



School Site Council Members

- Holly Concannon, Principal
- Ellen Lohan, Assistant Principal/Curriculum Coordinator
- Julia Biagiotti, Teacher Representative
- Fatima Bourass-Elzein, Teacher Representative
- Katherine Perrault, Teacher Representative
- Elizabeth Spitz, Teacher Representative
- Erin O'Brien, Teacher Representative
- Margo Tansey, Community Representative
- Michelle Beans, Parent
- Christine Morrow, Parent
- Nora Wilkins, Parent
- Amanda Dayer, Parent
- Lindsay DeGennaro, Parent/PTO President





Collicot Mission

At the Collicot School there is a commitment to academic excellence and high standards for administrators, teachers, and students. The dedicated and creative Collicot teachers and staff are committed to maximizing the individual potential of each child. Through a wide variety of challenging activities and experiences, we strive to provide a strong academic foundation and a love for learning in a secure, safe, and stimulating environment that values individual differences.







Collicot By The Numbers

Grade	Number of classes	Number of students
NECC & Partners	3	22
К	5	102
1	4	92
2	5	103
3	4	85
4	4	99
5	5	103

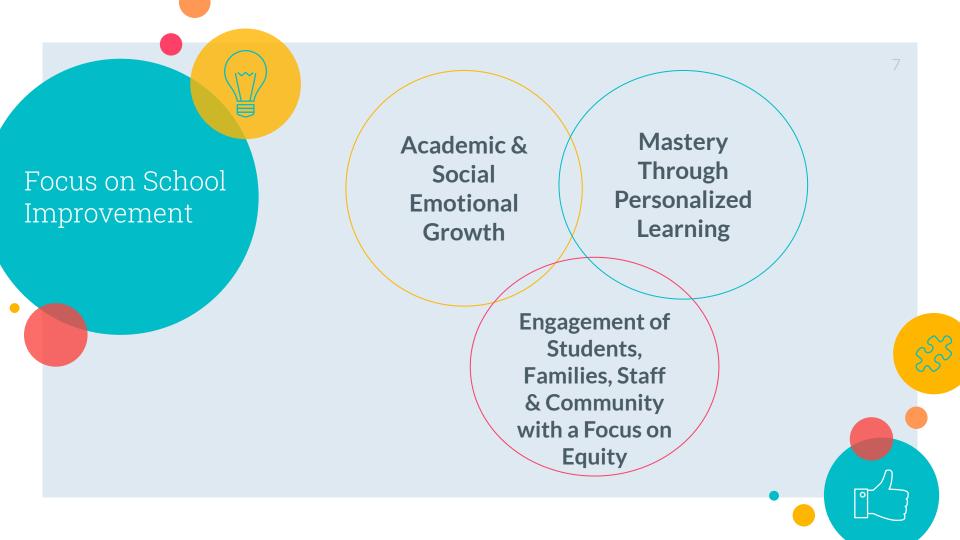








School Improvement Plan & Goals



Goal 1: Collicot staff will work to provide instruction, intervention and programming to support social emotional growth with increased opportunities for inclusion

Result: Increased opportunities in school based programs which will result in academic achievement and growth.

- Positive Behavior Intervention Systems (PBIS) assemblies
- Cardinal of the Week
- Second Step
- Smore newsletter
- Morning Announcements
- Whole group lessons with adjustment counselor
- Collicot After School Sessions
- Beyond the Bell for targeted groups
- Grade 5 Student Council
- Inclusion and Reverse Inclusion
- Grade 5 jobs







Goal 1 in action!











Goal 1 Next Steps

- Continue monthly PBIS assemblies
- PBIS school leads present at staff meetings
- Administer Intellispark survey this fall
- Analyze data from survey as Behavioral Health team to identify students in need.
- Grade 3 Health Curriculum Pilot
- CALM classroom training for staff
- Increase opportunities for reverse inclusion







Goal 2: Collicot students will demonstrate mastery of grade level expectations (and beyond) through personalized learning experiences.

Result: Students will engage in educational experiences that take into account the specific strengths, interests and needs of each student.

- Science Foss: Interactive, engaging & hands-on
- New Math curriculum, HMH Into Math and Bridges in Kindergarten
- New Social Studies Curriculum: Savvas
- o Continental Math League (CML)
- Art Curriculum Enrichment
- Meet the Artist
- Collicot After School Sessions (CASS)
- Science Fair
- o BOKS Building Our Kids Success
- Celebrating our Differences
- Field Trips for K-5 Students
- Assemblies







Goal 2 in Action!











- Leverage late start days for professional development
- Maximize common planning time and staff meetings
- Continue to use data to drive instruction including intervention and enrichment







Goal 3: Collicot staff will maximize opportunities to engage students, families and community members with a focus on equity.

Result: Students, families, and community members will feel more connected and have more opportunities to engage and participate in school events.

- Diversity Equity Inclusion & Belonging Committee (DEIC &B)
- School Site Council
- Culturally Competent Assemblies
- Monthly PTO meetings with childcare
- Kindergarten and Grade 5 Boo-Hoo /Yahoo
- Family Speaker Series
- Special Education PArent Advisory Council meetings and coffees
- Celebrating our Differences
- Spotlight Months
- Family Surveys
- Curriculum morning/evening gatherings
- Meet the Artist
- Mystery Reader (in person or virtual)
- Digital Citizenship Day
- Milton High School and Milton Academy volunteers







Goal 3 in Action!









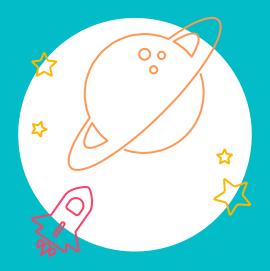


- Partner with Jeff Perrotti to host elementary family speaker event
- Collect feedback from students, staff and families on enrichment assemblies
- Offer meetings at times and formats that meet the needs of all families
- Expand opportunities for family and community volunteers









Spotlight on a new Grade 5 Model

22-23 Grade 5 Model

Aims to ease issues around:

- Relationship building
 - Time on learning
- Parent communication
- Difficulties for specific learners
 - Parent/Teacher Conferences
 - Dismissal (changes)
 - Report cards
 - Pacing

Additional Opportunities for Student Integration

- *Breakfast Program
- *Lunch and Recess
- *Grade 5 Jobs
- *Grade Five Socials
- * Grade 5 Field Trips



- All students placed in homeroom based on pathway
- Students from English Innovation and French Immersion pathways mixed for science class
- 0.3 FTE French teacher now teaches 2 sections of French and is moved to 0.6 FTE
- Students eat lunch daily with students from science class.
 - Many events for Grade 5 students beyond the school day







Grade 5 Model Pilot

Considerations

- Time on learning
- Social -Emotional Health
- Integration of English Innovation and French Immersion students
- Curriculum pacing
- Challenge to hire 0.3French teachersyearly

Benefits

- Dedicated and protected time for science instruction
- Preparation for middle school
- Integration of pathways
- Consistent French teacher in grade 5
- Increased flexibility to teach all curriculum.







Collicot Data I-Ready, Lexia, MCAS





Celebrate:

Participation

Grade 4 Student Growth Percentiles

Looking at Data

Knowing our Students

Next Steps

Analyze data in teams

Identify curriculum needs

Practice standards in need

Get to know our Curriculum

Work Towards Mastery

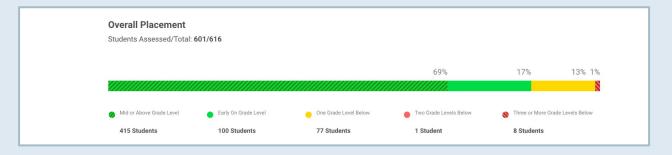








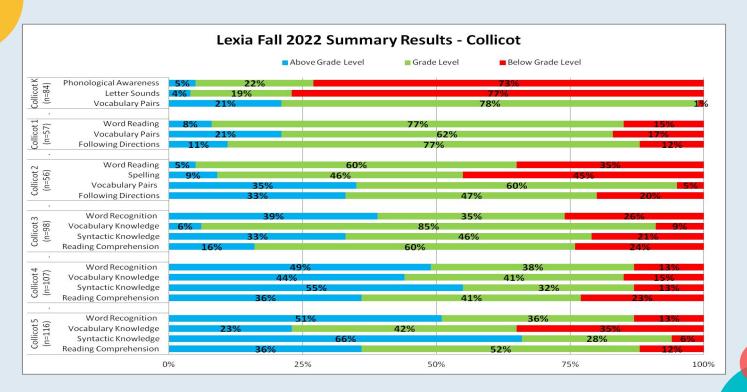
2022 Spring I-Ready Data



2022 Fall I-Ready Data











Grade 3 MCAS Data



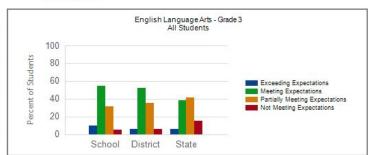
PE303 MCAS Results by Achievement Level: School, District and State Comparisons Spring 2022 MCAS Grade 3

District: Milton School: Collicot

Participation Rate: 100%

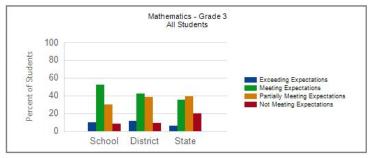
English Language Arts	N Students Included	% School	% District	% State
Exceeding Expectations	10	10	6	6
Meeting Expectations	55	54	52	38
Partially Meeting Expectations	31	31	35	41
Not Meeting Expectations	5	5	6	15
Total Included	101			

All Students



Participation Rate: 99%

Mathematics	N Students Included	% School	% District	% State
Exceeding Expectations	10	10	11	6
Meeting Expectations	52	52	42	35
Partially Meeting Expectations	30	30	38	39
Not Meeting Expectations	8	8	9	20
Total Included	100			







Grade 4 MCAS Data



PE303 MCAS Results by Achievement Level: District and State Comparison Spring 2022 MCAS Grade $4\,$

District: Milton

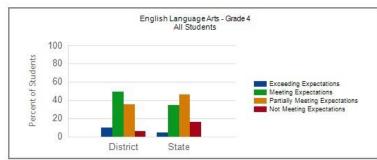
Participation Rate: 100%

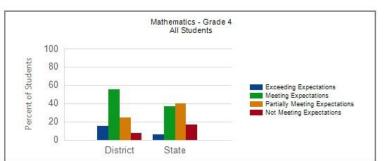
English Language Arts	N Students Included	% District	% State
Exceeding Expectations	39	10	4
Meeting Expectations	190	49	34
Partially Meeting Expectations	135	35	46
Not Meeting Expectations	25	6	16
Total Included	389		

Participation Rate: 100%

Mathematics	N Students Included	% District	% State
Exceeding Expectations	57	15	6
Meeting Expectations	213	55	37
Partially Meeting Expectations	92	24	40
Not Meeting Expectations	26	7	17
Total Included	388		

All Students









Grade 5 MCAS Data

Participation Rate: 99%

English Language Arts	N Students Included	% District	% State
Exceeding Expectations	28	7	5
Meeting Expectations	229	58	36
Partially Meeting Expectations	116	30	46
Not Meeting Expectations	19	5	13
Total Included	392		

Participation Rate: 99%

Mathematics	N Students Included	% District	% State
Exceeding Expectations	37	9	4
Meeting Expectations	208	53	32
Partially Meeting Expectations	125	32	48
Not Meeting Expectations	21	5	16
Total Included	391		

Participation Rate: 99%

Science and Technology/Engin eering	N Students Included	% District	% State
Exceeding Expectations	65	17	7
Meeting Expectations	205	52	36
Partially Meeting Expectations	97	25	40
Not Meeting Expectations	24	6	18
Total Included	391		

