

First Grade Report Card

[SchoolName] Elementary School

School Year 2016-2017



Student:

Teacher:

Responsibility, Effort and Reading Engagement

☐ Outstanding ☐ Satisfactory ☐ Improvement Needed

Academics

☐ Exceeding Expectations
☐ Meeting Expectations
☐ Progressing Toward Expectations
☐ Not Progressing Toward Expectations
☐ Standards Not Assessed This Term

Reading Level

Above - Child consistently and independently accesses text well beyond grade level

On - Child consistently and independently accesses grade level text

Below - Child needs significant support in accessing grade level text

ATTENDANCE

	1	2	3	Total
Absent				0
Tardy				0

LANGUAGE ARTS

Reading

	1	2	3
Knows and applies grade-level phonics skills			
Reads grade-level high frequency words			
Reads with accuracy and fluency			
Reads and comprehends literary text			
Reads and comprehends informational text			
Asks and answers questions about key details in a text			
Reading Level (A=Above, O=On, B=Below)			
Reading Engagement			

Writing

Writes poems with rhyme and repetition			
Writes opinion pieces that supply an opinion with supporting reasons			
Writes informative/explanatory texts that supply some facts about a topic			
Writes narratives with two or more sequenced events			

Language

Consistently demonstrates command of the conventions of grammar usage when writing			
Consistently demonstrates command of the conventions of standard capitalization and punctuation			
Consistently applies spelling knowledge in daily work			
Determines or clarifies the meaning of grade-appropriate words through listening and reading			

Speaking and Listening

Participates in collaborative conversations			
Communicates thoughts, ideas, feelings appropriately			

STUDENT RESPONSIBILITIES

Work Habits

	1	2	3
Works independently			
Strives for quality			
Remains on task			
Completes class work			
Completes homework			
Organizes materials			
Follows directions			

Social Skill Development

Shows self-control in structured situations			
Shows self-control in unstructured situations			
Respects self and others			
Responsible for own actions			
Asks for help when appropriate			
Follows classroom rules and routines			

MATHEMATICS

Operations and Algebraic Thinking

1 2 3

Represents and solves problems involving addition and subtraction			
Understands and applies properties of operations and the relationship between addition and subtraction			
Adds and subtracts within 20 (fluency within 10)			
Works with addition and subtraction equations			

Numbers and Operations in Base Ten

Extends the counting sequence (count to 120 starting at any number less than 120)			
Place value- understands that the two digits of a two-digit number represent amounts of tens and ones			
Adds within 100 with manipulatives			

Measurement and Data

Measures lengths indirectly and by iterating length units			
Tells and writes time			
Represents and interprets data			
Identifies the values of all U.S. coins and know their comparative values			

Geometry

Reasons with shapes and their attributes			
Effort			

WORLD LANGUAGE

French/Spanish

1 2 3

Interpretive Communication Demonstrates understanding of what is heard, read or viewed in the target language			
Interpersonal Communication Speaks and writes in the target language to share information, feelings and opinions			
Connections Expands knowledge of other disciplines while using the target language			
Cultures Demonstrates understanding of traditions and products of cultures studied			
Communities Uses target language within and beyond the school setting			

SCIENCE

1 2 3

Asks questions based on observations to find more information about the natural and/or designed world			
Makes predictions based on prior experiences			
Uses and shares pictures, drawings, and/or writings of observations			

SOCIAL STUDIES

1 2 3

Demonstrates an understanding of social studies content and concepts			
Applies critical thinking to extend understanding of social studies content and concepts			

PHYSICAL EDUCATION

1 2 3

Uses a variety of manipulative skills (throwing, catching, striking) as individuals and in teams			
Uses a variety of locomotor skills (skipping, galloping, running) and non-locomotor skills (twisting, balancing, extending) as individuals and in teams			
Plays fairly and shows good sportsmanship			

MUSIC

1 2 3

Uses singing voice appropriately and matches grade level pitches			
Reads and performs grade level rhythms			
Conduct/Effort			

ART

1 2 3

Demonstrates knowledge of the elements and principles of design			
Conduct/Effort			

1st Trimester Comments

2nd Trimester Comments

3rd Trimester Comments

Placement for next year: