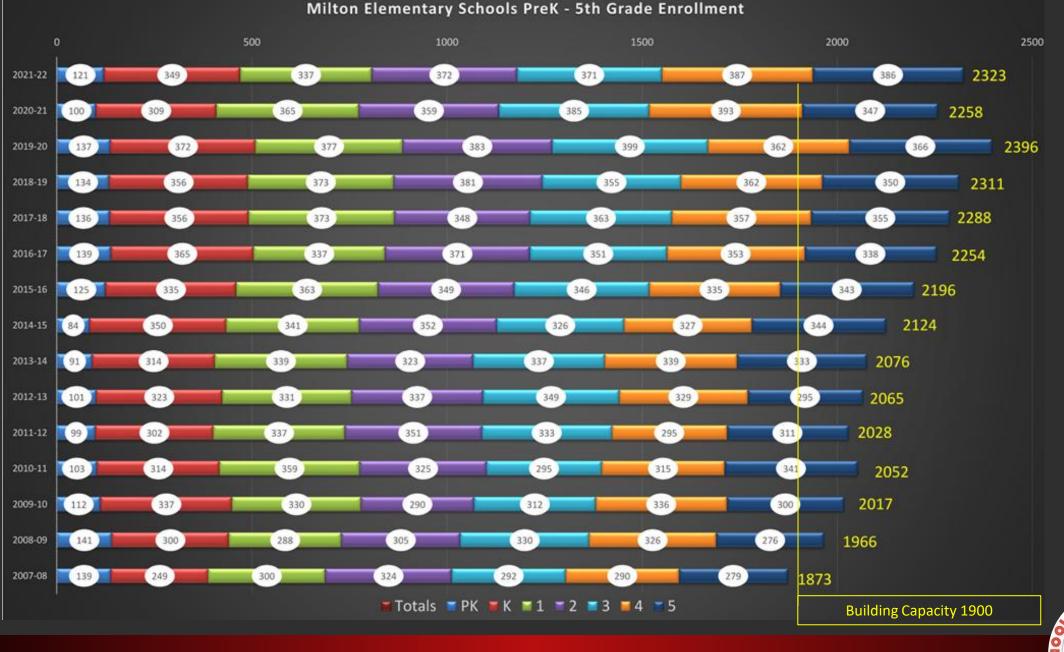
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^{*}Projections should be updated on an annual basis.



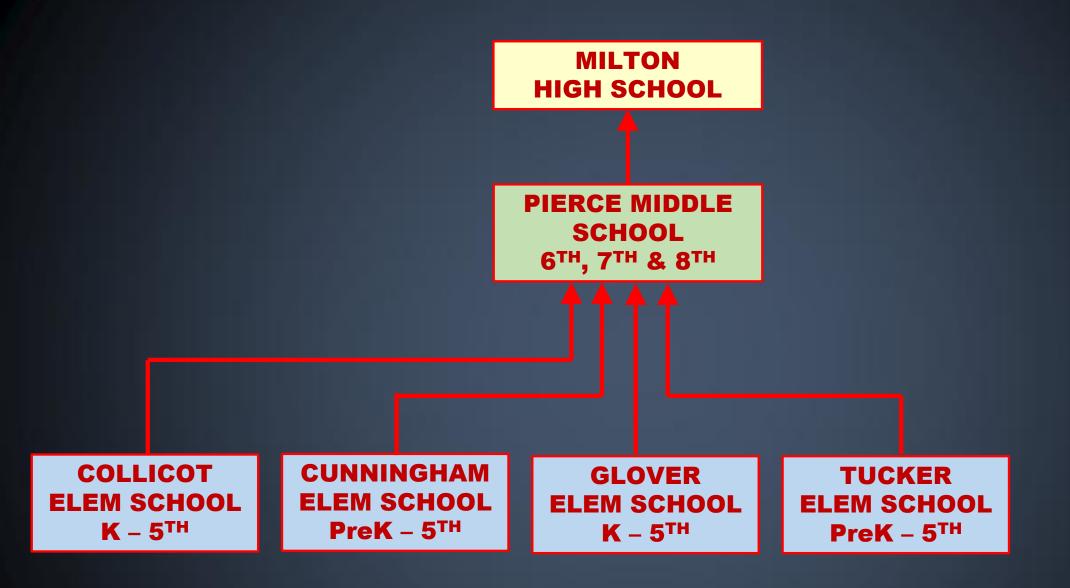
ENROLLMENT DATA REVIEW





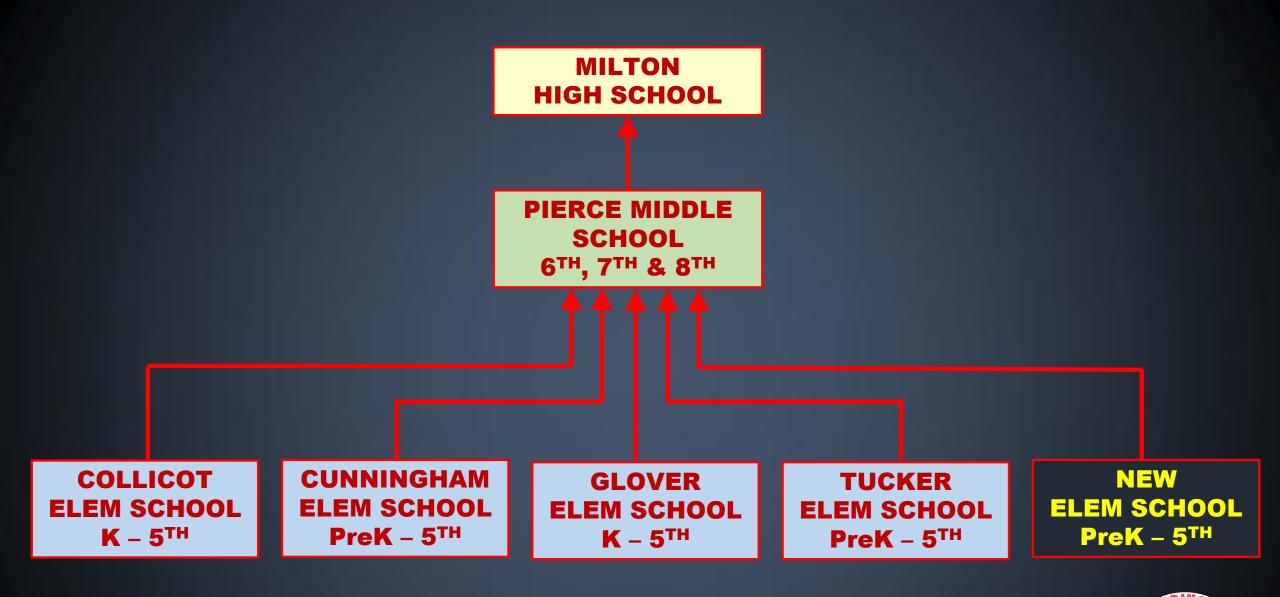
ENROLLMENT DATA REVIEW

ON WOF MILTO

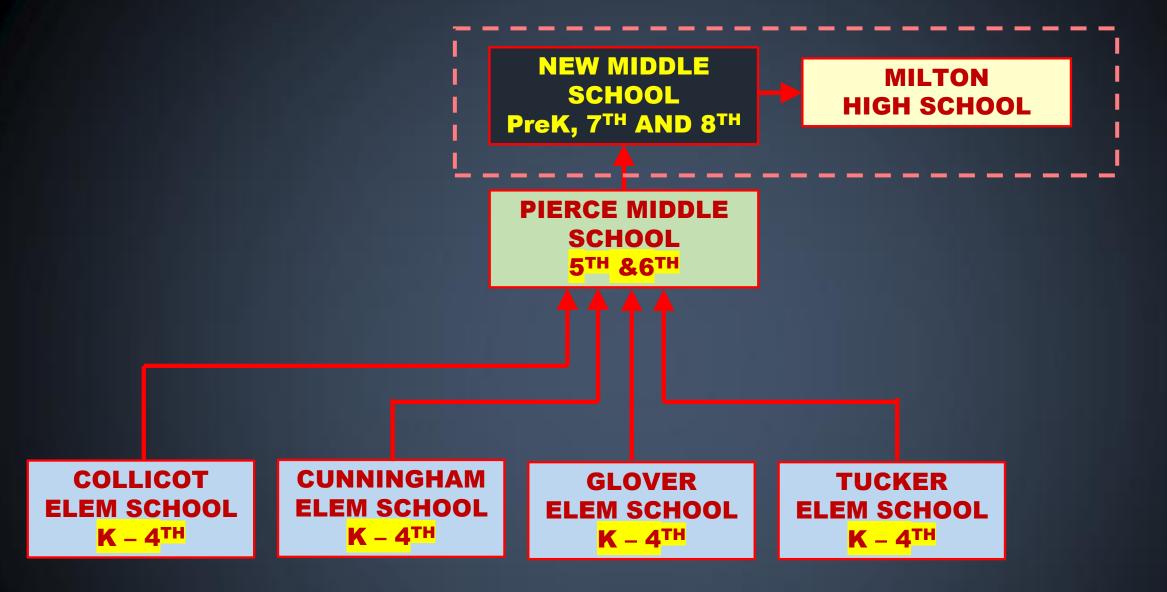




DISTRICT ARCHITECTURE

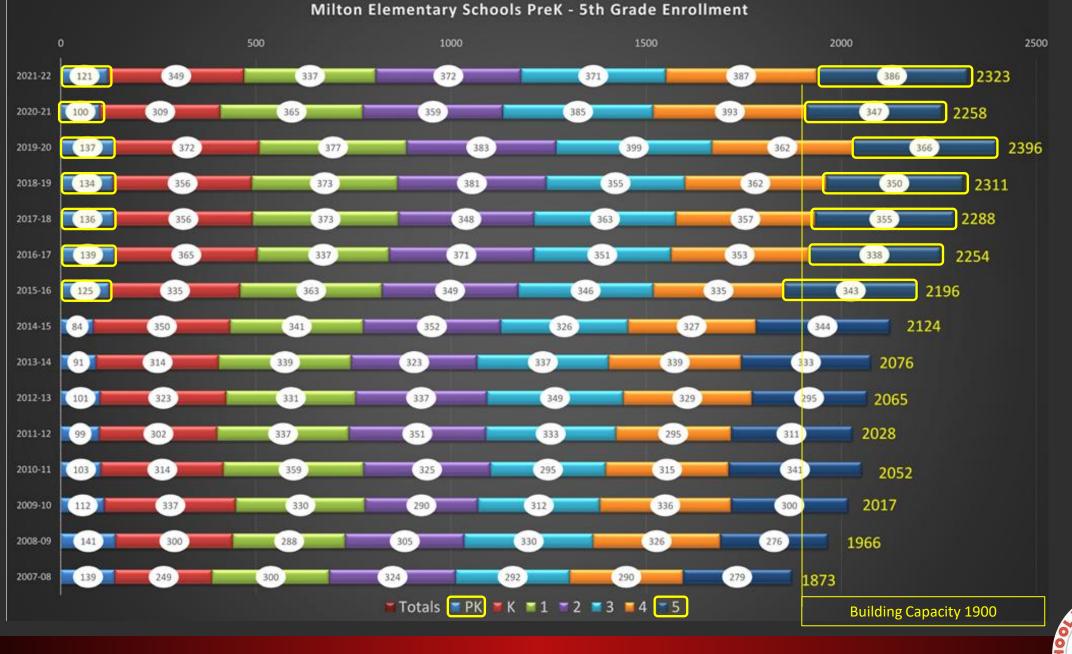


OPTION #1 — ELEMENTARY SCHOOL



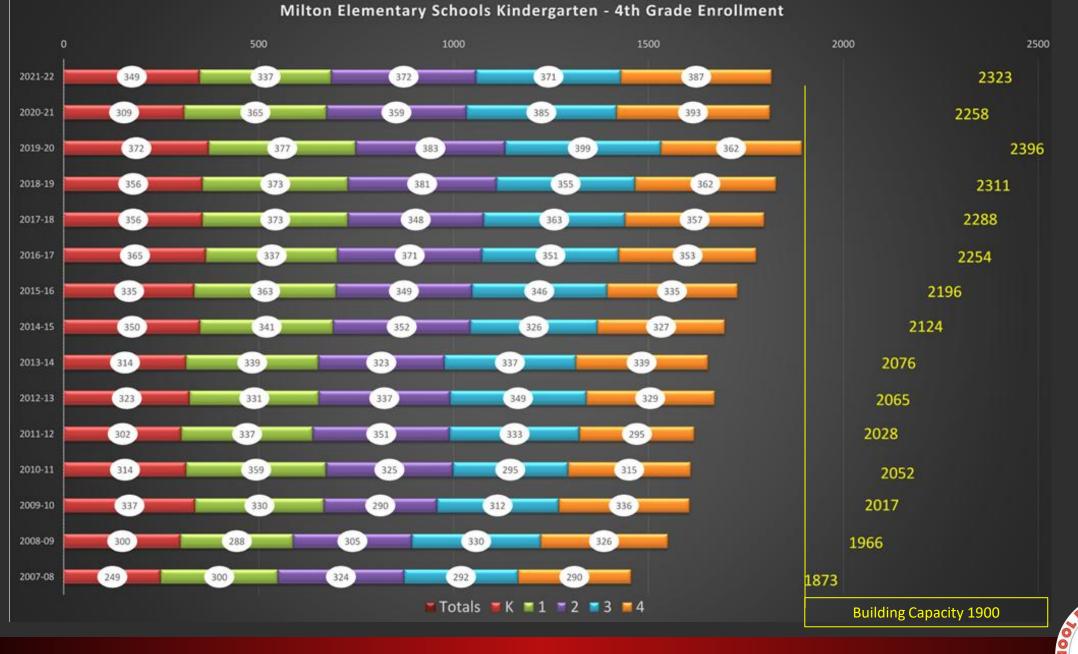
OPTION #2 – MIDDLE WITH PreK





ENROLLMENT DATA

ON WOF MILTO



ENROLLMENT DATA REVISED

OWN OF MILTO

Elementary Schools Totals

Long-term (10 years)

		Current usage	Asssumed Program	Shortfall
には人会	Pre-K Classrooms	5.5	6	.5▼
を変える	K Classrooms	16	20	4 √
A PARTY	Classrooms (Gr. 1-5)	79	95	16√
	Art, Music	6	8	2 √
	Computer	1	0	(1)
	Special Ed	O (21 x .5)	4	4 ✓
	Full-size Classrooms:	107.5	133	25.5(24%)
10	Average Class Sizes: Kindergarten: Gr. 1 – 5:	current 22 23	if no change 21-28 avg: 24 22-29 avg: 25	



ELEMENTARY SPACE NEEDS STUDY

No particular sequence of grade spans is perfect or in itself guarantees student
 achievement and social adjustment. With thought and effort effective practices
 can be implemented in a variety of grade configurations. (Paglin & Fager)

• Each time a student moves from one school to another, there is a risk of relationships and learning being disrupted. (BuildBPS Grade Configurations)

• Since there is *little empirical research supporting a certain grade range configuration*, schools are left doing what they have always done or wishfully trying new configurations. (*McKenzie et al*)

RESEARCH ON GRADE CONFIGURATIONS



Number of Massachusetts Public Schools with Varying Grade Configurations

Grade Configurations	# of Schools	
Schools with Grades PK/K-4	132	
Schools with Grades PK/K-5	424	
Schools with Grades 5-6	4	
Schools with Grades 5-8	60	
Schools with Grades 6-8	354	
Schools with Grades 7-8	26	
Schools with Grades 7-12	33	

MASSACHUSETTS GRADE

OPTION 1 - New PreK-5th Grade School

OPTION #2 - New 7th/8th Grade & PreK School

Pros	Cons	Pros	Cons
Provides 26 new classrooms needed	Doesn't address overcrowding at middle or high school	Provides 24-26 new classrooms needed	Requires an additional transition for students
Continues current configuration	Need to re-district all elementary schools	Addresses overcrowding at all grade levels without redistricting	Potential negative impact on parent involvement
One less transition required for students than other option	Requires funds to upgrade remaining 4 schools for parity	Brings together town's diversity one year earlier	
Enables restoration of art, music, gym and other rooms		Potential expanded opportunities for 8th graders	
		Potential increased opportunities for MHS child	ON UILDING COMMENTS

New Elementary vs. Middle School*

*(excluding financial considerations)

- Will the grade configuration increase or decrease parental involvement? If so, how might we address that?
- How will the presence or absence of older students affect younger students?
- What are the opportunities for interaction between age groups?
- What equity opportunities might be offered with either configuration?
- How would education programming for 5th graders best be handled?
- How will families manage an additional transition in their children's school years?
 How can MPS support families with that?
- What might we be able to learn from other school districts have reorganized their grade configurations?

THINGS TO THINK ABOUT IN MPS...

COMMUNITY/STAFF ENGAGEMENT AND POLLING



Neighborhood Meeting: September 29th 2021

Neighborhood Meeting: October 5th 2021

Faculty/Staff Forum: February 10, 2022

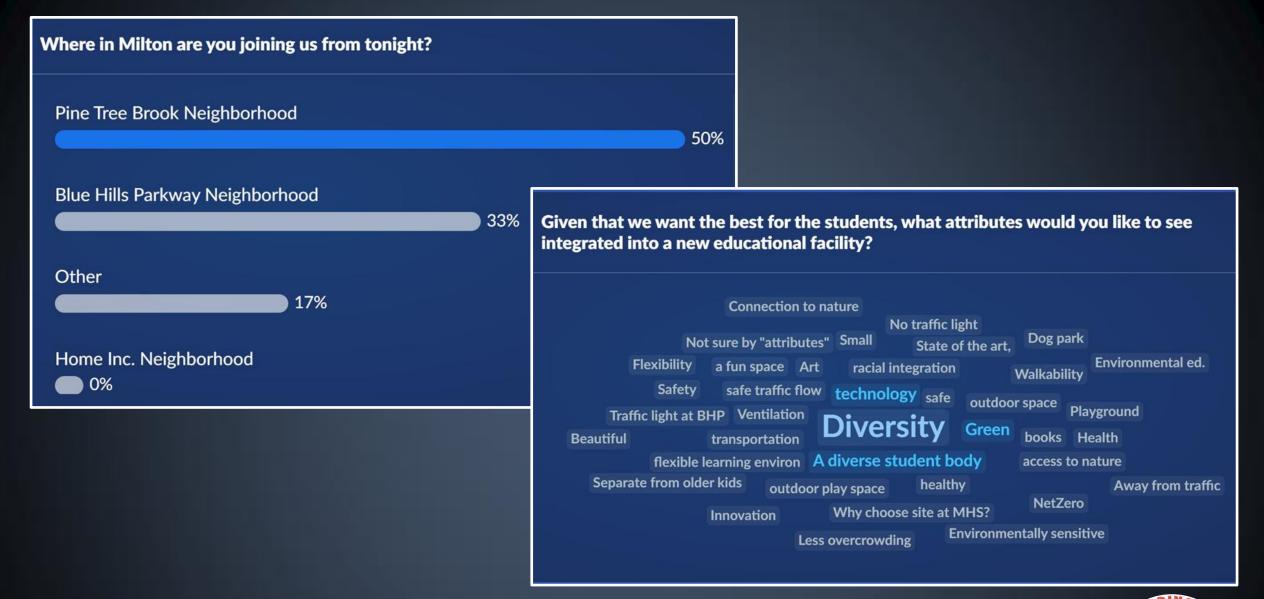
Community Forum: March 3rd 2022

Community Forum: March 10th 2022



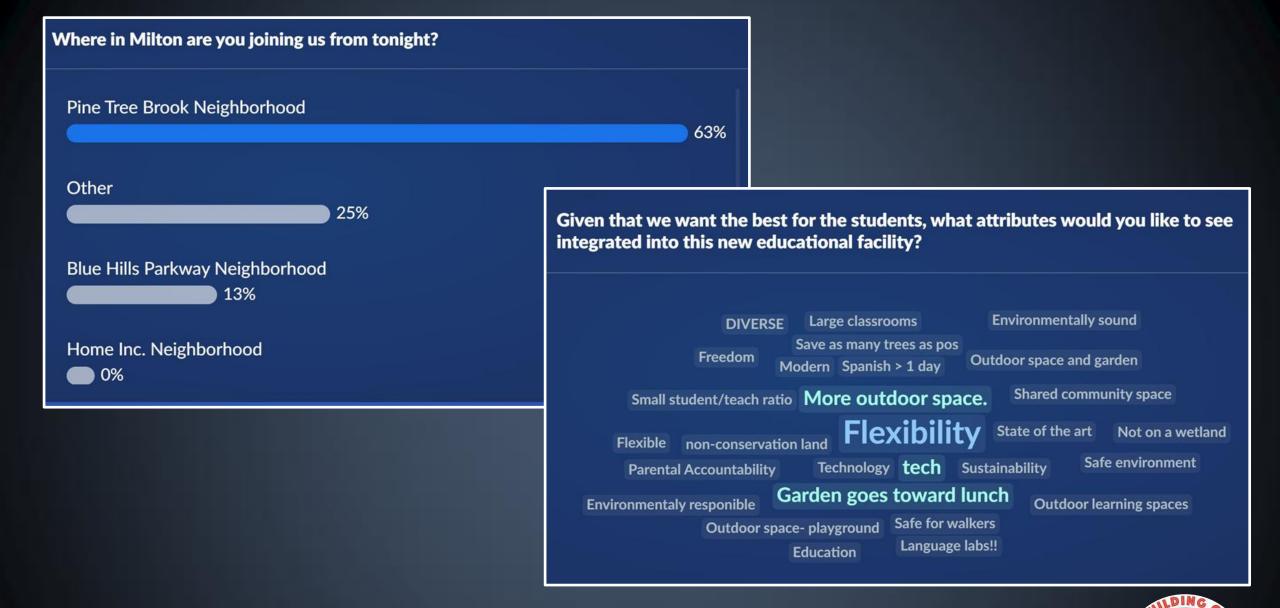


COMMUNITY ENGAGEMENT & POLLING

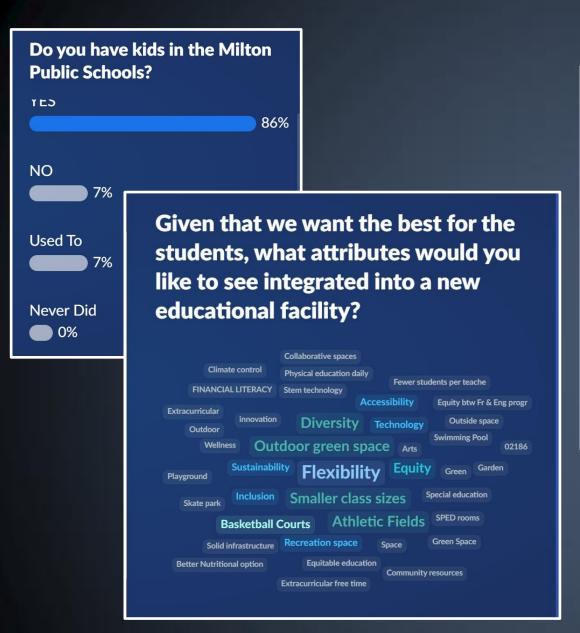


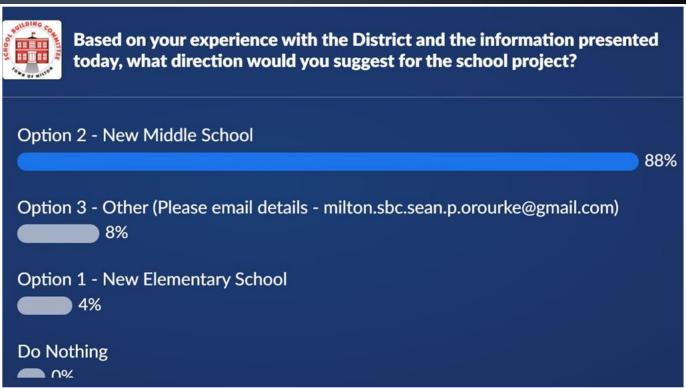
NEIGHBORHOOD MEETING 9/29/21





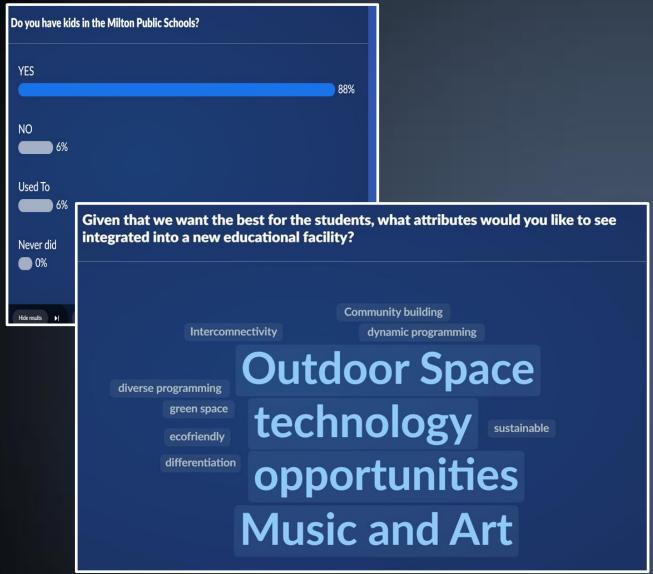
NEIGHBORHOOD MEETING 10/05/21







COMMUNITY FORUM 3/3/22



Based on your experience with the District and the information presented today, what direction would you suggest for the school project?

Option 2 - New Middle School

88%

Do Nothing
6%

Option 1 - New Elementary School
6%

Other (Please email details - milton.sbc.sean.p.orourke@gmail.com)
0%



MPS STAFF ENGAGEMENT AND POLLING

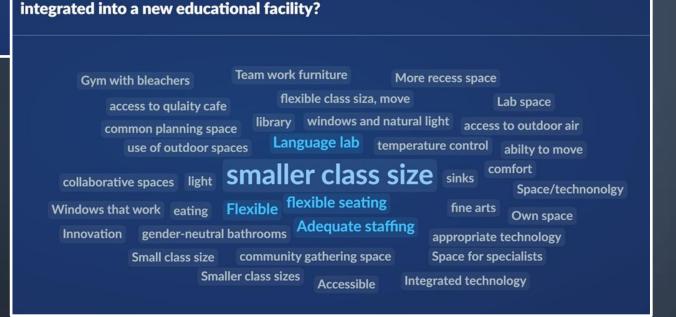


District Wide

10%

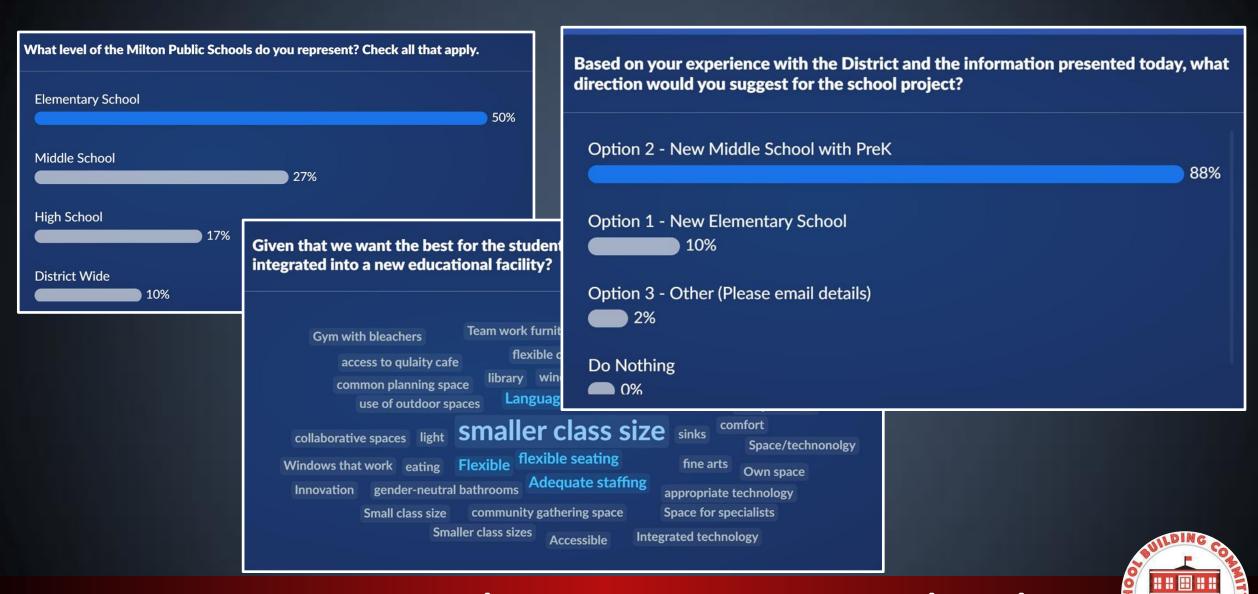


Participants: 109, Polling Participants: ~85

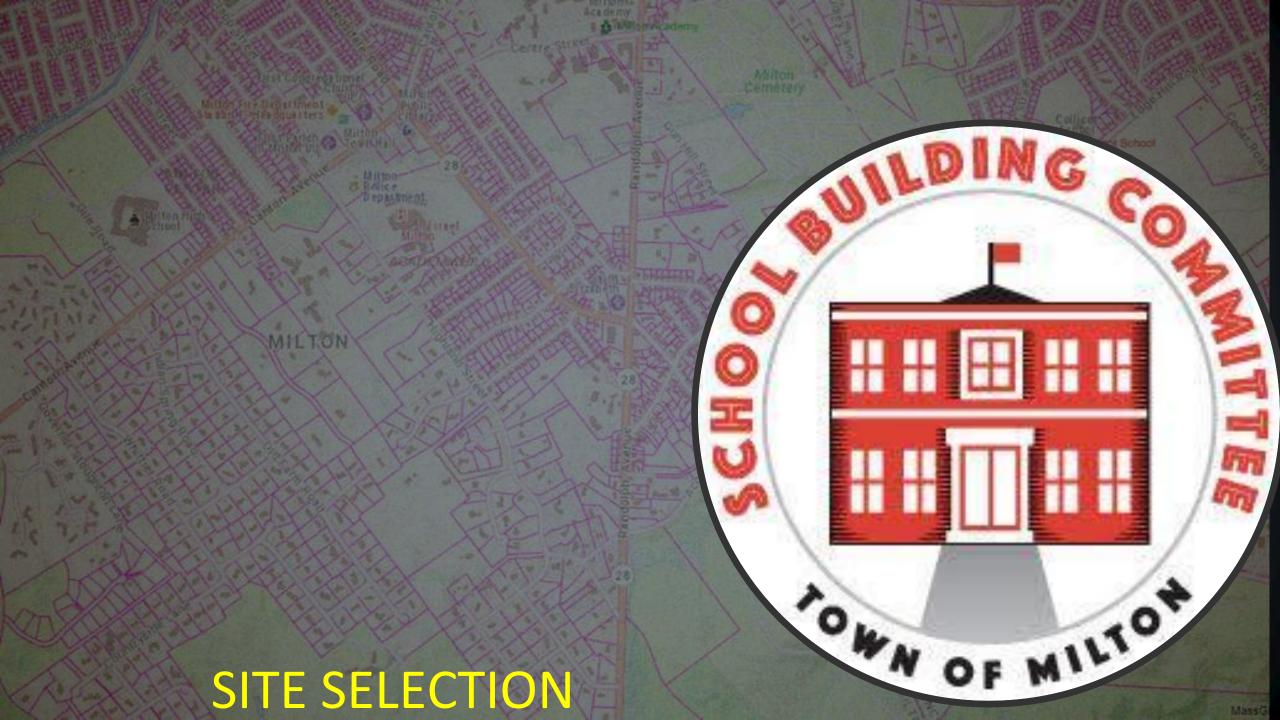




MPS FACULTY/STAFF FORUM 2/10/22



MPS FACULTY/STAFF FORUM 2/10/22



SITES REVIEWED

RFP Issued for available land = <u>ZERO (0) Responses</u>

Land Parcels provided by Town:

- 107 Parcels provided
- 77 out of 107 (72%) were below 4 acres

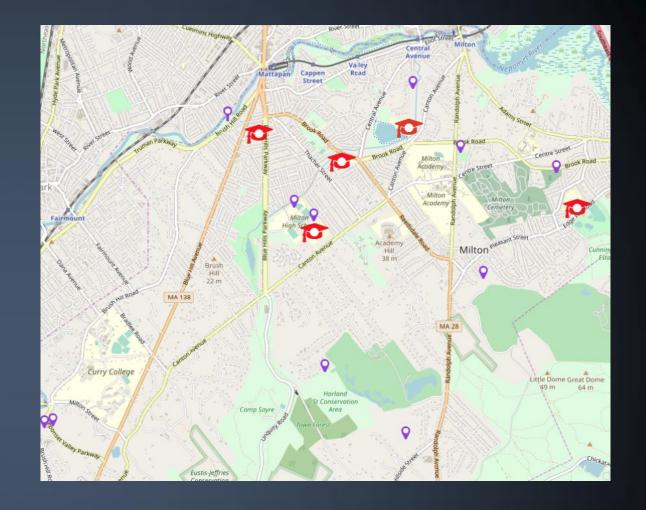
Remaining 30 Parcels:

- 5 School Parcels (MHS x2, Pierce, C-C, Glover)
- 4 Park Parcels (Flatley, Shields, Andrews, Kelly)
- 11 Parcels Conservation/Wetlands (Pope's Pond,

Turners Pond, Town Forest)

- 10 Town Parcels (Town Hall, Police Headquarters,

Cemetery)



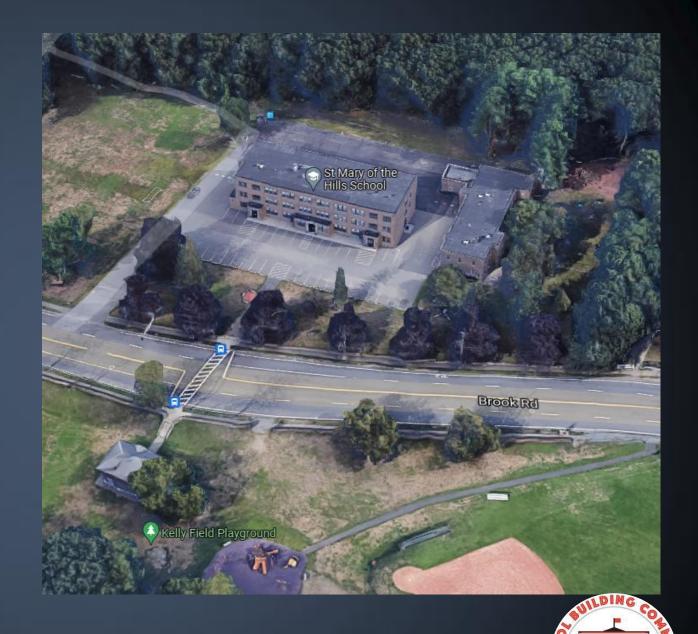


Saint Mary of the Hills

Acquisition Type: Ground Lease (99 year)

Address: 250 Brook Road

Parcel ID: E 55 3 Size: 7.25 Acres



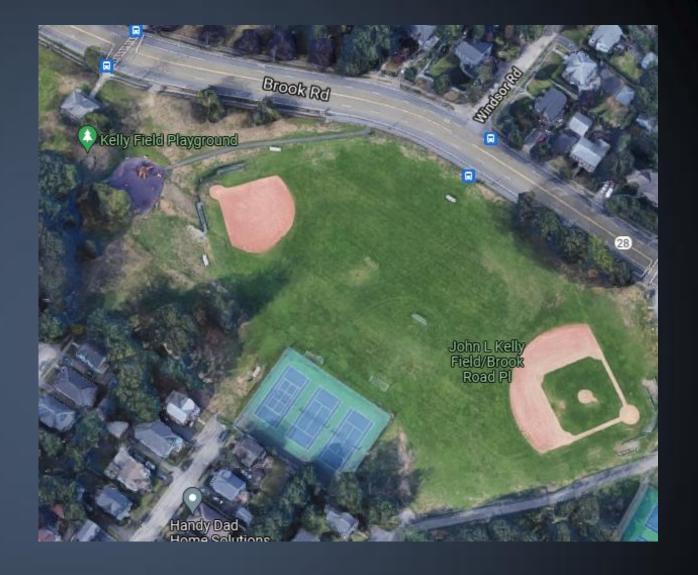
REVIEWED SITES

Kelly Field

Acquisition Type: Partial Land Swap Parks Land

Address: Brook Road

Parcel ID: D 5 1 Size: 10.63 Acres







Saint Pius X

Acquisition Type: Ground Lease (99 year)

Address: 101 Wolcott Road

Parcel ID: B 14 6

Size: 6.19 Acres with, ~ 3.5 acre available





Town Dump/Access Road

Acquisition Type: None

Address: Randolph Avenue

Parcel ID: I 38E 1 Size: 29.70 Acres





Gile Road

Acquisition Type: Land Swap Conservation Land

Address: Gile Road Avenue

Parcel ID: D 65 6A

Size: Sub-Parcel C: 6.83 Acres

Sub-Parcels A1, A2, A3: 2.02 Acres

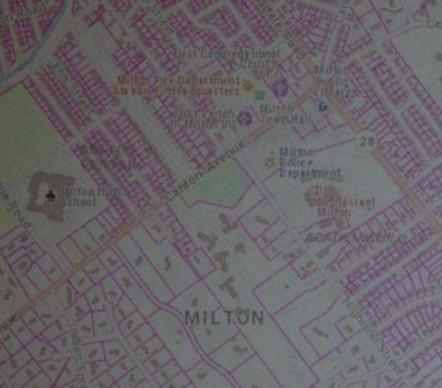




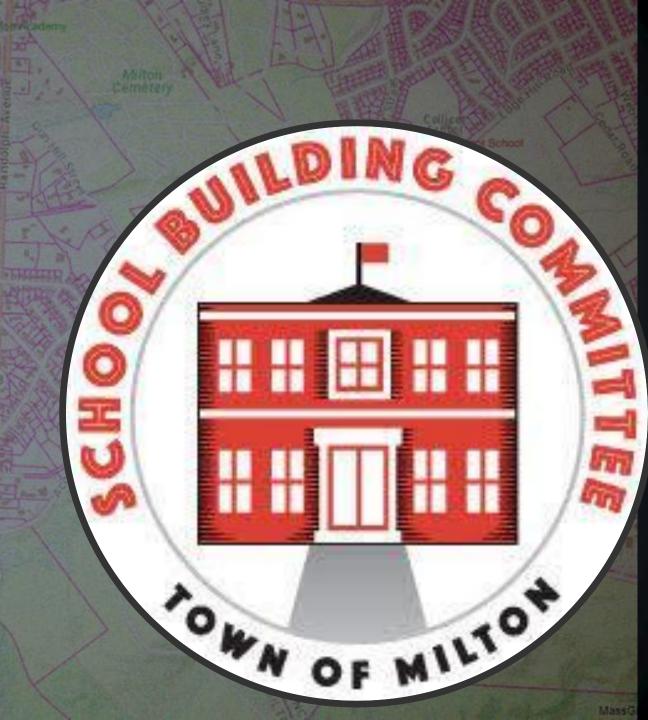








MAY 2022 TOWN
MEETING ARTICLE PROPOSED LAND SWAP



ARTICLE XX To see if the Town will vote to transfer approximately seven (7) acres of land located between Blue Hills Parkway and Gile Road, which are presently under the care, custody and control of the Milton Conservation Commission, as shown on a plan, a copy of which is on file at the office of the Director of Planning and Community Development, to the Select Board to be used for general municipal purposes, including without limitation, school purposes, and to authorize the Select Board to petition the General Court to enact special legislation to authorize the Town of Milton to use said land, for general municipal purposes, including without limitation, school purposes, and without any restrictions imposed on such use by Article 97 of the Amendments to the Massachusetts Constitution ("Article 97"), and to transfer approximately six (6) acres of land located on Randolph Avenue and approximately three (3) acres of land located on Herrick Drive, which are all held by the Town for general municipal purposes, as shown on plans, copies of which are on file at the office of the Director of Planning and Community Development, to the care, custody and control of the Milton Conservation Commission and to be subject to the provisions of Article 97, and to authorize the Select Board to obtain all necessary Governmental approvals necessary to accomplish the purpose of this article; and to act on anything relating thereto.

Submitted by the Select Board



PROPOSED ARTICLE

PLACEHOLDER FOR LEGAL OPINION BY TOWN COUNSEL KEVIN FREYTAG



Gile Road

Acquisition Type: Land Swap Conservation Land

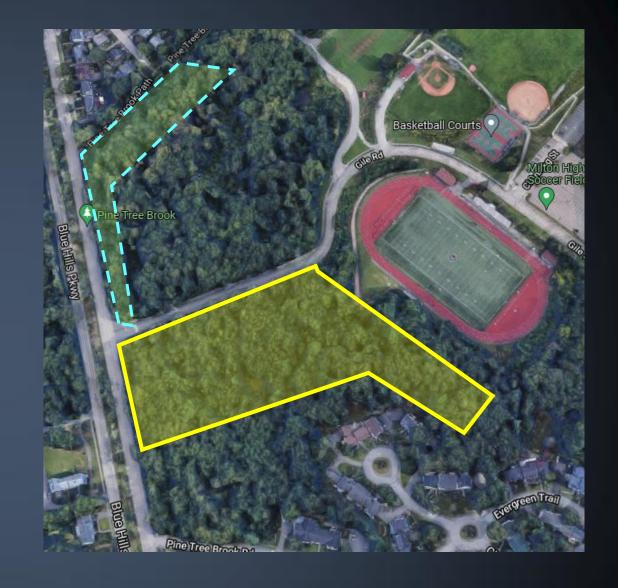
Address: Gile Road Avenue

Parcel ID: D 65 6A

Size: Sub-Parcel C: 6.83 Acres

(PROPOSED ACQUISITION)

Sub-Parcels A1, A2, A3: 2.02 Acres (REMAIN CONSERVATION LAND)





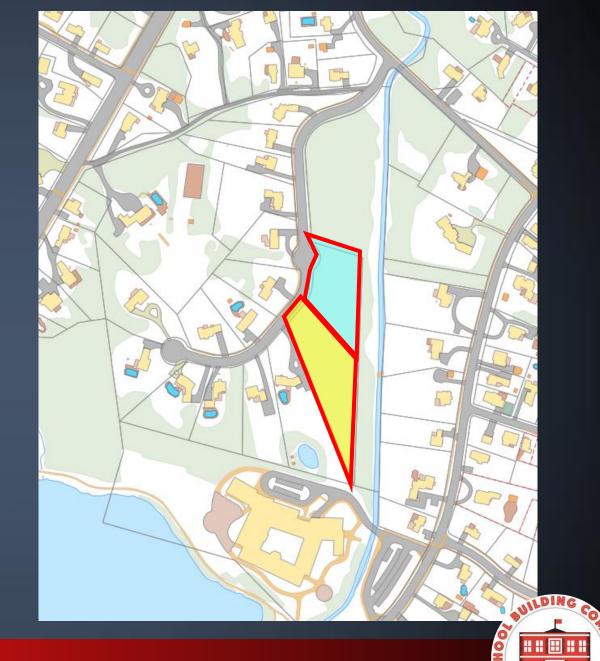
Herrick Drive

Address: Herrick Drive

Parcel ID: E 17 35 Size: 1.11 Acres

Address: Herrick Drive

Parcel ID: E 17 34 Size: 1.57 Acres

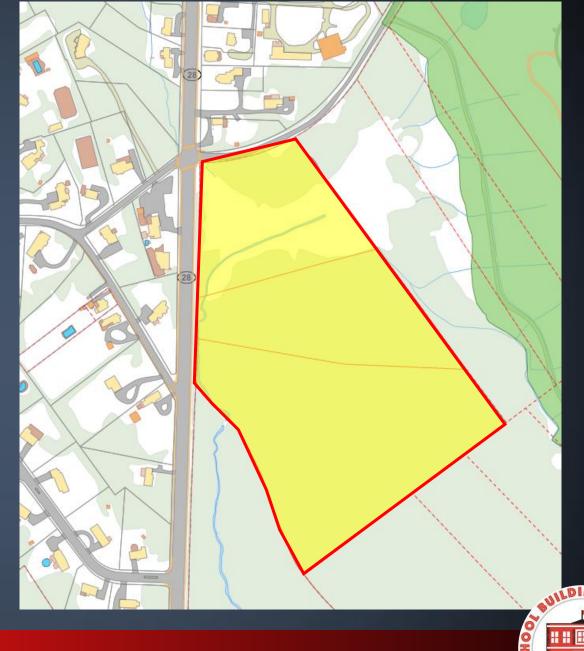


Randolph Ave

Address: Randolph Avenue Drive

Parcel ID: I 38D 10A

Size: 29.70 Acres



Randolph Ave

Address: Randolph Avenue Drive

Parcel ID: I 38D 10A

Size: 29.70 Acres

Existing Conservation Land ~ 23 acres

Available Municipal Owned Land ~ 6.19 acres



Existing Conservation Land

Address: Gile Road Avenue

Parcel ID: D 65 6A

Size: Sub-Parcel C: 6.83 Acres

6.83 ACRES ACRES

Existing Municipal Land

Address: Randolph Avenue Drive

Parcel ID: I 38D 10A

Size: ~ 6.19 acres

Address: Herrick Drive

Parcel ID: E 17 35

Size: 1.11 Acres

Address: Herrick Drive

Parcel ID: E 17 34

Size: 1.57 Acres

8.87



