

# Glover Elementary School Site Council Budget Needs Presentation



**OCTOBER 26, 2016**  
***PRESENTATION TO MILTON PUBLIC SCHOOLS***  
***SCHOOL COMMITTEE***

# Glover Site Council Members



- Mrs. Karen McDavitt, *Principal*
- Mrs. Maureen Flanagan, *Grade 4 Teacher*
- Mrs. Lauren Vanacore, *Grade 2 Teacher*
- Mrs. Allison White, *Grade 3 Teacher*
- Mr. Jimmy Suppelsa, *Parent*
- Mr. Kevin Fleming, *Parent*
- Mrs. Patty Facey, *Parent*
- Mrs. Beverly Ross-Denny, *Parent*

# Glover Elementary School Profile



- 585 students in grades K – 5
- 26 Classrooms
- STEP Program
- Co-Taught classrooms K-5
- 101 students receiving special education services
- Active Groups (Site Council, Cultural Committee, Diversity Committee, Grade Level Facilitators, Professional Development)

# Glover Elementary School Mission Statement



At the Glover School there is a commitment to academic excellence and high standards for administrators, teachers, and students. The dedicated and creative Glover teachers and staff are committed to maximizing the individual potential of **all** children. Through a wide variety of challenging activities and experiences, we strive to provide a strong academic foundation and a love of learning in a secure, safe, and stimulating environment that values individual differences.

# The Glover School Promotes Milton Public Schools' Core Values:



- High Academic Achievement for All
- Excellence in the Classroom
- Collaborative Relationships and Communication
- Respect for Human Differences
- Risk Taking and Innovation for Education

Family interest and involvement are at the foundation of the Glover School's success. We look forward to nurturing this relationship and to continuing this educational partnership with all Glover families.

# Translating Our Mission to School Improvement



## **Goal #1:**

**A. Increase the number of students scoring in the *Proficient* and *Advanced* categories on state assessments by 10% from 2014-2017, especially in the High Needs (Low Income, English Language Learners and Students with Disabilities) subgroups.**

**B. Increase the number of students who score *below* benchmark in September to *at or above* benchmark at the end of the school year by 10% each school year.**

The Glover School faculty will work collaboratively using best practices and quantitative and qualitative assessments to support each student to achieve at his/her highest academic potential.

# Translating Our Mission to School Improvement



## **Goal #2:**

**Increase the number and types of opportunities for family and community engagement that contribute to creating a positive, welcoming, and proactive school culture.**

The Glover School will assess and identify family and community needs through the PTO, Site Council, Diversity Committee, and C.A.R.E. Team and develop a comprehensive plan to address these needs.

# Translating Our Mission to School Improvement



## **Goal #3:**

**Increase the number of opportunities for students to use and apply digital applications both during and beyond the school day.**

Recognizing our students live in a digital world, the Glover School will support students' acquisition of skills that build proficiency and fluency in 21<sup>st</sup> century social and literacy skills.



# Supporting Our Mission: *Thank You!*



- Increased reading specialist staff to provide targeted support for struggling readers in grades 1 – 5
- Additional Adjustment Counselor for STEP Program
- Supported Administrative Team participation in Lectio to directly impact early literacy initiatives
- Targeted professional development for teachers to support successful implementation of all new curriculum materials (FOSS in grades 2-5, Calkins' Units of Study, STEM in grade 4)
- Implemented new standards based Science units in grades 2-5
- Purchased new edition of Calkins' Units of Study for all grades
- Created common planning time for teachers
- Extended learning opportunities before and after school
- Implemented anti - bullying curriculum (Bully Proof Our School) and social-emotional curriculum (Second Step)

# Positions to Support Our Mission



- SPED staff full time in ALL co-taught classrooms
  - Goal #1
- Math Specialist
  - Goals #1, #2, and #3
- Assistant Principal 0.5
  - Goals #1, #2, and #3
- Literacy Coaches
  - Goal #1
- Increased lunch and recess supervision staff
  - Goal #2

# Texts/Materials to Support Our Mission



The following materials support Goals #1 and #3

- ELA Instructional Materials
  - Materials to enhance literacy program (vocabulary, language, curriculum mapping)
- STEM Instructional Materials:
  - K and Grade 1 FOSS Science Materials
  - STEM in Grade 2: Lego We Do Kits updated
  - Outdoor Classroom enhancements
- Updated resources and literature in the Glover Library
- Universal Design for Learning resources to support the classroom environment
- Playground equipment and storage
- Consistent online curriculum resources and programs to support the use of technology in the classroom

# Instructional Practices to Support Our Mission



**Small Group Instruction:** Research has shown that small group instruction and cooperative learning have a significant impact on student achievement.

**Additional Materials Needed to Support Small-Group Instruction:**

- Kidney shaped tables in every classroom with appropriate seating
- Tables for work-stations and centers
- These materials support Goals #1 and #3

# Instructional Technology to Support Our Mission



The following materials support Goal #3

- **Chromebooks: Grades 3, 4, and 5**
  - Currently, we have 65 Chromebooks that are MCAS 2.0 ready
  - Our largest classes (Grades 3 and 5) are over 100 students
  - Increase number of Chromebooks by at least 50
  - Existing Chromebooks:
    - ✦ 2 carts with newer Chromebooks
    - ✦ Approximately 3 devices per classroom in Grades 3, 4, and 5
  - More Chromebooks needed for teachers to use on a daily basis
- **iPads: Grades K, 1, and 2**
  - Increase number of iPads to allow for 6 iPads per classroom (approximately 50 iPads)
  - Existing iPads: 30 for Grades K, 1, and 2
  - iPad connectors for SmartBoards
  - iPads or Chromebooks for teachers
- **Re-establish separate Computer Lab**
- **Document cameras/OSMO**
- **Additional printers**

# Professional Development to Support Our Mission



## Goal #1:

- Small Group Instruction and Differentiation
- Balanced Literacy Program Training
- Cultural Competency Training
- Inclusion and Co-Teaching Support
- Standards-Based Reporting

## Goal #2:

- Second Step Training and Implementation
- Home-School Communication Opportunities
- 1647 Partnership: Home Visits and Family Outreach

## Goal #3:

- Google Suite and Google Classroom
- Training on specific applications and tools to enhance instructional technology integration

# What Will Success Look Like?



- Achievement gaps will continue to close in all areas and the number of students achieving a Level 4 or above in ELA and Math will continue to rise.
- Differentiated, small-group instruction will continue to be incorporated into every classroom across the curriculum to address specific needs of students.
- Professional Development and teacher support will allow teachers to maximize instructional opportunities.
- The partnership between home and school will continue to be developed through consistent and frequent communication. The Glover School will be responsive to the demonstrated needs of all families and students.
- Technology will be integrated throughout the school day and effectively leveraged for deep learning. Students will have more consistent and frequent opportunities to interact with technology to support and extend learning.
- Classroom libraries and texts in the Glover Library will be content-rich, diverse, and differentiated.