STUDENTS of THE MONTH

=February=

GRADE 6

Alaina Greene April Pichardo Audrey Cunningham **Bobby Naumes** Colin Murphy Danaya Sweeney Dillion O'Driscoll Gael Romero Pons Henry O'Brien Jacob Carlin Lauren Connolly Lucas Peterson Maggie Clisham Mia Rogers Molly Sutphin Nicole Conneely Rafael Corcoran Sam Thomison Sara Khan Siun Salmon Sofia Nitolo Sophie Derwinski Teddy Dunn Thai Morris

Aliana Simpson Chris Mancini Decarla Nelson Gabby Jones lla Wick Josalyn Scanlan Mairead Brien Mairead O'Brien Naomi Osifo

GRADE 7

Alexander Araujo Alexander Kelley Colby Schleicher Conor Higgins Cornell Mathieu-Rigaud Elizabeth Maye Elly Ash Emma Pinkham Francesca Occhino Julia Delaney Korbyn Edwards Lauren Cooper Lucy Feloney Luke Dangel Mary Fundling Nicole Sun Olivia Jones Raegan Hopkins Samantha Quirion Samarah Marks Sofie Profit Sophie McEttrick Taya Miller Teagan Sweeney Tony Nguyen

GRADE 8

Nicholas Antoniewicz Owen Crowley Reagan Gilmartin Ruby Dolgon Ryan Ashburn Ryan O'Donnell Sebastien Mann Victoria Lundeen Will Hunt



Click HERE to listen to the middle school chamber ensemble's excerpt from Vivaldi Concerto in G major. Performing are Avery Squiciarino Gr. 6, Fedor Myshkin Gr. 7, Rachel McNulty Gr. 8 and Ida Zoll Gr. 8.









LEVELING THE PLAYING FIELD IN STEM

On Tuesday, March 23rd at 6pm, WBUR is hosting a free, virtual event called "Leveling the Playing Field in STEM" that will focus on the challenges today's Black and Latinx youth face when pursuing careers in STEM fields. The panelists, which include Dr. Adrian Mims, founder of The Calculus Project, will discuss solutions to these challenges, mentorship ideas, and more. Please click HERE to learn more about and register for this important event.

SDNIA KOVALEVSKY DAY

For any female Pierce students interested in math, please consider registering for a virtual event on Saturday, April 10th from 10am-12:30p consisting of fun math activities and messages from female leaders in STEM. This event is being hosted by the Worcester Polytechnic Institute's (WPI) Chapter of the Association for Women in Mathematics. For more information and to register, please click <u>HERE</u>.

GIRLS WHO CODE

A Girls Who Code club is coming to Pierce this April! Girls Who Code Clubs are meant for students who are female or identify as female to join the sisterhood of supportive peers and role models, and use Computer Science to change the world. When you join a Club, you will be able to learn from fun and simple online coding tutorials, build community through interactive activities, and learn about inspiring role models. You then work in teams to design and build a Girls Who Code Project that solves real world problems you care about through code! Stay tuned for more information! Feel free to contact Mrs. Magill at dmagill@miltonps.org if you have questions.

PRODUCTIVE STRUGGLE IN FUSE

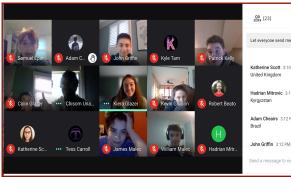
In the 7th and 8th grade FUSE classes, students learn many 21st century skills without even realizing it. Click HERE to watch a video to see how a group of 7th graders worked together to create a roller coaster that a marble could travel through. They worked collaboratively by communicating with each other to creatively solve the problems they ran into during each iteration of their design.



Don't miss out on the 2021 Pierce Yearbook! Yearbooks are now on sale at <u>JostensYearbooks.com</u>

PIERCE MODEL UN

The Model United Nations club participated in a crisis conference designed and run by Kiera Glazer, a former Pierce Model UN alum, now Milton High School student and member of the Milton High's Model UN club. Kiera has been working with the Pierce Model UN students for the past few weeks on developing and delivering opening speeches, parliamentary procedure, etc.



In this simulation, Pierce students from grades six to eight represented various countries throughout the world and debated as well as responded to a crisis caused by a dangerous earthquake in Peru.





5 SENSES

Engaging all 5 of our senses can help us to put distracting, unpleasant thoughts and feelings out of our minds and allow us to take a break from them.

- Close your eyes and take a long, slow deep breath in and slowly breathe out.
- Open your eyes and look for 5 things that you can see putting all other thoughts out of your mind and concentrating on just those 5 things.
- Listen carefully for 4 things that you can hear.
- Find 3 things around you that you can touch.
- Focus on 2 things you can smell.
- Concentrate on 1 thing you can taste.
- Close your eyes once again and take a long, slow deep breath in and out.

(iii) MAKING STRIDES IN ART

Mr. Manning' students started a sneaker design lesson. Students used their own feet to develop a footprint design. Students will then develop a logo design and a fully customized sneaker of their own. Sneakers are such a part of middle school culture, and we are learning about sneaker artists that buy, sell, and trade sneakers for a living. Stay tuned for more of the finished designs.

























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