

Third Grade Report Card

[SchoolName] Elementary School

School Year 2016-2017



Student:

Teacher:

ATTENDANCE

| | 1 | 2 | 3 | Total |
|--------|---|---|---|-------|
| Absent | | | | 0 |
| Tardy | | | | 0 |

Responsibility, Effort and Reading Engagement

☐ Outstanding ☐ S Satisfactory ☐ I Improvement Needed

Academics

- ☐ E Exceeding Expectations
☐ M Meeting Expectations
☐ P Progressing Toward Expectations
☐ N Not Progressing Toward Expectations
☐ Standards Not Assessed This Term

Reading Level

Above - Child consistently and independently accesses text well beyond grade level

On - Child consistently and independently accesses grade level text

Below - Child needs significant support in accessing grade level text

STUDENT RESPONSIBILITIES

Work Habits

| | 1 | 2 | 3 |
|----------------------|---|---|---|
| Works independently | | | |
| Strives for quality | | | |
| Remains on task | | | |
| Completes class work | | | |
| Completes homework | | | |
| Organizes materials | | | |
| Follows directions | | | |

Social Skill Development

| | | | |
|---|--|--|--|
| Shows self-control in structured situations | | | |
| Shows self-control in unstructured situations | | | |
| Respects self and others | | | |
| Responsible for own actions | | | |
| Asks for help when appropriate | | | |
| Follows classroom rules and routines | | | |

LANGUAGE ARTS

Reading

| | 1 | 2 | 3 |
|--|---|---|---|
| Eng. Fr. Eng. Fr. Eng. Fr. | | | |
| Knows and applies grade-level phonics skills | | | |
| Reads grade-level high frequency words | | | |
| Reads with accuracy and fluency | | | |
| Reads and comprehends literary text | | | |
| Reads and comprehends informational text | | | |
| Asks and answers questions to demonstrate understanding of a text, referring explicitly to the text as a basis for answers | | | |
| Reading Level (A=Above, O=On, B=Below) | | | |
| Reading Engagement | | | |

Writing

| | 1 | 2 | 3 |
|--|---|---|---|
| Eng. Fr. Eng. Fr. Eng. Fr. | | | |
| Writes poems, descriptions and stories with figurative language | | | |
| Writes opinion pieces on topics or texts supporting a point of view with reasons | | | |
| Writes informative/explanatory texts to examine a topic and convey ideas and information clearly | | | |
| Writes narratives of real or imagined experiences or events using descriptive details and clear sequence of events | | | |

Language

| | 1 | 2 | 3 |
|---|---|---|---|
| Eng. Fr. Eng. Fr. Eng. Fr. | | | |
| Consistently demonstrates command of the conventions of | | | |
| Consistently demonstrates command of the conventions of standard capitalization and punctuation | | | |
| Consistently applies spelling knowledge in daily work | | | |
| Determines or clarifies the meaning of grade-appropriate words through listening and reading | | | |

Speaking and Listening

| | | | |
|--|--|--|--|
| Participates in collaborative conversations | | | |
| Communicates thoughts, ideas, feelings appropriately | | | |

MATHEMATICS

Operations and Algebraic Thinking

1 2 3

| | | | |
|---|--|--|--|
| Represents and solves problems involving multiplication and division | | | |
| Understands properties of multiplication and the relationship between multiplication and division | | | |
| Multiplies and divides within 100 | | | |
| Solves problems involving the four operations, identify and explain patterns in arithmetic | | | |

Numbers and Operations in Base Ten

| | | | |
|--|--|--|--|
| Use place value understanding and properties of operations to perform multi-digit arithmetic | | | |
|--|--|--|--|

Numbers and Operations - Fractions

| | | | |
|--|--|--|--|
| Develops understanding of fractions as numbers | | | |
|--|--|--|--|

Measurement and Data

| | | | |
|---|--|--|--|
| Solves problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects | | | |
| Represents and interpret data | | | |
| Geometric measurement: understands concepts of area and relates area to multiplication and to addition | | | |
| Geometric measurement: recognizes perimeter as an attribute of plane figures and distinguishes between linear and area measures | | | |

Geometry

| | | | |
|--|--|--|--|
| Reasons with shapes and their attributes | | | |
|--|--|--|--|

| | | | |
|--------|--|--|--|
| Effort | | | |
|--------|--|--|--|

WORLD LANGUAGE

French/Spanish

1 2 3

| | | | |
|--|--|--|--|
| Interpretive Communication Demonstrates understanding of what is heard, read or viewed in the target language | | | |
| Interpersonal Communication Speaks and writes in the target language to share information, feelings and opinions | | | |
| Connections Expands knowledge of other disciplines while using the target language | | | |
| Cultures Demonstrates understanding of traditions and products of cultures studied | | | |
| Communities Uses target language within and beyond the school setting | | | |

SCIENCE

1 2 3

| | | | |
|--|--|--|--|
| Asks questions about what would happen in an investigation if a variable is changed | | | |
| Makes predictions about what would happen if a variable changes in an investigation | | | |
| Compares and contrasts data collected by different groups in order to discuss similarities and differences in their findings | | | |
| Constructs explanations of observed relationship | | | |

SOCIAL STUDIES

1 2 3

| | | | |
|--|--|--|--|
| Demonstrates an understanding of social studies content and concepts | | | |
| Applies critical thinking to extend understanding of social studies content and concepts | | | |

PHYSICAL EDUCATION

1 2 3

| | | | |
|---|--|--|--|
| Uses a variety of manipulative skills (throwing, catching, striking) as individuals and in teams | | | |
| Uses a variety of locomotor skills (skipping, galloping, running) and non-locomotor skills (twisting, balancing, extending) as individuals and in teams | | | |
| Plays fairly and shows good sportsmanship | | | |

ART

1 2 3

| | | | |
|---|--|--|--|
| Demonstrates knowledge of the elements and principles of design | | | |
| Conduct/Effort | | | |

MUSIC

1 2 3

| | | | |
|--|--|--|--|
| Uses singing voice appropriately and matches grade level pitches | | | |
| Identifies notes on the treble clef staff and plays grade level pitches accurately on the recorder | | | |
| Conduct/Effort | | | |

1st Trimester Comments

2nd Trimester Comments

3rd Trimester Comments

Placement for next year: