

Milton School Committee Meeting Minutes
October 18, 2023
7pm

Committee Present: Chair, Dr. Elizabeth Carroll, Vice Chair; Dr. Celina Miranda, Mark Loring, Bao Qiu, Beverly Ross Denny, Anna Varghese

Staff Present: Dr. Peter Burrows; Superintendent, Dr. Garth McKinney; Assistant Superintendent of Curriculum & Human Resources

Absent: Dr. Glenn Pavlicek, Assistant Superintendent of Finance and Operations

1. **Call to Order - 7pm**
2. **Approve October 18, 2023 Agenda**
Updated
3. **Citizen Speak (Policy BEDH-15 Minutes)**
None

Climate Action Planning Committee Representative

Lisa Troy

- It's an honor to represent the School Committee on this important work of reducing greenhouse gas emissions and adapt to a changing climate
- Purpose to speak to you all today is to update you on the CAPS's work and share research questions related to MPS and request our feedback and input
- CAPC Overview
 - The Select Board approved the formation of the Climate Action Planning Committee in January 2023
 - The Committee's Charge is to review and evaluate Town bylaws, regulations, and policies and make recommendations for strategies to reduce greenhouse gas emissions, mitigate climate risks, and expand energy efficiency opportunities for the Town
 - The Committee has been asked to solicit input from residents, stakeholders, and experts in order to produce a Climate Action Plan for Milton
- Oct 19th will be our sixth meeting
- We meet monthly on the third Thursday

Overview of CAPC work

- Develop a work plan and schedule, and assign committee members to research projects
 - I am focusing on transportation and risks from wildfire

- Decide on scope and priorities
 - CAPC voted to address the reduction of GHG and adaptation to a changing climate
- Not all towns do both, but we thought we should look at both
- Commenced a review of other towns' Climate Action Plans
 - A few towns are ahead of us on this work
- Met with Apex to learn more about the Town of Milton's Greenhouse Gas Inventory
- Explore funding for our work

Highlighted Information

- Greenhouse Gas Inventory, link to the Inventory can be found on the CACP website. Apart from sources like buildings and transportation, emissions are also classified into various "Scopes". Our GHG Inventory distinguishes between emissions that physically occur within the town (Scope 1), those that occur from the use of electricity, steam, and/or heating/cooling supplied by grids which may or may not cross town boundaries (Scope 2), and those that occur outside the town but are driven by activities taking place within the town's boundaries (Scope 3).
 - In 2017, 45.8% of our emissions were generated from buildings (stationary energy) and 52.8% were generated by transportation. Waste was a very small part of our emissions inventory, representing 1.3% of our total
 - In 2022, 45.1% of our emissions were generated from buildings and 53.1% by transportation. Again, waste was low at 1.8% of total emissions
 - Transportation emissions sources (percentage of transportation total)
 - Passenger Car, 61% of transportation emissions
 - Light-Duty Truck
 - Medium- and Heavy-Duty Truck
 - Gasoline
 - Diesel
 - Stationary sources include
 - Residential
 - Commercial and Institutional
 - Fugitive Emissions
- Research Questions related to MPS
 - Transportation
 - Does data exist that breaks down how students are transported to and from school? Bus, walk, bike, carpool, car.

- Do efforts exist to encourage carpooling?
- What is our relationship with the bus company? Can electric buses be used?
- How does cost and pick-up time/bus schedule affect caretakers' decision to sign up for bus service?
- What grants/programs exist to reduce the GHG from transporting students to and from school
- School Buildings
 - MPS are fairly new and many have solar
 - How energy efficient are they in terms of heating, cooling, and lighting?
 - Are the school buildings resilient to high temperatures/heat waves?
 - Is air conditioning an adaptation that will be needed in the future?
 - Are school buildings resilient to other extreme weather events?
 - What grants/programs exist to reduce the GHG from school buildings?
 - What should CAPC be doing now to ensure that any new school building is built as nearly as possible to net-zero standards?
 - How do we effectively engage the building process at the design phase?
- Don't expect answers here at this meeting
- If you have any information and know where to get this data, or have ideas please shared that with me
- If you have anything to add, please let me know

Dr. Carroll

- Thank you for all of your time and serving on the committee and for coming to the meeting to bring the School Committee up to speed
- A lot to think about
- Have been discussing transportation and will continue to discuss

Dr. Burrows

- It would be great to sit down and talk through some of these questions
- Could add Chris Hayden and [Glenn Pavlicek](#) to the meetings

Member Ross Denny

- Once we do have these answers to these questions, how are we going to make the decisions to which we are going to address?

- Once you have this meeting will there then be a task force that we can invite to be part of the budget process?
- Once we have the answers how do we prioritize?

Lisa Troy

- I know bussing is a very expensive piece
- Excited to find out that there is a tremendous amount of grants available to the schools

Member Loring

- Assumed you have looked at the BERDO requirements
 - Requirements on every large facility in order to get them to net zero by year 2050
 - Every facility has to report on an annual basis
- Facility Advisory side - any support your committee can do as it relates to grants and resources to provide us insight on how do we get to net zero carbon emissions buildings across the school districts
- Our buildings are getting to be about 20 years old
 - Are there some mechanical features that can be replaced soon?
 - How are we thinking strategically about the plan?
- School Building Side - is there a goal of net zero construction?
 - We have not gotten to that place yet, we are still trying to pull together the team
 - Certainly, would love to have you and your team join the meetings or we can join your meetings- whatever makes sense to make that cross communication

Dr. Carroll

- Asked Lisa Troy to please follow up with Dr. Burrows on a time to meet
- Will stay in touch with you on quarterly updates

4. **Superintendent's Report** - Dr. Burrows

Dr. Burrows - Updates

- Finishing up phase I of the entry plan
- One more community forum this month
- Meeting at Collicot tomorrow with staff members
- Coffee events being scheduled over the next few weeks
- If you anyone has not filled out the survey, it would be great if you did that
 - And let other people know to complete the survey - link is available on the website
- Hiring season approaching for Administrative Positions

- We have three interim positions
 - Tucker Principal
 - Director DEIB
 - Assistant Superintendent of Finance and Operations
- Beginning that work
- Will be posting soon
- Starting with the Tucker Principal - will be sharing with the community - the process and the timeline
- SEL Grants
 - Principal McDavitt applied for the grant
 - Received the grant for \$80,000
 - Health and Wellness Committee will be rebooting soon
 - Principal McDavitt and Danielle Wetmore will be working together
 - Working on the committee structure
 - In the past it was more town wide, looking to bring it more into MPS
- Communication
 - Monthly Newsletter will be coming out this week
 - What is happening across the district
 - Connect with community
 - Staff receive updates weekly

Member Ross Denny

- Asked about transportation

Dr. Burrows

- Dr. Pavlicek is on vacation
- Taking students off of the waitlist but not sure we will meet all the needs at this time
- The current FY24 Budget is tight, adding an additional bus would be difficult
- We can look at current needs for this year, can look ahead for next year
- This is a conversation we will be having - looking all the routes and additional bus cost

Member Qiu

- Would it make sense financially for the district to purchase some school buses?

Dr. Burrows

- Have looked into this before, there are lots of factors involved
- Significant investment
- Big upfront cost - space issue, would need to hire a team
 - Would not be a savings in a short term

Dr. Carroll

- What time frame are you anticipating, knowing that the budget planning process is going to pick up quickly when Dr. Pavlicek is back

- What is the time frame for conducting the research or understanding options the reset would cost?

Dr. Burrows

- We do need to sit down and discuss whether it is going to be us or contracted service that will run the reset

a. Milton High School Site Council - Presentation Link on the MPS website

Site Council Presenters - Presentation slides shared

- Principal Karen Cahill
- Jennie Beliveau, School Adjustment Counselor
- Dyanne Crowley, Teacher

Dr. Carroll

- A lot to celebrate here and thank you for all of the updates
- The data mentioned around AP sub groups
 - Can you share additional information

Principal Cahill

- Replied yes, can forward that information

Member Loring

- Question around the AP Classes
 - 371 students took the AP test
 - How many are enrolled?
 - Assume they do not all take the test

Principal Cahill

- 166 juniors take AP's
- 204 seniors take AP's
- Not enough data on the sophomore
- The numbers continue to grow

Member Loring

- Can you share about the metrics on the attendance?
- High School attendance across the state has been rough
- The metrics were not as strong last year as they have been historically
- Any efforts taking place to improve?

Principal Cahill

- It is a continuous reflection of work for us
- It is one of the goals for this year, already having conversations with Dr. Burrows about it

- How can we improve the students' attendance and provide support getting them to school?
- We are having conversations with students about being tardy
 - What is going on and what can we do to support the students and families in order to get to school on time?
- Transportation impacts students at the high school
 - Not everyone drives to school
 - Some are walking 2-3miles
- Constantly looking at the data
- New system is alerting us when a student is tardy or absent so we know to follow up with the students

Ms. Crowley

- As a classroom teacher, I am finding that attendance is better and students are understanding that when the bell rings you need to be in a seat
- Mitigation and conversations are happening in the main office before then come into the classroom and teachers are appreciating that
 - Makes it feel less personal for the student that a teacher is not out to get them for being late for school every day

Member Loring

- For the dual enrollment
 - Currently all are math programs
 - Are there limitations of the organizations we are working with?
 - What is the future expansion of dual enrollment in other areas?

Principal Cahill

- We would like to expand our dual enrollment opportunities
- Right now working with Quincy College
- One course offered last year
 - Fortunately, at Quincy College the courses being offered are going to be taught by our teachers
 - Our course work is aligning with the course work at Quincy College
- We would like to reach out to other schools to see who else we can work with
- The cost \$350 for a 3 credit course and \$450 for a 4 credit course
 - Did compare that to UMass Boston
 - It is most cost effective
 - Are having conversations with the students to ask how can we support them to have these opportunities

Member Ross Denny

- When planning the budget for next year we can look at

- Students AP Calculus and Students enrolled in Dual Enrollment if we can price those the same for families
 - Instead of the AP students paying \$95 and Dual Enrollment paying \$300
 - If we could make them in par with one another so it is not a trade off

Member Loring

- 10 Grade Science Scores are exceptional
- Is there anything in particular that your science department does?

Principal Cahill

- Think that anyone at Milton High School that has taken Biology will agree that it is a hard course
- Teachers do an amazing job
- Hit the ground running freshman year
 - Students realize they have to take the test to graduate
- Teacher instruction, student involvement and common planning time truly goes a long way
- Teachers collaborate and identify students that need additional support

Dr. Carroll

- On the support piece
 - Appreciate hearing about the intervention strategies you have in place
 - When you are talking about the students being referred for various interventions, how many students are referred?
 - Are there students just receiving support in one particular area or mostly students receiving support across subject areas?

Principal Cahill

- It varies from student to student
- We can always collect the data of students that were recommended to SST or case coordination
- It really does vary, can't tell you that there is one schedule that works for every student
- We go back to that equity and learning,
 - Personalizing everyone's experiences
- We revisit data every 3 to 6 weeks on the students to see what progress is being made

Ms. Beliveau

- Collecting the data is tricky
- It is one of the goals of the Adjustment Counselors right now to figure out how we are collecting data
- We can say how many are referred to SST and how many are talked about in case coordination

- Kids are able to just walk through the door at any time, could be an additional 5-6 students a day looking for help

Dr. Carroll

- Just trying to help the community understand what Personalized Learning looks like
- This is a great example of the work that is happening

Ms. Crowley

- If they are experiencing as a parent, the magic of it is when it is successful it is seamless
- There is a lot of support through the advisory program

Member Qiu

- For the advisory period what is the student/adult ratio?

Principal Cahill

- Anywhere from 1 to 15/19

Ms. Crowley

- Generally, we keep the same student through the years in the advisory period
- Good opportunity to know the students as academics and as private people

Dr. Miranda

- Want to commend you on the progress being made
- The data around sub groups is still concerning
- How can we continue to focus and make sure we do not leave students behind?
 - If you were to say these are the top things as a leader of the school you would want to focus on?

Principal Cahill

- Student voice is very important
 - Students to understand that they have a voice and they can come in and know what they say matters
 - We may not always agree but let's have the conversation and offer support
- Teaching and Learning
 - We have done a lot of rebuilding the sense of community after the pandemic
 - It has been hard, people have felt isolated
 - At the point the isolation is not there
 - There are still pockets we have to address
 - Being in the classroom with the teachers and students is my focus this year

Member Qiu

- Have a question about the curriculum

- Do you have a course standard for the subject area?
- What does the report card language look like?

Principal Cahill

- We are doing standard based grading
- We have the traditional report cards
- There are comments we are working on, and will be discussed at a scheduled meeting tomorrow
- We have to be able to streamline those conversations

Dr. Miranda

- Wondering why the high school starts at 7:50am, developmentally we know what happens to young people and their poor bedtime habits

Principal Cahill

- There were conversations years ago about changing the times at the high school
- Believe what you run into is the after school conflicts (athletics/extracurriculars)
- Something we can look at

Member Varghese

- Amazing presentation and impressed that 49 kids came back
- Really nice to hear about how you are connecting with the individual student
- One questions about grading for equity
 - We talk about diverse ways students can demonstrate context knowledge
 - How do you encourage the student to try something a little more challenging?

Ms. Crowley

- The magic in that is designing instruction in assessments and providing 1 on 1 opportunities so the student is guided
- Also has to been rigor for every student
 - Maybe a student with an IEP can't complete the same kind of work
 - All students for example in a college prep English class, all have the opportunity of the same level of rigor
 - Teacher can lead the student to something more personally exciting
 - We do not want to disservice any student

Member Loring

- The class of 2023 graduation data you shared was great
- Do you collect the progress of the alumni towards their degree completion?
- How is our high school doing at preparing our students to succeed when they hit the four-year institutions?

Principal Cahill

- We did have this conversation last spring, how do we track this information
- We agree that would be very helpful data

Dr. Burrows

- National Clearinghouse, not comprehensive but it is able to track the data

b. Community Schools Update - Presentation on the MPS website

Presentation Slides shared

- Martha Sandoval, Director
- Jessica Conley, Tucker Supervisor
- Katie Squirey, Glover Supervisor
- Sydnee Sainsmyr, Collicot Supervisor
- Lynn Bortolotti, Cunningham Supervisor

Member Ross Denny

- Would love to talk about the capacity
- Recognize everyone is having shortages
- Is this a challenge for the town and not just the school?
- People just are not there to hire
- Should we broaden our scope of resources to help our families?

Ms. Sandoval

- We have spoken to other districts with similar programs
 - Asked about their capacity
 - The other districts have other programs in their town besides the schools, like the YMCA and the Boys & Girls Club
 - Milton does not have other programs available

Member Loring

- The staffing numbers of 135 back in 2019-2020, do you know how many kids?

Ms. Sandoval

- We were serving about 600 students in afterschool programs
- The structure was different back then, they could sign up for different days of the week
- Numbers varied on a daily basis; we had more staff at the time
- Educational Assistants are being paid overtime since their hours increased with their new contract
 - Initially agreed to pay until November but will most likely extend

Member Qiu

- Can the Community Schools positions be posted on the MPS website?

Ms. Sandoval

- We have postings on School Springs, Indeed, Curry College and Hand Shake

Member Qiu

- You mentioned in the past parents were able to choose days
- Parents have mentioned that having at least 2 or 3 days a week would help with their schedules
- May be able to serve more families in that way
- What do you think about that suggestion?

Ms. Sandoval

- We did have that schedule in the past
- We did a survey with families, 92% of families utilize the program all 5 days (Monday-Friday)
- Not saying no, we can look into it if there is a need

Ms. Bortolotti

- We have a lot of younger children including kindergarten
 - Younger age groups need a lot of attention
- Feels safe with a set schedule of 5 days
- Having a different attendance every day -causing a lot of scrambling with staff and parents

Ms. Sandoval

- Relationships with the families have increased vs parents that are only there once a week
- Better connections
- Too many moving parts becomes a safety issue

Ms. Bortolotti

- Level of customer service
 - When a parent comes in, I want to be able to identify their child
 - Important to build relationships with parents and children

Dr. Miranda

- Embedding the partners of the enrichment classes
 - How have the partners added to capacity?

Ms. Sandoval

- Was definitely one of the goals to increase capacity

- Still considered a pilot program
- Intention is for all of the students to participate in all these programs
- We are still analyzing how to make the program work

Dr. Miranda

- Question about the coordination between the CASS programming and the after school program?
- Students that are already in the afterschool program still have the option to sign up for CASS, parents feel like when it comes time sign up there is competition for a spot in CASS with students who already have a spot in the afterschool program
- Could possibly add to the capacity to our offerings

Ms. Sandoval

- Agreed that is a coordinator piece
- Can talk with the individual schools on how to work together

Member Loring

- You shared some data on comparison with other programs
 - Do you hear anything about pay differentials?
 - How are we staking up in that area?
 - Any data on how many interviews have been done/declined offers?
 - Why are people not willing to move forward with the role?

Ms. Sandoval

- It's not so much the hourly pay, it's the benefit piece
- No guarantee they will be paid for example, when not in session not receiving the hours so therefore not being paid
- Not enough hours being offered in a day to make them eligible for benefits
- We are pretty much in line with other districts to what we are paying, we actually pay a little bit more than others

Member Ross Denny

- In the past, Cafeteria Staff would stay to work the after school program, not sure there is still that level of interest?

Ms. Sandoval

- There are a few Cafeteria Staff members that work in the afterschool program
- We reach out to everybody when they are hired
 - Have talked about combining cafeteria and after school staff into a full time position
 - Cafeteria employees are union employees and the Afterschool Program are not union

Dr. Burrows

- We made the change to pay time and half to MPS employees that work during the day and then the after school program

Ms. Sandoval

- Looking to attract and find qualified candidates

Member Ross Denny

- Is your program priced to break even?

Ms. Sandoval

- Replied yes
- We have not increased the fees significantly and not planning on it
- We are carrying a surplus and using the money to improve the program
- Camp Cunningham is always a loss - the after school program subsidizes the camps

Member Ross Denny

- When we go into the budget process for next year, we can think of creative ways to utilize the money to help families especially given the profit margin this year

Member Loring

- Behavior issues - how does it compare to last year?
 - Where is it coming from, is it because you are serving younger students?
 - Is it similar to the behavior that principals are seeing?
 - Or is it the number of students?

Ms. Bortolotti

- Combination of shortage of staff and the increase of younger students

Ms. Sandoval

- Have communicated with Principals/teachers and they have seen the same behavior in school
- Just hired an intern working with one of the Adjustment Counselors to help with our program
 - Working on an incentive program
 - Three levels of the incentive program that will be implemented
- Safety is our number one priority, important that our staff/student ratio are a met

Dr. Burrows

- Behavior is a national issue
- Seen collectively across the country

b. Facilities Advisory Committee Report - Member Loring

Member Loring

- Reviewed the Capital Budget Request earlier today

Chris Hayden, Consolidated Facilities Director

- Shared Report/Memo

As requested by the Capital Improvement Planning Committee, the following list represents the School Departments facilities projects and equipment requests for FY-25. Many of the projects were not funded during the prior year's submittal process due to limited funding.

Capital Requests FY25

Cunningham: Window Repairs and Hardware Replacement Program.

- Recommended funding request \$10,000

Cunningham: Installation of Commercial grade Bottle Filling stations

- Recommended funding request \$15,000

Collicot: Window Repairs and Hardware Replacement Program.

- Recommended funding request \$42,000

Collicot: Installation of Commercial grade Bottle Filling stations

- Recommended funding request \$3,000

Glover: Window Repairs and Hardware Replacement Program.

- Recommended funding request \$60,000

Glover: Installation of Commercial grade Bottle Filling stations

- Recommended funding request \$9,000

Tucker: Window Repairs and Hardware Replacement Program.

- Recommended funding request \$30,000

Tucker: Installation of Commercial grade Bottle Filling stations

- Recommended funding request \$6,000

Pierce: Window Repairs and Hardware Replacement Program.

- Recommended funding request \$71,000

Pierce: Installation of Commercial grade Bottle Filling stations

- Recommended funding request \$24,000

High School: Window Repairs and Hardware Replacement Program.

- Recommended funding request \$123,000

High School: Installation of Commercial grade Bottle Filling stations

- Recommended funding request \$30,000

Milton High School-Copeland Field House Center Basketball Court.

- Recommended funding request \$43,000

District Wide: Flooring Replacement and Upgrades.

- Recommended funding request \$60,000

District Wide: Floor Scrubbers

- Recommended funding request \$45,000

District Wide: Engineering Services for HVAC assessment

- Recommended funding request \$50,000

District Wide: Exterior Door and Hardware Replacement

- Recommended funding request \$40,000

District Wide: Renovations, Improvements and Equipment Purchases to assist with the Districts Overcrowding.

- Recommended funding request \$50,000

Member Ross Denny

- FY 26-28 - is what you inherited or what you came up with?

Mr. Hayden

- Correct, these are numbers that my predecessor had before
- Will be adding in more line ideas
- My goal is what I see for next Fiscal Year
- Need to start prioritizing for the budget
- Hit a plateau, everything is running well for us right now
- Big changes in the water filters and windows for our student and teachers

Member Ross Denny

- There was some consideration for subdividing the classrooms to address the overcrowding, was there a specific site or room that you were targeting or was that just an estimate?

Mr. Hayden

- A classroom to be designated/split in two or new space we found
- Room configuration money will be used
- For example - if I have to build walls, move sprinklers, ventilation and lighting, etc.

Member Loring

- Facility Advisory Committee just discussed that item earlier this evening
- Last month we did a tour of all the facilities and debriefed today
- Gave feedback regarding the document/memo
 - Maybe like to see some items added or changed
- Recommend we do not vote on the Capital Request tonight
 - Vote next meeting so we have time to revise
- Appreciate the conservative budget
- Want to have clear goals

Dr. Miranda

- District Wide Engineering Services for HVAC assessment
 - Many of the spaces in our schools have the heating but not the AC?
 - How do we get ready for the climate changes we are seeing?

Mr. Hayden

- Talking with engineers that have worked with our schools
 - Provide rebates
 - Looking at the air conditioning in the classrooms
 - Every building is set up differently
 - Looking at 35k per classroom
 - Have to considered all that is involved

Dr. Burrows

- The town has been talking back and forth about an override
- In a context of an ask in FY26 -27
 - That changes the dynamics of the budget

Mr. Hayden

- More information to come
- Have more visits planned

Continue with the Facility Advisory Report

Member Loring

- Discussed at the meeting was the walk through of all the schools
- Starting place are the water bottle fillers - every principal mentioned this
- Looking at space needs - better in certain places
- Another take away from the meeting was consistent descriptions from Principals for the needs for small pull out spaces and office spaces
 - Extended into the high school spaces for counselors, nurses and meeting spaces for staff
- Pierce did some reconfiguration - and projections that next year is larger grade
- Also looking at the difference in playground experiences at the elementary schools
 - Tucker - small and compact site - has very little green space
 - How can we improve that experience for the students?
- Also talked about access more staff restrooms

Member Varghese

- We have some next steps that we are going to follow up on
 - Explore our options at Curry College
 - Looking at modulars
 - Looking at pricing, need more information to make decisions
 - As we make changes to make modifications, how do we make sure we have a lifespan?
 - What it will look like 5 - 10 years from now
- Productive meeting and able to have conversations that led to great ideas

Dr. Carroll

- Will bring back the FY25 Capital Request to the next School Committee meeting to vote?

Member Loring

- Confirmed yes

5. **Committee Reports**

- a. Finance Subcommittee Report
 - i. Approval of Vendor Warrants

Member Ross Denny made a motion to approve Vendor Warrant #14 payable 10/12/23 in the amount of \$780,408.26.

Member Ross Denny made a motion to approve Vendor Warrant #15 payable 10/19/2023 in the amount of \$352,472.54.

Second: Dr. Carroll

Vote: 6-0-0

Milton Foundation for Education

Member Ross Denny

- Monster Dash is scheduled for Oct 29, 2023
 - Combined with kids fun run
 - Mini carnival with a bouncy house
 - Adult 5k run
 - Always looking for volunteers - please visit the MFE website
 - Schedule is on the website
- MFE is still accepting grant applications until October 20th

School Building Committee

Member Loring

- Met on Monday night
- Selecting a Project Manager for the construction of the new school
- Subcommittee - 7 finalist/submissions for the OPM and limited them to 3 finalists
 - 3 finalists came in person and gave presentations
 - All qualified individuals
 - Impressed by all of them
 - PMA was the winner bidder
 - Now that recommendation will be taken to the Select Board to approve to move forward
- Select Board was sent a warrant article for an additional funding of \$400,000
 - Select Board voted unanimously to accept the article to the warrant
- Warrant Committee has recommended that article to the December Town Meeting

6. **Chair's Report** - Dr. Carroll

a. Appoint MASC Delegate

MASC Resolutions included in tonight's packet are to be reviewed and will be discussed at the next meeting.

Dr. Miranda made a motion to appoint Dr. Elizabeth Carroll as the delegate for the Milton School Committee and to vote on behalf of the Milton School Committee at the MASC Annual Conference.

Second: Member Ross Denny

Vote: 6-0-0

7. **Approval of Minutes**

Dr. Carroll made a motion to approve the minutes of the October 4, 2023 Milton School Committee meeting.

Second: Member Ross Denny
Vote: 6-0-0

8. **Next Meeting Agenda Items**
Updated

9. **Adjourn**

Member Ross Denny made a motion to adjourn from the School Committee Meeting.

Second: Member Loring
Vote: 6-0-0

Meeting adjourned at 10pm.