



Pierce Middle School Site Council Presentation

January 17, 2024

Jason Beckett, Parent
Principal

PIERCE MIDDLE SCHOOL SITE COUNCIL

William Fish,
Millicent

Lexie Bergeron, Parent
Hartgering, Teacher

Brendan Bonn, Teacher
Teacher

Christopher Callahan, Teacher
Lloyd, Parent

Jill Clark, Parent
Parent

Rosaura Cruz, Parent
Martland, Teacher

Kristin Hallisey,

Patricia Janulewicz

Deb Lynch,

Genevieve

Joy Garmaise Yee, Parent

Leanne Wines,

OUR STUDENTS!



PIERCE MIDDLE SCHOOL PROFILE

- 2022-2023 Enrollment: 958
 - Grade 6: 366, Grade 7: 287, Grade 8: 305
- 2023-2024 Enrollment: 960
 - Grade 6: 352, Grade 7: 332, Grade 8: 276
- 2024-2025 Enrollment: 986 (projected)
 - Grade 6: 350, Grade 7: 317, Grade 8: 319

BUILDING A CULTURE WHERE STUDENTS THRIVE

Celebrating Successes

- ☆ PIERCE Pride!
- ☆ Responding to Bias Lessons
- ☆ Grade 6 Seminar Class
- ☆ Clubs, Activities & Teams – A story of participation

PIERCE Pride!

PIERCE values – review, revision & rollout

Roll out of PIERCE values

Community meetings & student shout-outs

Report card comments



RESPONDING TO BIAS LESSONS

Background & context

Overview of the lesson series

1. Lesson 1 – Identifying the types of bias
2. Lesson 2 – Exploring the impact of stereotypes
3. Lesson 3 – Defining and mitigating microaggressions
4. Lesson 4 – Putting it all together

Feedback & insights from staff and students

Opportunities going forward

GRADE 6 SEMINAR CLASS UPDATE

What is “seminar” and why is it important?

Course overview

- ☆ 8 units of study
- ☆ Executive functioning, Facing Your Fears, Character, Empathy, Restart, Scholastic (article study), Communication & Looking to the Future, and Passion Project

Iterative, responsive development of content

CLUBS, ACTIVITIES & TEAMS

A story of participation...

- Clubs
- Teams



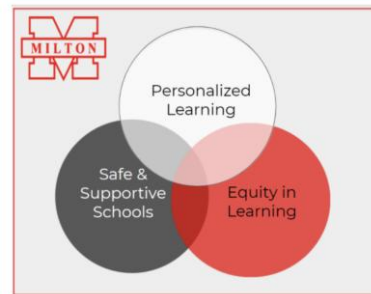
SCHOOL IMPROVEMENT GOALS

Underpinnings of School Improvement

1. Academic achievement
2. Social emotional learning & behavioral health
3. Diversity, equity & inclusion

Alignment with MPS Strategic Initiatives

1. Personalized learning
2. Safe & supportive schools
3. Equity in education



2021-2024 SCHOOL IMPROVEMENT PLAN

Four Priority Areas

1. School culture, student support & engagement
2. Teaching & learning
3. Data culture
4. Facilities, staffing & enrollment

Highlighting some SIP goals and key actions

SCHOOL CULTURE, STUDENT SUPPORT & ENGAGEMENT

Goal: Explicitly develop a strong school culture that is anchored in the core values of safety, responsibility, respect, and kindness, and is characterized by strong relationships, a sense of community, student wellness, and students' sense of belonging.

Theory of action: If a school's culture promotes inclusivity, respect and achievement, then students and educators are able to excel and thrive.

Illustrative examples:

1. PIERCE values
2. Responding to bias lessons
3. Restorative practices, outcomes & data

TEACHING & LEARNING

Goal: Consistently facilitate a rigorous, research-based, culturally sensitive, anti-racist curriculum with exemplary instruction to meet the need of every learner while promoting excellence and preparing students for success in an evolving digital culture.

Theory of action: If we engage students in rigorous, standards-based curricula and invest in the professional learning of educators, then we support the learning and development of all students.

Illustrative examples:

1. Collect & analyze MCAS & internal data
2. Universal design for learning & personalization through choice

TEACHING & LEARNING

Collect & Analyze MCAS & Internal Data

- ☆ MCAS data

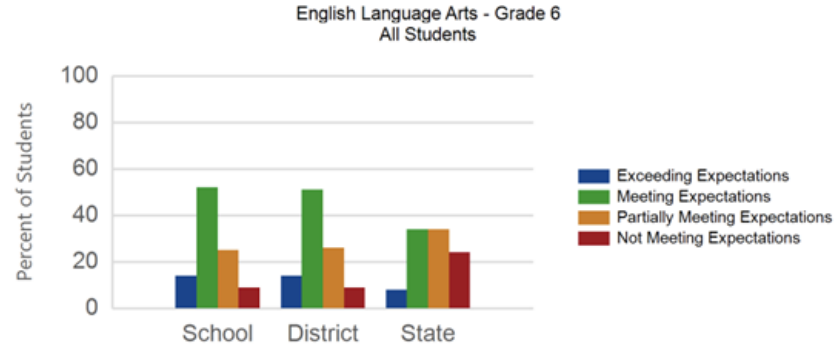
- ☆ iReady data

TEACHING & LEARNING

All Students

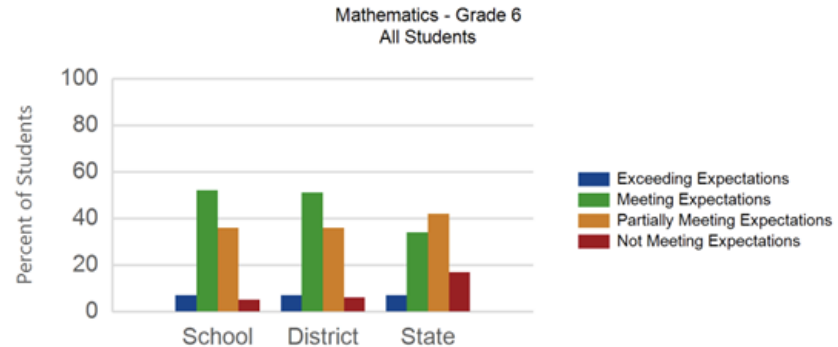
Participation Rate: 100%

English Language Arts	N Students Included	% School	% District	% State
Exceeding Expectations	51	14	14	8
Meeting Expectations	187	52	51	34
Partially Meeting Expectations	92	25	26	34
Not Meeting Expectations	32	9	9	24
Total Included	362			



Participation Rate: 100%

Mathematics	N Students Included	% School	% District	% State
Exceeding Expectations	27	7	7	7
Meeting Expectations	187	52	51	34
Partially Meeting Expectations	129	36	36	42
Not Meeting Expectations	18	5	6	17
Total Included	361			

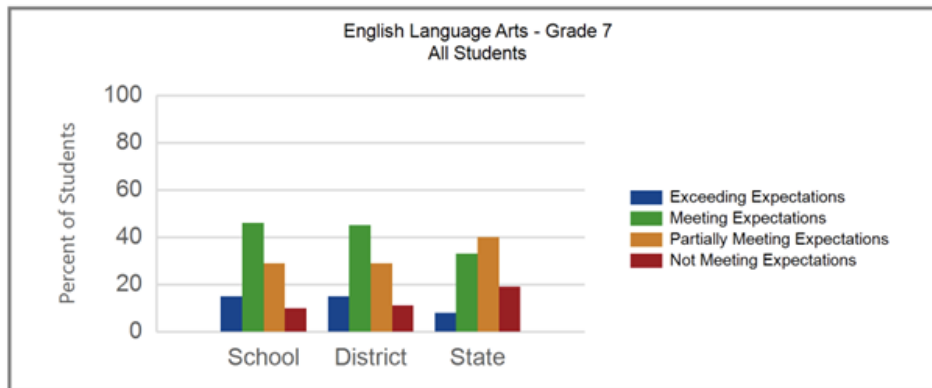


TEACHING & LEARNING

All Students

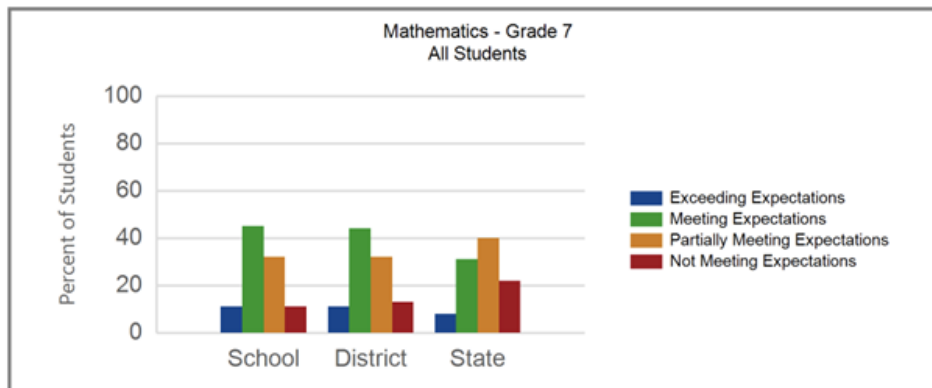
Participation Rate: 100%

English Language Arts	N Students Included	% School	% District	% State
Exceeding Expectations	42	15	15	8
Meeting Expectations	130	46	45	33
Partially Meeting Expectations	80	29	29	40
Not Meeting Expectations	28	10	11	19
Total Included	280			



Participation Rate: 100%

Mathematics	N Students Included	% School	% District	% State
Exceeding Expectations	32	11	11	8
Meeting Expectations	126	45	44	31
Partially Meeting Expectations	90	32	32	40
Not Meeting Expectations	31	11	13	22
Total Included	279			

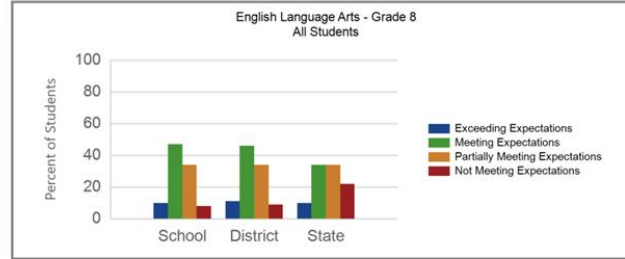


TEACHING & LEARNING

All Students

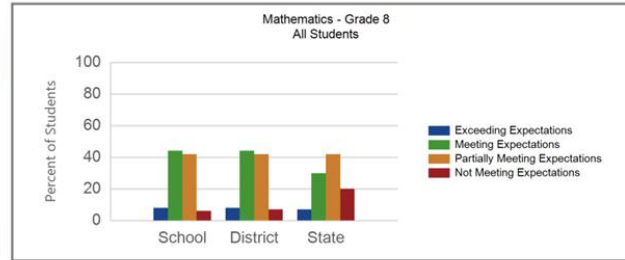
Participation Rate: 100%

English Language Arts	N Students Included	% School	% District	% State
Exceeding Expectations	30	10	11	10
Meeting Expectations	140	47	46	34
Partially Meeting Expectations	102	34	34	34
Not Meeting Expectations	25	8	9	22
Total Included	297			



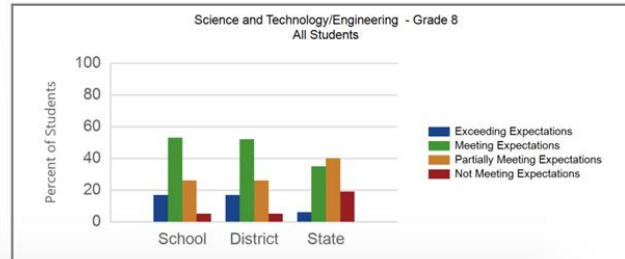
Participation Rate: 100%

Mathematics	N Students Included	% School	% District	% State
Exceeding Expectations	23	8	8	7
Meeting Expectations	130	44	44	30
Partially Meeting Expectations	126	42	42	42
Not Meeting Expectations	18	6	7	20
Total Included	297			



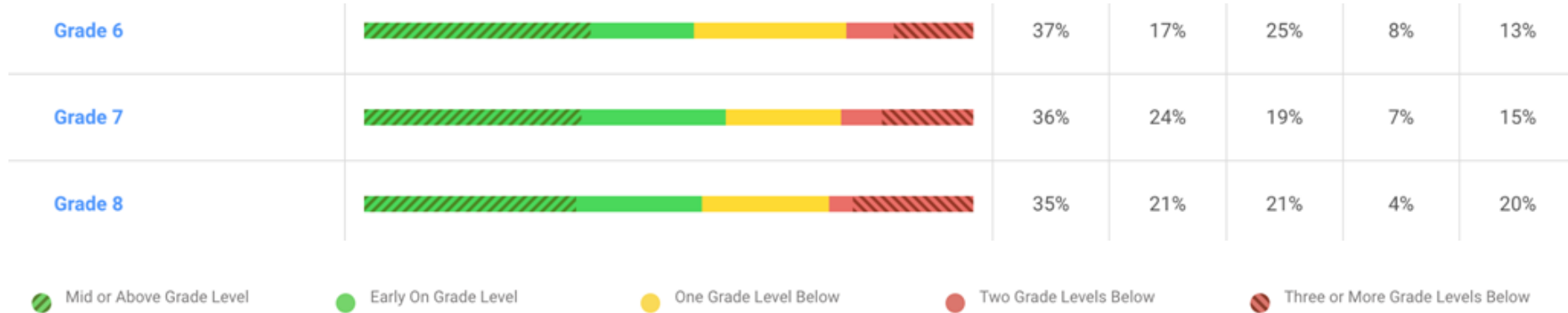
Participation Rate: 100%

Science and Technology/Engineering	N Students Included	% School	% District	% State
Exceeding Expectations	50	17	17	6
Meeting Expectations	157	53	52	35
Partially Meeting Expectations	76	26	26	40
Not Meeting Expectations	14	5	5	19
Total Included	297			



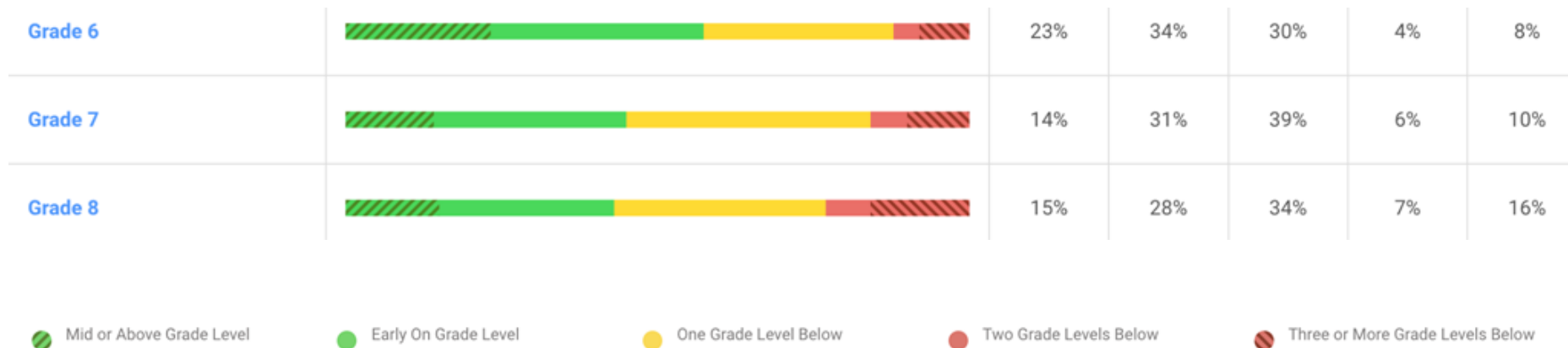
TEACHING & LEARNING

iReady Reading Fall Screener Data



TEACHING & LEARNING

iReady Math Fall Screener Data



FACILITIES, STAFFING & ENROLLMENT

Goal: Ensure that Pierce Middle School has sufficient classroom and other space, as well as appropriate staffing, for its expanding enrollment and that its facilities provide adequate elements necessary for a strong 21st century education.

Theory of action: If student enrollment continues to expand as projected, then Pierce will have to increase classroom spaces and staffing in proportion to this growth.

Illustrative examples:

1. Creative short-term solutions
2. Negotiating growing enrollments

SCHOOL PROFILE & ENROLLMENT

School Year	Total	Grade 6	Grade 7	Grade 8
2020-2021	957	344	307	306
2021-2022	928	321	321	286
2022-2023	956	365	287	304
2023-2024	960	352	332	276
2024-2025*	986	350	317	319
2025-2026*	971	351	315	305

*Projected

FACILITIES, STAFFING & ENROLLMENT

Class Sizes Greater than 25 Students

School Year	Enrollment	Sections Over 25	On Team	World Lang.	Exploratory
2020-2021*	957	11	0	1	10
2021-2022	928	38	0	1	37
2022-2023	958	86	14	2	70
2023-2024	960	50	2	5	43

*Hybrid & remote models; with additional 4.0 FTEs

CONTINUED OPPORTUNITIES FOR IMPROVEMENT

Maintaining a grounded focus on academic excellence & raising the bar

Continuing work focused on school climate, culture & belonging

Authentic, targeted professional development for educators

Communicating & advocating for our school's needs