

Pierce Middle School Summer Reading 2019

The philosophy of the Pierce Middle School in regard to Summer Reading is to guide students to read for pleasure and enjoyment. We feel continuous reading not only fosters an important life skill, but ensures and enhances the academic transition to the next school year.

At Pierce we hope to create a learning community where all students develop the skills to work productively as a group of learners, supporting one another, recognizing and celebrating our unique differences. As part of our proactive stance to create productive citizens, we would like to utilize our summer reading program as a teaching opportunity to promote discussion and awareness around identity and appreciation of difference. The English Department has selected book titles that showcase issues around social conflict, diversity of experience and situation, acceptance and the hard choices that students are faced with in the middle school years and beyond.

Requirements: Students must read a total of four books; three free-choice books and **one required text**.

Grade 6 (choose 1 from this list + at least 3 other free-choice books)

Out of My Mind, Draper

Booked, Alexander

Fish in a Tree, Hunt

Grade 7 (choose 1 from this list + at least 3 other free-choice books)

Wishtree, Applegate

Ghost, Reynolds

Milo: Sticky Notes and Brain Freeze, Silberberg

Grade 8 (choose 1 from this list + at least 3 other free-choice books)

Gracefully Grayson, Polonsky

Brown Girl Dreaming, Woodson

Inside Out and Back Again, Lai

- Attached you will find a book reflection sheet for the required text and a reading log to record total number of books read.
- All forms and summer work will be posted on the PMS and MPS website.
- For any books read beyond our four-book expectation, students will be recognized for their commitment to reading throughout the summer.

**Pierce Middle School
Summer Reading Reflection “One Pager”**



What is a “One Pager”?

- A One Pager is a **single-page response** to your reading. It is a way to be creative and experimental. It is a way to respond imaginatively and honestly. It is a way to be brief and compressed.
- The *purpose* of a one-pager is to own what you are reading.
- A One Pager connects the verbal and the visual; it connects the ideas in what you read to your thoughts. It connects words and images.

Directions:

Your task is to completely fill in an unlined piece of white paper with words, images and colors that represent your understanding of and connection to the required book you read. Please be sure to include the following;

- **At least two quotations that stood out to you**
- **A personal statement, reflection or connection** (at least a short paragraph)
- **The title and author prominently displayed on the paper**

Be sure that no white space is left on the page (unless it is intentional), that all writing is legible and clear, and that you use color effectively.

Which of the required books did you read? _____

Please bring your One Pager with you to school during the first week. English teachers will collect these.

Student Name: _____

Summer Reading Log

List the title and author for each book and have a parent sign for each. Use additional sheets if necessary. ***Remember, the more books you read, the better your chances of winning some amazing prizes!**

READ! READ!! READ!!!

Title:	Author:	Parent Signature:
1		
2		
3		
4		
5		
6		
7		
8		
9		
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