



School Site Council Presentation

School Committee 11/8/17





2017-18 Collicot School Site Council Members

- Mrs. Holly Concannon, Principal
- Mrs. Amy Gale, Curriculum & Asst. Principal
- Mme Zeina Hamada, Grade 2 Educator
- Ms. Laura McDermott, Grade 3 Educator
- Mme Fatima Bourass-Elzein, Grade 1 Educator
- Ms. Ellen Lohan, Grade 5 Educator
- Mrs. Kelly Hannon, Special Educator
- Mrs. Elizabeth Spitz, Grade 3 Educator

- Mrs. Margo Tansey, Community Rep.
- Mrs. Gretchen Duffy, Parent
- Mrs. Maureen Driscoll, Parent
- Mrs. Heidi Vaughan, Parent
- Mrs. Jessica Raider, Parent SEPAC Rep.
- Mrs. Christine Morrow, Parent, PTO Rep.



Agenda

- *Mission Statement
- *Collicot Code
- *We are Collicot
- *Reflection on 2014-17 Collicot School Improvement Plan
- *Review of 2017 MCAS Results
- *Next Steps
- *Budget Requests



Collicot School Mission Statement

At the Collicot School there is a commitment to academic excellence and high standards for administrators, teachers, and students. The dedicated and creative Collicot teachers and staff are committed to maximizing the individual potential of each child. Through a wide variety of challenging activities and experiences, we strive to provide a strong academic foundation and a love for learning in a secure, safe, and stimulating environment that values individual differences.

The Collicot Code

Be Respectful

Be Responsible

Be Hardworking



Integrated Preschool



The Milton Integrated Preschool Program is designed to promote a child's social, emotional, physical and cognitive development. The Integrated Program provides an environment in which children in need of special education services are learning with and from their non-disabled peers in an inclusive setting. The curriculum is based upon the Guidelines for Preschool Learning Experiences as developed by the Massachusetts Department of Elementary and Secondary Education.

This year, we have six integrated classes, 76 students.



Full Day Preschool

The Substantially Separate Classroom Program is designed for students with significant and intensive disabilities with communication, social-behavioral, academic and functional skills disabilities. It currently serves students with intensive special needs, primarily students with Autism. Students with significant and intensive intellectual or developmental delays, with impairments in communication, language or neurological abilities may also participate in this program.

This year, we have one classroom, 8 students.





NECC & Partner Classes

Collicot houses the NECC and Partners program for children in preschool-grade 5. Collicot contracts with New England Center for Children (NECC) to provide services to children with Autism Spectrum Disorders. Specifically designed to meet the educational and social needs of children with autism, the NECC & Partners model utilizes the instructional curriculum, training and supervision systems that have been developed at NECC.

This year, we have three classes, 15 students.

Elementary Classes

All elementary students are offered a language experience, physical education, art, library, and music classes. Due to our high numbers, some of our music and art classes have to take place in classrooms, or on the cafeteria stage. Library classes often overlap as we share staff and space with Cunningham School.

This year, we have 624 k-5 children.



Collicot by the Numbers



Preschool	76	7
Kindergarten	97	4
Grade 1-5	527	22
Partners & NECC	16	3
Walk in services	8	
Total Number	716 students	36 classes



2014-2017 Collicot School Goals

I. Improve Science

II. Improve Literacy

III. Support & Develop the Whole Child

Goal #1 Improve Science



Progress Made

- Full Option Science System (FOSS) purchased for grades 2-5
- Translated science materials and assessments for students in French Immersion program
- Increased opportunities to integrate science content across all subject areas
- Grade 5 partnership with Science From Scientists (MFE)
- School partnerships with Neponset Watershed, Mass Audubon, Museum of Science
- Common Planning time at all grade levels
- CASS offerings including science topics such as: gardening & coding

Goal #2 Improve Literacy

Progress Made

- Identified need for increased assessment to support strands of literacy
- Collicot Administration participated in 2 years of Lectio Early Literacy Institute
- Formation of Literacy Leadership Team to review curriculum programs
- 5 Collicot staff served on 2016-17 Literacy Leadership Team
- Participation in District wide BoomWriter Bee- Increased time on task in month leading up to testing
- Ongoing professional development to support best practices
- Increased technology opportunities, grade 5 1:1 Kindles for home/school
- Beyond the Bell Programming to support targeted students
- Support from reading specialists

Goal #3 Support & Develop the Whole Child

Progress Made

- Adoption of Second Step, Social Emotional Learning Curriculum
- Adjustment counselor dedicated to the needs of all classrooms providing whole class, small group and individual support
- A schoolwide commitment to the language and procedures within the Second Step program (assemblies, morning announcements, problem solving)
- School wide Diversity survey 2015 to identify population served
- Open computer lab time for identified students in need of additional academic support or students who need support in transitioning to school in the morning
- Fully funded Social Justice Curriculum- Discovering Justice (MFE)
- Revamped lunch/recess schedules allowing for some grades to have recess before lunch

Next Generation MCAS



The next-generation MCAS is an updated version of the nearly 20 year old MCAS assessment and focuses on students' critical thinking abilities, ability to apply knowledge, and ability to make connections between reading and writing.

Spring, 2017 is a baseline year for this new next-generation MCAS test in grades 3-8, and scores should not be compared to previous years' score.

Four achievement levels in 2017 MCAS- Exceeding Expectations, Meeting Expectations, Partially Meeting Expectations, and Not Meeting Expectations-- these proficiency levels DO NOT map onto the legacy MCAS proficiency levels of Advanced, Proficient, Needs Improvement and Warning

Next Generation MCAS- Reading



Grade Level	Collicot School- % Meeting/ Exceeding	State	Difference	Achievement Percentile	Transitional SGP
Grade 3	56%	47%	+9%	78	N/A
Grade 4	76%	48%	+28%	88	72
Grade 5	73%	49%	+24%	83	58

Next Generation MCAS- Mathematics



Grade Level	Collicot School- % Meeting/ Exceeding	State	Difference	Achievement Percentile	Transitional SGP
Grade 3	61%	49%	+12%	78	N/A
Grade 4	82%	49%	+33%	92	77.5
Grade 5	71%	46%	+25%	90	57



Legacy MCAS- Science

Grade Level	Collicot School- % Advanced/ Proficient	State	Difference
Grade 5	59%	46%	+13%

MCAS Highlights



Reading-

- The average scaled score for our **Students with Disabilities** subgroup placed the Collicot School in the **82nd Achievement Percentile** for that subgroup
- The average scaled score for our **Economically Disadvantaged** subgroup placed the Collicot School in the **91st Achievement Percentile** for that subgroup

Math-

- The average scaled score for our **Students with Disabilities** subgroup placed the Collicot School in the **92nd Achievement Percentile** for that subgroup
- The average scaled score for our **High Needs** subgroup placed the Collicot School in the **87th Achievement Percentile** for that subgroup

Draft of School Improvement Goals for 2018-2021



- Increase number of students in Meeting/Exceeding categories in Reading, Math, & Science, Technology & Engineering
 - Identify opportunities within the curriculum and beyond to challenge students to exceed standards
 - Provide targeted interventions for students who are Partially Meeting/Not Meeting expectations
 - AM computer lab time
 - Continue Beyond the Bell Programming (Jan. 2018)
 - Continue to collect and analyze internal assessment data that can help identify students in need of support prior to high stakes testing

Draft of Developing SIP Goals for 2018-2021

- Implement RTI/ MTSS model at Collicot
- Continue to expand SEL practices
- Continue to thoughtfully integrate technology
- Generate/distribute updated survey with Diversity Committee
- Identify and plan culturally competent events & practices to support all students
- Maximize Family Engagement Opportunities



Resources in place to support Goals

Increased Instructional Leadership (override)

Math Coaches (override)

Additional Technology Instructor (override)

Inclusion Specialist (override)

Reading Specialist

Reach for Reading

Additional Chrome Books, Carts, Kindles

Additional subscriptions including *Study Island*, *ConnectEd*, *NGConnect*
BoomWriter, *Time for Kids*, *Scholastic News*, *RAZ kids*

Beyond the Bell Support

Partnership with 1647

Increased Common Planning & Development Time



Collicot School Budget Requests

Curriculum

FOSS Materials K/Q

Technology to support Early
Childhood programs

Reach for Reading E-Assessments

Personnel

Dedicated Preschool Coordinator

Additional Reading Support (K, 4,5)

Math Specialists

Full time kindergarten assistants

Stipend for Social-Emotional
Facilitator



Collicot School Budget Requests

Professional Development

Literacy

Instructional Technology

Cultural Competency

Inclusive Practices

Professional Development

1647 Partnership

Mathematics

Small Group Instruction

Collicot School: Examples of What Will Success Look Like?

- Science scores in grade 5 will continue to rise.
- Grade 3 students will comfortably access both content and technology in the classroom and formal test settings.
- There will be a consistent model for providing teacher support in all content areas with an emphasis on technology, math content and SEL. Technology will be intentionally integrated throughout the school day and effectively leveraged for deep learning.
- The subgroup achievement gap will continue to close in all areas.

Collicot School: What Will Success Look Like?



- Texts- both in class and in the library- will be focused on content rich topics and work in concert with National Geographic's Reach for Reading
- There will be a consistent multi-tiered approach to supporting the social, emotional, and behavioral well being of all students at the Collicot School.
- Collicot School and Families will partner effectively in supporting the whole child.

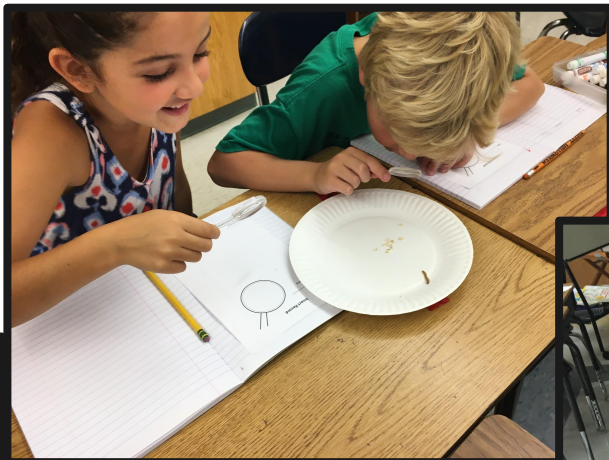
Noteworthy News



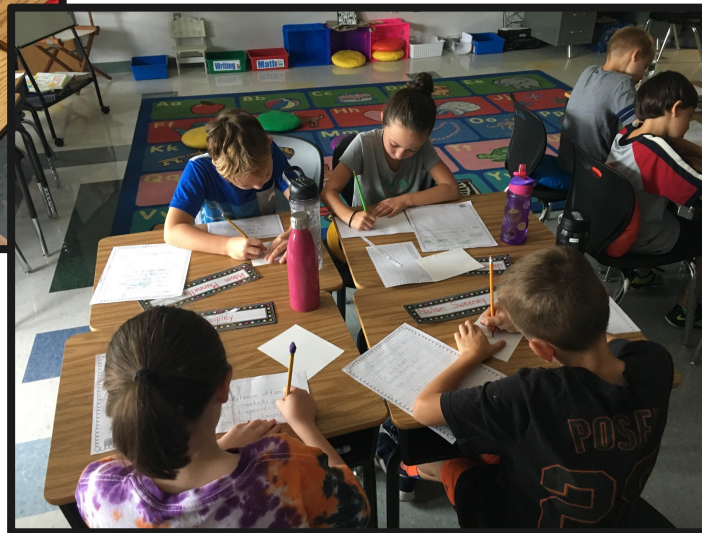
- New Website is up and running supporting increased communication
- 60 new chromebooks and 3 new carts in circulation
- Study Island Math purchased for grade 2 after successful grade 2 pilot at Collicot last year
- CASS Fall, Winter, Spring (118 students enrolled now)
- Fully Funded Discovering Justice- including additional grade 3 field trip (MFE)
- Successful roll out of Standards Based Report Cards-- parent focus group, teacher PD, GLF team to calibrate
- Grade 4 teacher Brenda Rogers- \$5000 winner from Donors' Choose
- Estimated \$50,000 in collicot Donors' Choose projects funded since 2011
- Awarded \$20,00 DESE grant in Partnership with Pierce Middle School to support vertical articulation of new standards

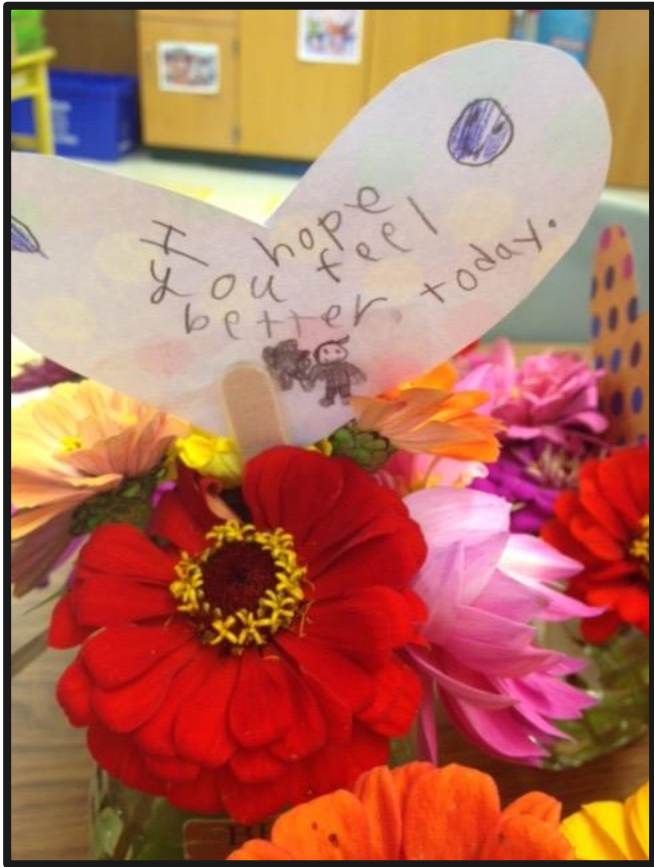
Walk to School Day





**Students
hard at work!**





CASS Gardening Class donates floral arrangements to Hospice

Preschool play at the sand table





Kindergarten Art



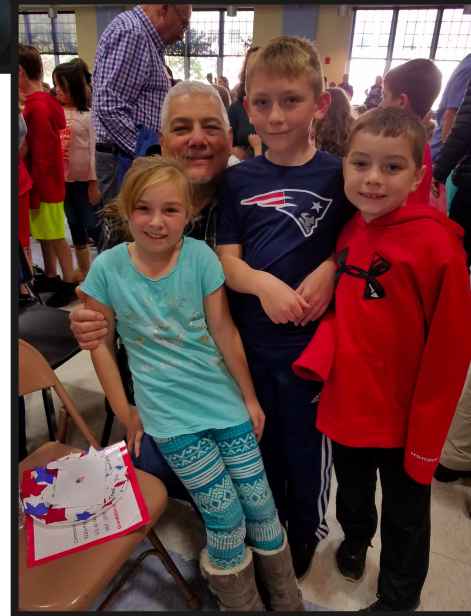
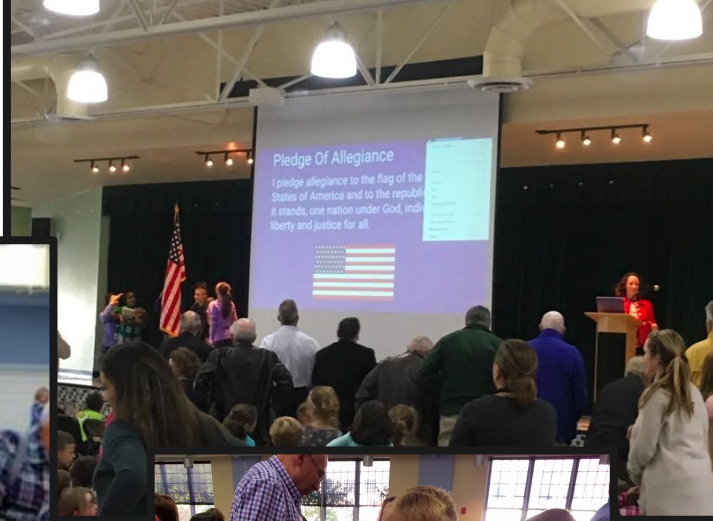
BOKS



**3rd Graders create Kindness
Quilts to
donate to a women and
children's shelter**

Second Step Assembly





Collicot honors our Veterans