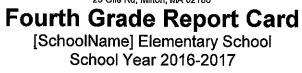
## Milton Public Schools 25 Gile Rd, Milton, MA 02186





Student:						Teacher:		_				
ATTENDANCE					•	LANGUAGE ARTS		1	-	2		3
	1 2	3	Tota	al		Reading	Eng.	Fr.	Eng.	Fr.	Eng.	. Fr.
Absent		<u> </u>	0			Knows and applies grade-level phonics skills						
Tardy		<u> </u>	0			Reads with accuracy and fluency	╂─		-			├
Responsibility, Effort and Reading Engagement  O Outstanding S Satisfactory I Improvement Needed						Reads grade-level	$\vdash$	_			-	
					ed	Reads and comprehends literary text						
Academics						Reads and comprehends informational text						
E Exceeding Expectations  M Meeting Expectations  P Progressing Toward Expectations	etations					Refers to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text						
Not Progressing Toward Ex		Reading Level (A=Above, O=On, B=Below)										
Standards Not Assessed This Term						Reading Engagement						
Reading Level						Writing	Eng.	1 Fr.	2 Eng.	2 Fr. !		3 Fr.
Above - Child consistently and independently accesses text well beyond grade level						Writes stories, poems and scripts that use similes and/or metaphors						
On - Child consistently and independently accesses grade level text  Below - Child needs significant support in accessing grade level text						Writes opinion pieces on topics or texts supporting a point of view with reasons and information						
						Writes informative/explanatory texts to examine a topic and convey ideas and information clearly						
STUDENT RESPONSIE Work Habits Works independently	BILITIES	•	1 2	3		Writes narratives or real or imagined events using effective technique, descriptive details and clear sequence of events						
Strives for quality						Language						
Remains on task						Consistently demonstrates	П			丁		_
Completes class work						command of the conventions of grammar usage when writing				- 1		
Completes homework						Consistently demonstrates command	H			$\dashv$	-	_
Organizes materials	-					of the conventions of standard						
Follows directions						capitalization and punctuation	<b> </b>				$\dashv$	
Social Skill Development						Consistently applies spelling knowledge in daily work						
Shows self-control in structured situations					Determines or clarifies the meaning				$\Box$			
Shows self-control in unstructur	red situation	ns				of grade-appropriate words through listening and reading			1			
Respects self and others						Casalina and Listavian						
Responsible for own actions						Speaking and Listening	<del></del>		-		<del></del>	
Asks for help when appropriate	!					Participates in collaborative conversa				$\perp$	$\dashv$	
Follows classroom rules and ro						Communicates thoughts, ideas, feeling appropriately	ngs		1	1		

MATHEMATICS				SCIENCE	1	2	3
Operations and Algebraic Thinking	1	2	3	Asks questions that can be investigated	$\top$	T	ΤŤ
Uses the four operations with whole numbers to solve problems				and predict reasonable outcomes based on patterns			
Gains familiarity with factors and multiples				Plans and conducts an investigation collaboratively to produce data to			
Generates and analyzes patterns				serve as a basis for understanding			l
Numbers and Operations in Base Ten				Works collaboratively, analyzes and interprets data to make sense of phenomena,			
Generalizes place value understanding for multi-digit whole numbers				using logical reasoning, mathematics and/or computation			
Uses place value understanding and properties of operations to perform multi-digit arithmetic				Use evidence to construct or support an explanation or design a solution to a problem			
Numbers and Operations - Fractions		,		SOCIAL STUDIES	_	•	
Extends understanding of fraction equivalence and ordering				Demonstrates an understanding of social	$T^{\frac{1}{2}}$	, 2	3
Builds fractions from unit fractions by applying and extending previous understandings of operations with whole numbers				Applies critical thinking to extend understanding of social studies content and		<u> </u>	
Understands decimal notation for fractions, and compare decimal fractions				concepts	_[		<u>L</u> .
Measurement and Data	-			PHYSICAL EDUCATION	1	2	3
Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit				Uses a variety of manipulative skills (throwing, catching, striking) as individuals and in teams			Ľ
Represent and interpret data				Uses a variety of locomotor skills (skipping, galloping, running) and non-locomotor skills			
Geometric measurement: Understands concepts of angle and measure angles				(twisting, balancing, extending) as individuals and in teams			
Geometry	•			Plays fairly and shows good sportsmanship			_
Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles				MUSIC	1	2	3
Effort			·	Identifies instruments of the orchestra by sight and sound	T		
	J	1		Reads and plays on the recorder grade level pitches accurately	<u> </u>		
WORLD LANGUAGE				Conduct/Effort	1	П	
French/Spanish	1	2	3				
Interpretive Communication Demonstrates understanding of what is heard,				ART	1	2	3
read or viewed in the target language  Interpersonal Communication	-			Demonstrates knowledge of the elements and principles of design			
Speaks and writes in the target language to share information, feelings and opinions				Conduct/Effort			
Connections Expands knowledge of other disciplines while using the target language							
Cultures Demonstrates understanding of traditions and products of cultures studied							
Communities Uses target language within and beyond the school setting							

1st Trimester Comments					·
			<del></del> -		
2nd Trimester Comments		·			
3rd Trimester Comments	<u></u>			<u> </u>	
ord Trimester Comments					
Placement for next year:					